



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SARADA VILAS TEACHERS COLLEGE
Name of the head of the Institution	Dr . P . S . Suresh
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08212332137
Mobile no.	9448084556
Registered Email	svtcmysore@gmail.com
Alternate Email	svbedclg@yahoo.co.in
Address	Sarada Vilas Teachers College Sarada vilas Road
City/Town	Mysore
State/UT	Karnataka
Pincode	570004

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr.K.S.Leela
Phone no/Alternate Phone no.	08212332137
Mobile no.	7019807294
Registered Email	svtcmysore@gmail.com
Alternate Email	svbedclg@yahoo.co.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.svtcmysore.org/pdf/AOAR_2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.svtcmysore.org/pdf/calendar_events2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.72	2016	29-Mar-2016	28-Mar-2021

6. Date of Establishment of IQAC	04-Jul-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Talents day	09-Nov-2019	90

	1	
Participation in Youth festival on 23/2 2019	23-Feb-2019 1	90

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Arrangement of online classes Webinar Special lectures

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Establishment of "Prevention of Harassment of Women Committee"	Students are made aware of the sensitive issues regarding harassment of women and associated issues.

Establishment of "Anti-Ragging Committee"	The complaints and problems which men face were taken care of in this committee.
Establishment of "Student Grievance Cell"	Pupil teachers discussed their problems and other related issues before this committee and proper measures were taken for rectification.
Essay writing competition was organised	Talents day as organised on 9/11 2019
A discussion program was organised in Pharmacy college on 19/2/2019 and student teachers of our college took an active role in it.	Participation in Youth festival on 23/2 2019
A discourse on Personality development was organised and the Chief Guest was Swami Akhanda Theertha Jeevananda.	The values, needs and special needs of women were discussed and gender sensitive issues were brought to the awareness of students
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Oct-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum of the two year B.Ed programme is adopted and followed as per NCTE norms. Though the revision of curriculum regularly is done by the University, we at our Institution take up as a priority the orientation programme at the commencement of each semester. The college has a mechanism for effective documented curriculum delivery. simulation methods are used to give training in various microteaching skills. Innovative method of teaching approaches are used for teaching. Concept attainment model, Inductive model, Jurisprudential model and Role play are some of the models which have been utilised by our teacher educators and followed by the students. Though the revision of curriculum

regularly is done by the University, we at our Institution take up as a priority the orientation programme at the commencement of each semester. The faculty of college develop at the beginning of every academic year, the college chalks out an academic calendar. The Principal along with senior faculty draw up a detailed timetable which efficiently tries to bring into action the units of time for academic and co-curricular purposes. These time-table schedules detailed enough to cover the available time frame, yet flexible enough to permit changes adhered to by the faculty, so that the student is able to grasp with a degree of clarity. Besides traditional lectures, tutorials and seminars, infrastructure for the use of ICT in classrooms like power point presentations, smart boards and audio-visual support are all available to make the delivery of the curriculum enriching and interesting to the students. Drama based pedagogy, collaborative method and co-operative learning strategies are adopted. Simulation method and ICT based lessons are given by student teachers and constructive feedback is given by teacher educators. Calendar of events prepared at the beginning of the year helps in effective planning and execution of events. Innovative processes adopted by the institution in Teaching and Learning: The syllabus is presented in small, brief units to enable easier understanding of concepts. Brain storming sessions were conducted in order to stimulate the thinking of students. Team teaching is conducted to enable easier understanding. Concept catalogue is framed for different subjects to provide detailed information about the books. Question bank is prepared to provide in depth knowledge of subjects. Innovative topics are given for tutorials and assignments. Mentor system is arranged for the guidance of students. "Guruvandane" and "Vishayaspashtane" are conducted to honour their teachers and to elaborate on different aspects of significance. Manuscript magazines from various departments. Wall papers are displayed periodically about the current events. The different parameters used for evaluation of documents like assignments, tutorials etc are assessed on the basis of criteria given in the book. Students are made to know about the evaluation criteria so that they can improve their skills in accordance with the criteria given. The parameters of evaluation and retesting are used for students who are in need of remediation and extra coaching. Mentor system allows students to avail guidance from teacher educators for their specific academic and personal problems.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students

0

0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Title of paper Value instilled/skill developed 1 Childhood and Adolescence Understanding the mental processes 2 Philosophical and Sociological bases of Education Develops philosophy of life/set of values 3 Educational Technology Skills of teaching 4	Nil	99
SEMESTER III Subjects prescribed Value instilled/skill developed 1 Inclusive Education Treating differently-abled alike. 2 Educational Evaluation Evaluation 3 Optional Courses: Guidance Counseling Problem solving decision making 4 Optional Co	Nil	96
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Pedagogies Biology/Chemistry/Maths/Physics/History/Geography/Kannada/English/Commerce	9
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is a crucial part of the assessment process. It has a significant

effect on student learning. Feedback is obtained for all the programmes organised and for the college's curriculum-related activities during the end of each academic year. College takes up initiative to collect feedback from various stakeholders- Students, Parents, Faculty, Employers and Alumni. This assists better and efficient learning and also enhances the motivation of faculty to improve their teaching methods and adopt corrective measures for effective teaching. Students feedback on improvement of infrastructural facilities which is taken into consideration and brought to the notice of the management. Most of our alumni occupy good positions in prestigious schools and institutions as heads or faculty, their feedback are also taken into consideration. Internship being the integral part of B.Ed Programme is taken up very seriously as it paves the way for effectiveness in teaching for our trainees. Teacher trainees are sent to 10 prestigious practising schools in and around Mysore for their internship for a long period of 50 working days. At the end of internship the head masters of the schools give their feedback to assess our trainees performances. These feedback is analysed and ways to improve the performances in the next session are planned for implementation. On the whole feedback is about listening actively, taking time to analyse and then thinking collectively of the best possible solution to perform better thus creating bright future for students

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	pedagogic papers English, Kannada, Mathematics, Physics, Chemistry, Biology, Commerce, History and Geography	100	100	95
BEd	pedagogic papers English, Kannada, Mathematics, Physics, Chemistry, Biology, Commerce, History and Geography	100	100	95

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	99	0	10	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	4	14	3	3	0

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has monitoring arrangements. Each member of faculty in the institution is involved in the mentor system and is allotted a group of 15 to 16 students to know more about their strengths and weaknesses. Once every week they meet and discuss about the general issues related to the course and specific issues regarding their "other interests". Many pupil teachers who do not want to share their problems in the open before the entire group discusses in private with the mentor. Though officially they meet and discuss once a week if there is a need they may meet at other time as well. A well established mentor system offers academic, vocational and also personal guidance. Many pupil teachers coming from different backgrounds will be facing many day to day problems in their families and many a times they will be upset about their problems. When they are upset naturally they are not themselves and will not be able to concentrate on their studies. The objectives of mentor system are 1. To increase the level of adjustment of pupil teachers. 2. To develop the ability to cope up with different problem situations. 3. To get their academic, behavioural and personal problems solved with the guidance of teacher educators. Mentor system is practised in this manner. Pupil teachers are allotted to different teacher educators who act as their mentors. Each teacher educator will have about 12 to 15 pupil teachers in their batch. Mentor session is allotted a fixed schedule in the regular time table. At that stipulated time pupil teachers meet their mentors and share their academic, personal and vocational problems and avail probable solutions. Pupil teachers are also free to meet their mentors any time outside the schedule. Some obstacles faced are in the beginning, it was difficult to make the pupil teachers come out with their problems. They thought it was not necessary to share or perhaps they had never solved problems in this manner before. Even after many sessions some feel inhibited to come out of their shell and express their deficits, doubts or problems. Mentor system has a high impact on pupil teachers. There is no doubt they are not able to freely share in the beginning but gradually they understand the goodwill extended by the faculty. Many who have previously felt diffident and low, cheer up and feel that someone is with them to share. • This makes pupil teachers feel relaxed and lends them the confidence to face the various situations. • This also trains them in giving guidance to their high school students in future.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
95	10	1 : 10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	7	3	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	nil	Nil	nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BEd15-B.Ed (CBCS and CAGP)	2 and 4 semester	25/10/2019	23/11/2019
BEd	BEd15-B.Ed (CBCS and CAGP)	1 and 3 semester	25/10/2019	23/11/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Sarada Vilas Teachers College , Mysuru, follows the guidelines of University of Mysore, Karnataka for both internal and external assessment. 2 year B.Ed course B. consists of four semesters with CBCS CAGP pattern and each semester contains two parts: Internal Assessment and External Assessment incorporating the Modalities of Transaction and Assessment (MOTA). The internal assessment includes two written tests Component 1 and component 2 tests, one assignment and one tutorial with 20 marks of weightage given that is scheduled as per the academic calendar prepared. The college also prescribes evaluation criteria, for internal college evaluation system – for seminars, tutorials, assignments and such other documents which students should submit. Seminars and tutorials are conducted for all the students in the classroom based on the topics they have selected or the topics assigned by the subject teacher. The skills such as transactional skill, presentation, time management, relevance and content knowledge are the different criteria followed for evaluation of the students. Simulations: The simulations are of two types that is ICT based simulation and Non-ICT simulation. Each student of I year have to do both ICT and Non-ICT simulation based on the topics they have selected in their respective pedagogy courses. Group Discussion: Students are assigned the current topics by the subject teacher. Students' oratory, vocabulary skills, general awareness, content knowledge etc. are evaluated through the group discussion and also ensuring to enhance their knowledge and participation by sharing thoughts with the peer mates.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is first sent by University of Mysore as to the details such as reopening date , duration of vacation date of examination and such other important issues. At the college level a probable calendar of events is prepared keeping in mind the various academic and non academic events. The calendar gives information about the motto, vision, mission and objectives that are followed by the institution. A complete view of the eminent predecessors, governing body and faculty members is given in the academic calendar. The calendar includes the dates of the internal assessments, submission of the assignments, tutorial/ seminars, simulations and microteaching dates etc. also incorporating all the government and public holidays. The calendar also includes the rules and regulations regarding discipline and code of conduct, attendance and library rules. Apart from this, it gives complete details about the facilities provided in the college such as laboratories, guidance and counseling centre, grievance redressal cell, women's cell and placement cell, including the curricular and extracurricular activities like SUPW, college magazine, alumni association and community living camp. Display of marks for

all the four semesters such as the credits, passing standards and assessment pattern are also as per the plan given in the calendar. The institute follows the academic calendar promptly and if there is any change by the university in the dates, the institution schedules the same according to it

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.svtcmysore.org/pdf/Programoutcomes%202019-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CBCSCAGP2015	BEd	English, Kannada, Mathematics, Physics, Chemistry, Biology, Commerce, History and Geography	95	95	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/spreadsheets/d/1q7JvyFo01aR51aXtKMbsC60J2M790MH5_Lv7t0as8Ik/edit#gid=2029997557

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
webinar on NEP-2020 -skill scenario in teacher education	Sarada vilas teachers College	25/09/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	nil	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
nil	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nil	0	nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	8	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cultural activities	Govt. School Salundi	2	92
TLM Making	Govt. school Yelwal	2	92
Medical checkup	Dr. Madhura	2	92

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Paramparika nadige	Department of Oriental Research Institute	marathon	6	140
Swacchata Andolan	Corporation of Mysore	Cleaning campus	6	130

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
National	NEP-2020	Sarada	25/09/2020	Nil	students

Webinar	skills Scenario in teachers education	Vilas Teachers college			and other college faculties
Webinar on school visit	Pre internship program	Sarada Vilas Teachers college in collaboration with St. Josephs CTE	05/11/2020	11/11/2020	Students of 1 year
University level webinar series on Immersion program	Innovative teaching	BGS College, Mandya Adichunchanagiri University	13/11/2020	Nil	students of B.Ed college
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nil	nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
16163685	16163685

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
nil	Nil	nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	22065	650000	10	2000	22075
Reference Books	400	50000	0	0	400	50000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	23	1	6	0	0	1	8	5	0
Added	0	0	0	0	0	0	0	0	0
Total	23	1	6	0	0	1	8	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
16163685	8590918	6219561	1353205

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) The institution has well established procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports, computers, classrooms etc. A separate Maintenance department is available in campus to look after maintenance of various facilities and infrastructure. The Campus Supervisor looks after - a) General civil maintenance and upkeep of civil infrastructure. b) Maintenance of campus lawn and garden c) General cleanliness of campus through separate House Keeping team. d) Electrical, carpentry plumbing works. Policies of Academic and Support Facilities: Classroom and Laboratory utilization and maintenance:

1. Each department maintain classroom and laboratory. Laboratories and classrooms are allotted for theory and Practical session as per timetable. 2. The maintenance of computer laboratories are taken care by lab In-charge .The system administrators take care of the repairs and maintenance of all computers and peripherals. 3. Dead Stock register is maintained and updated for each lab 4. Stock verification and inspection has to be carried out by central committee at the end of each Academic Year . Utilization and Maintenance of Library:

1. Every department prepare required list of books as per curriculum requirement and send it to library for further process. 2. The students are instructed to apply for library card to access the library and allowed to take two books in a week. If book is not returned in time, nominal fine is charged. 3. Each faculty can borrows 10 books for each semester. 4. All activities are monitored by automated library software.

<https://www.svtcmysore.org/pdf/Procedurespolicies-2019-20.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	BCM/Sc/ST	139	585520
b) International	nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Understanding self personality through yoga for teacher trainees	26/11/2020	92	Vidya Vikas B.Ed college
Preinternship webinar	05/11/2020	92	Sarada Vilas Teachers College in collaboaration with

			St. Josephs CTE.
Webinar series on Immersion program- Practice teaching Innovative teaching	13/11/2020	92	Adichunchanagiri University organised in collaboration with Mysore Uni B.Ed teachers Association
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	0	0	high school	20	12
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	00	0	0	0
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	3
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural events/ Mono acting	University	10
Sports events	college	36
Drama	college	80
Folk songs	College	30
Light music	College	15
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	nil	Nil	Nil	Nil	nil	nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

SARADA VILAS TEACHERS COLLEGE Sarada Vilas Teachers college has maintained the tradition of constituting various committees for effective functioning of different nature inside and outside the college each committee is headed by a staff member who leads and directs the pupil teachers in carrying out the various responsibilities the cultural committee constitutes of student representatives it is headed by a president, Vice-president, Secretary and treasurer and includes ten or more members to organize and exsiccate the various responsibilities a teacher educator gives directions and guides them in carrying out the various responsibilities. This builds organizational ability, capacity to plan different events in the college like inauguration function, arranging lectures, debate competitions, Essay competitions, quiz programmes and also valedictory function. Magazine committee carries out the function of collecting advertisement from philanthropic public, shopkeepers etc it also carries out the function of collecting articles, poems and such other creative works from students and staff, editing and publishing them in the annual magazine "Bharathi "which is being published since 55 years. Sports committee is headed by a teacher educator it has ten or more members who are interested in sports activities, sports competitions and sports day are celebrated under the leadership of the committee. Electoral Literacy Committee is established with a view to enhance awareness about voting, election and such other activities. Discipline Committee is established to enforce discipline in the college campus. Community living camp is mandatory for the student teachers to make them imbibe the values of community living, to make them proficient in becoming good teachers. A committee is established to make this camp of two days successful a teacher educator heads this committee and the stay in the rural atmosphere is made cohesive by this committee. SUPW committee is established to carry out some creative works which are socially useful and productive. Student-teachers who are creative also contribute to producing some useful materials along with the resource person. Library committee sees that the activities regarding library – Choice of books, celebration of important days with regard to library like library day, Saraswati pooja are carried out. Student Grievance redressal cell is established in the college to report the

grievances of the students and to provide the suggestions and also to work for the welfare of the students in building a good rapport among the pupil and the teachers. Anti-ragging cell tries to establish harmony among the students and building a good rapport among the learners and also bringing the awareness of ragging and its impact on the learner. It is noted that students live in peace with each other. Few of the staff members were considered as the members of the committee and student representatives of the committee. Prevention of harassment of women committee is established in the college campus to see whether every woman is treated well in the college and respected in the college. Measures were taken such that no cases were reported which violated the women's right in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

SARADA VILAS TEACHERS COLLEGE Alumni Association. Sarada Vilas teachers college was established in the year 1963, since then the institution has alumni association of graduates who have graduated from our institution. The goal is to foster the lasting connection with one's alma as to promote the welfare of the college's alumni. Strong alumni association can be one of the biggest benefactors of an institution which can contribute towards various developmental activities of the institution. It also promotes networking opportunities which can connect recent graduates to help pursue their career changes. It supports a network of former graduates who will in turn help to raise the profile of the college and offer a broader networking scope. The association fosters a spirit of loyalty and general welfare of the college. It also supports the parent's organization's goals which tie the alumni, the community and the parent association. Alumni serves many valuable roles such as helping to build and grow an institution's brand through word of mouth marketing. A best practice of inviting alumnus into our cooperative alumni network sharing the success of alumni and encouraging the leadership helps in bridging the network and routing the alumnus. A well informed alumni works as powerful ambassadors for their alma mater in both civic and business community. Periodic meetings are held through parent teacher association and office bearers are selected to carry out some important responsibilities. The alumni of our college have been serving the community as Principals of schools colleges, some of them hold high administrative positions, many are serving in police department, excise department, and also universities. It develops a sense of community oriented outlook between current and former students and staff. Five of them are serving their own magna mater as teacher educators. We have an active alumni association and the on many occasions alumni give special lectures to the present batch of students.

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

The vision of the college to be a premiere teacher education institute and centre of excellence producing trained graduates who are conscientious teachers and citizens of the world at large. The teaching and non teaching faculty of the college should make a united effort to bring success to the institution and to contribute to the glory of the institution and to attain to the vision of college. The office bearers of the management committee like the President, Honorary Secretary and members of governing council along with teaching fraternity pave the way for success of college. Student teachers who are future teachers also contribute to the welfare of the institution. The Principal along with staff put in their best efforts towards the success of the institution.

Students representing various functional committees are delegated responsibilities which they carry out with the guidance of staff in charge efficiently thus participating in the growth of the institution. The college level governing council enables efficient management by incorporating the suggestions given by University nominee and educational expert and senior faculty member. This is the hallmark of decentralization. The Principal in consultation with the secretary and faculty nominates different committees for planning and implementation of different academic, student administration and related responsibilities. All academic and functional policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college along with student committees. Committees such as: Internal Quality Assurance Cell (IQAC), Library Committee and College Annual Magazine Committee etc. The various student committees like magazine committee, sports committee, cultural committee, anti-ragging committee, students grievance redressal cell, SUPW committee community living camp committee all these build organizational skills among student teachers thus preparing them for teaching profession in depth. Due care is taken to involve as many student teachers as possible in these committees with a view to instill a sense of oneness and unity among them and also a sense of active participation. Thus students learn not only about the teaching aspects but also the managerial aspects associated with teaching which form the paraphernalia of efficient teaching profession.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process of 2019–20 was partly online up to third counselling and students had to be physically present during the counseling. And also state government has notified fully online admission in future.
Examination and Evaluation	Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests- C1 and C2/surprise tests, student seminars, interactive sessions, practical examinations, internship, tutorial sessions etc.,
Curriculum Development	Curriculum designing and development

is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development. Teaching and Learning

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The institution has well adopted the records of all the data related to the development and planning process as a soft copy record.
Administration	The data of the required field as demanded in the forms of AISHE, NCTE websites are uploaded and the soft copies of files and image are submitted
Finance and Accounts	Both internal and external audit of JD office and management respectively are maintained with the documents in the form of soft copies.
Student Admission and Support	Admissions are partially online followed by counselling with their physical presence. Students are given intimations via memo, reminders regarding admissions, time table etc., through college website and social network groups
Examination	Semester end examinations are conducted by the affiliating university. College conducts internal assessment of students according as per the university guidelines. The notifications of university time table and semester duration is sent through social network groups, university websites and College mail.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	nil	nil	nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
Nil	nil	nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC sponsored Refresher course	2	21/01/2020	03/02/2020	14
UGC sponsored Refresher course online	1	06/10/2020	19/10/2020	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits from management and Joint Director's Office respectively to maintain quality check and transparency over various transactions by following required steps – study of the trust deed or regulations, examine previous financial statements, noting of provisions applicable, examine the minute of the meeting and resolution, Commissioner Office, Bangalore also visit and give report about status of maintenance of records. In auditing process usually following are verified- admission fee structures, financial status, exam fees, scholarship account, staff Leave maintenance records, Service registers, stock registers of books and other important office records.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Monitoring Academics Assessment Committee, University	Yes	IQAC
Administrative	Yes	JD Office, Commissioners office	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Online Parent teacher meetings were conducted Parents offered their suggestions for improvement. Poem reciting sessions were conducted by our students of 1st and 2nd year

6.5.3 – Development programmes for support staff (at least three)

Attending workshops Attending seminars Refresher courses

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Building eco friendly atmosphere in college. 2. Striving towards better disable-friendly physical infrastructure 3. Making students enjoy the profession of teaching in future.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	nil	Nil	Nil	Nil	0
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
women empowerment program	Nil	Nil	50	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar plant is installed in institution to save electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Nil	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	nil	nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nil	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2020	Nil	92
Gandhi Jayanthi	02/10/2020	Nil	92
Republic Day	26/01/2020	Nil	92
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Compost pit To plan for an organic campus garden Promoting reusable drinking water bottles Installation of solar panels Promoting plastic free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

SARADA VILAS TEACHERS COLLEGE K.M PURAM MYSORE -04 Best practices (A) Title: Decentralized work pattern/ delegation of authority Context: • To develop leadership qualities among teacher educators • To bring out innate talent of teacher educators • To encourage them work independently without authority • To enhance faculty capabilities Objectives: • To develop we feeling among staff • To develop co-ordination, co-operation and contributiveness and hence productivity among staff • To develop self confidence among the staff • To promote smooth conduct of activities to attain goal and objectives of the institution The Practice: • Preparation of calendar of events • Meeting to allocate different responsibilities to the staff • Staff members will be the coordinators of different committees. • Holding meeting to plan the activities of the committees • Execution of the planned activities • Evaluation of different activities in the committees • Suggestions for improvement based on evaluation Obstacles: • Lack of experience of the staff • Failing to coordinate activities • Reluctance to accept responsibilities • Failing to seek co operation from other staff members • Time constraints in planning and executing

activities Impact • Promotion of self awareness • Self dependence • Enriching mutual co operation • Enhancement of success in conduction of activities Resources • Previous year report of the college • Readymade formats • Experienced faculty • Proper utilization of finance • Suggestions given by colleagues and students Contact person: Ms.Sumithamma Title of the practice: Bringing out manuscript magazines. Context: • Student teachers need to know about the importance of writing and publishing. • They need to learn the way of expressing their thoughts and feelings and communicate to the society. • This practice enables students not only to express their ideas but also to disseminate knowledge. Objectives: • To make students develop the habit of writing. • To develop enhanced communicative ability among students. The Practice: • Students are made to write about a significant issue and express their views about the issue. • The learn about the art and managerial skills of writing and publishing in detail. Obstacles: • Time constraint. • Tight schedule of B.Ed programme. Impact • Care is taken to see that all the students participate in this practice. • A sense of creativity and personal view is developed about different concepts. Resources: • Students • Guidance of faculty members Contact person: Members of faculty

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.svtcmysore.org/pdf/Bestpractices2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sarada Vilas Teachers College K.M.Puram Institutional Distinctiveness Vision of the institution is focused on excellence in teacher Education, to produce global quality graduates, to inculcate social commitment by serving society. Sarada Vilas Teachers College is a pioneer in achieving "Excellence in Academics" by shaping students through imparting creative ability skills and developing all dimensions of personality which helps students in pursuing their career. Faculty exchange program was organized in our college where staffs of other neighboring B.Ed college engaged with our students in delivering the lecture and having an interactive session which was a great exposure to both the teaching staff and the students. Various committees in Sarada Vilas Teachers College contribute to imparting quality education and also empower students and prepare them to deal with complex life situations, problem solving capabilities and modifying environment to apply knowledge and skills in real-world settings. From time to time, the committees focus on organizing a variety of activities such as extempore talks, debates, essay competitions, group discussions, organizing quiz, interactive/ lecture sessions, sports competitions to shape their personality, learning skills, inter-personal communication skills and leadership skills to support the vision of the institution. In order to improve writing skills and sharing students emotions and thoughts, Student manuscript magazines are brought out by the departments. Annual magazine called "Bharathi" is being published thus inculcating the literary habit among students. To encourage and motivate students in the college there are many endowment prizes distributed to deserving meritorious students which are sponsored by well wishers of Sarada Vilas Teachers College in the Society. The institution outcome is positively achieved by considering social responsibility as well as inculcating values, blended with teaching-learning methods. It is a premiere institute and centre of excellence producing trained graduates who are conscientious teachers and citizens of the world at large. Sarada Vilas Teachers College is committed to the cause of empowerment of youth through imparting quality education thus instilling serenity and wisdom to distinguish between the right and the wrong. It has a noble mission

to contribute to the community- physically and mentally healthy, intellectually refined, socially responsible, morally upright, emotionally poised and spiritually elevated secondary school teachers who are true assets of the society.

Provide the weblink of the institution

<https://www.svtcmysore.org/pdf/Procedurespolicies2019-20.pdf>

8.Future Plans of Actions for Next Academic Year

SARADA VILAS TEACHERS COLLEGE Future Plans for Next Year The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under -

- To create an enabling environment for holistic development of students, faculty and support staff to facilitate continuous up gradation and updating of knowledge use of technology, by faculty and students.
- To fulfil its social obligations, in the manner of providing formal informal education, dissemination of knowledge, organizing programmes and activities for the benefit of the community and other stakeholders.
- To create awareness and initiate measures for protecting and promoting environment.
- To encourage and facilitate research culture, to promote research by students and faculty and consultancy by faculty.
- To revise the Vision and Mission of the college, where necessary, to align with the aforesaid objectives.
- To continuously Innovate, Introduce new courses and remain relevant to the changing needs of the stakeholders.
- To monitor Quality Assurance and Quality Enhancement activities of the Institution.
- To implement suggestions made in the academic audit report by the audit team deputed by mysore university and the recommendations made by the NAAC Re-Accreditation Committee, during the second cycle of NAAC.
- To Implement structural repairs to building and electrical repairs, on the basis of structural audit, carried out by the management.
- To provide space for and make available canteen facility for students staff members.
- To create additional lecture rooms by optimally utilizing the available space.
- To provide resources required for use of technology to provide online course content, video lectures, etc, to overcome space constraints.