## Student Satisfaction Survey

(As per NAAC Guidelines)
Sarada Vilas Teachers College,
K. M. Puram 2021 on Teaching-learning Process

Analysis of feedback
Total Number of Responses-34

| 1. How much of the syllabus was covered in the class? |  |  |  |
| :---: | :---: | :---: | :---: |
| Sl.No | No.of Responses | Sl. No. of options | Percentage of <br> responses |
| 1 | 27 | $85-100 \%$ | $79.4 \%$ |
| 2 | 04 | $70-84 \%$ | $11.8 \%$ |
| 3 | 03 | $55-69 \%$ | $8.8 \%$ |


| 2. How well did the teachers prepare for the classes? |  |  |  |
| :---: | :---: | :---: | :---: |
| Sl.No | No.of Responses | Sl. No. of options | Percentage of <br> responses |
| 1 | 24 | $85-100 \%$ | $70.6 \%$ |
| 2 | 09 | $70-84 \%$ | $26.5 \%$ |
| 3 | 01 | $55-69 \%$ | $2.9 \%$ |


| 3. How well were the teachers able to communicate? |  |  |  |
| :---: | :---: | :---: | :---: |
| Sl.No | No.of Responses | Sl. No. of options | Percentage of <br> responses |
| 1 | 26 | $85-100 \%$ | $76.5 \%$ |
| 2 | 05 | $70-84 \%$ | $14.7 \%$ |
| 3 | 02 | $55-69 \%$ | $5.9 \%$ |
| 4 | 01 | $30-54 \%$ | $2.9 \%$ |


| 4. The teacher's approach to teaching can best be described as |  |  |  |
| :---: | :---: | :---: | :---: |
| Sl.No | No.of Responses | Sl. No. of options | Percentage of <br> responses |
| 1 | 23 | $85-100 \%$ | $67.6 \%$ |
| 2 | 07 | $70-84 \%$ | $14.7 \%$ |
| 3 | 03 | $55-69 \%$ | $5.9 \%$ |
| 4 | 01 | $30-54 \%$ | $2.9 \%$ |


| 5. Fairness of the internal evaluation process by the teachers. |  |  |  |
| :---: | :---: | :---: | :---: |
| S1.No | No.of Responses | Sl. No. of options | Percentage of <br> responses |
| 1 | 23 | $85-100 \%$ | $67.6 \%$ |
| 2 | 10 | $70-84 \%$ | 29.4 |
| 3 | 01 | Below 30\% | 2.9 |


| 6. Was your performance in assignments discussed with you? |  |  |  |
| :---: | :---: | :---: | :---: |
| Sl.No | No.of Responses | Sl. No. of options | Percentage of <br> responses |
| 1 | 24 | $85-100 \%$ | $70.6 \%$ |
| 2 | 07 | $70-84 \%$ | 20.6 |
| 3 | 02 | $55-69 \%$ | 5.9 |
| 4 | 01 | Below $30 \%$ | $2.9 \%$ |

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

| Sl.No | No.of Responses | Sl. No. of options | Percentage of <br> responses |
| :---: | :---: | :---: | :---: |
| 1 | 24 | $85-100 \%$ | $70.6 \%$ |
| 2 | 08 | $70-84 \%$ | 23.5 |
| 3 | 01 | $55-69 \%$ | $2.9 \%$ |
| 4 | 01 | $30-54 \%$ | $2.9 \%$ |

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

| Sl.No | No.of Responses | Sl. No. of options | Percentage of <br> responses |
| :---: | :---: | :---: | :---: |
| 1 | 19 | $85-100 \%$ | $55.9 \%$ |
| 2 | 14 | $70-84 \%$ | $41.2 \%$ |
| 3 | 01 | $30-54 \%$ | $2.9 \%$ |

9. The institution provides multiple opportunities to learn and grow.

| Sl.No | No.of Responses | Sl. No. of options | Percentage of <br> responses |
| :---: | :---: | :---: | :---: |
| 1 | 23 | $85-100 \%$ | $67.6 \%$ |
| 2 | 07 | $70-84 \%$ | $20.6 \%$ |
| 3 | 03 | $55-69 \%$ | $8.8 \%$ |
| 4 | 01 | $30-54 \%$ | $2.9 \%$ |


| 10. Teachers inform you about your expected competencies, course outcomes and <br> programme outcomes. |  |  |  |
| :---: | :---: | :---: | :---: |
| S1.No | No.of Responses | Sl. No. of options | Percentage of <br> responses |
| 1 | 27 | $85-100 \%$ | $79.4 \%$ |
| 2 | 05 | $70-84 \%$ | $14.7 \%$ |
| 3 | 01 | $30-54 \%$ | $2.9 \%$ |
| 4 | 01 | Below 30 | $2.9 \%$ |


| 11. Your mentor does a necessary follow-up with an assigned task to you. |  |  |  |
| :---: | :---: | :---: | :---: |
| Sl.No | No.of Responses | Sl. No. of options | Percentage of <br> responses |
| 1 | 24 | $85-100 \%$ | $70.6 \%$ |
| 2 | 08 | $70-84 \%$ | $23.5 \%$ |
| 3 | 01 | $30-54 \%$ | $2.9 \%$ |
| 4 | 01 | Below 30 | $2.9 \%$ |


| 12. The teachers illustrate the concepts through examples and applications. |  |  |  |
| :---: | :---: | :---: | :---: |
| Sl.No | No.of Responses | Sl. No. of options | Percentage of <br> responses |
| 1 | 27 | $85-100 \%$ | $79.4 \%$ |
| 2 | 05 | $70-84 \%$ | $14.7 \%$ |
| 3 | 01 | $55-69 \%$ | $2.9 \%$ |
| 4 | 01 | $30-54 \%$ | $2.9 \%$ |

13. The teachers identify your strengths and encourage you with providing right level of challenges.

| Sl.No | No.of Responses | Sl. No. of options | Percentage of <br> responses |
| :---: | :---: | :---: | :---: |
| 1 | 27 | $85-100 \%$ | $74.4 \%$ |
| 2 | 04 | $70-84 \%$ | $11.8 \%$ |
| 3 | 02 | $55-69 \%$ | $5.9 \%$ |
| 4 | 01 | $30-54 \%$ | $2.9 \%$ |


| 14. The teachers identify your strengths and encourage you with providing right level of |  |  |  |
| :---: | :---: | :---: | :---: |
| challenges. |  |  |  |\(\left|\begin{array}{c}Percentage of <br>


responses\end{array}\right|\)| Sl.No | No.of Responses | Sl. No. of options | $26.6 \%$ |
| :---: | :---: | :---: | :---: |
| 1 | 23 | $85-100 \%$ | $2.9 \%$ |
| 2 | 09 | $70-84 \%$ | $2.9 \%$ |
| 3 | 01 | $55-69 \%$ | Below 30 |

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

| Sl.No | No.of Responses | Sl. No. of options | Percentage of <br> responses |
| :---: | :---: | :---: | :---: |
| 1 | 24 | $85-100 \%$ | $70.6 \%$ |
| 2 | 07 | $70-84 \%$ | $20.6 \%$ |
| 3 | 02 | $55-69 \%$ | $5.9 \%$ |
| 4 | 01 | Below 30 | $2.9 \%$ |


| 16. The institute/ teachers use student centric methods, such as experiential learning, <br> participative learning and problem solving methodologies for enhancing learning <br> experiences. |  |  |  |
| :---: | :---: | :---: | :---: |
| Sl.No | No.of Responses | Sl. No. of options | Percentage of <br> responses |
| 1 | 22 | $85-100 \%$ | $64.7 \%$ |
| 2 | 09 | $70-84 \%$ | $26.5 \%$ |
| 3 | 01 | $55-69 \%$ | $2.9 \%$ |
| 4 | 01 | $30-54 \%$ | $2.9 \%$ |
| 5 | 01 | Below 30 | $2.9 \%$ |


| 17. Teachers encourage you to participate in extracurricular activities. |  |  |  |
| :---: | :---: | :---: | :---: |
| S1.No | No.of Responses | Sl. No. of options | Percentage of <br> responses |
| 1 | 26 | $85-100 \%$ | $76.5 \%$ |
| 2 | 06 | $70-84 \%$ | $17.6 \%$ |
| 3 | 01 | $55-69 \%$ | $2.9 \%$ |
| 4 | 01 | Below 30 | $2.9 \%$ |

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

| Sl.No | No.of Responses | Sl. No. of options | Percentage of <br> responses |
| :---: | :---: | :---: | :---: |
| 1 | 28 | $85-100 \%$ | $82.4 \%$ |
| 2 | 03 | $70-84 \%$ | $8.8 \%$ |
| 3 | 02 | $55-69 \%$ | $5.9 \%$ |
| 4 | 01 | Below 30 | $2.9 \%$ |


| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. |  |  |  |
| :---: | :---: | :---: | :---: |
| while teaching. |  |  |  | | S1.No | No.of Responses | Sl. No. of options | Percentage of <br> responses |
| :---: | :---: | :---: | :---: |
| 1 | 11 | $85-100 \%$ | $32.4 \%$ |
| 2 | 15 | $70-84 \%$ | $44.1 \%$ |
| 3 | 07 | $55-69 \%$ | $20.6 \%$ |
| 4 | 01 | Below 30 | $2.9 \%$ |


| 20. The overall quality of teaching-learning process in your institute is very good. |  |  |  |
| :---: | :---: | :---: | :---: |
| Sl.No | No.of Responses | Sl. No. of options | Percentage of <br> responses |
| 1 | 25 | $85-100 \%$ | $73.5 \%$ |
| 2 | 07 | $70-84 \%$ | $20.6 \%$ |
| 3 | 02 | $55-69 \%$ | $5.9 \%$ |

The following were the responses given by old students.
21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. 22 responses

- It was a great experience. Teaching method was good and library is very useful for us. College physical environment was very good.
- Over all the learning process in our institute is great news fantastic. all the lecturers are very talented, they co operate, treat the students very well, strengthen, encouraging us every time.
- Institute was given is best
- Improve ICT tools education
- Very good attention, effective teaching and more opportunities for an individual
- My overall experience in SVTC was good. I would like to give one suggestion that it would be beneficial for the students if College can organise CAMPUS PLACEMENT towards the end of the academic year by inviting various schools/colleges.
- Institution is very good.

