



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SARADA VILAS TEACHERS COLLEGE
Name of the head of the Institution		Dr . P . S . Suresh
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08212332137
Mobile no.		9448084556
Registered Email		svtcmysore@gmail.com
Alternate Email		svbedclg@yahoo.co.in
Address		SARADA VILAS ROAD, K.M.PURAM
City/Town		MYSORE
State/UT		Karnataka
Pincode		570004
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR.K.S.LEELA
Phone no/Alternate Phone no.	08212332137
Mobile no.	7019807294
Registered Email	svtcmysore@gmail.com
Alternate Email	leelaks04@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	_https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/aqar_parta?aqar_id=17287&institution_type=3#
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4. Whether Academic Calendar prepared during the year

if yes,whether it is uploaded in the institutional website: Weblink :	Yes https://www.svtcmysore.org/pdf/calender_event2018-19.pdf
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.72	2016	29-Mar-2016	29-Mar-2021

6. Date of Establishment of IQAC

04-Jul-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Participation of women	24-Feb-2019	35

students in Youth festival	1	
Participation in Youth festival	23-Feb-2019 1	35
Discussion program in Pharmacy college	19-Feb-2019 1	190
Celebrations of Independence day	15-Aug-2019 1	191
Talents day	19-Nov-2018 1	190

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	0	nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

· Students are encouraged for higher studies. Due to encouragement few students are able to compete and got admissions in University for Post graduate courses.

· Students were given training in language and subjects prescribed for Teacher eligibility test-as a result some of them passed Teacher Eligibility Test.

· All the departments are encouraged to conduct seminars,Ø workshops, conferences etc. Students were motivated to participate in co curricular activities and awareness camps.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Establishment of "Prevention of harassment of women committee"	Students are made aware of the sensitive issues regarding harassment of women and associated issues.
Establishment of "Anti-ragging committee"	The complaints and problems which men face were taken care of in this committee.
Establishment of "Student grievance cell"	Pupil teachers discussed their problems and other related issues before this committee and proper action was taken for rectification.
Students should be made to learn yoga and and they were encouraged to participate in sports.	Students experienced a heightened sense of involvement
Celebration of Science Day 28th February to commemorate the significant achievements of scientists	An awareness was established to instil a sense of scientific bent of mind among students.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

18-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum of the two year B.Ed programme is adopted and followed as per NCTE norms. Though the revision of curriculum regularly is done by the University, we at our Institution take up as a priority the orientation programme at the commencement of each semester. The college has a mechanism for effective documented curriculum delivery. simulation methods are used to give training in various microteaching skills. Innovative method of teaching approaches are used for teaching. Concept attainment model, Inductive model, Jurisprudential model and Role play are some of the models which have been utilised by our teacher educators and followed by the students. Though the revision of curriculum regularly is done by the University, we at our Institution take up as a priority the orientation programme at the commencement of each semester. The faculty of college develop at the beginning of every academic year, the college chalks out an academic calendar. The Principal along with senior faculty draw up a detailed timetable which efficiently tries to bring into action the units of time for academic and co-curricular purposes. These time-table schedules detailed enough to cover the available time frame, yet flexible enough to permit changes adhered to by the faculty, so that the student is able to grasp with a degree of clarity. Besides traditional lectures, tutorials and seminars, infrastructure for the use of ICT in classrooms like power point presentations, smart boards and audio-visual support are all available to make the delivery of the curriculum enriching and interesting to the students. Drama based pedagogy, collaborative method and co-operative learning strategies are adopted. Simulation method and ICT based lessons are given by student teachers and constructive feedback is given by teacher educators. Calendar of events prepared at the beginning of the year helps in effective planning and execution of events. Innovative processes adopted by the institution in Teaching and Learning: The syllabus is presented in small, brief units to enable easier understanding of concepts. Brain storming sessions were conducted in order to stimulate the thinking of students. Team teaching is conducted to enable easier understanding. Concept catalogue is framed for different subjects to provide detailed information about the books. Question bank is prepared to provide in depth knowledge of subjects. Innovative topics are given for tutorials and assignments. Mentor system is arranged for the guidance of students. "Guruvandane" and "Vishayaspashtane" are conducted to honour their teachers and to elaborate on different aspects of significance. Chitta chittara a bulletin board to give vent to the creative acumen of students. Thought for the day is expressed by students. Manuscript magazines from various departments. Wall papers are displayed periodically about the current events. The different parameters used for evaluation of documents like assignments, tutorials etc are assessed on the basis of criteria given in the book. Students are made to know about the evaluation criteria so that they can improve their skills in accordance with the criteria given.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	nil	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Biology, Chemistry, English, Kannada, History, Geography, Physics, Mathematics Commerece	01/02/2012

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	first year School visits	99
BEd	second year Internship	96
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is a crucial part of the assessment process. It has a significant effect on student learning. Feedback is obtained for all the programmes organised and for the college's curriculum-related activities during the end of each academic year. College takes up initiative to collect feedback from various stakeholders- Students, Parents, Faculty, Employers and Alumni. This assists better and efficient learning and also enhances the motivation of

faculty to improve their teaching methods and adopt corrective measures for effective teaching. Students feedback on improvement of infrastructural facilities which is taken into consideration and brought to the notice of the management. Most of our alumni occupy good positions in prestigious schools and institutions as heads or faculty, their feedback are also taken into consideration. Internship being the integral part of B.Ed Programme is taken up very seriously as it paves the way for effectiveness in teaching for our trainees. Teacher trainees are sent to 10 prestigious practising schools in and around Mysore for their internship for a long period of 50 working days. At the end of internship the head masters of the schools give their feedback to assess our trainees performances. These feedback is analysed and ways to improve the performances in the next session are planned for implementation. On the whole feedback is about listening actively, taking time to analyse and then thinking collectively of the best possible solution to perform better thus creating bright future for students

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Chemistry, Biology, Physics, Maths, Kannada, History, Geography	100	121	99
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	99	0	16	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	4	0	0	0	0
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has monitoring arrangements. Each member of faculty in the institution is involved in the mentor system and is allotted a group of 15 to 16 students to know more about their strengths and weaknesses. Once every week they meet and discuss about the general issues related to the course and specific issues regarding their “other interests”. Many pupil teachers who do not want to share their problems in the open before the entire

group discusses in private with the mentor. Though officially they meet and discuss once a week if there is a need they may meet at other time as well. A well established mentor system offers academic, vocational and also personal guidance. Many pupil teachers coming from different backgrounds will be facing many day to day problems in their families and many a times they will be upset about their problems. When they are upset naturally they are not themselves and will not be able to concentrate on their studies. The objectives of mentor system are 1.To increase the level of adjustment of pupil teachers. 2. To develop the ability to cope up with different problem situations. 3. To get their academic, behavioural and personal problems solved with the guidance of teacher educators. Mentor system is practised in this manner. Pupil teachers are allotted to different teacher educators who act as their mentors. Each teacher educator will have about 12 to 15 pupil teachers in their batch. Mentor session is allotted a fixed schedule in the regular time table. At that stipulated time pupil teachers meet their mentors and share their academic, personal and vocational problems and avail probable solutions. Pupil teachers are also free to meet their mentors any time outside the schedule. Some obstacles faced are in the beginning, it was difficult to make the pupil teachers come out with their problems. They thought it was not necessary to share or perhaps they had never solved problems in this manner before. Even after many sessions some feel inhibited to come out of their shell and express their deficits, doubts or problems. Mentor system has a high impact on pupil teachers. There is no doubt they are not able to freely share in the beginning but gradually they understand the goodwill extended by the faculty. Many who have previously felt diffident and low, cheer up and feel that someone is with them to share. • This makes pupil teachers feel relaxed and lends them the confidence to face the various situations. • This also trains them in giving guidance to their high school students in future.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
99	16	1 : 6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	7	3	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nil	nil
2019	nil	Nil	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	CBCS CAGP/B.Ed/2015	4/2	20/11/2018	22/12/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Sarada Vilas Teachers College , Mysuru, follows the guidelines of University of Mysore, Karnataka for both internal and external assessment. 2 year B.Ed course

B. consists of four semesters with CBCS CAGP pattern and each semester contains two parts: Internal Assessment and External Assessment incorporating the Modalities of Transaction and Assessment (MOTA). The internal assessment includes two written tests Component 1 and component 2 tests, one assignment and one tutorial with 20 marks of weightage given that is scheduled as per the academic calendar prepared. The college also prescribes evaluation criteria, for internal college evaluation system – for seminars, tutorials, assignments and such other documents which students should submit. Seminars and tutorials are conducted for all the students in the classroom based on the topics they have selected or the topics assigned by the subject teacher. The skills such as transactional skill, presentation, time management, relevance and content knowledge are the different criteria followed for evaluation of the students. Simulations: The simulations are of two types that is ICT based simulation and Non-ICT simulation. Each student of I year have to do both ICT and Non-ICT simulation based on the topics they have selected in their respective pedagogy courses. Group Discussion: Students are assigned the current topics by the subject teacher. Students' oratory, vocabulary skills, general awareness, content knowledge etc. are evaluated through the group discussion and also ensuring to enhance their knowledge and participation by sharing thoughts with the peer mates.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is first sent by University of Mysore as to the details such as reopening date , duration of vacation date of examination and such other important issues. At the college level a probable calendar of events is prepared keeping in mind the various academic and non academic events. The calendar gives information about the motto, vision, mission and objectives that are followed by the institution. A complete view of the eminent predecessors, governing body and faculty members is given in the academic calendar. The calendar includes the dates of the internal assessments, submission of the assignments, tutorial/ seminars, simulations and microteaching dates etc. also incorporating all the government and public holidays. The calendar also includes the rules and regulations regarding discipline and code of conduct, attendance and library rules. Apart from this, it gives complete details about the facilities provided in the college such as laboratories, guidance and counseling centre, grievance redressal cell, women's cell and placement cell, including the curricular and extracurricular activities like SUPW, college magazine, alumni association and community living camp. Display of marks for all the four semesters such as the credits, passing standards and assessment pattern are also as per the plan given in the calendar. The institute follows the academic calendar promptly and if there is any change by the university in the dates, the institution schedules the same according to it

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.svtcmysore.org/pdf/Programoutcomes2018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
-CBCS CAGP /B.Ed/2015	BEd	Education	96	96	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.svtcmysore.org/pdf/StudentSatisfactionSurvey2018-2019.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0
International	Nil	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2018	0	0	0
0	0	0	2019	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	0	0	2018	0	0	0
NIL	0	0	2019	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	6	8	5
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cultural activities	Special school	2	92
Cultural activities	Govt. School Salundi	2	92
TLM Making	Govt. school Yelwal	2	92
Medical checkup	Dr. Madhura	2	92
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
Dr. H. N. Vishwanath	Guru Chethana	Dr. H. V. Vamadevappa Charitable and educational trust	99
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Paramparika nadige	Department of Oriental Research Institute	Building awareness about benefits of walking	6	140
Swacchata Andolan	Corporation of Mysore	Cleaning campus	6	130
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

17703150

17703150

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
nil	Nil	nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22065	650000	10	2000	22075	652000
Reference Books	400	50000	Nil	Nil	400	50000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	nil	nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	28	1	6	0	0	1	8	5	0
Added	0	0	0	0	0	0	0	0	0
Total	28	1	6	0	0	1	8	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
17703150	9418589	15919	5120924

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

s per the regulations of NCTE and NAAC, our College has all physical and practical facilities, which are maintained and used for effective teaching and learning. College also has Physics, Chemistry, Biology, Computer and Psychology laboratories and students make judicious use of this. We have a library having more than 22000 books with open access system and a good number of reference books, magazines, journals, periodicals and computers. This facility enables students to gain wisdom and is helpful for students and also for staff. Around 23 computers with the internet connection which makes students to search and learn and receive more and more information. The institution has play ground indoor and outdoor facilities. In college, each classroom is well ventilated with white and smart boards facilities. The college has a separate washroom, a restroom for female students. The college has an independent campus full of greenery. Eco friendly campus is plastic free. Library provides seating capacity for our students with a great number of good books on literature, personality development, fiction along with text books and reference books. The college provides a favourable atmosphere which instills the proper set of values and ideals needed to become a professional teacher of high standards. It has many best practices which enable student teachers to imbibe the competencies essential for teacher of future generation. Bulletin board of "Chittachittara" provides a vent to the creative acumen of students. The college annual magazine "Bharathi" is being published since the inception of the college around 55 years. The publications from various departments of pedagogic papers like manuscript magazines from Department of kannada is "Dhatu", Department of English is "Inspirere", Department of Physics is "Vismaya", Department of Chemistry is "Dravya", from Department of History is "Ithihasa Sankalana". Wall papers are brought out by the various departments to create awareness about the current events. National and international days of significance are celebrated with a view to instill values among student teachers.

<https://www.svtcmysore.org/pdf/Procedurespolicies-2018-19.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	nil	0	0

from institution			
Financial Support from Other Sources			
a) National	BCM/SC/ST	137	1537685
b) International	nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	Nil	91	Faculty, Sarada Vilas Teachers College
Mentoring	Nil	92	Faculty, Sarada Vilas Teachers College
Personal Counselling	Nil	92	Faculty, Sarada Vilas Teachers College
Yoga	Nil	92	Sudhakara, Sacchid anada ashrama
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Coaching for CET TET	92	92	92	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Sarda Vilas Boys High School,	25	5	high school	10	4

Mysore

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nil	0	0	0	0	0
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SLET	2
Any Other	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Concept Representation Competition	College	50
Badge making and group tableau competition	college	10
Mojnoacting	college	1
Science day Quiz	college	20
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	nil	National	Nil	Nil	Nil	Nil
2019	nil	Internat ional	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

SARADA VILAS TEACHERS COLLEGE Sarada Vilas Teachers college has maintained the tradition of constituting various committees for effective functioning of different nature inside and outside the college each committee is headed by a staff member who leads and directs the pupil teachers in carrying out the various responsibilities the cultural committee constitutes of student representatives it is headed by a president, Vice-president, Secretary and treasurer and includes ten or more members to organize and exsiccate the various responsibilities a teacher educator gives directions and guides them in

carrying out the various responsibilities. This builds organizational ability, capacity to plan different events in the college like inauguration function, arranging lectures, debate competitions, Essay competitions, quiz programmes and also valedictory function. Magazine committee carries out the function of collecting advertisement from philanthropic public, shopkeepers etc it also carries out the function of collecting articles, poems and such other creative works from students and staff, editing and publishing them in the annual magazine "Bharathi "which is being published since 55 years. Sports committee is headed by a teacher educator it has ten or more members who are interested in sports activities, sports competitions and sports day are celebrated under the leadership of the committee. Electoral Literacy Committee is established with a view to enhance awareness about voting, election and such other activities. Discipline Committee is established to enforce discipline in the college campus. Community living camp is mandatory for the student teachers to make them imbibe the values of community living, to make them proficient in becoming good teachers. A committee is established to make this camp of two days successful a teacher educator heads this committee and the stay in the rural atmosphere is made cohesive by this committee. SUPW committee is established to carry out some creative works which are socially useful and productive. Student-teachers who are creative also contribute to producing some useful materials along with the resource person. Library committee sees that the activities regarding library - Choice of books, celebration of important days with regard to library like library day, Saraswati pooja are carried out. Student Grievance redressal cell is established in the college to report the grievances of the students and to provide the suggestions and also to work for the welfare of the students in building a good rapport among the pupil and the teachers. Anti-ragging cell tries to establish harmony among the students and building a good rapport among the learners and also bringing the awareness of ragging and its impact on the learner. It is noted that students live in peace with each other. Few of the staff members were considered as the members of the committee and student representatives of the committee. Prevention of harassment of women committee is established in the college campus to see whether every woman is treated well in the college and respected in the college. Measures were taken such that no cases were reported which violated the women's right in the college. Care is taken that all the

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

SARADA VILAS TEACHERS COLLEGE Alumni Association. Sarada Vilas teachers college was established in the year 1963, since then the institution has alumni association of graduates who have graduated from our institution. The goal is to foster the lasting connection with one's alma as to promote the welfare of the college's alumni. Strong alumni association can be one of the biggest benefactors of an institution which can contribute towards various developmental activities of the institution. It also promotes networking opportunities which can connect recent graduates to help pursue their career changes. It supports a network of former graduates who will in turn help to raise the profile of the college and offer a broader networking scope. The association fosters a spirit of loyalty and general welfare of the college. It also supports the parent's organization's goals which tie the alumni, the community and the parent association. Alumni serves many valuable roles such as helping to build and grow an institution's brand through word of mouth marketing. A best practice of inviting alumnus into our cooperative alumni network sharing the success of alumni and encouraging the leadership helps in bridging the network and routing the alumnus. A well informed alumni works as powerful ambassadors for their alma mater in both civic and business community.

Periodic meetings are held through parent teacher association and office bearers are selected to carry out some important responsibilities. The alumni of our college have been serving the community as Principals of schools colleges, some of them hold high administrative positions, many are serving in police department, excise department, and also universities. It develops a sense of community oriented outlook between current and former students and staff. Five of them are serving their own magna mater as teacher educators. We have an active alumni association and the on many occasions alumni give special lectures to the present batch of students.

5.4.2 – No. of enrolled Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 – Mention two practices of decentralization and participative management

The vision of the college to be a premiere teacher education institute and centre of excellence producing trained graduates who are conscientious teachers and citizens of the world at large. The teaching and non teaching faculty of the college should make a united effort to bring success to the institution and to contribute to the glory of the institution and to attain to the vision of college. The office bearers of the management committee like the President,

Honorary Secretary and members of governing council along with teaching fraternity pave the way for success of college. Student teachers who are future teachers also contribute to the welfare of the institution. The Principal along with staff put in their best efforts towards the success of the institution.

Students representing various functional committees are delegated responsibilities which they carry out with the guidance of staff in charge efficiently thus participating in the growth of the institution. The college level governing council enables efficient management by incorporating the suggestions given by University nominee and educational expert and senior faculty member. This is the hallmark of decentralization. The Principal in consultation with the secretary and faculty nominates different committees for planning and implementation of different academic, student administration and related responsibilities. All academic and functional policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college along with student committees. Committees such as: Internal Quality Assurance Cell (IQAC), Library Committee and College Annual Magazine Committee etc. The various student committees like magazine committee, sports committee, cultural committee, anti-ragging committee, students grievance re-dressal cell, SUPW committee community living camp committee all these build organizational skills among student teachers thus preparing them for teaching profession in depth. Due care is taken to involve as many student teachers as possible in these committees with a view to instill a sense of oneness and unity among them and also a sense of active participation. Thus students learn not only about the teaching aspects but also the managerial aspects associated with teaching which form the paraphernalia of efficient teaching profession. Timely attention is given to make students mingle with all other peers so that a healthy and

unbiased friendship is established among pupil teachers which paves the way for good leadership as teachers. 6.1.1 – Mention two practices of decentralization and participative management The vision of the college to be a premiere teacher education institute and centre of excellence producing trained graduates who are conscientious teachers and citizens of the world at large. The teaching and non teaching faculty of the college should make a united effort to bring success to the institution and to contribute to the glory of the institution and to attain to the vision of college. The office bearers of the management committee like the President, Honorary Secretary and members of governing council along with teaching fraternity pave the way for success of college. Student teachers who are future

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Strategy Type Details Admission of Students The admission process of 2018–2019 was partly online up to third counselling and students had to be physically present during the counseling. And also state government has notified fully online admission in future. Committees Various committees are formed including women’s grievance cell, anti-ragging committee, student council to review a smooth conduct of the educational process. Co-curricular activities include special assemblies, debates, art and drama workshops, pedagogy oriented plays, language across curriculum, school visits, are conducted by the college and the departments to evaluate the students. Examination and Evaluation Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests- C1 and C2/surprise tests, student seminars, interactive sessions, practical examinations, internship, tutorial sessions etc., Improvement of computer aided methods of teaching and learning Improvement of computer aided methods of teaching and learning: management has raised funds for smart boards. Faculty members have switched to data bases and PPT for maintaining all the records. Curriculum designing Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their</p>

views related to curriculum development. Teaching and Learning

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p align="center">Planning and Development</p>	<p>E-governance area Details Planning and Development The institution has well adopted the records of all the data related to the development and planning process as a soft copy record. Administration The data of the required field as demanded in the forms of AISHE, NCTE websites are uploaded and the soft copies of files and image are submitted Finance and Accounts Both internal and external audit of JD office and management respectively are maintained with the documents in the form of soft copies. Student Admission and Support Admissions are partially online followed by counselling with their physical presence. Students are given intimations via memo, reminders regarding admissions, time table etc., through college website and social network groups Examination Semester end examinations are conducted by the affiliating university. College conducts internal assessment of students according as per the university guidelines. The notifications of university time table and semester duration is sent through social network groups, university websites and College mail.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	nil	nil	nil	0
2019	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

Nil	nil	nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nowkarara balaga	nowkarara balaga	scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The institution conducts internal and external financial audits from management and Joint Director's Office respectively to maintain quality check and transparency over various transactions by following required steps - study of the trust deed or regulations, examine previous financial statements, noting of provisions applicable, examine the minute of the meeting and resolution, Commissioner Office, Bangalore also visit and give report about status of maintenance of records. In auditing process usually following are verified- admission fee structures, financial status, exam fees, scholarship account, staff Leave maintenance records, Service registers, stock registers of books and other important office records.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	MAAC	Yes	IQAC
Administrative	Yes	JD Office, Com	Nil	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meetings were conducted Parents offered their suggestions for improvement. Poem reciting sessions were conducted.

6.5.3 – Development programmes for support staff (at least three)

Parent teacher meetings were conducted Parents offered their suggestions for improvement. Poem reciting sessions were conducted.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Building eco friendly atmosphere in college.
2. Striving towards better disable-friendly physical infrastructure
3. Making students enjoy the profession of teaching .
4. Conducting street plays

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Curriculum Development	14/12/2018	14/12/2018	14/12/2018	90
2019	Technology Integration	04/02/2019	04/02/2019	04/02/2019	91
2019	Community Engagement	16/03/2019	16/03/2019	16/03/2019	90

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
nil	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar power plant is installed in college/institution to save electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2

Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	142
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	2
Any other similar facility	Yes	13

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	nil	nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nil	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Essay competition	18/02/2018	Nil	20
Science Day	28/02/2018	Nil	70
Researching India's Development Narrative	19/02/2018	Nil	120
Enriching the Human Capital	19/02/2018	Nil	99
Youth Meeting for Men	23/02/2018	Nil	35
Youth Meeting for Women	24/02/2018	Nil	60
Folk Song	28/02/2018	Nil	20
Personality Development	22/02/2018	Nil	90
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic free campus Campus full of greenery Smoke free campus College is a

member of red ribbon club which creates awareness among people about blood donation, health practices etc.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

S Best Practice Title of the practice: Chitta Chittara Context:

- Student teachers enrolled in bachelor of education course face a tight schedule in the CBCS CAGP pattern and they need an exposure to information both academic and non academic.
- Chitta Chittara is a display board which gives vent to the creative acumen.
- They express their creative ideas and other useful information in this bulletin board.

Objectives:

- Teachers along with teaching should develop the habit of writing as well
- To release the necessity of sharing information

The Practice:

- Many of the student teachers are post graduates and are masters in different disciplines. They know a great deal about their core subjects and want to share their knowledge. "Chitta Chittara" provides a platform to express their thoughts and feelings.
- They share a variety of concepts related to their creative ability like drawings, paintings and artwork.
- Many a times information about recent happenings, availability of paying guest accommodation, vacancy in hostels and information about job opportunities.

Obstacles:

- Time constraint
- Tight schedule of B.Ed programme
- Non availability of final year students in 4th semester during practice in teaching programme.

Impact:

- This practice enhances dissemination of information.
- This practice enhances motivation level of students to share their information and talent..

Resources: Student teachers

Contact person: Members of faculty

Title of the practice: Vishya Spashtane . Context:

- Students need to know more about important concepts/current events in the present day situation.
- They need to learn the way of expressing their thoughts and feelings and communicate to their friends.

This practice enables students not only to express their ideas but also to enhance their knowledge.

Objectives:

- To make students develop the habit of speaking in front of a group.
- To develop communicative ability among students.

The Practice:

- Students are made to speak about a significant issue after the college prayer in the morning and express their views about the issue.
- Remaining students sometimes add additional information about the issue thus enriching the concept.

Obstacles:

- Time constraint.
- Tight schedule of B.Ed programme.

Impact

- Care is taken to see that all the students participate in this practice.
- A sense of involvement and personal view is developed about different concepts.

Resources:

- Students
- Guidance of faculty members

Contact person: Members of faculty

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.svtcmysore.org/pdf/Bestpractices2018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sarada Vilas Teachers College K.M.Puram Institutional Distinctiveness "Vidya Viveka Janani" The institution initiates in enhancing the various values among the upcoming teachers and developing a stronger minds to empower them in imparting quality education and thus instilling serenity and wisdom to distinguish between the right and the wrong. Vision of the institution is focused on to be a premier Teacher Education Institute and centre of Excellence- producing trained graduates who are conscientious teachers and citizens of the world at large and to inculcate social commitment by serving society. Sarada Vilas Teachers College is a pioneer in achieving "Excellence in

Academics" by molding students and imparting creative ability skills and developing all dimensions of personality which helps students to pursue their career. Various committees established in college contribute by imparting quality education and empowering students and preparing them to deal with complex life situations, problem solving capabilities and modifying environment to apply knowledge and skills in real-world settings. From time to time, the committees focus on organizing a variety of activities such as extempore talks, debates, essay competitions, group discussions, organizing quiz, interactive/ lecture sessions, sports competitions to shape their personality, learning skills, inter-personal communication skills and leadership skills to support the vision of the institution. In order to improve writing skills and sharing student's emotions and thoughts, Student manuscript magazines are brought out by the departments. Annual magazine called "Bharathi" is being published thus inculcating the literary habit among students. To encourage and motivate students of our college there are many endowment prizes distributed to deserving meritorious students which are sponsored by well wishers of Sarada Vilas Teachers College in the Society. The institution outcome is positively achieved by considering social responsibility as well as inculcating values, blended with teaching-learning methods. It is a premiere institute and centre of excellence producing trained graduates who are conscientious teachers and citizens of the world at large. Sarada Vilas Teachers College is committed to the cause of empowerment of youth through imparting quality education thus instilling serenity and wisdom to distinguish between the right and the wrong. It has a noble mission to contribute to the community- physically, mentally, healthy, intellectually refined, socially responsible, morally upright, emotionally poised and spiritually elevated secondary school teachers who are the builders of future India.

Provide the weblink of the institution

<https://www.svtcmysore.org/pdf/Institutional2018-19.pdf>

8.Future Plans of Actions for Next Academic Year

SARADA VILAS TEACHERS COLLEGE Future Plans For Next Year The college starts with college prayer. Singing the college prayer in chorus should be practised by student teachers in a better/synchronised way. Seniors will be made teach this to juniors. Public speaking is an important skill to be developed by student teachers. Keeping this in view student teachers are made to speak about an important issue of either national or international significance in the prayer hall in the program "Vishaya Spashtane". Teacher educators should teach the skill of speaking effectively to students on a regular basis. The profession of teaching requires a sense of gratitude and reverence for the profession -to instil this student teachers are made to remember their teachers who have impressed them most in their educational career in the program " Guruvandane". Teacher educators are required to indulge more in guiding student teachers from next year onwards. Academic counselling will be provided more intensely from the coming year. Three of the teacher educators have Masters Degree in Psychology to their credit -they should indulge themselves more in giving guidance and counselling to student teachers. More number of workshops should be arranged for student teachers to enable them to learn prepare better ICT based lessons. More number of workshops should be arranged for student teachers on the preparation of teaching-learning materials. The criticism/constructive feedback given for tutorials, micro lessons, ICT based lessons practice teaching lessons, simulation lessons such that the strengths and weakness of each student-teacher are given such that they improve in their teaching skills. Communication workshops will be conducted to the students in the next academic year such that our students will be benefited to speak and correspond to one another through the verbal and non-verbal usage of language and to express their views with regard to the teaching skills and to improve their skills in teaching. For this street plays and the

effective use of language corresponding to the verbal and non-verbal skills are enhanced and nurtured well. Faculty exchange programme will be conducted in the next academic year from the neighbourhood B.Ed College through exchanging the faculty which will develop a cohesive atmosphere and also helps in establishing a good rapport between the teaching staff of others colleges and also develops a spirit of learning and establishing a good rapport with the teacher. Awareness programs to be organized such as Alzheimer's Day, World Environment Day, and World water Day to build the essence and need of such significant days in the present scenario.