

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	SARADA VILAS TEACHERS COLLEGE
1.2 Address Line 1	KRISHNAMURTHYPURAM
Address Line 2	MYSURU
City/Town	MYSURU
State	KARANATAKA
Pin Code	570004
Institution e-mail address	svbedclg@yahoo.co.in
Contact Nos.	0821-2332137
Name of the Head of the Institution:	Dr.P.S.Suresh
Tel. No. with STD Code:	0821-2332137
Mobile	9448084556

Name of the IQAC Co-ordinator:

Dr.Leela.K.S

Mobile:

9901245028

IQAC e-mail address:

svbedaqar@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOTE 13012

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC (SC)/14/A&A/27.2, DATED March 29
2016

1.5 Website address:

www.svtcmysore.org

Web-link of the AQAR:

www.svtcmysore.org/AQARSVTC.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Yr of Accreditation	Validity Period
1	1 st Cycle	B++	83.60	Feb.2007	5 yrs.
2	2 nd Cycle	B	2.72/ 4 Point Scale	March 2016	2021 March 29.
3	3 rd Cycle	-	--	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY

04/07/2006

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 10/05/2017

(DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

UNIVERSITY OF MYSORE (UOM)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students
Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Regional Level Seminar on Educational Evaluation & Inclusive Education

2.14 Significant Activities and contributions made by IQAC

- * Celebration of Science Day.
- * Participation in Youth festival organised by University.
- * Celebration of Women's day.
- * An awareness programme of three days on empowerment of women by Jain Sanghatan.
- * A regional level workshop on Mathematics through games.14,15,16th of September 2016
- * Institutional level Debate competition 20th September 2016
- * Organisation of regional seminar.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Establishment of “Prevention of harassment of women committee”	Students are made aware of the sensitive issues regarding harassment of women and associated issues.
Establishment of “Anti-ragging committee”	The complaints and problems which men face were taken care of in this committee.
Establishment of “Student grievance cell”	Pupil teachers discussed their problems and other related issues before this committee and proper action was taken for rectification.
“Meditative state is the highest level of consciousness of mind.” So students were taught the art of meditation by volunteer workers Ramachandra mission.March 20 th 2016	Students experienced a heightened sense mind and a more peaceful and serene mind.
Celebration of Science Day 28 th February to commemorate the significant achievements of scientists.	An awareness was established to instil a sense of scientific bent of mind among students.
Celebration of Women’s Day March 8 th	The values, needs and special needs of women were discussed and gender sensitive issues were brought to the awareness of students.

Awareness program on hazards of unjudicial usage of mobiles.	The radiation emitted by mobile phones and precautions to be taken while handling mobile are brought to the notice of students.
Women empowerment 2016	The various issues regarding women and their needs were dealt with training Programs were conducted to empower the women.
Ambedkar Jayanthi	Ambedkar Jayanthi was celebrated in our institution to express our gratitude to the architect of our Indian constitution.
Visit to AIISH 24 th November 2016	A visit to All India Institute of Speech & Hearing was arranged to learn about the special problems and needs of speech impaired and hearing impaired children.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

Members of management actively participated in discussion taking place in the meeting and offered positive and constructive suggestions for the progress of the institution.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	---
PG	--	--	--	--
UG	B.Ed	B.Ed 2 nd Unit	Nil	Nil
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	(Sanskrit Course)	-	-	-
Others	-	-	-	-
Total	02	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	CBCS&CAGP
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

CBCS scheme has been in vogue with semester scheme having the following salient features

1. Choice based credit system
2. Provision for add on course.
3. Provision for choice in additional papers.
4. Choice in selecting assignment topics, tutorial topics and seminar topics.
5. Continuous assessment and grading pattern.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	07	06	01	--	--

2.2 No. of permanent faculty with Ph.D. 04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	03	02	-	-	-	--	-	-	03	02

2.4 No. of Guest and Visiting faculty and Temporary faculty 01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	-
Presented papers	5	2+1	1
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- * The syllabus is presented in small, brief units to enable easier understanding of concepts.
- * Brain storming sessions were conducted in order to stimulate the thinking of students.
- * Team teaching is conducted to enable easier understanding.
- * Concept catalogue is framed for different subjects to provide a detailed information about the books.
- * Question bank is prepared to provide in depth knowledge of subjects.
- * Innovative topics are given for tutorials and assignments.
- * Mentor system is arranged for the guidance of students.
- * “Guruvandane” and “ Vishayaspashtane” are conducted to honour their teachers and to elaborate on different aspects of significance.
- * Chittachittara a bulletin board to give vent to the creative acumen of students.
- * Thought for the day is expressed by students.
- * Manuscript magazines from various departments.
- * Wall papers are displayed periodically about the corrent events.

2.7 Total No. of actual teaching days during this academic year

210

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- * The parameters of evaluation of assignments/ evaluation criteria are framed for objective testing.
- * Periodic and regular meetings are held to monitor quality.
- * Revaluation and retesting are used for students who are in need of it.
- * Teacher appraisal by students.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

02

01

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed 2 nd Sem	94	95	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC contributes to the quality enhancement at the time of planning allotment of periods, , teaching testing and evaluation of programs.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	04
Staff training conducted by the university	03
Staff training conducted by other institutions	08
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	08	01	04
Technical Staff	--	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- * Permitting the eligible staff to guide and supervise M.Phil & Ph.D work of university allotted candidates.
- * Encouraging and supporting faculty to take up research and projects.
- * Making adjustment in time table to enable them to work easily.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	-	--	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	-	-	-
Outlay in Rs. Lakhs	-	--	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings	01	02	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
	--	--	---	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

02

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -- SRF -- Project Fellows -- Any other --

3.21 No. of students Participated in NSS events:

University level -- State level --

National level -- International level --

3.22 No. of students participated in NCC events:

University level -- State level --

National level -- International level --

3.23 No. of Awards won in NSS:

University level --- State level --

National level -- International level --

3.24 No. of Awards won in NCC:

University level -- State level --

National level -- International level --

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Street plays to build up awareness about the present burning issues of societal importance.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1226 sq..mtrs.	-	--	-
Class rooms	06	02	UGC grants & management fund	08
Laboratories	01	01	--	02
Seminar Halls	01	-		-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-		-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-		-
Others	-	-		-

4.2 Computerization of administration and library

Data entry on all available books, journals and periodicals has been done.
Digital data base was developed.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11942	10 lakhs	189	85295	12025	1037731
Reference Books	1672	1,20,000	42	14825		
e-Books						
Journals	07	3788				
e-Journals						
Digital Database						
CD & Video	108/59	44000				
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	39	29	05			05	05	--
Added	--							1 laptop
Total	40							01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

E governance is being operated by management.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.77
ii) Campus Infrastructure and facilities	-80
iii) Equipments	2.42
iv) Others	-
Total :	3.99

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

On the very day of reopening students are welcomed and teaching and non teaching staff are introduced to them- this makes them familiar and this builds up a good rapport.

Librarian orients the students about the library and the facilities available in the library.

Suggestion box helps them to offer suggestions about the improvement of the prevalent practices.

“Guruvandane”, “Chiththa chittara”, “Vishaya spastane”, “Thought for the day” –all these help the student to open up and learn skill of public speaking.

5.2 Efforts made by the institution for tracking the progression

Discipline committee ensures that students attend classes regularly.

Mentor system helps students in overcoming problems.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
200	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
5	38	7	59	1	100	6	26	4	46	1	83

Demand ratio - Dropout % Nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- * Student Counseling Cell caters to the needs of pupil teachers.
- * Mentor system provides personalised attention to pupil teachers.
- * A healthy, student-friendly atmosphere in the college builds good rapport with students.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Students are allotted to mentors and receive guidance from the mentors on a regular basis.
 Lady teachers offer advice the girl students about their personal problems.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	70	20	20

5.8 Details of gender sensitization programmes

- * Gender sensitisation programs are arranged
- * Women empowerment programs are organised.
- * Street plays on gender sensitive issues are organised

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	12	69000
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p style="text-align: center;">Vision</p> <p style="text-align: center;">To be a premier Teacher Education Institute and Centre of Excellence- producing trained graduates who are conscientious teachers and citizens of the world at large.</p> <p style="text-align: center;">Mission</p> <p style="text-align: center;">To contribute to the community—physically and mentally healthy, intellectually refined, socially responsible, morally upright, emotionally poised and spiritually elevated secondary school teachers.</p>

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- | |
|--|
| <ul style="list-style-type: none">* Revised CBCS & CAGP syllabus is taught with innovative techniques like team teaching.* Content syllabus was framed by a staff member. |
|--|

6.3.2 Teaching and Learning

- | |
|--|
| <ul style="list-style-type: none">* Team teaching is adopted.* Guest lectures are arranged. |
|--|

6.3.3 Examination and Evaluation

- | |
|---|
| <ul style="list-style-type: none">* Evaluation criteria are developed for tests, assignments, tutorials, microteaching, simulation lessons and communication lessons.* Observation sheets are used for judging the lessons taught by student teachers. |
|---|

6.3.4 Research and Development

- * Action researches are conducted by teacher educators.
- * Students are encouraged to take up action research projects.
- * Members of staff are encouraged to take up research work.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- * Internet facilities.
- * Inlibnet facility

6.3.6 Human Resource Management

- * Faculty attend refresher courses and orientation programs.
- * Faculty are encouraged to attend workshops, training programs, conferences and seminars.

6.3.7 Faculty and Staff recruitment

- * In case of delay in appointment the management recruits staff members on a temporary basis.
- * Selection is done on pure merit basis by interview.

6.3.8 Industry Interaction / Collaboration

The institution has a close affiliation with local schools, Karnataka State Open University, Indira Gandhi Open University, Post Graduate Department of Education-Gangotri and other Non Governmental Organisations. Eligible students are provided placement through these centres.

6.3.9 Admission of Students

The maximum number of students admitted is 100.
75 students are allotted by Government and 25 are selected by management.

6.4 Welfare schemes

Teaching	Loan scheme for staff by Nowkarara Balaga (employees association)
Non teaching	Loan scheme for staff by Nowkarara Balaga (employees association)
Students	Library books are issued at the time of examination

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dept. of Collegiate Edn./UGM/DIET	Yes	Management
Administrative	Yes	do	Yes	Do

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- * The procedure of coded examination is followed in the university.
- * Central valuation is conducted i the university.
- * Strict confidentiality is maintained regarding question papers, names of valuers etc.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- * Continuous guidance is given by university.
- * Periodic supervision and counselling is done to maintain and enhance the existing standards.

6.11 Activities and support from the Alumni Association

- * Alumni take part actively in the progressive programs.
- * Annual meeting of alumni is held to discuss about the progress of the college.
- * Placement service is extended to alumni as well.

6.12 Activities and support from the Parent – Teacher Association

- * Annual meeting of PTA is held to discuss about the welfare of their wards and progress of the college.
- * Parents take an active part in some of the activities of college.

6.13 Development programmes for support staff

- * Library enrichment programme for no teaching members of the college.
- * Computer training in basics is given for the needy in the college.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- * Maintaining the garden and greenery in the college..
- * Green club organises environmental friendly activities in college.
- * “Swatchch Bharath Andolana” is in practice.
- * Plastic free environment.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- * “Guruvandane” is a program which makes students remember and pay obeisance to their favourite teachers.
- * “Chitta chittara” is a bulletin board which provides opportunities for students to exhibit their talents.
- * Wall papers are brought out from almost all the deapartemts.
- * Manuscript magazines from departments of English, Kannada, History, Geography, Physics, Chemistry and Biology are brought out.
- * Frequent visits to other teacher education institutes and special schools are mandatory for students.
- * College annual magazine “Bharathi” is the brainchild of the creative acumen of students.
- * Discipline Committee is framed to maintain regular attendance and code of conduct.
- * “Vishaya Spashtane” is an additional innovative program to give vent to the speaking ability of students.
- * In some of the classes, daily, mundane incidents are discussed and the inherent values are discussed and their relevance to the present day is highlighted.
- * Team teaching is done by teachers of complementary subjects.
- * A workshop is organised to teach preparation of learning aids.
- * Birthdays of famous people is celebrated.
- * Street plays are enacted to create awareness.
- * Women empowerment programs are conducted for girl students.
- * Concept catalogue is done for easy and quick search of books in the library.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- * The college has been recredited with B Grade.
- * Increased academic tie ups.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Mentor system: Institutionalising the mentoring system was introduced to mentor student progression both in academics and help students deal with issues related to life on campus and also give guidance related to their personal issues. Each member of the faculty is assigned a batch of students with whom he interacts and tries to know their flaws and merits and guides them in academic and non academic fields.

“Vishaya Spashtane” At the assembly time students speak about a person who has inspired them in their life and who has made a deep impact on their life. They speak about the values, deeds and service of the person who inspired them.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Plastic free environment.
A garden maintained by students.
Swatchhta Abhiyan is practised.
Activities in the Green club enhance the awareness of environment.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT analysis is done to create awareness about the strengths and weaknesses of the teacher educator as well as the institution.

8. Plans of institution for next year

- * Getting the library computerised.
- * Getting a fully fledged language laboratory.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson