

**Sarada Vilas Teachers College**  
**K.M. Puram, Mysore-04**

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## **1. Report of Outreach Activities**



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**Report on Faculty Exchange Programme between Sarada Vilas Teachers College and  
Institute of Education College**

The faculty exchange programme between Sarada Vilas Teachers College and Institute of Education College was initiated to foster academic collaboration and enhance the professional development of educators from both institutions. This report details the participation of faculty members from Sarada Vilas Teachers College at Institute of Education College during May 2022.

**Participants:**

1. **Mr.Kumaraswamy**

**Date:** 05.05.2022

**Subject:** Educational Evaluation

2. **Dr. K.C. Gayathri**

**Date:** 04.05.2022

**Subject:** Language Kannada

3. **Ms.Anusha K.M.**

**Date:** 06.05.2022

**Subject:** Social Science

4. **Mr.Shivaswamy**

**Date:** 11.05.2022

**Subject:** (Educational Evaluation)

**Objectives and Achievements:** The primary objective of the exchange programme was realized through diverse activities and engagements:

**Academic Enrichment:** The faculty members from Sarada Vilas Teachers College delivered specialized lectures, conducted workshops, and participated actively in curriculum review sessions at Institute of Education College. Then

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expertise in Educational Evaluation and Social Science enhanced the depth of discussions and broadened the academic horizons of both faculty and students alike.

**Collaborative Endeavors:** Beyond classroom interactions, the exchange facilitated collaborative research initiatives between faculty members of both colleges. These initiatives not only contributed to the advancement of knowledge in their respective fields but also strengthened institutional ties through joint scholarly endeavors.

**Cultural and Professional Integration:** The exchange programme also fostered cultural exchange and professional integration among faculty members. It provided an opportunity for sharing best practices in teaching methodologies, educational policies, and administrative strategies, thus promoting a holistic approach to academic development.

**Impact and Future Prospects:** The participation of Sarada Vilas Teachers College faculty members left a significant impact on the academic community at Institute of Education College, inspiring a culture of continuous learning and excellence. Moving forward, both institutions are committed to sustaining this momentum by expanding the scope of exchange programmes, including student exchanges and collaborative projects, to further enrich their educational landscapes.

**Conclusion:** In conclusion, the faculty exchange programme between Sarada Vilas Teachers College and Institute of Education College exemplifies a successful model of academic collaboration and mutual learning. It underscores the importance of such initiatives in nurturing global perspectives, enhancing

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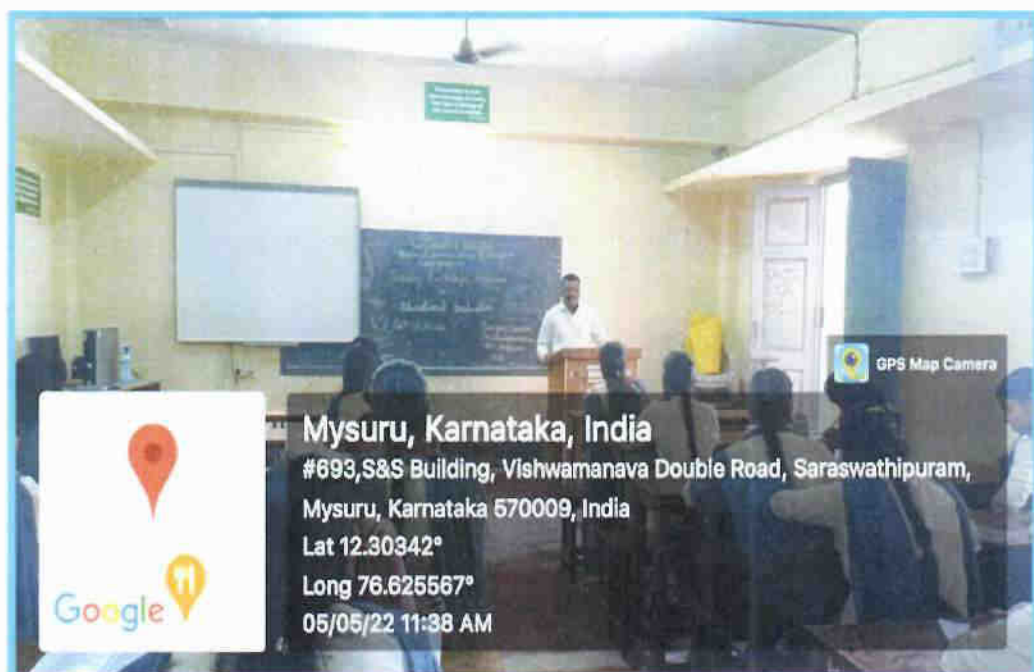
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educational quality, and fostering enduring partnerships in the realm of higher education.

**Mr.Kumaraswamy, Date: 05.05.2022,**

**Subject: Educational Evaluation**



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Dr. K.C. Gayathri, Date: 04.05.2022,

Subject: Language Kannada



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**Ms.Anusha K.M., Date: 06.05.2022**  
**Subject: Social Science**



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**Mr.Shivaswamy, Date: 11.05.2022,**  
**Subject: (Educational Evaluation)**



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**Report on Student Exchange Program: Sarada Vilas Teachers College and Vidya vikas Teachers College, Mysore**

**Introduction**

Student exchange programs play a pivotal role in enhancing educational experiences and fostering cultural understanding among students. A recent initiative by Sarada Vilas Teachers College, where students visited Vidya Vikas Teachers College, exemplifies the enriching potential of such programs. This exchange, led by Dr. H. M. Manjunath, Assistant Professor at Sarada Vilas Teachers College, featured a diverse array of cultural activities including songs, folk dances, skits, and other cultural events.

**Objectives of the Exchange Program**

The primary objectives of the exchange program were to:

1. Promote cultural exchange and mutual understanding between students of the two colleges.
2. Provide students with a platform to showcase their talents and learn from each other's cultural backgrounds.
3. Foster interpersonal relationships and collaboration among future educators.
4. Enhance the cultural competencies of the participants, preparing them for a diverse teaching environment.

**Activities and Events**

**Cultural Performances**

The students of Sarada Vilas Teachers College prepared a variety of cultural performances to present at Vidya vikas Teachers College. The program began with a warm welcome from the host institution, setting a collaborative and enthusiastic tone for the day.

1. **Songs:** The musical segment included a mix of contemporary and traditional songs. Students performed group songs as well as solos highlighting the rich musical heritage of the region. These performances

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were not only entertaining but also served as a medium to convey cultural stories and values.

2. **Folk Songs and Dances:** Folk songs and dances were a major highlight of the event. The students showcased traditional dances, complete with vibrant costumes and props, bringing the essence of their culture to life. The performances included well-known folk dances like Dance and Dollu Kunita, which are integral to the local heritage.

3. **Skit:** The skit performed by the students was both humorous and thought-provoking. It depicted various social issues and cultural nuances, encouraging the audience to reflect on contemporary societal themes. The skit was well-received and appreciated for its blend of entertainment and educational value.

4. **Other Cultural Events:** The program also featured poetry recitations, storytelling sessions, and a display of traditional crafts. These activities provided a comprehensive view of the cultural landscape and allowed for interactive participation from the audience.

### Leadership and Coordination

Dr. H. M. Manjunath, Kumaraswamy and Dr K C Gayathri KC played a crucial role in the success of the exchange program. His leadership and coordination ensured that the event ran smoothly and met its objectives. Dr. Manjunath's involvement was instrumental in guiding the students through their preparations and performances, fostering a spirit of unity and enthusiasm.

### Impact and Outcomes

The exchange program had a significant positive impact on all participants. Key outcomes included:

1. **Enhanced Cultural Awareness:** Students gained a deeper understanding and appreciation of each other's cultural backgrounds. This cultural awareness is essential for future educators who will be working in increasingly diverse classrooms.

2. **Improved Interpersonal Skills:** The collaborative nature of the program helped students develop better communication and teamwork skills. These skills are invaluable in both personal and professional contexts.

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3. **Strengthened Institutional Ties:** The exchange fostered a stronger relationship between Sarada Vilas Teachers College and Vidya Vikas Teachers College. This collaboration is likely to lead to more joint initiatives and exchanges in the future.

4. **Personal Growth:** Participating in the program provided students with opportunities for personal growth. They learned to step out of their comfort zones, perform in front of new audiences, and gain confidence in their abilities.

### Conclusion

The student exchange program between Sarada Vilas Teachers College and Vidya Vikas Teachers College was a resounding success. Under the guidance of Dr. H. M. Manjunath, the event not only showcased the cultural richness of the participants but also achieved its broader educational goals. Such initiatives are crucial in building a more interconnected and culturally aware educational community.



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