Sarada Vilas Teachers College K.M. Puram, Mysore-04

2.4.4 QNM DE

1. Report on tools of assessment for learning suited

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SARADA VILAS TEACHERS COLLEGE

Sarada Vilas Road, K.M Puram, Mysuru-570004, Karnataka

Permanently Affiliated to University of Mysore, Mysuru, Karnataka State, Grant in Aid College

NAAC Re-Accredited in 2016, "B" Grade, CGPA-2.73/4

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1. TEACHER MADE WRITTEN TESTS ESSENTIALLY BASED ON SUBJECT CONTENT.

A teacher made written test is one of the most important instrument in the hands of a teacher which helps the teacher in knowing the weakness and strength of the student in the given content and help the child to rule out the problems the child is encountering with and helps him in knowing the weakness and strength of the student in the given content. It is prepared to measure the learning outcomes among its learners. Sometimes the teacher made written tests are also called as achievement tests which are constructed by the teacher to assess the learning progress of the student and also to identify if there is any leaning difficulty in particular content or the concept.





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2. OBSERVATION MODES FOR INDIVIDUAL AND GROUP ACTIVITIES.

The college provides amble opportunities for the student trainees to practice the teaching skills and the observation modes used in the individual and group activities are discussed below

a) Observation of Micro Teaching Sessions

As per the curriculum prescribed by the University of Mysore for the B.Ed course the institution provides an opportunity for every student-teacher of first year, I semester to present the skills related to teaching.

Micro teaching is a teacher training technique which provides a teacher an opportunity to perk up with the teaching skills. The practice in skills helps the novice teachers to learn the art of teaching at ease. Micro teaching sessions are divided into small groups of student trainees where students demonstrate the skills in small groups and they are evaluated by their peer and also by the teacher educator and immediate feedback is given to the student trainee and they are asked to Re-teach if needed. The student teacher demonstrates and practices the lessons using a trial and error method which in turn helps him to learn and to teach effectively. The micro teaching helps in eliminating errors, helping the student-teacher know their weakness and strength and to build stronger teaching skills among the beginners, boosting the self-confidence improving the in-class teaching performances and helping in developing classroom management skills.



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b) Observation of Integrated Teaching sessions

After the completion of practice in micro teaching sessions the student teachers are now trained to do the integrated lesson which is amalgamation of all teaching skills and usually termed as a macro lesson. Each student trainee is asked to demonstrate the lesson with the TLM usage and doing the lesson effectively using teaching skills. The students are given with immediate feedback by the concerned group mentor and the fellow students.



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c) Internship classroom Teaching

The student-Teacher is observed by his fellow students and the teacher educators while he is doing the lesson during the internship school classroom teaching. The student teacher is evaluated for his teaching by his peer group and the teacher educator and the feedback is provided such that they can improve with their teaching skills and know their weakness and strength in teaching and reduce the error and improve with their teaching and to be a better teacher for tomorrow. Every student learns to teach the student using different teaching methodologies, approaches, techniques in teaching a block lesson, unit based lessons, Innovative and integrated lessons and other classroom related activities. The internship programme provides hands on experience to the student trainees in managing the classroom situations, handling the class. It helps the student trainee to have practice in teaching and helping each student teacher grow with confidence in dealing with classroom situations, handling the children, doing the class. The student teachers are evaluated based on the



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their teaching style, communication, TLM used, their content knowledge, body language, use of gestures, their involvement in teaching learning situations...etc









Classroom Teaching



Innovative Lessons demonstrated by our students



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3. PERFORMANCE TESTS

It is an assessment that requires an examinee to actually perform a task or activity rather than simply answering questions. This can be used to engage students in in meaningful learning.

Our students are engaged in Psychology Practical sessions termed as Psycho Social Tools and Technique (PSTT) where students learn different experiments and tasks in groups and individually helping the student trainee to acquire the essential skills and providing hands on experience for the student trainee.

Understanding self-personality and Yoga is again an integral part of the curriculum here the student practice asanans and perform it in the group and the student is asked to practice it in the assigned group with the mentor as an in-charge of the group.

Every student teacher performs in "Understanding Drama and art in Education" and each of the student teacher is assessed here based on their performance in the skit/Drama, their dialogue delivery and the competency in using the verbal and non-verbal communicative skill in their respective pedagogies.



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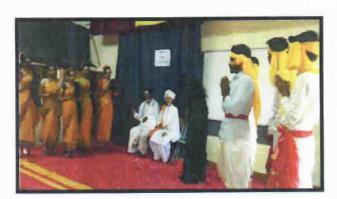
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Psycho Social Tools and Technique (PSTT)



Drama Photos



Practicing Yoga





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Talents Day:

Celebration of Talents Day helps us in knowing each students hidden talent in one or in other specific area of interest and helps us to assess these students in their performance in the specific task or in an activity and helps us to predetermine their talent.



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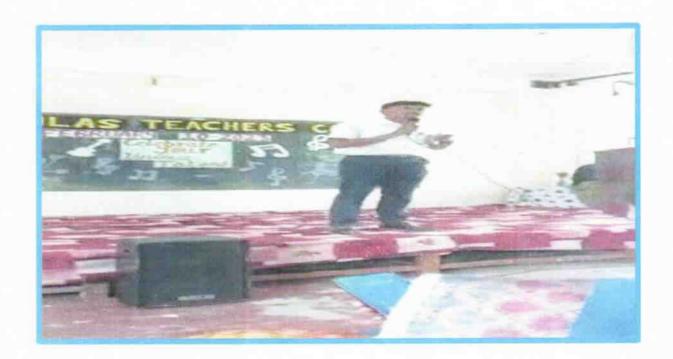
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4. ORAL ASSESSMENT

Any assessment of student learning that is conducted by the spoken words which in turn help the teacher to know the language fluency of the students and their confidence in facing the interview, assessing students for their communicative skills, language proficiency, and use of gestures. The student trainees of first year and the second year have oral assessment for Understanding self, Personality and Yoga, ICT Applications, Research Project, Teacher Placement and CET and Viva voce for internship program.

This Oral assessment of the student trainee helps us to know their understanding of the subject and also helps us to refine their thoughts and to enhance their understanding in the concept and it isoften conducted between one student and the assessors. The students are asked different questions related to the subject matter in each of the viva voce. The students are grouped and each group of students have a mentor and the oral assessment is conducted in the groups.



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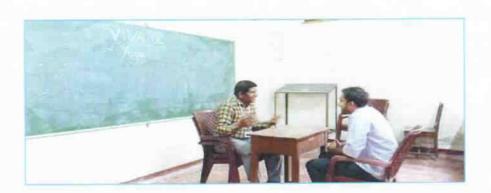
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5. RATING SCALES

The rating scale is a measurement tool used to assess and to evaluate the performance and skill adopted by the student teacher in his teaching. The rating scales are adopted for the micro teaching observation schedule, integrated lesson schedule. Internship observation schedule and simulated lesson schedule. In order to rate the students in their teaching-learning process and to know their performance in the teaching and awarding them using the rating scale. The rating scale proves where the student stands in his teaching skills

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Classroom Teaching



Innovative Lessons demonstrated by our students



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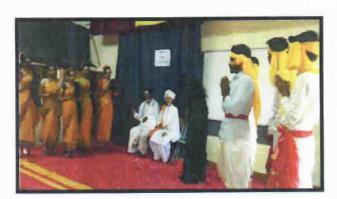
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Psycho Social Tools and Technique (PSTT)



Drama Photos



Practicing Yoga





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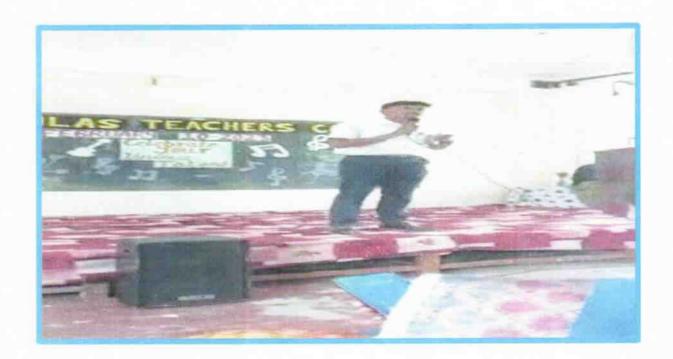
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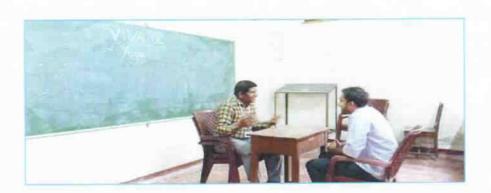
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