

Report of the Academic Audit Team

18th July 2024

Academic Audit Team

- Dr. M Devika, Principal, SVC
- Dr. Satyanarayan, Dean, Dept of Commerce and Management, SVC
- Dr. Gururaja R, Adjunct Professor, PG Department of Chemistry, SVC
- Dr. Hanumanthachar Joshi, Principal, SVCP
- Smt. Bollamma, Dean, SVLC
- Smt. Vani, Principal, SVLC

Sarada Vilas Teachers College: Academic Audit Report

CRITERION WISE ANALYSIS

Curricular Aspects:

Being an affiliated college of the University of Mysore, the college follows the curriculum designed by the affiliated university. The college plans for effective delivery of the curriculum by preparing plan of action for the whole year. The institution follows academic calendar provided by the university by incorporating co-curricular and other extension activities with the curriculum delivery. This helps the faculty to plan and decide steps to be taken to achieve the goals. The faculty plans for the effective delivery making use of the facilities like few ICT enabled classrooms, laboratories, educational visits, practice teaching sessions etc. Options are available for students to take additional Value-Added Courses along with their regular curricula. Few Value-Added Courses are offered by the college. Few faculty members are members of BOE/BOS of the University and in the state committee of curriculum framework. Feedback on curriculum is obtained by the teachers and discussed internally amongst the faculty members. The College appoints a coordinator to plan the activities of the whole semester tries to adhere to the plan.

Teaching – Learning & Evaluation:

Admission process is transparent. 75% of the seats are allotted through CAC and counselling. Affiliating university and NCTE norms are adopted for admission. Only those students who qualify entrance test are admitted to the program following government reservation policy. Efforts are made to improve reading and writing ability by making them to write and to speak on

Sarla K.S.
Principal
Sarada Vilas Teachers College,
K.M.Puram, Mysore - 570 004

a chosen topic at regular frequency. The college follows a mentoring system for mentoring the students. Each mentor has a selected number of students and maintains a record of the mentees. The teaching methods with teaching aids and timetable are planned and organized well in advance. Black board teaching is followed by the faculty for teaching-learning process. The College is equipped with ICT facilities in few rooms. Library automation work has started. Through practice teaching, school visits, students are given practical orientation. College has 12 teaching faculty members of which 05 faculty are Government aided with doctoral degree. There is an Internal assessment component in the evaluation system and the college follows continuous evaluation of students' progress by conducting regular assessments following the university regulations.

Research, Innovations and Extension:

The faculty with doctoral degree has produced periodical publication of research articles in research journals and research articles in conferences. One faculty has guideship and has guided three students for their Ph. D. degree. Totally 14 research publications and 15 articles in conference has been published.

Faculty need to be encouraged to do research and to publish research articles in reputed Journals.

The College may constitute a separate Research cell, to initiate new research schemes. Research facilities and progression need to be established in the institution. The management need to provide support for research and provide funds for presenting papers and attending conferences and seminars. Policy needs to developed to provide seed money to faculty for research. There is a need to strengthen the publications of faculty in terms of research papers, books and articles.

The College organizes regular outreach programmes for the welfare and upliftment of the neighborhood, through its annual camps. Such activities include medical camps, awareness programme for health, hygiene, Swacch Bharath Abhiyaan etc. The college has created awareness about clean campus programme, community services through NSS programme on health. Four to five collaborations exist with other institutions educational progress of students, faculty and student exchange.

Infrastructure and Learning Resources:

The college has sufficient number of class rooms but need to be upgraded to ICT enabled. The college has one auditorium with 100 seating capacity. College has a playground shared by sister institutions present in the campus. There is need of separate space for indoor sports and A-V Hall.

The library of the college has adequate number of books. Magazines and journals are subscribed for the benefit of students, which needs to be increased considering the essentiality. The library is kept open for 8 hours every day. It has a spacious reference section. There is broadband service

Seela.K.S
Principal
Sarada Vilas Teachers College,
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with a good speed. The library automation is in progress. INFLIBNET, E-resources and online journal facilities are available in the library. The institution has a website which needs to be updated. The college needs smart classrooms and the campus has to be enabled with Wi fi. The college has adequate number of classrooms and laboratories, administrative rooms, library and reading, playground, vehicle parking space.

Student Support and Progression:

The College has minimum dropouts. The percent of progression to higher studies is reasonably good. Student's seminar and paper presentations need to be in practice. College needs to organize National and International Seminars/Conferences for the benefit of students in order to improve the personality of students and for improving their overall personality. The college should support active participation of students in seminars, paper presentations, live demos, Personality Development Programmes, Participation in festivals, competitions and quiz programmes, Sports, and extension activities. Alumni engagement needs to be improved

Governance, Leadership and Management:

The vision and mission of the College is in tune with the Teacher education programmes. But the institution need to be proactive. Management is progressive in its outlook and is ready to allocate resources wherever needed. There is lack of team spirit among teaching staff. The college has a staff council with the Principal as Chairman and all Heads of the Departments are Members. The Principal of the college coordinates and monitors the activities of the institution through committees. There is decentralization and participative approach. The grievance redressal mechanism need to be strengthened. Recruitment policies are in tune with State Government and UGC norms for Grant-in-Aid posts. Management takes initiatives to fill up the vacancies as per the need. Performance appraisal mechanism is in place for aided teachers and the same has to be extended to management staff too. Institution provides adequate welfare schemes to its staff. The institution has taken several initiatives to enhance the academic competency of the teaching faculty. College need to prepare annual budget and take approval by the concerned authority. Budget provisions for academic and administrative activities are adequate. Substantial budgetary provisions are made by the management for improving the academic performance of the college. Monitoring of financial management and regularity in external audit are in place. The college has established an Internal Quality Assurance Cell. The staff meetings are used as a forum for quality improvement and sustenance. The IQAC has submitted AQARs but it should be more active and plan the activities for the year in advance. The college shall plan for periodic evaluation and academic audit by an external peer team.

Institutional Values and Best Practices:

The college follows government norms and admits students from all sections of the society.

Deelak.S
Principal
Sarada Vilas Teachers College,
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It is a co-educational college and does not practice any kind of discrimination.
Provides affordable and quality education in Teacher education.
The college has best practices which will help the student community to grow into best teachers

OVERALL ANALYSIS

Strengths:

- A reputed college with good legacy and good academic record.
- Location of the college in the heart of the city
- Qualified and experienced staff

Weaknesses:

- Lack of good research profile of the faculty.
- Absence of research cell and research activities.
- Absence of strategic plan for the growth of the college.

Opportunities:

- Increased use of ICT in teaching -learning activities.
- Introduction of skill-based programmes.
- Obtaining funds for Infrastructure and research from national funding agencies.
- Alumni engagement for student support and development of infrastructure.
- Strong career guidance and placement cell

Challenges:

- Promotion of research culture among teachers and students
- Strengthening core competence in a constantly changing global and competitive environment.
- Improving the placement record.
- Producing quality teachers with moral values
- Quality training to teacher trainees with practical orientation

Leela K.S
Principal
Sarada Vilas Teachers College,
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Recommendations for quality enhancement of the Institution:

- Increase ICT facilities for teaching-learning activities and making campus Wi fi enabled.
- Resource mobilization for research and creating ecosystem for innovation
- The setting up of a fully automated facility in the library.
- Alumni engagement to be strengthened for institutional development.
- College to have more number of Ph.D. qualified faculty.
- Encourage faculty to offer add-on certificate and other online courses through SWAYAM and other online platforms.
- Encourage students to take up SWAYAM courses for additional credits
- Establish career guidance and placement cell
- Establish collaborations, linkages and activities in collaboration
- Arrangements to be made for optimum use of library and laboratory resources.

Signature of the committee members

Dr. M Devika



Dr. Satyanarayana



Dr. Gururaja R



Dr. Hanumanthaachar Joshi

Smt. Bollamma



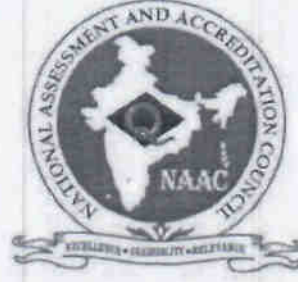
Smt. Vani



Deelak S

Principal

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राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Sarada Vilas Teachers College
Krishnamurthypuram, Mysore,
affiliated to University of Mysore, Karnataka as
Accredited
with CGPA of 2.72 on four point scale
at B grade
valid up to March 28, 2021*

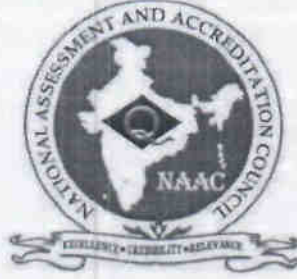
Date : March 29, 2016



D. A. Singh
Director

Seela K.S.
Principal
Sarada Vilas Teachers College,
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Quality Profile

Name of the Institution : Sarada Vilas Teachers College

Place : Krishnamurthypuram, Mysore, Karnataka

Criteria	Weightage (W_i)	Criterion-Wise Grade Point Averages (Cr_i GPA)	$W_i \times Cr_i$ GPA
I. Curricular Aspects	050	2.80	140
II. Teaching-Learning and Evaluation	450	2.88	1296
III. Research, Consultancy and Extension	100	2.15	215
IV. Infrastructure and Learning Resources	100	2.75	275
V. Student Support and Progression	100	3.00	300
VI. Governance and Leadership	150	2.53	380
VII. Innovative Practices	050	2.30	115
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 2721$

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{2721}{1000} = \boxed{2.72}$$

Grade = **B**

Descriptor = **GOOD**

Date : March 29, 2016



Geela, K. S.
Principal

D. Singh
Director

Sarada Vilas Teachers College,
K. M. Road, Mysore - 576 004

- This certification is valid for a period of Five years till March 29, 2021
- An Institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer



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