

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution

SARADA VILAS TEACHERS COLLEGE

1.2 Address Line 1

KRISHNAMURTHYPURAM

Address Line 2

MYSURU

City/Town

MYSURU

State

KARANATAKA

Pin Code

570004

Institution e-mail address

svbedclg@yahoo.co.in

Contact Nos.

0821-2332137

Name of the Head of the Institution:

DR.P.S.SURESH

Tel. No. with STD Code:

0821-2332137

Mobile

9448084556

Name of the IQAC Co-ordinator:

DR.LEELA.K.S

Mobile:

7019807294

IQAC e-mail address:

svbedaqar@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOTE 13012

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in right corner- bottom  
of your institution's Accreditation Certificate)

EC (SC)/14/A&A/27.2, DATED  
March 29 2016

1.5 Website address:

www.svtcmysore.org

Web-link of the AQAR:

www.svtcmysore.org/AQARSVTC.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Yr of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	83.60	Feb.2007	5 yrs.
2	2 <sup>nd</sup> Cycle	B	2.72/ 4 Point Scale	March 2016	2021 March 29.
3	3 <sup>rd</sup> Cycle	-	--	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

04/07/2006

**1.8 AQAR for the year (for example 2010-11)**

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

i. AQAR 10/05/2017 (DD/MM/YYYY)

**1.10 Institutional Status**

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College  Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

**1.11 Type of Faculty/Programme**

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify) ---

1.12 Name of the Affiliating University (*for the Colleges*)

UNIVERSITY OF MYSORE (UOM)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

--

UGC-CPE

-

DST Star Scheme

--

UGC-CE

-

UGC-Special Assistance Programme

--

DST-FIST

-

UGC-Innovative PG programmes

--

Any other (*Specify*)

-

UGC-COP Programmes

--

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

02

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

10

2.4 No. of Management representatives

02

2.5 No. of Alumni

04

2.6 No. of any other stakeholder and  
community representatives

02

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:                      Number                      Faculty

Non-Teaching Staff	<input type="text" value="04"/>	Alumni	<input type="text" value="02"/>	Others	<input type="text" value="-"/>
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2.12 Has IQAC received any funding from UGC during the year? Yes

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- \* Celebration of Talents Day.
- \* Celebration of Women's Day.
- \* Celebration of Science Day.
- \* Participation in Youth festival organised by University.
- \* Celebration of International Yoga Day.
- \* Organisation of workshop on 5 E model lesson plan.
- \* Inaugural function of Cultural Committee of college.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
Establishment of “Prevention of Harassment of Women Committee”	Students are made aware of the sensitive issues regarding harassment of women and associated issues.
Establishment of “Anti-Ragging Committee”	The complaints and problems which men face were taken care of in this committee.
Establishment of “Student Grievance Cell”	Pupil teachers discussed their problems and other related issues before this committee and proper measures were taken for rectification.
<p>Essay writing competition was organised in our college on 18/2/2018</p> <p>-----</p> <p>A discussion program was organised in Pharmacy college on 19/2/2019 and student teachers of our college took an active role in it.</p>	Talents day as organised on 9/11 2019
A discourse on Personality development was organised and the Chief Guest was Swami Akhanda Theertha Jeevananda.	Participation in Youth festival on 23/2 2019
Participation of women students in Youth festival on 24/2 /2019	Values & special needs of women were discussed , gender sensitive issues were

	brought to the awareness of students.
Celebration of Buddha, Basava and Ambedkar Jayanthi	One day program on life ,achievement and ashaya of M.K.Gandhi
Workshop on lesson plan was organised in the presence of Shivanand, Naveen And Sahana: Part 2 Technology based lesson plan One day workshop	Celebration of World Environment Day on 5/6/2019
Celebration of Teachers Day on 27/9/2019	2/11/2018 program organised by ICICI bank on different plans of Government plans
Lecture on Darwin's theory of evolution 3/11/2018	Valedictory function of Cultural committee. 11/10/2019

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body

Yes  No

Management

Syndicate

Any other body

Provide the details of the action taken

Members of management actively participate in discussion taking place in the meeting and offered positive and constructive suggestions for the progress of the institution.

## Criterion – I

**1. Curricular Aspects**

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	---
PG	--	--	--	--
UG	B.Ed	B.Ed 2 <sup>nd</sup> Unit	Nil	Nil
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	02	-	-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

## 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

## (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	CBCS & CAGP
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

CBCS scheme has been in vogue with semester scheme having the following salient features

1. Choice based credit system
2. Provision for add on course.
3. Provision for choice in additional papers.
4. Choice in selecting assignment topics, tutorial topics and seminar topics.
5. Continuous assessment and grading pattern.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
07	06	01	--	--

04

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Assistant Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	02	-	-	-	--	-	-	03	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

02		-
----	--	---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	3	-
Presented	2	2+1	1
Resource Persons	-	-	-

## 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- \* The syllabus is presented in small, brief units to enable easier understanding of concepts.
- \* Brain storming sessions were conducted in order to stimulate the thinking of students.
- \* Team teaching is conducted to enable easier understanding.
- \* Concept catalogue is framed for different subjects to provide detailed information about the books.
- \* Question bank is prepared to provide in depth knowledge of subjects.
- \* Innovative topics are given for tutorials and assignments.
- \* Mentor system is arranged for the guidance of students.
- \* “Guruvandane” and “Vishayaspashtane” for second year students and “chinthana Manthana” for first year students are conducted to honour their teachers and to elaborate on different aspects of significance.
- \* “Chittachittara” a bulletin board to give vent to the creative acumen of students.
- \* Students are instructed to discuss core values.
- \* Manuscript magazines from various departments are brought out.
- \* Wall papers are displayed periodically about the current events.

2.7 Total No. of actual teaching days during this academic year

210

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- \* The parameters of evaluation of assignments/ evaluation criteria are framed for objective testing.
- \* Periodic and regular meetings are held to monitor quality.
- \* Revaluation and retesting are used for students who are in need of it.
- \* Teacher appraisal by students.

2.9 No. of faculty members involved in curriculum restructuring/ revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03

03

03

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed 2 <sup>nd</sup> Sem	95	95	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC contributes to the quality enhancement at the time of planning and allotment of periods, teaching, testing and evaluation of programs.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	04
Staff training conducted by the university	03
Staff training conducted by other institutions	06
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	08	01	04
Technical Staff	--	-	-	-

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- \* Permitting the eligible staff to guide and supervise M.Phil & Ph.D work of university allotted candidates.
- \* Encouraging and supporting faculty to take up research and projects.
- \* Making adjustment in time table to enable them to work easily.

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	-	--	-
Outlay in Rs. Lakhs	-	-	-	-

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	-	-	-
Outlay in Rs. Lakhs	-	--	-	-

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	4	-
Non-Peer Review Journals			
e-Journals			
Conference proceedings	01	02	--

##### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	1	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	-	---
	-	---
International	-	---
	-	---
Commercialised	-	--
	-	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
	--	--	---	--	--	--

3.18 No. of faculty from the Institution

who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="---"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="01"/>		
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="--"/>	Any other	<input type="text" value="---"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Street plays to build up awareness about the present burning issues of societal importance.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1226 sq..mtrs.	-	--	-
Class rooms	06	02	UGC grants & management fund	08
Laboratories	01	01	--	02
Seminar Halls	01	-		-
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-		-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-		-
Others	-	-		-

#### 4.2 Computerization of administration and library

Data entry on all available books, journals and periodicals has been done.  
Digital data base was developed.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11942	10 lakhs	189	85295	12025	1037731
Reference Books	1672	1,20,000	42	14825		
e-Books						
Journals	07	3788				
e-Journals						
Digital Database						
CD & Video	108/59	44000				
Others (specify)						



#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	39	29	05			05	05	--
Added	--							1 laptop
Total	40							01

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

E governance is being operated by management.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	0.77
ii) Campus Infrastructure & facilities	-80
iii) Equipments	2.42
iv) Others	-
<b>Total</b>	<b>3.99</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

On the very day of reopening students are welcomed and teaching and non teaching staff are introduced to them- this makes them familiar and this builds up a good rapport.

Librarian orients the students about the library and the facilities available in the library.

Suggestion box helps them to offer suggestions about the improvement of the prevalent practices.

“Guruvandane”, “Chiththa chittara”, “Vishaya spastane”, “Thought for the day” –all these help the students to open up and learn skill of public speaking.

#### 5.2 Efforts made by the institution for tracking the progression

Discipline committee ensures that students attend classes regularly.

Mentor system helps students in overcoming problems.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
200	-	-	-

(b) No. of students outside the state

-

-

(c) No. of international students

No	%
-	-

Men

No	%
-	-

Women

Dropout % Nil

Last Year						Last Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
7	22	3	49	-1	97	6	24	10	60	2	99
I YEAR						II YEAR					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
6	24	10	59	3	99	6	28	7	57	1	

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- \* Student Counselling Cell caters to the needs of pupil teachers.
- \* Mentor system provides personalised attention to pupil teachers.
- \* A healthy, student-friendly atmosphere in the college builds good rapport with students.

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

Students are allotted to mentors and receive guidance from the mentors on a regular basis.  
Lady teachers offer advice the girl students about their personal problems.

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	70	20	20

### 5.8 Details of gender sensitization programmes

- \* Gender sensitisation programs are arranged
- \* Women empowerment programs are organised.
- \* Street plays on gender sensitive issues are organised

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

                                          

State/ University level                      National level                      International level

#### No. of students participated in cultural events

State/ University level       National level       International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level       National level       International

Cultural: State/ University level       National level       International

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	12	69000
Financial support from other sources	-	-

Number of students who received International/ National recognitions	-	-
--	---	---

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

<p><b>Vision</b></p> <p>To be a premier Teacher Education Institute and Centre of Excellence-producing trained graduates who are conscientious teachers and citizens of the world at large.</p> <p><b>Mission</b></p> <p>To contribute to the community—physically and mentally healthy, intellectually refined, socially responsible, morally upright, emotionally poised and spiritually elevated secondary school teachers.</p>
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6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

- \* Revised CBCS & CAGP syllabus is taught with innovative techniques like team teaching and street plays.
- \* Content syllabus was framed by a staff member.

### 6.3.2 Teaching and Learning

- \* Team teaching is adopted.
- \* Guest lectures are arranged.

### 6.3.3 Examination and Evaluation

- \* Evaluation criteria are developed for tests, assignments, tutorials, microteaching, simulation lessons and communication lessons.
- \* Observation sheets are used for judging the lessons taught by student teachers.

### 6.3.4 Research and Development

- \* Action researches are conducted by teacher educators.
- \* Students are encouraged to take up action research projects.
- \* Members of staff are encouraged to take up research work.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- \* Internet facilities.
- \* Inlibnet facility

### 6.3.6 Human Resource Management

- \* Faculty attend refresher courses and orientation programs.
- \* Faculty are encouraged to attend workshops, training programs, conferences and seminars.

### 6.3.7 Faculty and Staff recruitment

- \* In case of delay in appointment the management recruits staff members on a temporary basis.
- \* Selection is done on pure merit basis by interview.

### 6.3.8 Industry Interaction / Collaboration

The institution has a close affiliation with local schools, Karnataka State Open University, Indira Gandhi Open University, Post Graduate Department of Education-Gangotri and other Non Governmental Organisations. Eligible students are provided placement through these centres.

### 6.3.9 Admission of Students

The maximum number of students admitted is 100.  
75 students are allotted by Government and 25 are selected by management.

### 6.4 Welfare schemes

Teaching	Loan scheme for staff by Nowkarara Balaga (employees association)
Non teaching	Loan scheme for staff by Nowkarara Balaga (employees association)
Students	Library books are issued at the time of examination

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done  Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dept. of Collegiate Edn./UGM/DIET	Yes	Management
Administrative	Yes	do	Yes	Do

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- \* The procedure of coded examination is followed in the university.
- \* Central valuation is conducted in the university.
- \* Strict confidentiality is maintained regarding question papers, names of valuers etc.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- \* Continuous guidance is given by university.
- \* Periodic supervision and counselling is done to maintain and enhance the existing standards.

6.11 Activities and support from the Alumni Association

- \* Alumni take part actively in the progressive programs.
- \* Annual meeting of alumni is held to discuss about the progress of the college.
- \* Placement service is extended to alumni as well.

6.12 Activities and support from the Parent – Teacher Association

- \* Annual meeting of PTA is held to discuss about the welfare of their wards and progress of the college.
- \* Parents take an active part in some of the activities of college.

6.13 Development programmes for support staff

- \* Library enrichment programme for non-teaching members of the college.
- \* Computer training in basics is given for the needy in the college.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- \* Maintaining the garden and greenery in the college..
- \* Green club organises environmental friendly activities in college.
- \* “Swatchh Bharath Andolana” is in practice.
- \* Plastic free environment.



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- \* “Guruvandane” is a program which makes students remember and pay obeisance to their favourite teachers.
- \* “Chitta chittara” is a bulletin board which provides opportunities for students to exhibit their talents.
- \* Chinthana Manthana
- \* Wall papers are brought out from almost all the departments.
- \* Manuscript magazines from departments of English, Kannada, History, Geography, Physics, Chemistry and Biology are brought out.
- \* Frequent visits to other teacher education institutes and special schools are mandatory for students.
- \* College annual magazine “Bharathi” is the brainchild of the creative acumen of students.
- \* Discipline Committee is framed to maintain regular attendance and code of conduct.
- \* “Vishaya Spashtane” is an additional innovative program to give vent to the speaking ability of students.
- \* In some of the classes, daily, mundane incidents are discussed and the inherent values are discussed and their relevance to the present day is highlighted.
- \* Team teaching is done by teachers of complementary subjects.
- \* A workshop is organised to teach preparation of learning aids.
- \* Birthdays of famous people is celebrated.
- \* Street plays are enacted to create awareness.
- \* Women empowerment programs are conducted for girl students.
- \* Concept catalogue is done for easy and quick search of books in the library.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- \* The college has been reaccredited with B Grade.
- \* Increased academic tie ups.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Mentor system:** Institutionalising the mentoring system was introduced to mentor student progression both in academics and help students deal with issues related to life on campus and also give guidance related to their personal issues. Each member of the faculty is assigned a batch of students with whom he interacts and tries to know their flaws and merits and guides them in academic and non academic fields.

**“Vishaya Spashtane”** At the assembly time students speak about a person who has inspired them in their life and who has made a deep impact on their life. They speak about the values, deeds and service of the person who inspired them.

**“Chinthana Manthana”** Thought for the day

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Plastic free environment.  
A garden maintained by students.  
Swatchhata Abhiyan is practised.  
Activities in the Green club enhance the awareness of environment.

7.5 Whether environmental audit was conducted?

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT analysis is done to create awareness about the strengths and weaknesses of the teacher educator as well as the institution.

8. Plans of institution for next year

- \* Getting the library computerised.
- \* Getting a fully fledged language laboratory.

Name \_\_\_\_\_

Name \_\_\_\_\_

*Signature of the Coordinator, IQAC*

*Signature of the Chairperson*