

**Sarada Vilas Teachers College**  
**K.M. Puram, Mysore-04**

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### **5.1.1 QNM DE**

**3. Report on each capability  
building and skill  
enhancement initiative**



Sarada Vilas Educational Institutions (R.)  
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**SARADA VILAS TEACHERS COLLEGE**

Sarada Vilas Road, K.M Puram, Mysuru-570004, Karnataka  
Permanently Affiliated to University of Mysore, Mysuru, Karnataka State, Grant in Aid College  
NAAC Re-Accredited in 2016, "B" Grade, CGPA-2.73/4

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## CAREER AND PERSONAL COUNSELLING

### 1. Career Counseling

Career counseling is a process that helps individuals identify and explore career options, make informed decisions about their future, and develop strategies to achieve their goals. It can be helpful at any stage of life, but it is especially beneficial for young people who are just starting out in their careers.

In Sarada Vilas Teachers College, there is a functional Placement Cell under which Career Counseling is done for the students. Normally a session on Career options in the field of Education will be held during the Induction Program in the beginning of the academic year keeping in view the various professional competencies to be developed so as to get teachers job in front-line or high-profile schools or colleges. Again another orientation on Career options will be done during the IV semester, once before and once after the Internship program so as to prepare the students for employment.

The Session will have the following:

1. Clarifying the Vision of the Session
2. PPP on the relevant issues
3. Interactive Discussion on each topic
4. Review / Questioning-Responding
5. Evaluation
6. Reporting
7. Follow-Up

*Seelakshi*  
Principal  
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The following issues will be discussed with students:

- What after B.Ed.? – Higher Education / Employment / Entrepreneurship (or) Self Employment
- Opportunities in Government School
- Opportunities in Private Grant-in-Aid Schools
- Opportunities in Private Non-Grant-in-Aid Schools
- Opportunities in Govt. Residential Schools – Morarji / Ekalavya etc
- Opportunities in Kendriya Vidyalaya National Sanghatan schools (KVNS)
- Selection exams: CET / TET conducted by NTA
- Professional Competences required for teaching profession
- Stages of Selection in Private Schools (Written test-Demonstration-Interview-Counseling)
- How to prepare CV / Bio-data / Candidate profile

Our carrier counseling initiatives, including TET classes and mock tests, have been pivotal in preparing our students for successful teaching careers. These classes are meticulously designed to cover all aspects of the Teacher Eligibility Test (TET) syllabus, ensuring our students are well-prepared for the examination.

We conduct regular TET classes, where experienced faculty members provide in-depth knowledge and strategies to tackle the TET. These sessions include comprehensive coverage of pedagogy, subject-specific content, and educational psychology. To further enhance the learning experience, we integrate interactive teaching methods, including group discussions, quizzes, and practical teaching sessions.

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In addition to the classes, we organize periodic mock tests that simulate the actual TET environment. These tests help students gauge their preparation level, identify areas of improvement, and build confidence. Each mock test is followed by a detailed feedback session where faculty members provide constructive feedback and personalized guidance.

Our carrier counseling initiative has shown remarkable results, with a significant number of our students successfully clearing the TET and securing teaching positions in reputed schools. The initiative not only enhances their subject knowledge but also equips them with the necessary skills to excel in their teaching careers.

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### REPORT ON CAREER COUNSELING

Our college has an age old tradition, in conducting career counseling for its students by conducting career counseling sessions and the college plays a vital service aimed at assisting students in making informed career choices, understanding their strength and interests and aligning them with potential career paths. The role of career counseling has become more active than ever in providing essential service to our students which support them in navigating their career paths and making informed decisions and by addressing challenges and implementing effective strategies, thus enhancing the impact of career counseling and preparing its students for the better workplace. The TET-CET course in the third semester helps our students in career counseling initiatives. The session covers all aspects of the Teacher Eligibility Test (TET) and CET ensuring our students to prepare well for the examination. The sessions also include a comprehensive coverage of pedagogy, subject-specific content and educational psychology to enhance the learning experiences and to integrate the teaching methods and to have group discussions, quizzes. The students are assessed by mock test, an internal test in CET/TET and by assigning the assignment work for all the students of III semester, which creates zeal in cultivating the habit of involvement and to getting stimulated to the actual TET environment. These tests not only help students gauge their preparation level, identify their areas of improvement, and build confidence but also prepare them for life. Each mock test is followed by a detailed feedback session where faculty members provide constructive feedback and personalized guidance. Our carrier counseling initiative has shown remarkable results, with a significant number of our students successfully clearing TET and CET by securing teaching positions

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in reputed schools. These initiatives not only enhance their subject knowledge but also equip them with the necessary skills to excel in their teaching careers.

**Career Counseling Session held on 21/08/2019 by Dr. Sumithamma**



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Career Counseling session held on 17/09/2021 by Mr. Karthik P S.



Career Counseling was held on 24/02/2022 by Smt. Anusha K M



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Session on Career Counseling held on 5/04/2023 by Dr. Zonia Abraham



Career Counseling Session Conducted By Dr. H N Vishwanath on  
25/05/2023



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**Workshop on Competitive Exam ---TET and CET dated February 3<sup>rd</sup>,  
2023, Dr. Zonia Abraham**



**Group Counseling session conducted by Mr. Shivswamy, dated 04/01/2020**



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Mentoring Session conducted to the students by Dr. Zonia Abraham on 7<sup>th</sup>  
March 2023



Group Counseling session conducted by Mr. KumarSwamy C S, dated  
04/09/2021



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Group Counseling conducted to our students by Dr. Sumithamma to our students dated 16/03/2022



Group Counseling conducted to our students dated 3/03/2023 by Dr. K C Gaythari



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Personal Counseling held on 14/03/2019 by Dr. H M Manjunath



Personal Counseling held on 24/02/2020 by Mr. Kumarswamy C S



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Personal Counseling held on 18/9/2021 by Dr. Zonia Abraham



Personal Counseling, held on July 13<sup>th</sup>, 2023 by Smt. Aishwarya.



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**Personal Counseling, held on 11/09/2023, by Smt. Aishwarya  
 counseling the student**



**Personal Counseling held on 11/09/2023, Dr. Shamukha, counseling  
 the student.**



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## PLACEMENT CELL

### Placement Cell

The placement cell organizes various activities, including campus recruitment drives, job fairs, and networking events. We collaborate with reputed schools and educational institutions to provide our students with ample employment opportunities. Additionally, we conduct pre-placement training sessions, covering resume writing, interview preparation, and professional etiquette to enhance students' employability.

### Placement Cell at SVTC

Sarada Vilas Teachers College is committed to ensuring successful career placements for our students. Our placement cell works diligently to connect students with leading educational institutions and organizations, facilitating a smooth transition from academic life to professional teaching careers. Our dedicated placement team provides continuous support to students throughout the placement process. Personalized career counselling sessions are offered to help students identify their strengths and career goals. We also assist students in preparing for interviews by conducting mock interview sessions and providing constructive feedback.

The Placement Cell of our college plays a crucial role in guiding and providing complete assistance to all the passing out B.Ed. students for their teaching jobs in schools and colleges in both government and private sectors. The Placement Cell functions round the year to facilitate contacts between the students and the community educational institutions. Students are trained according to the professional and institutional needs before they participate in the campus recruitment or facing interviews in educational institutions. The Placement Cell conducts career guidance programmes for all the students and even for Alumni. In order to orient students on the expectation/requirements of the schools/colleges and to enlighten them regarding the dynamics of interview and selection process, the cell invites heads of a few institutions of Mysore.

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### Activities under Training & Placement Cell

- Interaction with the best reputed schools and for Campus recruitment.
- Conducting one workshop on Resume Writing and Soft skills development.
- Coordinating all the activities related to Placement.
- To assist students to develop/clarify their academic and career interests, and their short and long-term goals through individual counseling and group sessions.
- Sharing information about recruitments through what's app or phone calls
- Mock CET/TET exams and Interviews
- Preparing a sound and impact CV
- Workshop on Communication Skills, Soft skills, interview skills etc.

The success of our placement initiatives is reflected in the high placement rate of our graduates. Many of our students secure positions in esteemed schools and educational organizations, contributing to their professional growth and the reputation of our institution. We take pride in our role in shaping the future educators of our society.

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### REPORT ON PLACEMENT CELL

The placement cell of Sarada Vilas Teachers College is active throughout the year in connecting the academia and the Educational institutions. The Placement cell provides needed information for its students in providing the placement services, securing internship programs, jobs opportunities and other career related opportunities.

The placement cell provides career counseling, Job placements and organizes the internship program, it also increases employability, confidence building among the students by preparing them for interviews and recruitment processes through mock interview, group discussions, preparing resume and through networking opportunities. These programs conducted by the placement cell is an integral part of the institution's success and its student's future by ensuring that the students are ready to step into the professional world with the necessary skills and connections. Thus, the placement cell connects students directly with varied job opportunities.

The different educational institutions visit the college and conduct the interview allowing students to interact with recruits and to secure job offers. Thus, successful campus placement positively impacts on institutional reputation. When students secure lucrative positions in educational institutes it reflects well on the quality of education provided by our institution. Thus it can be concluded that most of our students are benefited by the placement cell of our college and the placement cell works hard for the betterment and the welfare of the students.

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**PHOTOS ON PLACEMENT CELL**  
Placement Cell - Dated 25/05/2023



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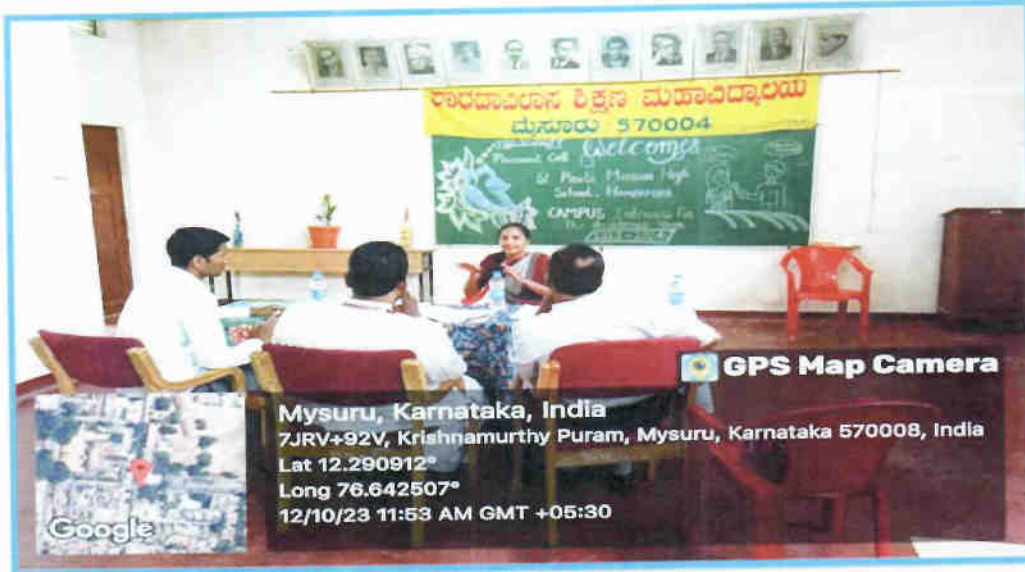
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### Resume Preparation

Sarada Vilas Teachers College places a strong emphasis on resume preparation as an essential skill for our students' professional development. Our resume preparation workshops are designed to help students craft effective resumes that highlight their strengths, skills, and achievements, making them stand out to potential employers.

The workshops are conducted by experienced career counsellors and industry experts who provide insights into the latest trends and best practices in resume writing. Students are guided through the process of creating a professional resume, from choosing the right format to highlighting relevant experiences and skills. Emphasis is placed on the importance of tailoring resumes to specific job roles and including impactful action verbs and quantifiable achievements. During the sessions, students receive personalized feedback on their resumes and have the opportunity to participate in one-on-one consultations. These consultations allow students to refine their resumes further and ensure they effectively communicate their qualifications and potential to employers. The resume preparation initiative has been highly beneficial, with students reporting increased confidence in their job applications and improved success rates in securing interviews. By equipping our students with the skills to create compelling resumes, we enhance their employability and support their transition into successful teaching careers.

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### Report on Resume Preparation

A resume is a crucial document in the job application process, providing a summary of an individual's qualifications, skill and experiences to potential employers. Our college provides an opportunity for its students in preparing resume has a crucial document in the job application process. The goal is to equip students with the skill and knowledge required to create a professional and compelling resumes that enhance the employment prospects. A well crafted resume is needed for the job search process and the teachers have to strive hard in helping their students draft a comprehensive resume preparation program integrated into its career services. By providing personalized support and real world practice opportunities, the college ensures that its students are well prepared to present themselves effectively to potential employers further enhancing student success and career readiness.

### Resume Preparation dated 13/07/2021



*Keelakk*  
 Principal  
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Resume Preparation dated 8/04/2022



Resume Preparation dated 22/09/2023



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## SKILL ENHANCEMENT IN ACADEMIC, TECHNICAL AND ORGANIZATIONAL ASPECTS

### COMMUNICATION SKILL WORKSHOP

**Communication skills** are vital in any aspect of life, but when it comes to teaching and learning, effective communication is paramount. Building a strong learning community requires teachers to be skilled communicators who can effectively convey their message to their students. **Effective communication** can help students better understand the subject matter, encourage participation, and foster a positive learning environment.

Communication is the foundation of strong relationships in the educational setting. By fostering open lines of communication, educators establish trust, respect, and rapport with their students. Students feel valued and understood when they have opportunities to express their thoughts, concerns, and ideas.

Good communication skills can help teachers to better understand their students and to build positive relationships with them. In addition, good communication skills can help teachers resolve conflicts and manage their classrooms effectively. Teachers need to be able to communicate with students and parents.

Sarada Vilas Teachers College recognizes the crucial role communication skills play in the professional success of educators. We conduct a comprehensive communication skill workshop before Micro-teaching workshop. This workshop is organized for the whole one or two days that encompass all different parameters of the process of communication with a special reference to communication in teaching-learning contexts. In this workshop both theoretical aspects and practical demonstrations are blended in such a way that every individual student gets exposed to all dimensions of the wonder world of communication.

The workshops cover various aspects of communication, including public speaking, active listening, body language, and interpersonal skills. Led by experienced trainers, these interactive sessions employ a range of activities such as role-playing, group discussions, and presentations to

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foster a practical understanding of effective communication techniques. In specific, every individual student teacher will learn the following aspects with a theoretical understanding reinforced with practical demonstrations:

1. Concept of Communication
2. Communication Cycle
3. Types of Communication : Inter & Intra / Verbal & Non-Verbal
4. Three versions of Language: Sign / Action / Object
5. Different aspects of Verbal Communication: Reading-Writing-Speaking  
 (Pronunciation – Clarity – Conciseness – Completeness – Vocabulary – Confidence –Modulation  
 – Tone – Style – Language – Interaction - Feedback)
6. Different aspects of Non Verbal Communication:
  - a. Proximics –(Distancing)
  - b. Kinesics (Body language / Facial Expression / Posture / Gesture / Eye.Contact )
  - c. Chronemics (Timing)
  - d. Para-lingual (Vocal Quality)
  - e. Articraft (Objects usage)

Students are encouraged to engage actively in the workshops, receiving real-time feedback and tips on improving their communication style. The training also focuses on overcoming common barriers to effective communication, such as anxiety and lack of confidence. By participating in these workshops, students develop the ability to convey their ideas clearly and persuasively, a critical skill for any teaching professional.

Our communication skill workshops have received positive feedback from students, who report significant improvements in their confidence and ability to interact with peers, colleagues, and students. This initiative is a cornerstone of our commitment to producing well-rounded educators who can effectively engage and inspire their students.

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### REPORT ON COMMUNICATION SKILL WORKSHOP

A teacher is a nation builder, who builds a stronger community for this to happen our teacher's needs to be good communicators who can effectively communicate and convey the information and understand others and who can foster a positive relationship in both personal and professional contexts. Certainly, effective communication skills for teachers impact various aspects of teaching.

Our Sarada Vilas Teachers College has always extended its hand in helping students to acquire the knowledge on how to speak, listen and understand others through the "Communication Skill Workshop" this workshop enables every student teacher to know the importance of using the language and communicating with others through the verbal and non verbal communication skills.

Usually, the workshop on communication skill extends for a period of two days where the Teacher Educator and the student teacher, enjoy the workshop in learning the skills together. Resource persons from Rangayana, and person from theatre gives a detailed instruction on use of communication skills and demonstrates on how language plays an important role in one's life.

The Communication skill workshop helps our student teachers to know different modems of communication, use of articulation, Voice variation and Pitch. Every student teacher tries to know the differences in these aspects of communication. The workshop also helps the students in having the practical knowledge by conducting different activities these activities usually are group based and sometimes involves students in non verbal communication through the use of sign, body language and the use gestures which literally helps students to know the noteworthiness of the Communication Skill Workshop.

Through the communication skill workshop one can be benefited in terms of paying full attention to the speaker, responding thoughtfully and to remember what was said this develops confidence in the student teacher, helps in for effective instruction, classroom management, engaging students, building relationships, resolving conflicts and in professional development.

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Thus, it can be concluded by saying that a good communication helps in building a strong relationship creating a supportive and engaging learning environment thus prepares our students for the internship program. These skill developments are invaluable for personal and professional success.

**COMMUNICATION SKILL WORKSHOP**



**Communication Skill workshop dated 05/05/2021**



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**Communication Skill workshop dated 05/05/2021**



**COMMUNICATION SKILL WORKSHOP**

Communication Workshop held for the students of I Year, dated 3/05/2022

Resource Person Dr. Chidhananda Sorabha



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**Principal**  
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### Report on Microteaching Skill Workshop

At Sarada Vilas Teachers College, we prioritize the development of practical teaching skills through our microteaching skill workshops. These workshops are designed to provide our students with hands-on teaching experience in a controlled and supportive environment.

Microteaching involves students delivering short teaching sessions to their peers, followed by constructive feedback from both peers and faculty. This process allows students to practice and refine their teaching techniques, experiment with new strategies, and build confidence in their teaching abilities.

The workshops cover various components of effective teaching, including lesson planning, classroom management, instructional strategies, and assessment methods. Students are encouraged to focus on specific skills during each session, such as questioning techniques, use of teaching aids, and time management.

Through repeated practice and feedback, students gain valuable insights into their teaching styles and areas for improvement. The microteaching workshops have proven to be an effective tool for skill enhancement, enabling our students to transition smoothly into real classroom settings with greater competence and confidence.

This initiative underscores our commitment to preparing our students for the practical challenges of the teaching profession, ensuring they are equipped with the necessary skills to provide high-quality education.

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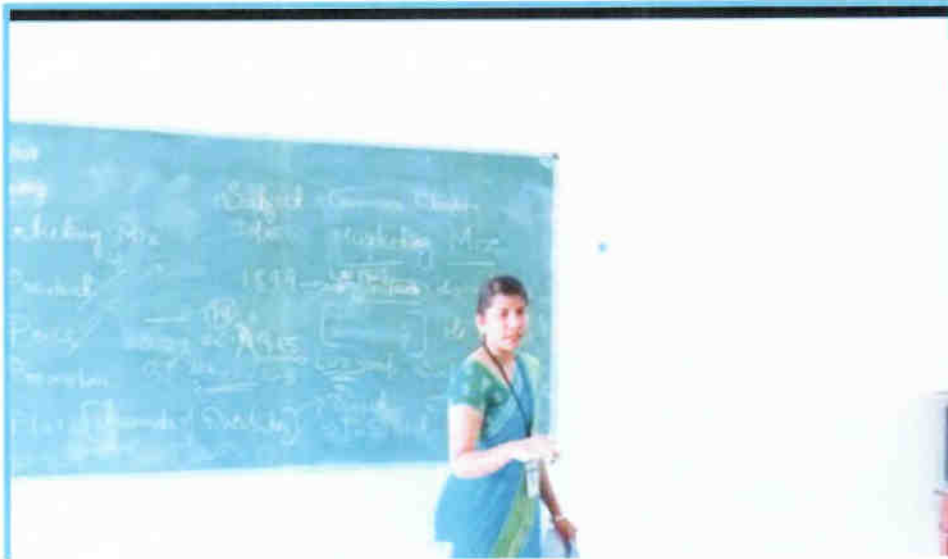
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**MICRO TEACHING SKILL PRACTICE**  
**Micro Teaching dated 19/02/2019**



**Micro Teaching Lesson, date 12/01/2020**



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Micro Teaching dated 6/5/2021



Micro Teaching dated 5/05/2022



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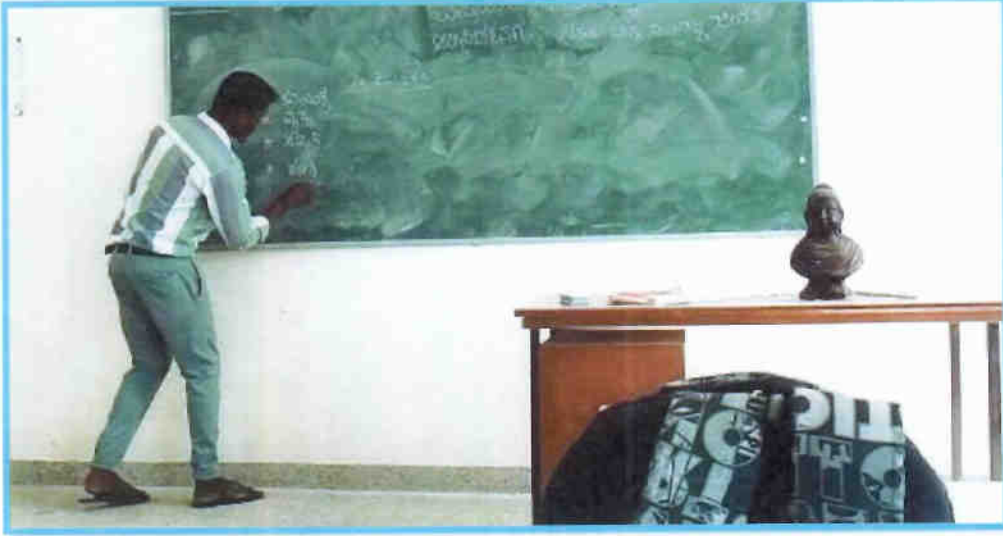


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Micro Teaching dated 26/03/2023



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**FEEDBACK ON SPECIAL SCHOOL VISIT**

1. Name of the school & Address:
2. Dias Code :
3. Type of School: Blind/Deaf and Dum/Others:
4. School Administration Type: Gov/Aided/Private/NGO
5. School Income Source:
6. Name and Qualification of the Head of the School:
7. Details of Faculties working in the School:
8. Pre-service Training available for the in-service Teachers :
9. Gender wise classification of students studying in the school:
10. Facilities provided by the school and availed by students
11. Details of activities conducted in school (curricular and co-curricular activities).
12. Examinations conducted by college and evaluation.
13. Facilities provided by Government to the school.
14. Different methods and tools adopted in teaching by the special school adopted.
15. Is the school Residential or Non Residential.

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16. Special Programs conducted in the school (such as medical checkup, Tools and equipments if any given):
17. Achievements of students of the school:
18. Opinion of School headmaster/Headmistress on inclusion:
19. Opinion of Parents about the teaching and the teachers of the school.
20. Students opinion about school
21. Procedure of selection of students:
22. Result of previous 5 year batch of students who enrolled to SSLC.
23. Teacher Trainee shares your experience.

*Seela.K.*  
Principal  
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**K.M. Puram, Mysore-04**

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**5.1.1 QNM DE**

**2. Sample feedback sheets  
from the students**

**SARADAVILAS TEACHERS COLLEGE, KM Puram Mysore-04**

**COMMUNICATION SKILL OBSERVATION SCHEDULE**


Name Of The Student Teacher : Nagma Date: 9/3/2023

Subject: Commerce Topic: Evaluation of Commerce.

Class : VIII Time: 10 min Observer Name: Dr. Zonia

SL NO	COMPONENTS	P	G	VG	E	SUGGESTIONS
1.	<b>VERBAL</b> A) SOUND Pronunciation, Listening, Stress, Pause, Speed.				-	Verbal Phonemes was good
	B) LANGUAGE: Clarity, Continuity, Simplicity, Preciseness, Grammar .				-	Language and Continuity little improve
2.	<b>NON VERBAL</b> A) Body Language, Movement, Position, Expression, Style, Rhythm.				-	using of gestures was good
	B) Audio Visual Aids Relevance - usage					
3.	<b>SUBJECT</b> Clarity, Relativity, Necessity, Word Power, Organization, Material.		-			Relevant to Subject.
4.	<b>SIMPLICITY IN QUESTION</b> Appropriation, Accuracy, Knowledge				-	Simple questions
5.	<b>WRITING COMMUNICATION</b> Clarity, Legibility, Neatness, Symbols, Punctuations, Size of The Letter.				-	It was good..

Rating Scale: 1 - Poor, 2 - Average, 3 - Good, 4 - Very Good, 5 - Excellent  
*Communication need to improve little. Handwriting should improve.*

  
 Signature of the Supervisor

*Deel.ics*  
**Principal**  
 Sarada Vilas Teachers College,  
 K.M. Puram, Mysore-570 004

*ed 13.*  
 Signature of The Observer

*Deel.ics*  
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# SARADAVILAS TEACHERS COLLEGE, KM Puram Mysore-04

## COMMUNICATION SKILL OBSERVATION SCHEDULE

Name Of The Student Teacher : Tejas Gowda Date: 9/3/22  
 Subject: Physics Topic: Force  
 Class : 8<sup>th</sup> Time: 10<sup>min</sup> Observer Name: Aishwarya

SL NO	COMPONENTS	P	G	VG	E	SUGGESTIONS
1.	<b><u>VERBAL</u></b> A) <b><u>SOUND</u></b> Pronunciation, Listening, Stress, Pause, Speed.					Good
	B) <b><u>LANGUAGE:</u></b> Clarity, Continuity, Simplicity, Preciseness, Grammar .					Very good,
2.	<b><u>NON VERBAL</u></b> A) Body Language, Movement, Position, Expression, Style, Rhythm.					Can be improved still
	B) Audio Visual Aids Relevance - usage					
3.	<b><u>SUBJECT</u></b> Clarity, Relativity, Necessity, Word Power, Organization, Material,					Excellent
4.	<b><u>SIMPLICITY IN QUESTION</u></b> Appropriation, Accuracy, Knowledge					Good can be better
5.	<b><u>WRITING COMMUNICATION</u></b> Clarity, Legibility, Neatness, Symbols, Punctuations, Size of The Letter.					Can do better

Rating Scale: 1 - Poor, 2 - Average, 3 - Good, 4 - Very Good, 5 - Excellent

(\*) Be active & dynamic  
as good class

Signature of the Supervisor

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Principal

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Aishwarya  
Signature of The Observer

Keela K.S  
Principal  
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# SARADAVILAS TEACHERS COLLEGE, KM Puram Mysore-04

## COMMUNICATION SKILL OBSERVATION SCHEDULE

Name Of The Student Teacher : Dhanush N Date: 8/3/2023

Subject: Chemistry Topic: Metals & their properties

Class: I B.Ed I Sem (8<sup>th</sup>) Time: 10 min Observer Name: Dr Gayathri K C

SL NO	COMPONENTS	P	G	VG	E	SUGGESTIONS
1.	<u>VERBAL</u> A) SOUND Pronunciation, Listening, Stress, Pause, Speed.				✓	Verbal - phonemes was good
	B) LANGUAGE: Clarity, Continuity, Simplicity, Preciseness, Grammar .			✓		Language was clear
2.	<u>NON VERBAL</u> A) Body Language, Movement, Position, Expression, Style, Rhythm.			✓		Use of - Gestures was good
	B) Audio Visual Aids Relevance - usage					
3.	<u>SUBJECT</u> Clarity, Relativity, Necessity, Word Power, Organization, Material,		✓			Relevant to the subject
4.	<u>SIMPLICITY IN QUESTION</u> Appropriation, Accuracy, Knowledge			✓		Simple ques- tions are asked
5.	<u>WRITING COMMUNICATION</u> Clarity, Legibility, Neatness, Symbols, Punctuations, Size of The Letter.			✓		It was legible

Rating Scale: 1 - Poor, 2 - Average, 3 - Good, 4 - Very Good, 5 - Excellent

① Communication skill was good

② Handwriting was legible.

Signature of the Supervisor

*[Signature]*  
8/3/23

*[Signature]*  
Principal

Sarada Vilas Teachers College,  
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*[Signature]*

Signature of The Observer

*[Signature]*  
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SARADA VILAS TEACHERS COLLEGE  
K M PURAM, MYSORE-04  
FEEDBACK ON SPECIAL SCHOOL VISIT

13/sep/2023

1. Name of the school & Address: *Sahana Special School, Saravathipuram Mysuru.*
2. Dias Code :
3. Type of School: Blind/Deaf and Dum/Others: *special school with integrated.*
4. School Administration Type: Gov/Aided/Private/NGO  
*→ Private.*
5. School Income Source: *Management*
6. Name and Qualification of the Head of the School: *special B.Ed.*
7. Details of Faculties working in the School: *15 years.*
8. Pre-service Training available for the in-service Teachers : *Yes*
9. Gender wise classification of students studying in the school: *No.*
10. Facilities provided by the school and availed by students  
*Wheel chair facility, Ramps and Railing, special toilets.*
11. Details of activities conducted in school (curricular and co-curricular activities):  
*Physical training through yoga & exercises, special therapy.*
12. Examinations conducted by college and evaluation school:  
*Dysgraphia, Hearing impairment, Disability.*
13. Facilities provided by Government to the school.  
*Government fund and equipments*
14. Different methods and tools adopted in teaching by the special school adopted.  
*Instruction with is modified to accommodate students*
15. Is the school Residential or Non Residential. *with special needs.*  
*Residential.*
16. Special Programs conducted in the school (such as medical checkup, Tools and equipments if any given):  
*Yes.*
17. Achievements of students of the school:  
*The talent which a learner has attained their short or long term. education with special teaching / need.*

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18. Opinion of School headmaster/Headmistress on inclusion:

All students needs to be included in the mainstream even the disabled and special child education in the normal school.

19. Opinion of Parents about the teaching and the teachers of the school.

Very good.

20. Students opinion about school

Very good.

21. Procedure of selection of students:

Special abled.

22. Result of previous 5 year batch of students who enrolled to SSLC.

Satisfactory.

23. Teacher Trainee shares your experience.

Very good school, learnt well.

Shirani

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Deela.Ks  
Principal  
Sarada Vilas Teachers College,  
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SARADA VILAS TEACHERS COLLEGE

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13/9/2023

FEEDBACK ON SPECIAL SCHOOL VISIT

1. Name of the school & Address: *Shana special school Saraswathipuram Mysore.*
2. Dias Code :
3. Type of School: Blind/Deaf and Dum/Others: *Special school with Integrated set up.*
4. School Administration Type: Gov/Aided/Private/NGO = *Private.*
5. School Income Source: *Management*
6. Name and Qualification of the Head of the School: *Spical B.Ed.*
7. Details of Faculties working in the School: *15 years*
8. Pre-service Training available for the in-service Teachers : *Yes.*
9. Gender wise classification of students studying in the school: *NO*
10. Facilities provided by the school and availed by students : *wheel chairs, Rampse Rallings, Spical Teaching, Learning & Assessment Practices.*
11. Details of activities conducted in school (curricular and co-curricular activities). *Yoga & exercise and Physical training.*
12. Examinations conducted by school and evaluation. = *Heoring, impairment, Dysgraphia, Physical Disability.*
13. Facilities provided by Government to the school. = *Great funds and equipment.*
14. Different methods and tools adopted in teaching by the special school adopted: *Instruction that is modified to accommodate students with special needs.*
15. Is the school Residential or Non Residential. = *Residential.*
16. Special Programs conducted in the school (such as medical checkup, Tools and equipments if any given): *Yes.*
17. Achievements of students of the school: *The extent to which a learner has attained their short for long-term educational goals.*

*Leela KS*  
Principal

Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

*Leela KS*  
Principal  
Sarada Vilas Teachers College,  
K.M. Puram, Mysore-570 004

18. Opinion of School headmaster/Headmistress on inclusion: *all student need to be included in the mainstream even the special child need to be educated the normal sch*
19. Opinion of Parents about the teaching and the teachers of the school. *- Very good.*
20. Students opinion about school *- Very good.*
21. Procedure of selection of students: *Special abled.*
22. Result of previous 5 year batch of students who enrolled to SSLC. *Satisfactory.*
23. Teacher Trainee shares your experience. *- Very good school learnt well.*

Teena

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Principal  
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*Leela KS*  
Principal  
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SARADA VILAS TEACHERS COLLEGE

K M PURAM, MYSORE-04

FEEDBACK ON SPECIAL SCHOOL VISIT

13/9/2023

1. Name of the school & Address: Sahana Special School,  
Saraswathi Puram Mysuru.
2. Dias Code :
3. Type of School: Blind/Deaf and Dum/Others: special school with Integrated.
4. School Administration Type: Gov/Aided/Private/NGO - Private
5. School Income Source: Management.
6. Name and Qualification of the Head of the School: special school/special B.Ed.
7. Details of Faculties working in the School: 15 years
8. Pre-service Training available for the in-service Teachers : Yes.
9. Gender wise classification of students studying in the school:  
NO.
10. Facilities provided by the school and availed by students  
wheel chair facility, Ramps and Railing, Special toilet, special teaching Praker
11. Details of activities conducted in school (curricular and co-curricular activities).  
Yoga, Physical training through yoga & exercises, special therapy
12. Examinations conducted by college and evaluation.  
Regular <sup>SCHOOL</sup> Dysgraphia, Hearing Impairment, Disability
13. Facilities provided by Government to the school.  
Government fund and Equipments.
14. Different methods and tools adopted in teaching by the special school adopted.  
Instruction that is modified to accommodate students
15. Is the school Residential or Non Residential.  
Residential with special needs.
16. Special Programs conducted in the school (such as medical checkup, Tools and equipments if any given):  
Yes
17. Achievements of students of the school:

The extent which a learner has attained their short or long term education with special teaching/need.

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Principal

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Seela KS  
Principal  
Sarada Vilas Teachers College,  
K.M. Puram, Mysore-570 004

18. Opinion of School headmaster/Headmistress on inclusion:

All students needs to be included in the mainstream even the <sup>deaf and special</sup> child educated in the normal school

19. Opinion of Parents about the teaching and the teachers of the school.

Very good

20. Students opinion about school

Very good.

21. Procedure of selection of students:

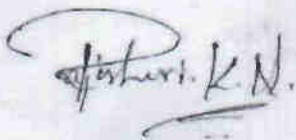
special cated.

22. Result of previous 5 year batch of students who enrolled to SSLC.


satisfactory.

23. Teacher Trainee shares your experience.

Very good school, Learnit well.

P. K. N.

  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

  
Principal  
Sarada Vilas Teachers College,  
K.M. Puram, Mysore-570 004

**SARADA VILAS TEACHERS COLLEGE, MYSORE****MICRO TEACHING WORKSHOP****SKILL OF ILLUSTRATIONS WITH EXAMPLES**Name of the Student Teacher..... TEJASWINI . S .....Sl. No..... Date 28/03/22 Class..... Time... 5-6 minSubject... Science ..... Topic... Surface area of Cube & Cuboid .....Name of the Observer..... Kumargwamy . C .....

SL. No	COMPONENTS	TEACHING	RE TEACHING
1	<b>DESIRABLE BEHAVIOURS</b>		
I)	Examples used are simple.	1 2 3 4 <u>5</u>	<del>1 2 3 4 5</del>
II)	Illustrations on examples are appropriate.	1 2 3 4 <u>5</u>	<del>1 2 3 4 5</del>
III)	Medium used for examples are appropriate.	1 2 3 4 <u>5</u>	<del>1 2 3 4 5</del>
IV)	Extracted examples from the students.	1 2 3 4 <u>5</u>	<del>1 2 3 4 5</del>
V)	Number of examples are sufficient.	1 2 3 4 <u>5</u>	<del>1 2 3 4 5</del>
2	<b>UNDESIRABLE BEHAVIOURS</b>		
I)	Examples not related to the topic	<u>1</u> 2 3 4 5	<u>1</u> 2 3 4 <del>5</del>
II)	Not extracted examples from the pupils.	<u>1</u> 2 3 4 5	<u>1</u> 2 3 4 <del>5</del>
III)	Medium used for examples were not appropriate	<u>1</u> 2 3 4 5	<u>1</u> 2 3 4 <del>5</del>

RATING SCALE: 1-Poor, 2-Average, 3-Good, 4-Very Good, 5- Excellent

SUGGESTION:

Signature of the Supervisor

Signature of the Observer

Keela . S**Principal**Sarada Vilas Teachers College,  
K.M. Puram, Mysore-570 004

## SARADA VILAS TEACHERS COLLEGE, MYSORE

## MICRO TEACHING WORKSHOP

## SKILL OF STIMULUS VARIATION

Name of the Student Teacher.....TEJASWINI.S.....

Sl. No.....Date 01/04/22 Class..... Time.....

Subject.....Mathematics..... Topic Surface area of cube &amp; cuboid.....

Name of the Observer.....Shivswamy.T.....

SL. No	COMPONENTS	TEACHING	RE TEACHING
1	Moving in the classroom from one place to another place	1 (2) 3 4 5	1 2 3 (4) 5
2	Using gestures	1 (2) 3 4 5	1 2 (3) 4 5
3	Change in speech pattern	1 (2) 3 4 5	1 2 (3) 4 5
4	Focusing attention	1 2 (3) 4 5	1 2 3 (4) 5
5	Change in interaction styles	1 (2) 3 4 5	1 2 3 (4) 5
6	Pausing	1 (2) 3 4 5	1 2 (3) 4 5
7	Oral - visual switching	1 (2) 3 4 5	1 2 3 (4) 5

RATING SCALE: 1-Poor, 2-Average, 3-Good, 4-Very Good, 5- Excellent

SUGGESTION: *Area of cube*

\* you have using gestures.

\* must change in interaction styles.

Signature of the Supervisor

Signature of the Observer

Leela.K.S

Principal

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K.M. Puram, Mysore-570 004

## SARADA VILAS TEACHERS COLLEGE, MYSORE

## MICRO TEACHING WORKSHOP

## SKILL OF STIMULUS VARIATION

Name of the Student Teacher B. B. Ayerha. S.  
 Sl. No. 20 Date 14/22 Class B.E.D Time.....  
 Subject English Topic My childhood  
 Name of the Observer Karthik P-S Sir.

SL. No	COMPONENTS	TEACHING	RE TEACHING
1	Moving in the classroom from one place to another place	1 2 3 <u>4</u> 5	1 2 3 4 5
2	Using gestures	1 2 3 <u>4</u> 5	1 2 3 4 5
3	Change in speech pattern	1 2 3 4 <u>5</u>	1 2 3 4 5
4	Focusing attention	1 2 3 <u>4</u> 5	1 2 3 4 5
5	Change in interaction styles	1 2 3 4 <u>5</u>	1 2 3 4 5
6	Pausing	1 2 3 <u>4</u> 5	1 2 3 4 5
7	Oral - visual switching	1 2 3 4 <u>5</u>	1 2 3 4 5

RATING SCALE: 1-Poor, 2-Average, 3-Good, 4-Very Good, 5- Excellent

SUGGESTION:

*observed*  
*[Signature]*  
 01/04/2022

*Deekank.S*  
 Principal  
 Sarada Vilas Teachers College,  
 K.M. Puram, Mysore-570 004

Signature of the Supervisor

Signature of the Observer

**SARADA VILAS TEACHERS COLLEGE, MYSORE****MICRO TEACHING WORKSHOP****SKILL OF STIMULUS VARIATION**Name of the Student Teacher... Ambika R.....Sl. No. 03 Date 01-04-22 Class 9<sup>th</sup> Time 6min.....Subject Kannada Topic ವಿವಿಧತೆ.....Name of the Observer Kumarabang S.....

SL. No	COMPONENTS	TEACHING	RE TEACHING
1	Moving in the classroom from one place to another place	1 2 3 4 5	1 2 3 4 5
2	Using gestures	1 2 3 4 5	1 2 3 4 5
3	Change in speech pattern	1 2 3 4 5	1 2 3 4 5
4	Focusing attention	1 2 3 4 5	1 2 3 4 5
5	Change in interaction styles	1 2 3 4 5	1 2 3 4 5
6	Pausing	1 2 3 4 5	1 2 3 4 5
7	Oral - visual switching	1 2 3 4 5	1 2 3 4 5

RATING SCALE: 1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent

SUGGESTION:

Keela JS**Principal**Sarada Vilas Teachers College,  
K.M. Puram, Mysore-570 004

Signature of the Supervisor

Signature of the Observer



**Sarada Vilas Teachers College**  
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### **5.1.1 QNM DE**

**4. Photographs on each  
capability building and skill  
enhancement initiative**



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## CAREER AND PERSONAL COUNSELLING

### 1. Career Counseling

Career counseling is a process that helps individuals identify and explore career options, make informed decisions about their future, and develop strategies to achieve their goals. It can be helpful at any stage of life, but it is especially beneficial for young people who are just starting out in their careers.

In Sarada Vilas Teachers College, there is a functional Placement Cell under which Career Counseling is done for the students. Normally a session on Career options in the field of Education will be held during the Induction Program in the beginning of the academic year keeping in view the various professional competencies to be developed so as to get teachers job in front-line or high-profile schools or colleges. Again another orientation on Career options will be done during the IV semester, once before and once after the Internship program so as to prepare the students for employment.

The Session will have the following:

1. Clarifying the Vision of the Session
2. PPP on the relevant issues
3. Interactive Discussion on each topic
4. Review / Questioning-Responding
5. Evaluation
6. Reporting
7. Follow-Up

*Seelakshi*  
Principal  
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The following issues will be discussed with students:

- What after B.Ed.? – Higher Education / Employment / Entrepreneurship  
(or) Self Employment
- Opportunities in Government School
- Opportunities in Private Grant-in-Aid Schools
- Opportunities in Private Non-Grant-in-Aid Schools
- Opportunities in Govt. Residential Schools – Morarji / Ekalavya etc
- Opportunities in Kendriya Vidyalaya National Sanghatan schools  
(KVNS)
- Selection exams: CET / TET conducted by NTA
- Professional Competences required for teaching profession
- Stages of Selection in Private Schools (Written test-Demonstration-  
Interview-Counseling)
- How to prepare CV / Bio-data / Candidate profile

Our carrier counseling initiatives, including TET classes and mock tests, have been pivotal in preparing our students for successful teaching careers. These classes are meticulously designed to cover all aspects of the Teacher Eligibility Test (TET) syllabus, ensuring our students are well-prepared for the examination.

We conduct regular TET classes, where experienced faculty members provide in-depth knowledge and strategies to tackle the TET. These sessions include comprehensive coverage of pedagogy, subject-specific content, and educational psychology. To further enhance the learning experience, we integrate interactive teaching methods, including group discussions, quizzes, and practical teaching sessions.

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 Principal  
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In addition to the classes, we organize periodic mock tests that simulate the actual TET environment. These tests help students gauge their preparation level, identify areas of improvement, and build confidence. Each mock test is followed by a detailed feedback session where faculty members provide constructive feedback and personalized guidance.

Our carrier counseling initiative has shown remarkable results, with a significant number of our students successfully clearing the TET and securing teaching positions in reputed schools. The initiative not only enhances their subject knowledge but also equips them with the necessary skills to excel in their teaching careers.

*Koela.T.S*  
Principal  
Sarada Vilas Teachers College,  
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### REPORT ON CAREER COUNSELING

Our college has an age old tradition, in conducting career counseling for its students by conducting career counseling sessions and the college plays a vital service aimed at assisting students in making informed career choices, understanding their strength and interests and aligning them with potential career paths. The role of career counseling has become more active than ever in providing essential service to our students which support them in navigating their career paths and making informed decisions and by addressing challenges and implementing effective strategies, thus enhancing the impact of career counseling and preparing its students for the better workplace. The TET-CET course in the third semester helps our students in career counseling initiatives. The session covers all aspects of the Teacher Eligibility Test (TET) and CET ensuring our students to prepare well for the examination. The sessions also include a comprehensive coverage of pedagogy, subject-specific content and educational psychology to enhance the learning experiences and to integrate the teaching methods and to have group discussions, quizzes. The students are assessed by mock test, an internal test in CET/TET and by assigning the assignment work for all the students of III semester, which creates zeal in cultivating the habit of involvement and to getting stimulated to the actual TET environment. These tests not only help students gauge their preparation level, identify their areas of improvement, and build confidence but also prepare them for life. Each mock test is followed by a detailed feedback session where faculty members provide constructive feedback and personalized guidance. Our carrier counseling initiative has shown remarkable results, with a significant number of our students successfully clearing TET and CET by securing teaching positions

*Deela J. S.*  
 Principal  
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 K.M.Puram, Mysore - 570 004

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in reputed schools. These initiatives not only enhance their subject knowledge but also equip them with the necessary skills to excel in their teaching careers.

**Career Counseling Session held on 21/08/2019 by Dr. Sumithamma**



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Career Counseling session held on 17/09/2021 by Mr. Karthik P S.



Career Counseling was held on 24/02/2022 by Smt. Anusha K M



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Session on Career Counseling held on 5/04/2023 by Dr. Zonia Abraham



Career Counseling Session Conducted By Dr. H N Vishwanath on  
25/05/2023



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**Workshop on Competitive Exam ---TET and CET dated February 3<sup>rd</sup>,  
2023, Dr. Zonia Abraham**



**Group Counseling session conducted by Mr. Shivswamy, dated 04/01/2020**



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Mentoring Session conducted to the students by Dr. Zonia Abraham on 7<sup>th</sup>  
March 2023



Group Counseling session conducted by Mr. KumarSwamy C S, dated  
04/09/2021



*Deelu KS*  
Principal  
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Group Counseling conducted to our students by Dr. Sumithamma to our students dated 16/03/2022



Group Counseling conducted to our students dated 3/03/2023 by Dr. K C Gaythari



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Personal Counseling held on 14/03/2019 by Dr. H M Manjunath



Personal Counseling held on 24/02/2020 by Mr. Kumarswamy C S



*Seelanis*  
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Personal Counseling held on 18/9/2021 by Dr. Zonia Abraham



Personal Counseling, held on July 13<sup>th</sup>, 2023 by Smt. Aishwarya.



*Veela.K.S*  
Principal  
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**Personal Counseling, held on 11/09/2023, by Smt. Aishwarya  
 counseling the student**



**Personal Counseling held on 11/09/2023, Dr. Shamukha, counseling  
 the student.**



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**SARADA VILAS TEACHERS COLLEGE**



Sarada Vilas Road, K.M Puram, Mysuru-570004, Karnataka  
 Permanently Affiliated to University of Mysore, Mysuru, Karnataka State, Grant in Aid College  
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## PLACEMENT CELL

### Placement Cell

The placement cell organizes various activities, including campus recruitment drives, job fairs, and networking events. We collaborate with reputed schools and educational institutions to provide our students with ample employment opportunities. Additionally, we conduct pre-placement training sessions, covering resume writing, interview preparation, and professional etiquette to enhance students' employability.

### Placement Cell at SVTC

Sarada Vilas Teachers College is committed to ensuring successful career placements for our students. Our placement cell works diligently to connect students with leading educational institutions and organizations, facilitating a smooth transition from academic life to professional teaching careers. Our dedicated placement team provides continuous support to students throughout the placement process. Personalized career counselling sessions are offered to help students identify their strengths and career goals. We also assist students in preparing for interviews by conducting mock interview sessions and providing constructive feedback.

The Placement Cell of our college plays a crucial role in guiding and providing complete assistance to all the passing out B.Ed. students for their teaching jobs in schools and colleges in both government and private sectors. The Placement Cell functions round the year to facilitate contacts between the students and the community educational institutions. Students are trained according to the professional and institutional needs before they participate in the campus recruitment or facing interviews in educational institutions. The Placement Cell conducts career guidance programmes for all the students and even for Alumni. In order to orient students on the expectation/requirements of the schools/colleges and to enlighten them regarding the dynamics of interview and selection process, the cell invites heads of a few institutions of Mysore.

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### Activities under Training & Placement Cell

- Interaction with the best reputed schools and for Campus recruitment.
- Conducting one workshop on Resume Writing and Soft skills development.
- Coordinating all the activities related to Placement.
- To assist students to develop/clarify their academic and career interests, and their short and long-term goals through individual counseling and group sessions.
- Sharing information about recruitments through what's app or phone calls
- Mock CET/TET exams and Interviews
- Preparing a sound and impact CV
- Workshop on Communication Skills, Soft skills, interview skills etc.

The success of our placement initiatives is reflected in the high placement rate of our graduates. Many of our students secure positions in esteemed schools and educational organizations, contributing to their professional growth and the reputation of our institution. We take pride in our role in shaping the future educators of our society.

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### REPORT ON PLACEMENT CELL

The placement cell of Sarada Vilas Teachers College is active throughout the year in connecting the academia and the Educational institutions. The Placement cell provides needed information for its students in providing the placement services, securing internship programs, jobs opportunities and other career related opportunities.

The placement cell provides career counseling, Job placements and organizes the internship program, it also increases employability, confidence building among the students by preparing them for interviews and recruitment processes through mock interview, group discussions, preparing resume and through networking opportunities. These programs conducted by the placement cell is an integral part of the institution's success and its student's future by ensuring that the students are ready to step into the professional world with the necessary skills and connections. Thus, the placement cell connects students directly with varied job opportunities.

The different educational institutions visit the college and conduct the interview allowing students to interact with recruits and to secure job offers. Thus, successful campus placement positively impacts on institutional reputation. When students secure lucrative positions in educational institutes it reflects well on the quality of education provided by our institution. Thus it can be concluded that most of our students are benefited by the placement cell of our college and the placement cell works hard for the betterment and the welfare of the students.

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**PHOTOS ON PLACEMENT CELL**  
Placement Cell - Dated 25/05/2023



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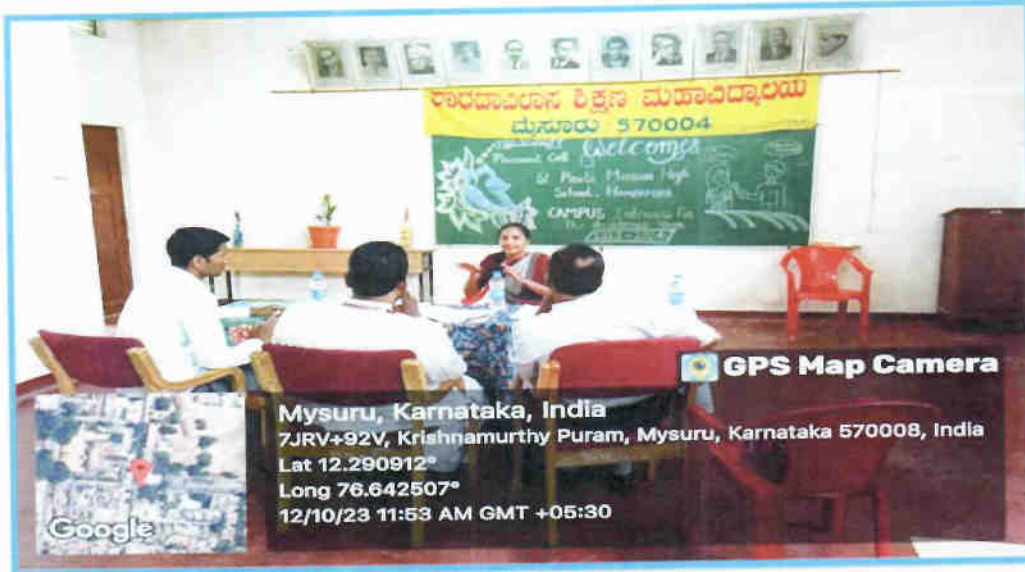
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### Resume Preparation

Sarada Vilas Teachers College places a strong emphasis on resume preparation as an essential skill for our students' professional development. Our resume preparation workshops are designed to help students craft effective resumes that highlight their strengths, skills, and achievements, making them stand out to potential employers.

The workshops are conducted by experienced career counsellors and industry experts who provide insights into the latest trends and best practices in resume writing. Students are guided through the process of creating a professional resume, from choosing the right format to highlighting relevant experiences and skills. Emphasis is placed on the importance of tailoring resumes to specific job roles and including impactful action verbs and quantifiable achievements. During the sessions, students receive personalized feedback on their resumes and have the opportunity to participate in one-on-one consultations. These consultations allow students to refine their resumes further and ensure they effectively communicate their qualifications and potential to employers. The resume preparation initiative has been highly beneficial, with students reporting increased confidence in their job applications and improved success rates in securing interviews. By equipping our students with the skills to create compelling resumes, we enhance their employability and support their transition into successful teaching careers.

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### Report on Resume Preparation

A resume is a crucial document in the job application process, providing a summary of an individual's qualifications, skill and experiences to potential employers. Our college provides an opportunity for its students in preparing resume has a crucial document in the job application process. The goal is to equip students with the skill and knowledge required to create a professional and compelling resumes that enhance the employment prospects. A well crafted resume is needed for the job search process and the teachers have to strive hard in helping their students draft a comprehensive resume preparation program integrated into its career services. By providing personalized support and real world practice opportunities, the college ensures that its students are well prepared to present themselves effectively to potential employers further enhancing student success and career readiness.

### Resume Preparation dated 13/07/2021



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Resume Preparation dated 8/04/2022



Resume Preparation dated 22/09/2023



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## SKILL ENHANCEMENT IN ACADEMIC, TECHNICAL AND ORGANIZATIONAL ASPECTS

### COMMUNICATION SKILL WORKSHOP

**Communication skills** are vital in any aspect of life, but when it comes to teaching and learning, effective communication is paramount. Building a strong learning community requires teachers to be skilled communicators who can effectively convey their message to their students. **Effective communication** can help students better understand the subject matter, encourage participation, and foster a positive learning environment.

Communication is the foundation of strong relationships in the educational setting. By fostering open lines of communication, educators establish trust, respect, and rapport with their students. Students feel valued and understood when they have opportunities to express their thoughts, concerns, and ideas.

Good communication skills can help teachers to better understand their students and to build positive relationships with them. In addition, good communication skills can help teachers resolve conflicts and manage their classrooms effectively. Teachers need to be able to communicate with students and parents.

Sarada Vilas Teachers College recognizes the crucial role communication skills play in the professional success of educators. We conduct a comprehensive communication skill workshop before Micro-teaching workshop. This workshop is organized for the whole one or two days that encompass all different parameters of the process of communication with a special reference to communication in teaching-learning contexts. In this workshop both theoretical aspects and practical demonstrations are blended in such a way that every individual student gets exposed to all dimensions of the wonder world of communication.

The workshops cover various aspects of communication, including public speaking, active listening, body language, and interpersonal skills. Led by experienced trainers, these interactive sessions employ a range of activities such as role-playing, group discussions, and presentations to

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foster a practical understanding of effective communication techniques. In specific, every individual student teacher will learn the following aspects with a theoretical understanding reinforced with practical demonstrations:

1. Concept of Communication
2. Communication Cycle
3. Types of Communication : Inter & Intra / Verbal & Non-Verbal
4. Three versions of Language: Sign / Action / Object
5. Different aspects of Verbal Communication: Reading-Writing-Speaking  
 (Pronunciation – Clarity – Conciseness – Completeness – Vocabulary – Confidence –Modulation  
 – Tone – Style – Language – Interaction - Feedback)
6. Different aspects of Non Verbal Communication:
  - a. Proximics –(Distancing)
  - b. Kinesics (Body language / Facial Expression / Posture / Gesture / Eye.Contact )
  - c. Chronemics (Timing)
  - d. Para-lingual (Vocal Quality)
  - e. Artcraft (Objects usage)

Students are encouraged to engage actively in the workshops, receiving real-time feedback and tips on improving their communication style. The training also focuses on overcoming common barriers to effective communication, such as anxiety and lack of confidence. By participating in these workshops, students develop the ability to convey their ideas clearly and persuasively, a critical skill for any teaching professional.

Our communication skill workshops have received positive feedback from students, who report significant improvements in their confidence and ability to interact with peers, colleagues, and students. This initiative is a cornerstone of our commitment to producing well-rounded educators who can effectively engage and inspire their students.

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### REPORT ON COMMUNICATION SKILL WORKSHOP

A teacher is a nation builder, who builds a stronger community for this to happen our teacher's needs to be good communicators who can effectively communicate and convey the information and understand others and who can foster a positive relationship in both personal and professional contexts. Certainly, effective communication skills for teachers impact various aspects of teaching.

Our Sarada Vilas Teachers College has always extended its hand in helping students to acquire the knowledge on how to speak, listen and understand others through the "Communication Skill Workshop" this workshop enables every student teacher to know the importance of using the language and communicating with others through the verbal and non verbal communication skills.

Usually, the workshop on communication skill extends for a period of two days where the Teacher Educator and the student teacher, enjoy the workshop in learning the skills together. Resource persons from Rangayana, and person from theatre gives a detailed instruction on use of communication skills and demonstrates on how language plays an important role in one's life.

The Communication skill workshop helps our student teachers to know different modems of communication, use of articulation, Voice variation and Pitch. Every student teacher tries to know the differences in these aspects of communication. The workshop also helps the students in having the practical knowledge by conducting different activities these activities usually are group based and sometimes involves students in non verbal communication through the use of sign, body language and the use gestures which literally helps students to know the noteworthiness of the Communication Skill Workshop.

Through the communication skill workshop one can be benefited in terms of paying full attention to the speaker, responding thoughtfully and to remember what was said this develops confidence in the student teacher, helps in for effective instruction, classroom management, engaging students, building relationships, resolving conflicts and in professional development.

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Thus, it can be concluded by saying that a good communication helps in building a strong relationship creating a supportive and engaging learning environment thus prepares our students for the internship program. These skill developments are invaluable for personal and professional success.

**COMMUNICATION SKILL WORKSHOP**



**Communication Skill workshop dated 05/05/2021**



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Communication Skill workshop dated 05/05/2021



**COMMUNICATION SKILL WORKSHOP**

Communication Workshop held for the students of I Year, dated 3/05/2022

Resource Person Dr. Chidhananda Sorabha



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### Report on Microteaching Skill Workshop

At Sarada Vilas Teachers College, we prioritize the development of practical teaching skills through our microteaching skill workshops. These workshops are designed to provide our students with hands-on teaching experience in a controlled and supportive environment.

Microteaching involves students delivering short teaching sessions to their peers, followed by constructive feedback from both peers and faculty. This process allows students to practice and refine their teaching techniques, experiment with new strategies, and build confidence in their teaching abilities.

The workshops cover various components of effective teaching, including lesson planning, classroom management, instructional strategies, and assessment methods. Students are encouraged to focus on specific skills during each session, such as questioning techniques, use of teaching aids, and time management.

Through repeated practice and feedback, students gain valuable insights into their teaching styles and areas for improvement. The microteaching workshops have proven to be an effective tool for skill enhancement, enabling our students to transition smoothly into real classroom settings with greater competence and confidence.

This initiative underscores our commitment to preparing our students for the practical challenges of the teaching profession, ensuring they are equipped with the necessary skills to provide high-quality education.

*Deekshika*  
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**MICRO TEACHING SKILL PRACTICE**  
**Micro Teaching dated 19/02/2019**



**Micro Teaching Lesson, date 12/01/2020**



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Micro Teaching dated 6/5/2021



Micro Teaching dated 5/05/2022



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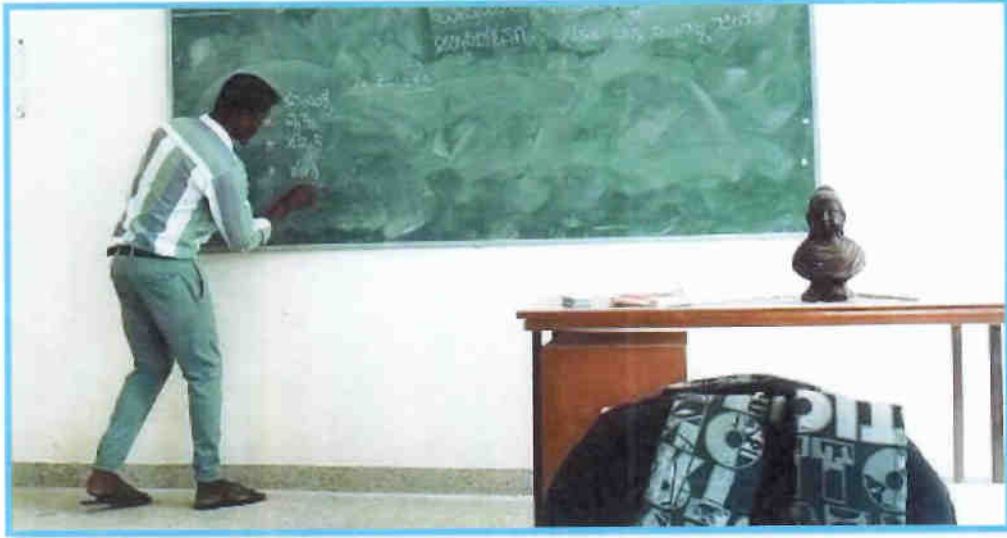


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Micro Teaching dated 26/03/2023



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BLACK MOVIE SHOW



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**FEEDBACK ON SPECIAL SCHOOL VISIT**

1. Name of the school & Address:
2. Dias Code :
3. Type of School: Blind/Deaf and Dum/Others:
4. School Administration Type: Gov/Aided/Private/NGO
5. School Income Source:
6. Name and Qualification of the Head of the School:
7. Details of Faculties working in the School:
8. Pre-service Training available for the in-service Teachers :
9. Gender wise classification of students studying in the school:
10. Facilities provided by the school and availed by students
11. Details of activities conducted in school (curricular and co-curricular activities).
12. Examinations conducted by college and evaluation.
13. Facilities provided by Government to the school.
14. Different methods and tools adopted in teaching by the special school adopted.
15. Is the school Residential or Non Residential.

*Loela.K.S*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

Estd.1963



Sarada Vilas Educational Institutions (R.)  
ಶಾರದಾ ವಿಲಾಸ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಮೈಸೂರು-04  
**SARADA VILAS TEACHERS COLLEGE**



Sarada Vilas Road, K.M Puram, Mysuru-570004, Karnataka  
Permanently Affiliated to University of Mysore, Mysuru, Karnataka State, Grant in Aid College  
NAAC Re-Accredited in 2016, "B" Grade, CGPA-2.73/4

Email ID: svtemysore@gmail.com  
Website: www.svtemysore.org

Office No: 0821-2332137  
Mob No : 7019807294

16. Special Programs conducted in the school (such as medical checkup, Tools and equipments if any given):
17. Achievements of students of the school:
18. Opinion of School headmaster/Headmistress on inclusion:
19. Opinion of Parents about the teaching and the teachers of the school.
20. Students opinion about school
21. Procedure of selection of students:
22. Result of previous 5 year batch of students who enrolled to SSLC.
23. Teacher Trainee shares your experience.

*Seela.K.*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

**Sarada Vilas Teachers College**  
**K.M. Puram, Mysore-04**

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**5.1.1 QNM DE**  
**1. Learner Profile**

# SARADA VILAS TEACHERS COLLEGE, MYSURU

## IQAC LEARNERS PROFILE

Name: Dhanush N

Year: 2023-24



DOB / Age	22/01/2000   24 yrs	Address	R K Nagar, Mysore
Sex	Male <input checked="" type="checkbox"/> Female <input type="checkbox"/>		
Educational Qualification	B.Sc [CBZ]		
Methods	Chemistry & Biology		
Phone	7338602303		
E-Mail	dhanushn752@gmail.com		

Vision	To become a professional teacher
Mission	To brighten the lives of a number of students
Goals/ Objectives	To get a National award in teaching profession
Interests	Teaching and motivation
Hobbies	Badminton & Singing

*Devi Jais*  
Principal  
Sarada Vilas Teachers College,  
K.M. Puram, Mysore-570 004

*Seela KS*  
Principal  
Sarada Vilas Teachers College,  
K.M. Puram, Mysore - 570 004

Talents	Singing, art and Craft ..		
Words that Describe you	Confident & leader		
Expectations as a student	Good infrastructure		
Priorities as a student	Studies and friends		
Languages known	To Read	To Write	To Speak
	Kannada English Hindi	Kannada English Hindi	Kannada & English

### Description

Strengths

Psychological Strengths:

Knowledge and memory

Emotional Strengths:

Friends and family

Social Strengths:

Teachers

Academic Strengths:

Always been a topper in academics

Limitations

Laziness and absent mindedness for sometimes.

*Keda-tes*

Principal

Sarada Vilas Teachers College,  
K.M. Puram, Mysore-570 004

*Keda-tes*

Principal

Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

## SARADA VILAS TEACHERS COLLEGE, MYSURU

IQAC

## LEARNERS PROFILE

Name: MONISHA. MYear: II Year

DOB / Age	04/01/2001 / 23	Address	Monisha-M # 3690/1
Sex	Male <input type="checkbox"/> Female <input type="checkbox"/>	Hosuramma extension	
Educational Qualification	B.Sc	New Darga Road	
Methods	PM method	Hursur - 571105	
Phone	9380575796		
E-Mail	monishacetty2002@gmail.com		

Vision	My vision is to develop well rounded, confident & responsible individuals in my life
Mission	Take more responsibility for my growth & development.
Goals/ Objectives	To become a teacher
Interests	Sapling & planting
Hobbies	Reading stories, Carrom, playing shuttle coks

Leela.K.S  
Principal  
Sarada Vilas Teachers College  
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Talents	NO Such specific talents		
Words that Describe you	Humble & Emphatic		
Expectations as a student	Do work more with effort		
Priorities as a student	Learning new things & explore		
Languages known	To Read	To Write	To Speak
	Kannada English Hindi	Kannada English Hindi	Kannada & English

### Description

Strengths	Psychological Strengths: I have a powerful sense of empathy I'm tolerance to temporary discomfort
	Emotional Strengths: I'm not stuck in anyone's opinion until it get clear
	Social Strengths: Makes friendly environment around me
	Academic Strengths: Sometimes more curious, Discipline
Limitations	Sometimes not interactive

*Sarada's*  
Principal

*Sarada's*  
Principal  
Sarada Vilas Teachers College,  
K.M. Puram, Mysore-570 004

Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

## SARADA VILAS TEACHERS COLLEGE, MYSURU

IQAC

LEARNERS PROFILE

Name: PREETHI . K.VYear: 2023-24

DOB / Age	19-11-1996	Address
Sex	Male	Female <input checked="" type="checkbox"/>
Educational Qualification	M.Com	Rampura village and post, chakra [H]
Methods	Commerce English	Nanjangud [I.T]
Phone	7349573979	MYSURU [D]
E-Mail	Preethikvi997@gmail.com	5071314.

Vision	Instilling Qualities of self-confidence nurturing physically, Mentally
Mission	To actively engage in my education & develop skills necessary for Profession & life.
Goals/ Objectives	To impart <del>teach</del> knowledge.
Interests	Traveling, cooking
Hobbies	Painting.

Keela KS  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

Keela KS  
Principal  
Sarada Vilas Teachers College,  
K.M. Puram, Mysore-570 004



Talents	Painting, Dance		
Words that Describe you	Emotional		
Expectations as a student			
Priorities as a student			
Languages known	To Read	To Write	To Speak
	Kannada English, Hindi	Kannada English	Kannada English

### Description

Strengths	Psychological Strengths: Curiosity, Honesty
	Emotional Strengths: Trust, Respectfull towards elders and Self emotional control.
	Social Strengths: Listening, co-operation, Sharing Patience
	Academic Strengths: Honesty, Kindness -time management.
Limitations	Sensitive, Emotional,

Keela JS  
Principal

Keela JS  
Principal  
Sarada Vilas Teachers College,  
K.M. Puram, Mysore-570 004

Sarada Vilas Teachers College,  
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## SARADA VILAS TEACHERS COLLEGE, MYSURU

IQAC

LEARNERS PROFILE

Name: Channajamma.SYear: II Year

DOB / Age	13-02-2000		Address, D/o Siddaraju, Paramapwale,
Sex	Male	Female <input checked="" type="checkbox"/>	Padmavathi (po) Gundlupete (T)
Educational Qualification	M.Sc Botany		
Methods			
Phone	7483737762		
E-Mail	chanajudeepa@gmail.com		

Vision	To become a good teacher
Mission	
Goals/ Objectives	Teacher
Interests	Reading new articles
Hobbies	cooking, singing, reading

*Devi K.S*  
Principal

Sarada Vilas Teachers College,  
K.M. Puram, Mysore-570 004

*Devi K.S*  
Principal  
Sarada Vilas Teachers College,  
K.M. Puram, Mysore - 570 004

Talents	Good Anchoring skill, crafts		
Words that Describe you	Honesty,		
Expectations as a student			
Priorities as a student	good teacher		
Languages known	To Read	To Write	To Speak
	Kannada English Hindi	Kannada English Hindi	Kannada English

Description	
Strengths	Psychological Strengths: Being grateful kindness curiosity
	Emotional Strengths: Trustworthy Honesty
	Social Strengths: Good listener truth full comparable, adjustment
	Academic Strengths: Learning from mistakes
Limitations	Thinking about <del>personal</del> problems. not Responding actively in classroom

Keela.K.S  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

Keela.K.S  
Principal  
Sarada Vilas Teachers College,  
K.M. Puram, Mysore-570 004