

Sarada Vilas Teachers College
K.M. Puram, Mysore-04

2.4.3 QNM DE

1. Report on Competency of effective communication



Sarada Vilas Educational Institutions (R.)
ಶಾರದಾ ವಿಲಾಸ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಮೈಸೂರು-04
SARADA VILAS TEACHERS COLLEGE
Sarada Vilas Road, K.M Puram, Mysuru-570004, Karnataka
Permanently Affiliated to University of Mysore, Mysuru, Karnataka State, Grant in Aid College
NAAC Re-Accredited in 2016, "B" Grade, CGPA-2.73/4



Email ID: svctcmysore@gmail.com
Website: www.svctcmysore.org

Office No: 0821-2332137
Mob No : 7019807294

1. Workshop on Communication Skills

A two-day orientation – cum – workshop will be conducted every year for the first year students in the first semester. The same will be reorganized with student presentation on workshop mode during the III semester as the students will go for practicing teaching during the IV semester. Experts in the field of Theatre skills and film field are sometimes invited to train our students and sometimes our one of the staff members will conduct the same.

The Training on Communication Skills will have two phases:

1. Theoretical Orientation and 2. Practical Demonstrations. Both the Sessions will have the following contents:

1. Concept of Communication
2. Components of Communication
3. Communication Cycle
4. Types of Communication: Verbal-Non verbal. One way-Two way, Inter personal – Intra personal
5. Verbal Communication: Speaking – Reading and Writing
6. Components of Verbal Communication: Pronunciation-Clarity-Conciseness-Completeness-Vocabulary-Confidene-Modulation-Tone-Style-Language-Interaction and Feedback
7. Non-Verbal Communication: Sign Language, Action Language & Object Language
8. Forms of Non-Verbal Communication: Proxemics, Kinesics (Facial expression- Posture – Body movement – Gestures – Eye contacts) Haptics, Chronemics, Paralingual, Artifacts etc.

Evaluation will be done at the end using the Observation Schedule and the necessary feedback will be given to students.

Keela.KI

Principal

Sarada Vilas Teachers College,
K.M.Puram, Mysore - 570 004



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Ref. No.:

Date :

COMMUNICATION SKILL WORKSHOP



Deela.K.S
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2. Workshop on Simulated Teaching:

Micro teaching Workshop will be conducted every year during the I semester that includes demonstration and practicing of about 5 to 6 most essential teaching skills. One among them that gives more scope for both verbal and non verbal communication skills is the skill of Stimulus variation. Demonstration and Practicing of this skill gives a wider scope for the improvement of communication skills. This is followed by workshop on 'Integration of Skills' during the same I semester and workshop on 'Simulated Lessons' will be conducted during the II semester that by and large confirms the attainment of communication skills.



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3. Participating in Institutional Activities / CCA with differential roles

It has been a practice in the college that a variety of co-curricular activities are organised under the auspices of College Cultural Forum. Care is taken that every individual student participates with their different roles and responsibilities.

The college has different clubs and committees that keep holding varieties of programs and activities. They include, Activities under College Cultural Forum, Anti ragging Cell, Placement Cell, Nature Club, History Club, Science Club, Literary Club, Geography Club, Sport Committee, CLC committee, SUPW committee etc. Every individual program will have a pre-crafted program schedule in which care is taken to see that every individual student is given an opportunity to participate with different roles like, anchoring, Invocation, Introducing the guest, proposing vote of thanks etc.(List of Activities and Program Schedule to be furnished as document)



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4. Classroom teaching learning situations along with teacher and peer feedback.

During the internship program the students engage themselves in the classroom teaching and learning situation. The classroom teaching is always assessed by the teacher and the peer feedback which in turn helps the student to improve with his classroom teaching and to refine the skills and to redefine his teaching.

Effective communication is also developed during the internship practice as the student engage in his classroom teaching and as he develops the communication with the students in the classroom his confidence in teaching gets boosted up and he develops his proficiency in teaching and the feedback from teacher and the peer group surely help him to enhance his teaching skills.

The micro Teaching skill practice, Integrated lesson practice and simulated lessons helps him to develop te language skill ,use of TLM's in teaching, practice in skills helps him to develop teaching skills and his ability in teaching for a larger group and constantly when assessed by his peer group and the teacher it helps him to develop in content, use of language, presentation style, module in teaching ...



[Signature]
Principal

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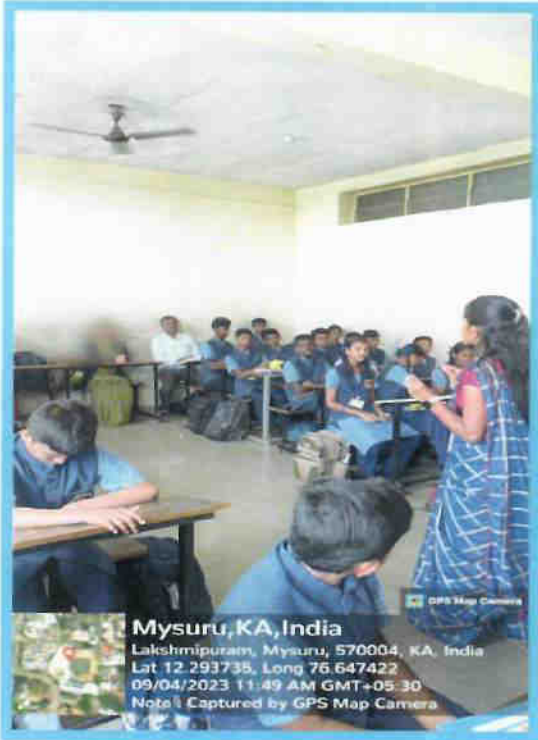
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3. Time Table

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SARADA VILAS TEACHERS COLLEGE, K M PURAM, MYSORE-04
WORKSHOP ON COMMUNICATION SKILL & MICRO-TEACHING SKILL, I YEAR, I SEMESTER, MAY 2022
(2/5/22 TO 18/5/22)

DAY/DATE	EVENTS	STAFF
2/5/22	INAUGURATION 10AM-11:30AM	
	Micro teaching Cycle (11:45-1:00PM)	ALL Staff Participated
	Communication Skill – Theoretical Orientation (2PM-4:30PM)	Dr. KSL (Principal)
3/5/22	Verbal Communication Skill Workshop – (10AM-1PM)	Dr. HNV
	Non-Verbal Communication Skill Workshop – (2PM-5PM)& Group Activities by students	Dr. HNV
4/5/22	Skill of Introduction – Skill Demonstration (10AM -1PM) Practice in the skill (P1-2:00 – 3:30PM) (P2 - 3:30-5:00PM)	Dr. SS
5/5/22	Session -1 Skill of Introducing the Lesson – Skill Practice – P1 (10AM-1PM) Session -2 Skill of Introducing the Lesson – Skill Practice – P2 (2PM-5PM)	Pedagogy staffs
6/5/22	Skill of Explanation - Skill Demonstration (10AM -1PM) Practice in the skill (P1-2:00 – 3:30PM) (P2 - 3:30-5:00PM)	SU Pedagogy staffs
7/5/22	Regular Class for 1 year students	
8/5/22	SUNDAY	
9/5/22	Session -1 Skill of Explanation– Skill Practice – P1 (10AM-1PM) Session -2 Skill of Explanation– Skill Practice – P2 (2PM-5PM)	All staffs
10/5/22	Skill of Fluency and Probing Questions- Skill Demonstration (10AM -1PM) Practice in the skill (P1-2:00 – 3:30PM) (P2 - 3:30-5:00PM)	CKS & CSS Pedagogy staff
11/5/22	Session -1 Skill of Explanation– Skill Practice – P1 (10AM-1PM) Session -2 Skill of Explanation– Skill Practice – P2 (2PM-5PM)	All staffs
12/5/22	Skill of Illustration with Examples - Skill Demonstration (10AM -1PM) Practice in the skill (P1-2:00 – 3:30PM) (P2 - 3:30-5:00PM)	HMM Pedagogy staff
13/5/22	Session -1 Skill of illustration with example– Skill Practice – P1 (10AM-1PM) Session -2 Skill of illustration with example– Skill Practice – P2 (2PM-5PM)	All staffs
14/5/22	Regular Class for 1 year students	
15/5/22	SUNDAY	
16/5/22	Skill of Stimulus Variation - Skill Demonstration (10AM -1PM) Practice in the skill (P1-2:00 – 3:30PM) (P2 - 3:30-5:00PM)	ZA All staffs
17/5/22	Session -1 Skill of illustration with example– Skill Practice – P1 (10AM-1PM) Session -2 Skill of illustration with example– Skill Practice – P2 (2PM-5PM)	All staffs
18/5/22	Re -Teaching if required	

Coordinator

Zonia Abraham

Principal

Deekars

Principal

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SARADA VILAS TEACHERS COLLEGE, K M PURAM, MYSORE-04
MICRO-TEACHING – I YEAR, I SEMESER 2022 BATCH

Batches allotted for Micro-teaching Practice

Batches	Students Roll No	Micro Teaching Skills	Dr. SS	Dr. HNV	Dr. SU	HMM	ZA	CSS	CKS	Dr.KCG	KPS	AKM
1	1-9, 91	Skill of Introduction	1	2	3	4	5	6	7	8	9	10
2	10-18, 92	Skill of Explanation	2	3	4	5	6	7	8	9	10	1
3	19-27, 93	Skill of Fluency and Probing Questions	3	4	5	6	7	8	9	10	1	2
4	28-36											
5	37-45											
6	46-54	Skill of Illustration with Examples	4	5	6	7	8	9	10	1	2	3
7	55-63											
8	64-72											
9	73-81	Skill of Stimulus Variation	5	6	7	8	9	10	1	2	3	4
10	82-90											

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SARADA VILAS TEACHERS COLLEGE, K M PURAM, MYSORE-04
MICRO-TEACHING, 2022 BATCH

BATCH -01	BATCH -02	BATCH -03	BATCH -04	BATCH -05	BATCH -06	BATCH -07
AFRIN TAJ	ASHA.C	BINDUSHREE.C	IYSHWARYA.H.L	MADHUSHREE.G	NAMRATHA PATEL	PRAKASHA.M
AISHWARYA S.V	ASHWINI.S	BI BI AYESHAS	JAGADEESHA.R	MAHALAKSHMI.N	NANDINI.S	PRATHIMA.R
AMBIKA.R	AVINASH H.M	DHAKSHAYINI.R	KAVYA.K	MAHESHWARI.M	NAVYA.K.A	PRAVEEN NAIKA.H
AMRUTHA.S	BALAKRISHNA.V	DIVYA.S	KAVYASHREE.P	MAMATHA.A	NIKHITHA.V.G	PREETHI.H.M
ANITHA.N	BHAGYA.B.S	G.HANUMANTAPPA	KUMUDA.H.T	MANASA.R	NIRMALA.C	PRIYANKA.K.C
ANJALI.H.D	BHARATHI.K.N	HARSHITHA	KUSUMA.N	MANIKANTA.H.P	NISARGA.S.K	PUSHPALATHA.C
ANUSHA.A	BHAVANI.B	HARSHITHA M.N	LIKHITHA.N.S	MEGHA.K.P	OMKARA.O.N	RAJU.K
APARNA GEORGE	BHAVYASHREE.A.R	HARSHITHA.K.D	LINGESHA U.R	MISBA.M.F	PAVAN C.S	RANI.G
ARPIHA	BINDUSHREE VISHWAKARMA.B.G	INDRAKUMAR	MAHADEVASWA MY H M	NAGAMANI.C	PAVANA.K.M	RAVEENA.K.L
VASANTHA.H.P	VASUNDHARA.S	VIDYASHREE.H.R				
BATCH-08	BATCH-09	BATCH -10	Batch -01 (Dr.SS) Batch -02 (Dr.HNV) Batch -03 (SU) Batch -04 (HMM) Batch-05 (ZA) Batch -06 (CSS) Batch-07 (CKS) Batch-08 (Dr.KCG) Batch-09 (KPS) Batch-10 (AKM)			
SANDESH.B.J	SHEKHARA.T	SUHANA				
SANGEETHA.B.C	SHIVAKUMARA.M.V	SURYA.S.R				
SANIYA MOHAMMADI	SHIVASHANKARA.A .S	SWATHI.K.M				
SANJAY.B.M	SINDHU.K.N	TEJASWINI.S				
SHALINI.M	SOWBHAGYA	THEJASWINI.H.L				
SHANMUKHASWA MY.B.P	SOWMYA.N.G	THIPPANNA.J				
SHILPA.D	SOWMYA.S	THIPPERUDRAPPA.K				
SHANTHARAJU.B	SPOORTHI	VAJRAKUMARI				
SHAHANA BANU	SUPRIYA	VANDITHA SHASHIKUMAR				

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2.4.3

SARADAVILAS TEACHERS COLLEGE, KM Puram Mysore-04

COMMUNICATION SKILL OBSERVATION SCHEDULE

Name Of The Student Teacher : Nagma Date: 9/3/2023

Subject: Commerce Topic: Evaluation of Commerce.

Class : VIII Time: 10 min Observer Name: Dr. Zonia

SL NO	COMPONENTS	P	G	VG	E	SUGGESTIONS
1.	<u>VERBAL</u> A) SOUND Pronunciation, Listening, Stress, Pause, Speed.				-	Verbal Phonemes was good
	B) LANGUAGE: Clarity, Continuity, Simplicity, Preciseness, Grammar .				-	Language must continuity. little improve
2.	<u>NON VERBAL</u> A) Body Language, Movement, Position, Expression, Style, Rhythm. B) Audio Visual Aids Relevance - usage				-	using of gestures was good
	<u>SUBJECT</u> Clarity, Relativity, Necessity, Word Power, Organization, Material,				-	Relevant to Subject.
4.	<u>SIMPLICITY IN QUESTION</u> Appropriation, Accuracy, Knowledge				-	Simple questions
5.	<u>WRITING COMMUNICATION</u> Clarity, Legibility, Neatness, Symbols, Punctuations, Size of The Letter.				-	It was good..

Rating Scale: 1 - Poor, 2 - Average, 3 - Good, 4 - Very Good, 5 - Excellent

Communication need to improve little
handwriting should improve.

Signature of the Supervisor

Deena K.S
Principal

ed 13.
Signature of The Observer

SARADAVILAS TEACHERS COLLEGE, KM Puram Mysore-04

COMMUNICATION SKILL OBSERVATION SCHEDULE

Name Of The Student Teacher : Tejas Gowda Date: 9/13/22

Subject: Physics Topic: Force

Class : 8th Time: 10min Observer Name: Aishwarya.

SL NO	COMPONENTS	P	G	VG	E	SUGGESTIONS
1.	<u>VERBAL</u> A) SOUND Pronunciation, Listening, Stress, Pause, Speed.					Good
	B) LANGUAGE: Clarity, Continuity, Simplicity, Preciseness, Grammar .					Very good,
2.	<u>NON VERBAL</u> A) Body Language, Movement, Position, Expression, Style, Rhythm. B) Audio Visual Aids Relevance - usage					Can be improved still
	<u>SUBJECT</u> Clarity, Relativity, Necessity, Word Power, Organization, Material,					Excellent
4.	<u>SIMPLICITY IN QUESTION</u> Appropriation, Accuracy, Knowledge					good can do better
5.	<u>WRITING COMMUNICATION</u> Clarity, Legibility, Neatness, Symbols, Punctuations, Size of The Letter.					can do better

Rating Scale: 1 - Poor, 2 - Average, 3 - Good, 4 - Very Good, 5 - Excellent

(*) Be active & dynamic
* good class

Signature of The Supervisor

Keela K.S
Principal

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Signature of The Observer

SARADAVILAS TEACHERS COLLEGE, KM Puram Mysore-04

COMMUNICATION SKILL OBSERVATION SCHEDULE

Name Of The Student Teacher : Dhanush N Date: 8/3/2023
 Subject: Chemistry Topic: Metals & their properties
 Class : I.B.Ed I sem (8th) Time: 10 min Observer Name: Dr. Gayathri K C

SL NO	COMPONENTS	P	G	VG	E	SUGGESTIONS
1.	<u>VERBAL</u> A) SOUND Pronunciation, Listening, Stress, Pause, Speed.				✓	Verbal - phonemes was good
	<u>B) LANGUAGE:</u> Clarity, Continuity, Simplicity, Preciseness, Grammar .			✓		Language was clear
2.	<u>NON VERBAL</u> A) Body Language, Movement, Position, Expression, Style, Rhythm. B) Audio Visual Aids Relevance - usage			✓		Use of - Gestures was good
	<u>SUBJECT</u> Clarity, Relativity, Necessity, Word Power, Organization, Material,		✓			Relevant to the subject
4.	<u>SIMPLICITY IN QUESTION</u> Appropriation, Accuracy, Knowledge			✓		Simple ques- tions are asked
5.	<u>WRITING COMMUNICATION</u> Clarity, Legibility, Neatness, Symbols, Punctuations, Size of The Letter.			✓		It was legible

Rating Scale: 1 - Poor, 2 - Average, 3 - Good, 4 - Very Good, 5 - Excellent

① Communication skill was good

② Handwriting was legible

Signature of the Supervisor

[Signature]
8/3/23

[Signature]
Principal

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[Signature]

Signature of The Observer