

2.2.3 QNM DE

Report, Relevant Documents and Photographs

- 1. Mentor System**
- 2. Learners Profile filled**
- 3. Guidance & Counseling Cell**
- 4. Bilingual Test**
- 5. Talent show**
- 6. List of Elective papers**

There are institutional provisions for catering to differential student needs; appropriate learning exposures are provided to students

As an institutionalized activity in accordance with learner needs

Response: In Sarada Vilas Teachers College, students' community is by and large heterogeneous with diverse back grounds. The college is a Karnataka State Government Grant-in-Aid institution with 75% of the students are admitted selected by the Central Admission Cell on the basis of academic merit, and 25% of the students are admitted by the college management. Students with differential academic background, content aptitude, teaching attitude, linguistic abilities and interest levels are admitted irrespective of other factors such as socio economic status, medium of instruction and locale.

It indeed becomes essential to understand the individual differences that exist among the student teachers who by and large make a heterogeneous group. Their needs are certainly different as they are from diversified back grounds. In order to understand their differential needs, a learner profile is developed and used. In the past years a distinct Mentor profile was used only for the purpose of mentoring students in a particular period which was not enough to cater to their differential needs, and henceforth a learner profile that encompasses all required information about students is now being used.

1. Special provisions are made to all students to cater to their differential needs keeping in view, both equality and equity.
2. Through the Guidance & Counselling Cell, students are counseled regarding their interests, abilities, limitations, challenges that they face and opportunities that they have and what college can do.

Reelank S
Principal
Sarada Vilas Teachers College,
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3. Based on their linguistic needs and aspirations, they are given freedom to choose the medium of instruction – Kannada or English
4. Talent show is organised in the beginning of the academic year to understand their hidden talents so as to provide opportunities to boost up their skills
5. Freedom is given to choose their desired elective papers based on their interest and learning aptitude.

Deeba.K.S

Principal
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Mentor System:

A mentoring program is a structured initiative designed to pair experienced individuals with less experienced ones to provide guidance, support and knowledge transfer.

A mentorship involves sharing knowledge, experiences, and feedback. The goal is to help the mentee navigate challenges, develop skills, and achieve their own goals.

The specific benefits of being mentored include: being encouraged and empowered in personal development, being helped to identify and achieve career goals, being helped to identify and correct gaps in generic skills and knowledge.

An organised system of mentoring students was introduced in the year 2005. It's called Mentor System which involves all the members of the teaching staff are actively and formally mentoring students allotted to their respective groups.

The scheme functions as follows:

1. An orientation on the concept, importance, functioning patterns and how students can make use of the same will be given to all students during the Induction Program.
2. Students are motivated to be consistent and active wrt the fullest use of the system.
3. Each student (Mentee) is given a mentor profiles / learners profile to be used while taking advice or guidance from the mentor during the whole academic year
4. Staff members are also given a small orientation on the modalities of the operational dynamics of Mentor system, they're sensitized with their roles and responsibilities wrt the system.
5. Students are grouped and are assigned to a particular staff member who becomes the mentor for the group.
6. There will be a special session or period exclusively meant for Mentor-Mentee interaction. Normally it will be during the last period on every Saturday (1.00 to 2.00 pm)
7. The mentor-mentee profile will be maintained by the mentee throughout the academic year and is presented to the mentor every week for signature.
8. The mentor profile consists of a detailed profile of mentee related to his/her home / family background, academic background, personality attributes, SWOT analysis, participation and performance in the college, problems encountered and solutions suggested etc.

Coela.J.S

Principal

**Sarada Vilas Teachers College,
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Sarada Vilas Educational Institutions (R.)
 ಶಾರದಾ ವಿಲಾಸ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಮೈಸೂರು-04
SARADA VILAS TEACHERS COLLEGE



Sarada Vilas Road, K.M Puram, Mysuru-570004, Karnataka
 Permanently Affiliated to University of Mysore, Mysuru, Karnataka State, Grant in Aid College
 NAAC Re-Accredited in 2016, "B" Grade, CGPA-2.73/4

Email ID: svtemysore@gmail.com
 Website: www.svtemysore.org

Office No: 0821-2332137
 Mob No : 7019807294

Ref:

Date:

The curriculum prescribed by UOM as per Pro. Ekbote Committee's Framework provides adequate choices of Courses which include the Optional /Electives including pedagogy courses during 4 semesters of two academic years

The following pedagogy courses are offered

Semester I

1. Understanding Discipline and pedagogy: Languages
2. Understanding Discipline and pedagogy: Social Science
3. Understanding Discipline and pedagogy: Sciences
4. Understanding Discipline and pedagogy: Mathematics
5. Understanding Discipline and pedagogy: Commerce

Semester III

6. Pedagogy of School Subject: Kannada
7. Pedagogy of School Subject: English
8. Pedagogy of School Subject: History
9. Pedagogy of School Subject: Geography
10. Pedagogy of School Subject: Physics
11. Pedagogy of School Subject: Chemistry
12. Pedagogy of School Subject: Biology
13. Pedagogy of School Subject: Mathematics
14. Pedagogy of School Subject: Commerce

The following Optional/Electives courses are offered

Semester III

1. Optional Courses: Guidance Counseling
2. Optional Courses: Value Education
3. Optional Courses: Health and Physical Education
4. Optional Courses: Women Education

S. S. S.

Principal

Sarada Vilas Teachers College
 K.M. Puram, Mysore-570 004



SARADA VILAS TEACHERS COLLEGE, MYSURU

LEARNERS PROFILE



Name: Ambika R

Year: (IInd Year) 2022-2023

DOB / Age	<u>02-07-2000</u>	Address	
Sex (Use V/mark)	Male <input type="checkbox"/> Female <input checked="" type="checkbox"/>	#9, D Salundi	
Ednl QIn	<u>B.A</u>	Jaypura [H]	
Methods	<u>H.K. Method</u>	Mysuru [T]	
Phone	<u>9986986351</u>	Mysuru [D]	
E Mail	<u>ambikamanoj000@gmail.com</u>	570008	
Vision	<u>I want to be successful in my career as a teacher.</u>		
Mission	<u>To reach my vision, I will be more honest and loyal.</u>		
Goal's/Objectives.	<u>To be a Competative teacher.</u>		
Interests	<u>Reading novels, Listening speech</u>		
Hobbies	<u>Participating in Competition, Reading Books</u>		
Talents	<u>Good speaker.</u>		
Words that Describe you	<u>Sweet and lovable</u>		
Expectations as a student	<u>Good Teaching & motivation from teacher</u>		
Priorities as a student	<u>Studies and gaining knowledge</u>		
Languages known	To Read	To Write	To Speak
	<u>Kannada, English</u>	<u>Kannada, English</u>	<u>Kannada</u>
	<u>ಕನ್ನಡ</u>	<u>ಇಂಗ್ಲಿಷ್</u>	

Reela.K.S

Principal

Sarada Vilas Teachers College,
K.M.Puram, Mysore - 570 004

Strengths

Description

Physical Strengths: Sports and Fitness

Emotional Strengths: Confidence

Social Strengths: Been a volunteer in NSS for 2 years.

Academic Strengths: I was a student's topper from childhood

Limitations

Speaking good English

Opportunities

Conversation with friends,
Reading English books

Challenges
Obstacles

Pursuing from family for
marriage to continue my education.

Teachers Suggestions / Remarks:

Date: 21/01/23

Student's Signature

Teachers Signature

K. S. Srinivas
Principal
Jyoti Vilas Teachers College
K.M. Puram, Mysore-570 004

SARADA VILAS TEACHERS COLLEGE, MYSURU

LEARNERS PROFILE



Name: Anitha N

Year: II

DOB Age	<u>09/12/1998 / 24</u>	Address	
Sex (use v mark)	Male <input type="checkbox"/> Female <input checked="" type="checkbox"/>	<u>#515, Seelak panchayat</u>	
Form/Qual	<u>MSc in Chemistry</u>	<u>quarters, Mysore main</u>	
Methods	<u>PM</u>	<u>road, Malavalli Taluk</u>	
Phone	<u>7026041659</u>	<u>Mandya District</u>	
E-Mail	<u>anlthanningaiah48@gmail.com</u>		
Vision	<u>I want to get government job / I want to become best teacher</u>		
Mission	<u>I will take up competitive examinations</u>		
Goal / Objectives			
Interests	<u>Reading, listening to music, TV</u>		
Hobbies	<u>cooking</u>		
Skills	<u>Good handwriting</u>		
Words that Describe you	<u>Happy</u>		
Expectations as a student	<u>friendly Good environment</u>		
Priorities as a student	<u>Good environment</u>		
Language(s) known	To Read	To Write	To Speak
	<u>Kannada English</u>	<u>Kannada English</u>	<u>Kannada, English</u>

Seelak JKS

Principal
Sarada Vilas Teachers College,
K.M.Puram, Mysore - 570 004

Strengths

Description

Physical Strengths:

like the player

Emotional Strengths:

friendly. I can adjust with my mood swings. Self confidence

Social Strengths:

friendly adjust with all kind of people

Academic Strengths:

Good at studies

Limitations

laziness

Opportunities

Challenges

Obstacles

Daily travelling

Teachers Suggestions / Remarks:

Date: 20/1/23

Student's Signature Anitha N

Teachers Signature [Signature]

Debaraj
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Guidance & Counseling

Through the Guidance & Counseling Cell, students are counseled regarding their interests, abilities, limitations, challenges that they face and opportunities that they have and what college can do.



Keelan.K.S
Principal

Sarada Vilas Teachers College,
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STUDENTS NAME Nayara

CLASS 2 P.E.D. Term SUBJECT Knowledge & Curriculum

ROLL NO. ED160300 DATE 10/11/17

Knowledge & Curriculum.

5 Answer any three of the following questions
not more than 3 pages each

1. Concept of curriculum & its importance.
Role of teacher in curriculum construction.
Curriculum: The word curriculum is derived from the Latin word "Cursum" which means to run.
Therefore curriculum is nothing but the course to run through the educational process.

Curriculum can be defined as the "totality of all learning experiences provided to the students through the teaching learning process."

According to "Curriculum" curriculum can be defined as the set of the words of artist (teacher) is moulded the material (students) according to the objectives in the studio (school).

According to secondary education commission curriculum is not only the academic activities run by the schools but also the manifold of non-academic activities such as library, hobby, sports, drama, dance for the balanced personality development.

Keelan K S

Principal
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STUDENT'S NAME

CLASS

SUBJECT

ROLL NO

DATE

Curriculum is both the sum of academic and non academic activities.

Narrow and broader meaning of Curriculum
Narrow meaning:- It is nothing but the academic part of the curriculum which involves only the syllabus and limited to classroom situation.

Broad meaning - Though the process of learning takes place in a school institutions there should also be a scope for non academic activities in the system of education. This non academic activities or activities which involve more to this broader meaning of curriculum involves the all round development of the child.

Importance of Curriculum-

The importance of Curriculum is as follows

- (1) Curriculum is considered to be as a heart of the learning process.
- (2) Curriculum guides the teacher what to teach and students what to learn.
- (3) Curriculum involves the equality of education.
- (4) Curriculum helps in maintaining system-wide education throughout the nation.
- (5) Curriculum involves both the academic and non-academic activities which helps in the all round development of the child.
- (6) Curriculum helps the course to be run in a smooth track throughout.

Deela.K.S

Principal

Sarada Vilas Teachers College,
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STUDENT'S NAME	Shambhavi H.M.
CLASS I B.Ed (T.E.M)	SUBJECT ಶಿಕ್ಷಣ ಮತ್ತು ಪಠ್ಯಕ್ರಮ
ROLL NO. ED160219	DATE 10/01/2017.

14/1/17
A/T/12

I

1. ಪಠ್ಯಕ್ರಮವು ಶೈಕ್ಷಣಿಕ ಪದ್ಧತಿಯೊಂದು ಪ್ರಮುಖ ಭಾಗವಾಗಿಯೂ, ಮಕ್ಕಳ ಸವಾಂವಿಧಾ ಅಭ್ಯಾಸದೊಂದಿಗೆ ಜೊತೆ ಜೊತೆ ಸಂವಹನವಾಗಿದೆ. ಪಠ್ಯಕ್ರಮವು ಶೈಕ್ಷಣಿಕ ಪ್ರಕ್ರಿಯೆಗೆ ಪ್ರಮುಖ ಸಾಧನವಾಗಿದೆ. ನಾವು ಇಂಥಾ ಪದ್ಧತಿ ಹೇಗೆ ಅಳವಡಿಸುತ್ತೇವೆ ಎಂಬುದನ್ನು ಶೈಕ್ಷಣಿಕ ಪದ್ಧತಿಗೆ ಅನುಸಾರ ಪಠ್ಯಕ್ರಮವು ಕೂಡ ಬಹು ಮುಖ್ಯ.

ಜೀವ ಹೊಯ್ಯುವುದು, ಶೈಕ್ಷಣಿಕ ಪ್ರಕ್ರಿಯೆಗೆ ಕೇವಲ ಶೈಕ್ಷಣಿಕ ಮಾನದಂಡವಲ್ಲದೆ ಸಾಲದು ಪಠ್ಯಕ್ರಮವು ಅಂತಹ ಮುಖ್ಯ ಅಂಶವಾಗಿದೆ. ಪಠ್ಯಕ್ರಮವು ಶಿಕ್ಷಣದ ಹೃದಯವಾಗಿದೆ. ಶಿಕ್ಷಣದ ಗುರಿ ಮತ್ತು ಹೈದರಗ್ರಾಮ ಸಾಧನವು ಪಠ್ಯಕ್ರಮ ಪ್ರಮುಖ ಸಾಧನವಾಗಿದೆ.

ಪಠ್ಯಕ್ರಮದ ಪರಿಕಲ್ಪನೆ:-

'ಪಠ್ಯಕ್ರಮ' ಎಂಬ ಪದವು ಅಂಗಭಾಷ್ಯವು ಕುಟುಂಬದ ಎಂಬ ಪದವನ್ನು ಹಿಡಿದುಕೊಂಡು, ಕುಟುಂಬ ಎಂಬ ಪದವನ್ನು ಹಿಡಿದು. ಕುಟುಂಬ ಎಂದರೆ 'ಪಠ' ಎಂದರ್ಥ. ಗ್ರೀಕ್ ದ್ರ ಪದವು ಕಾಲದಲ್ಲ ರಥ ಹಿಡಿದು ಸೈನ್ಯದ ಪದವನ್ನು ನಿರೂಪಿಸುತ್ತದೆ. ಇಂತಹ ಸಾಧನವು ಇರುವ ಪದವನ್ನು ಕುಟುಂಬ ಎಂಬ ಕರೆಯುತ್ತಿದ್ದರು. ಕುಟುಂಬ ಎಂಬ ಪದವನ್ನು ಪಠ್ಯಕ್ರಮದ ಪದವು ಅಳವಡಿಸಿತು.

ಪಠ್ಯಕ್ರಮದ ಉದಾಹರಣೆ:-

- * ಈ ರೀತಿಯಲ್ಲಿ 'ಅಭ್ಯಾಸಗಳು ಮತ್ತು ಜೀವನದ' ಪಠ್ಯಕ್ರಮವಾಗಿದೆ.
- * ಇನ್ನೊಂದು ರೀತಿಯಲ್ಲಿ 'ಅಭ್ಯಾಸಗಳು ಮತ್ತು ಜೀವನದ' ಪಠ್ಯಕ್ರಮವಾಗಿದೆ. ಇದು ಅಭ್ಯಾಸ ಮತ್ತು ಜೀವನದ ಪಠ್ಯಕ್ರಮವಾಗಿದೆ.
- * ಇನ್ನೊಂದು ರೀತಿಯಲ್ಲಿ 'ಅಭ್ಯಾಸಗಳು ಮತ್ತು ಜೀವನದ' ಪಠ್ಯಕ್ರಮವಾಗಿದೆ. ಇದು ಅಭ್ಯಾಸ ಮತ್ತು ಜೀವನದ ಪಠ್ಯಕ್ರಮವಾಗಿದೆ.
- * ಇನ್ನೊಂದು ರೀತಿಯಲ್ಲಿ 'ಅಭ್ಯಾಸಗಳು ಮತ್ತು ಜೀವನದ' ಪಠ್ಯಕ್ರಮವಾಗಿದೆ. ಇದು ಅಭ್ಯಾಸ ಮತ್ತು ಜೀವನದ ಪಠ್ಯಕ್ರಮವಾಗಿದೆ.

STUDENT'S NAME

CLASS

SUBJECT

ROLL NO.

DATE

ಪದ್ಮಕ್ರಮದ ಪ್ರಾಮುಖ್ಯತೆ:-

ಮನುಷ್ಯನ ಸರ್ವತೋಮುಖ ಬೆಳವಣಿಗೆಗೆ ಪದ್ಮಕ್ರಮವು ಸಹಕಾರಿಯಾಗಿದೆ. ಪದ್ಮಕ್ರಮದಿಂದರೆ ಕೇವಲ ಪದ್ಮಕ್ರಮ ಸಂಬಂಧಿಸಿದ ಪದ್ಯವನ್ನು, ಅಭ್ಯಯಕ್ಕೋ ಅಥವಾ ನಡವಳಿಯ ತಿಳುವಳಿಕೆಗೋ, ಪದ್ಮಕ್ರಮದ ನಡವಳಿಕೆಗಳನ್ನು ಪ್ರಯೋಗಿಸಬಹುದು. ಆದ್ದರಿಂದ ಮನುಷ್ಯನ ಸರ್ವತೋಮುಖ ಬೆಳವಣಿಗೆಯಲ್ಲಿ ಸಹಾಯಕವಾಗಿದೆ.

* ಪದ್ಮಕ್ರಮದ ವಿಶ್ವಕೋಶ ಸುಖಾಧಿನೆ ರಚನಾತ್ಮಕ ಪ್ರೋಜೆಕ್ಟನ್ನು ನಡವಳು:- ಈ ಕೆಳಗಿನ ಪ್ರಾರಂಭಿಕ ವಿಶ್ವಕೋಶ ಸುಖಾಧಿನೆ ರಚನಾತ್ಮಕ ಪದ್ಮಕ್ರಮದ ಸಹಾಯಕವಾಗಿದೆ. ಪದ್ಮಕ್ರಮವು ಒಂದು ಸುಖಾಧಿನೆ ರಚನಾತ್ಮಕ ಪ್ರೋಜೆಕ್ಟನ್ನು ನಡವಳು.

* ಪಂಚಾಯಕಾರಿ ಸುಖಾಧಿನೆಗೆ ಸಹಕಾರಿಯಾಗಿದೆ:- ಪದ್ಮಕ್ರಮದ ಪದ್ಯವನ್ನು, ಅಥವಾ ತಿಳುವಳಿಕೆಗೋ, ನಡವಳು ತಿಳುವಳಿಕೆಗೋ, ಪ್ರಯೋಗಿಸಬಹುದು. ಪಂಚಾಯಕಾರಿ ಸುಖಾಧಿನೆಗೆ ಸಹಕಾರಿ ಕಲ್ಪನೆಯಿದೆ.

* ಪದ್ಮಕ್ರಮದ ಸುಖಾಧಿನೆಗೆ ಸಹಕಾರಿಯಾಗಿದೆ:- ಪದ್ಮಕ್ರಮದ ಪದ್ಯವನ್ನು, ಅಥವಾ ತಿಳುವಳಿಕೆಗೋ, ನಡವಳು ತಿಳುವಳಿಕೆಗೋ, ಪ್ರಯೋಗಿಸಬಹುದು. ಪದ್ಮಕ್ರಮದ ಪದ್ಯವನ್ನು, ಅಥವಾ ತಿಳುವಳಿಕೆಗೋ, ನಡವಳು ತಿಳುವಳಿಕೆಗೋ, ಪ್ರಯೋಗಿಸಬಹುದು.

* ಪಂಚಾಯಕಾರಿ ಕೆಲವೆಂದು ಸಹಕಾರಿಯಾಗಿದೆ:- ಮಕ್ಕಳು ಅನಿರೀಕ್ಷಿತ ಪದ್ಯವನ್ನು ಕಲ್ಪನೆ ಪದ್ಮಕ್ರಮದ ಸುಖಾಧಿನೆಗೆ ಸಹಕಾರಿ ಕಲ್ಪನೆಯಿದೆ.

* ಪದ್ಮಕ್ರಮದ ಸುಖಾಧಿನೆಗೆ ಸಹಕಾರಿಯಾಗಿದೆ:- ಮಕ್ಕಳು ಅನಿರೀಕ್ಷಿತ ಪದ್ಯವನ್ನು ಕಲ್ಪನೆ ಪದ್ಮಕ್ರಮದ ಸುಖಾಧಿನೆಗೆ ಸಹಕಾರಿಯಾಗಿದೆ.

STUDENT'S NAME

CLASS

SUBJECT

ROLL NO.

DATE

- ಗುಣಾತ್ಮಕ ಲಕ್ಷಣವನ್ನು ಕೊಡಬೇಡಿ.
- ಲಕ್ಷಣವನ್ನು ಯಾವುದನ್ನು ಬಳಸಬೇಡಿ.
- ನಾಣಕಗಳು, ಪಾಪಕ, ಅಕ್ಷಯವನ್ನು ಬಳಸಬೇಡಿ.
- ಕಥೆಗಳು ಸೆಕ್ಯೂಲರಿಕರಿಸಿ, ಯನೋರಂಜನಾತ್ಮಕವಾಗಿರಬೇಡಿ.

• ಮಕ್ಕಳನ್ನು ಕೂಡಾ ಕುಳಿತುಕೊಳ್ಳುವಂತೆ ಮಾಡಬೇಡಿ.

* ಮುಖಾಂತರ :-

- ಮಕ್ಕಳು ಸಾಹಿತ್ಯವನ್ನು ಗುಣಾತ್ಮಕವಾಗಿ ಕೊಡಬೇಡಿ.
- ಗುಣಾತ್ಮಕ ಲಕ್ಷಣವನ್ನು ಕೊಡಬೇಡಿ.
- ನೈತಿಕತೆಯನ್ನು ಕೊಡಬೇಡಿ.
- ಒಟ್ಟಾರೆಯಾಗಿ ಯಾವುದೇ ಯಾವುದೇ ಬೇಡಿ.

* ನೃಪ ಪಾತ್ರವುಳ್ಳ ಕಥೆಯ ಉದಾಹರಣೆ.

* ಮಕ್ಕಳು ಸಾಹಿತ್ಯವನ್ನು ಯಾವುದೇ ಯಾವುದೇ ಬೇಡಿ. ಇದರಲ್ಲಿ ಉದಾಹರಣೆ ಯಾವುದೇ ಯಾವುದೇ ಬೇಡಿ.

- ಲೈಂಗಿಕತೆ ಯಾವುದೇ.
- ಅಕ್ಷಯವನ್ನು ಯಾವುದೇ.

• ಲೈಂಗಿಕತೆ ಯಾವುದೇ.

* ಯನೋರಂಜನಾತ್ಮಕವಾಗಿ.

* ನೈತಿಕತೆ ಯಾವುದೇ.

* ಲೈಂಗಿಕತೆ ಯಾವುದೇ.

* ಕಥೆಗಳು ಸೆಕ್ಯೂಲರಿಕರಿಸಬೇಡಿ.

• ಅಕ್ಷಯವನ್ನು :-

- * ಲೈಂಗಿಕತೆ ಯಾವುದೇ.
- * ಬಹುಶಕ್ತಿಯ ಕೌಶಲವನ್ನು ಯಾವುದೇ.
- * ಕೆಲವು ಸಾಹಿತ್ಯವನ್ನು ಯಾವುದೇ.

42



Sarada Vilas Educational Institutions (R.)
 ಶಾರದಾ ವಿಲಾಸ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಮೈಸೂರು-04
SARADA VILAS TEACHERS COLLEGE



Sarada Vilas Road, K.M Puram, Mysuru-570004, Karnataka
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Talent Day Celebration

Talent show is organised in the beginning of the academic year to understand their hidden talents so as to provide opportunities to boost up their skills



Leela.K.S

Principal
 Sarada Vilas Teachers College,
 K.M.Puram, Mysore - 570 004



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