

**Sarada Vilas Teachers College**  
**K.M. Puram, Mysore-04**

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## **1.4.2 QNM DE**

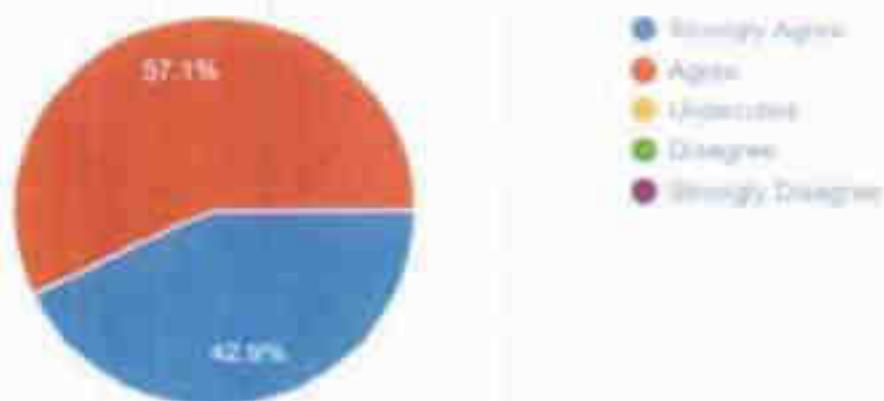
### **1. Feedback analysis report and Action taken report**

1/4/2

**SARADA VILAS TEACHERS COLLEGE, MYSORE-04.**  
**IQAC**  
**FEEDBACK ON TEACHER EDUCATION CURRICULUM FROM**  
**STUDENTS 2018-2019**

1. The Contents in the Curriculum aligns with the current demands and practices of the Teaching Profession

14 respondents



**Interpretation:**

42.9% of the students strongly agree that the content in the curriculum aligns with the current demands and practices of the teaching profession.

57.1% of the students agree that the content in the curriculum aligns with the current demands and practices of the teaching profession.

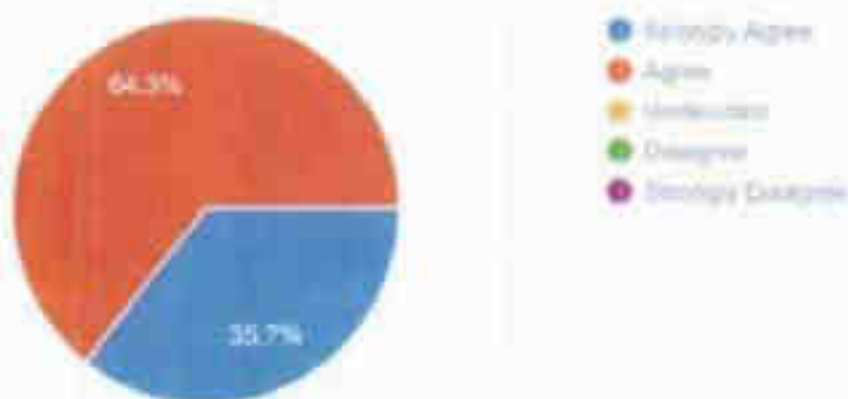
**Action Taken Report:**

1. Incorporating modern teaching methodologies and technology.
2. Teachers equipped with innovative teaching strategies.
3. Incorporating digital literacy and technology use into the curriculum.

  
**Principal**  
Sarada Vilas Teachers College,  
K.M. Puram, Mysore-570 004

2. The Contents in the Curriculum are well-organized and logically sequenced.

14 responses :



**Interpretation:**

35.7% of the students strongly agree that the content in the curriculum are well-organized and logically sequenced.

64.3% of the students agree that the content in the curriculum are well-organized and logically sequenced.

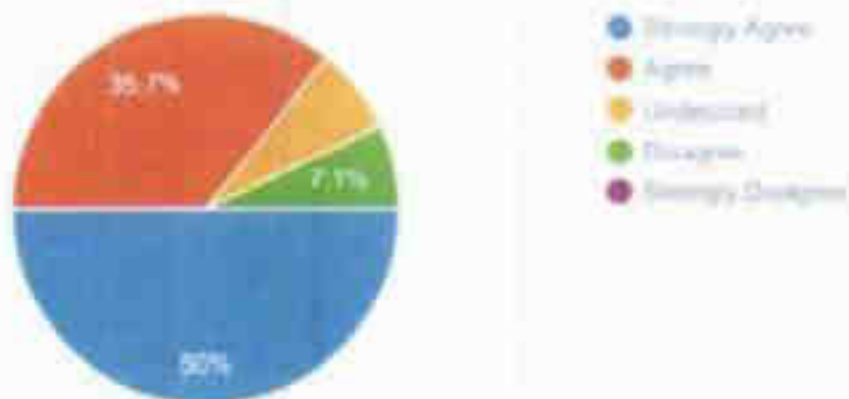
**Action Taken Report:**

1. Ensuring that students can build on their knowledge progressively and understand how different topics are connected.
2. Describing the methodology used for evaluating the curriculum.

  
Principal  
Sarda Vasa Teachers College,  
K.M. Puram, Mysore-570 014

3. The Learning Objectives of each Course are clearly defined and communicated

7/1/2022



#### Interpretation:

50% of the students strongly agree that the learning objectives of each course are clearly defined and communicated.

35.7% of the students agree that the learning objectives of each course are clearly defined and communicated

7.1% of the students disagree that the learning objectives of each course are clearly defined and communicated

A few of the students undecided that the learning objectives of each course are clearly defined and communicated

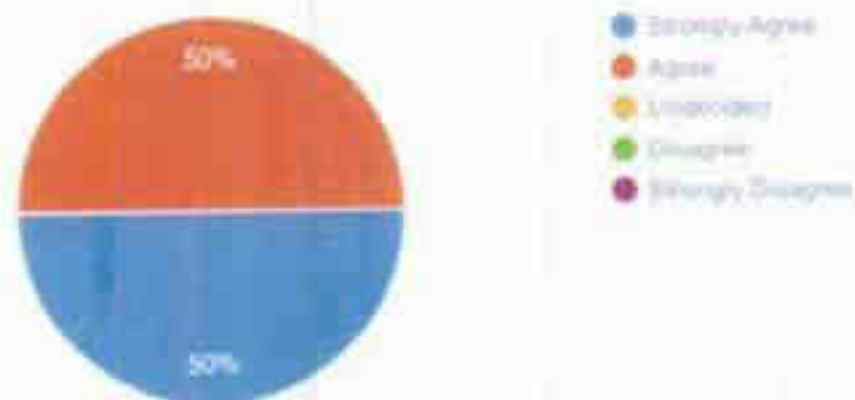
#### Action Taken report:

1. Ensuring that learning objectives are clear, measurable and effectively communicated to all stakeholders.
2. Refining learning objectives and ensuring they are specific, measurable, achievable, relevant and time bound.

  
Principal  
Sarada Vilas Teachers College,  
K.M. Puram, Mysore-576 004

4. The Assessment methods are effective in evaluating your knowledge, understanding, application, attitude and skills related to teaching profession

14 responses



#### **Interpretation:**

50% of the students strongly agree that the assessment methods are effective in evaluating your knowledge, understanding, application, attitude and skills related to teaching profession.

50% of the students agree that the assessment methods are effective in evaluating your knowledge, understanding, application, attitude and skills related to teaching profession.

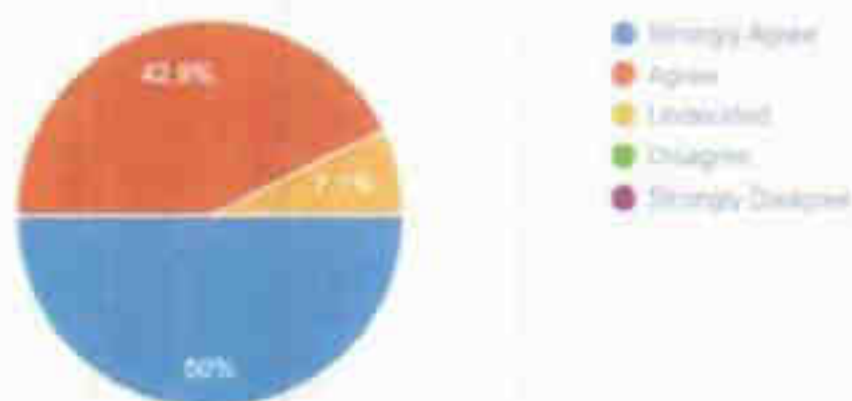
#### **Action Taken Report:**

1. Enhancing alignment between assessment methods and the competencies required for the teaching profession.
2. Increasing ability to accurately measure and support the development of practical teaching skills and professional attitudes.

  
**Principal**  
Sarda Vast Teachers College,  
K.M. Panna, Muzaffarpur-725 014

5. Curriculum provides sufficient opportunities for practical application of theoretical knowledge through experiential programs like Internships, CLC, Practicum, fieldwork etc.

14 responses



#### **Interpretation:**

50% of the students strongly agree that the curriculum provides sufficient opportunities for practical application of theoretical knowledge through experiential programs like internships, CLC, practicum, fieldwork etc.

42.9% of the students agree that the curriculum provides sufficient opportunities for practical application of theoretical knowledge through experiential programs like internships, CLC, practicum, fieldwork etc.

7.1% of the students undecided that the curriculum provides sufficient opportunities for practical application of theoretical knowledge through experiential programs like internships, CLC, practicum, fieldwork etc.

#### **Action Taken Report:**

1. Identifying existing experiential learning opportunities.
2. Enhancing Internship programs partnered with additional industry leaders to increase the number of available internships.

Principal  
Sarata Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

6. The instructional materials such as textbooks, online resources, Reference materials are updated and useful in your learning.

18 responses



#### **Interpretation:**

35.7% of the students strongly agree that the instructional materials such as textbooks, online resources, reference materials are updated and useful in your learning.

50% of the students agree that the instructional materials such as textbooks, online resources, reference materials are updated and useful in your learning.

7.1% of the students disagree that the instructional materials such as textbooks, online resources, reference materials are updated and useful in your learning.

A few of the students undecided that the instructional materials such as textbooks, online resources, reference materials are updated and useful in your learning.

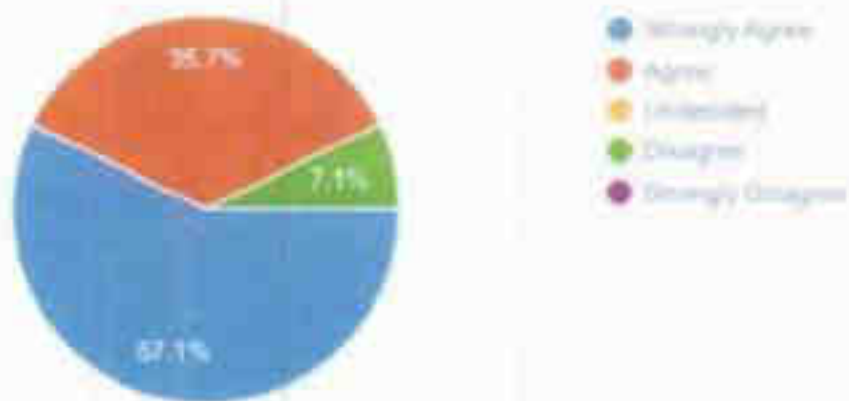
#### **Action Taken Report:**

1. Conducting a comprehensive review of existing textbooks to assess their relevance accuracy and alignment with current curriculum standards.
2. Improving the quality and relevance of instructional materials, providing students with the necessary tools to succeed in their academic endeavors.
3. The ongoing commitment to updating and enhancing these resources will continue to support and improve the learning experience.

  
Principal  
Sarda Veda Teachers College  
K.M. Forum, Mysore-575 01

7. The Curriculum supports the development of essential teaching skills such as classroom management, lesson planning, and student assessment

14 responses



#### **Interpretation:**

57.1% of the students strongly agree that the curriculum supports the development of essential teaching skills, such as classroom management, lesson planning and student assessment.

35.7% of the students agree that the curriculum supports the development of essential teaching skills, such as classroom management, lesson planning and student assessment.

7.1% of the students disagree that the curriculum supports the development of essential teaching skills, such as classroom management, lesson planning and student assessment.

#### **Action Taken:**

1. Increasing teacher's confidence in managing classrooms.
2. Improving student's engagement and participation in classroom engagements.
3. Increasing the use of innovative teaching strategies and technology usage.

  
**Principal**  
Sarda Vilas Teachers Collge  
K.M. Puram, Mysore-576 011



with

B. The Curriculum addresses inclusivity and diversity effectively and enables you to handle diverse classroom environments in future.

38 respondents



#### Interpretation:

21.4% of the students strongly agree that the curriculum addresses inclusivity and diversity effectively and enables you to handle diverse classroom environments in future.

78.6% of the students agree that the curriculum addresses inclusivity and diversity effectively and enables you to handle diverse classroom environments in future.

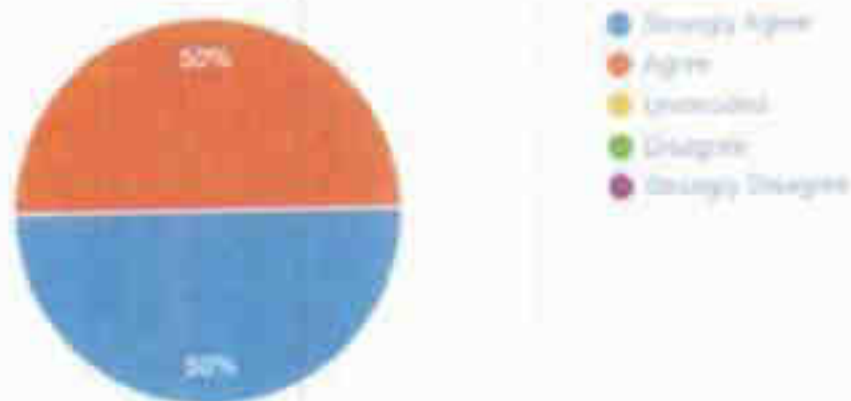
#### Action Taken Report:

1. Enhancing the teacher education curriculum to effectively address inclusivity and diversity.
2. Encouraging placements in urban, rural and multi cultural setting to expose will ensure trainees to varied environments.
3. Continuous feedback and adaption will ensure that the curriculum remains responsive to the evolving needs of students and educators.

  
Principal  
Sarda Vile Teachers College,  
H.S. Puram, Mysore-570 004

9. Constructive and timely feedback is given to you on the performance during the course by the teacher educators

14 responses



#### Interpretation:

50% of the students strongly agree that the constructive and timely feedback is given to you on the performance during the course by the teacher educators.

50% of the students agree that the constructive and timely feedback is given to you on the performance during the course by the teacher educators.

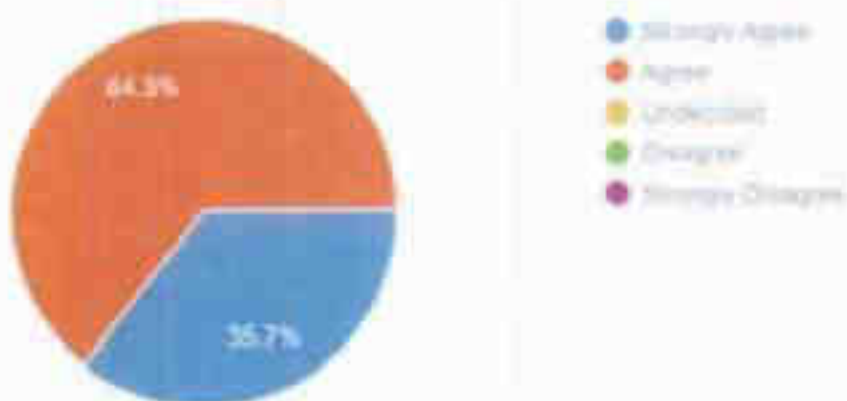
#### Action Taken Report:

1. Creating a structured feedback framework outlining the principles of effective feedback framework outlining the principles of effective feedback such as being specific, actionable and focused on improvement.
2. Establishing clear timelines and schedules for providing feedback and ensuring consistency and timeliness.

  
Principal  
Sardul Vilas Teachers College,  
K.B. Puram, Mysuru-570 004

10. In total the Curriculum of TE enhances the Teaching Professional Competence:

14 responses



**Interpretation:**

35.7% of the students strongly agree that in total the curriculum of TE enhances the teaching professional competence.

64.3% of the students agree that in total the curriculum of TE enhances the teaching professional competence.

**Action Taken:**

1. Introducing Continuous Professional Development (CDP) and focusing on various aspects of teaching competence such as instructional strategies, technology integration and student engagement techniques.
2. Enhancing the ability to implement innovative and effective teaching strategies in the classroom.

  
Principal  
Sreea Villa Teachers College  
K.M. Puram, Mysore-575 004

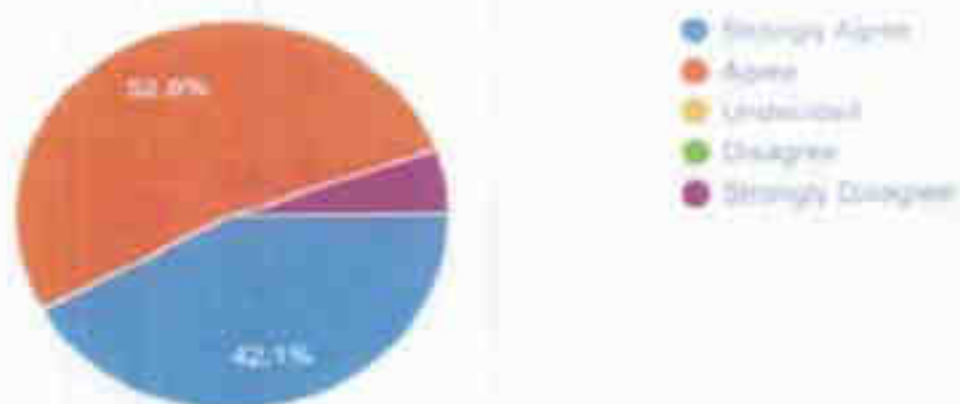
SARADA VILAS TEACHERS COLLEGE, MYSORE-04.

IQAC

FEEDBACK ON TEACHER EDUCATION CURRICULUM FROM STUDENTS 2020-21

1. The Contents in the Curriculum aligns with the current demands and practices of the Teaching Profession.

19 responses.



**Interpretation:**

42.1% of the students strongly agree that the content in the curriculum aligns with the current demands and practices of the teaching profession.

52.6% of the students agree that the content in the curriculum aligns with the current demands and practices of the teaching profession.

A few of the students strongly disagree that the content in the curriculum aligns with the current demands and practices of the teaching profession.

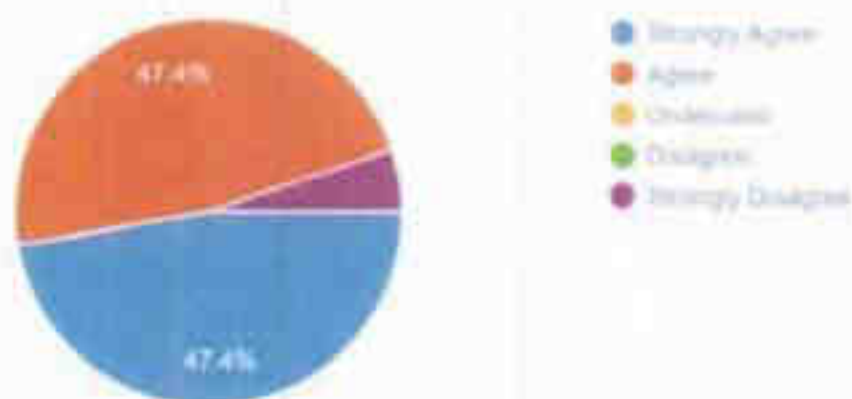
**Action Taken:**

1. Ensuring the curriculum is relevant and effective in preparing students and supporting educator in dynamic educational environment.
2. Evaluating the effectiveness of the changes and getting the feedback from educators, students and other stakeholders.

*Devi K.S*  
Principal  
Sarada Vilas Teachers College,  
K.S. Puram, Mysore-570 004

2. The Contents in the Curriculum are well-organized and logically sequenced.

24 responses



#### **Interpretation:**

47.4% of the students strongly agree that the content in the curriculum are well-organized and logically sequenced.

47.4% of the students agree that the content in the curriculum are well-organized and logically sequenced.

A few of the students strongly disagree that the content in the curriculum are well-organized and logically sequenced.

#### **Action Taken Report:**

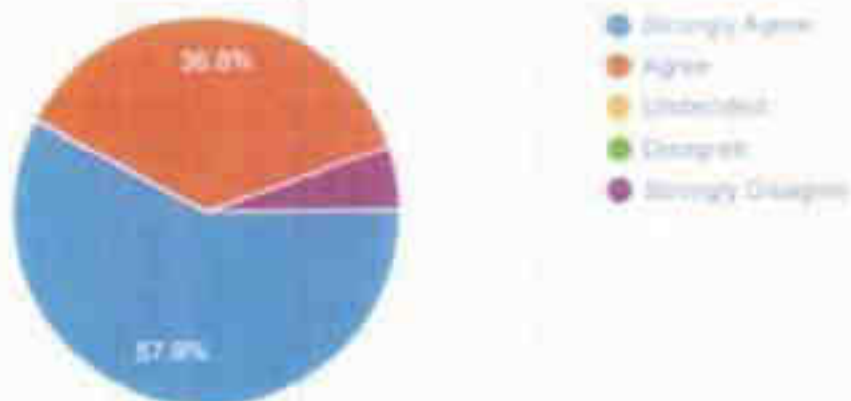
1. Specific changes have been made in the content to improve organization and sequencing.

2. The curriculum is structured in a way that supports effective teaching and learning by providing a coherent and logical progression of content.

*Ushak*  
**Principal**  
Sri Sri Veda Teachers College,  
K.M. Puram, Mysore-575 004

3. The Learning Objectives of each Course are clearly defined and communicated

16 responses



**Interpretation:**

57.9% of the students strongly agree that the learning objectives of each course are clearly defined and communicated.

36.8% of the students agree that the learning objectives of each course are clearly defined and communicated

A few of the students strongly disagree that the learning objectives of each course are clearly defined and communicated

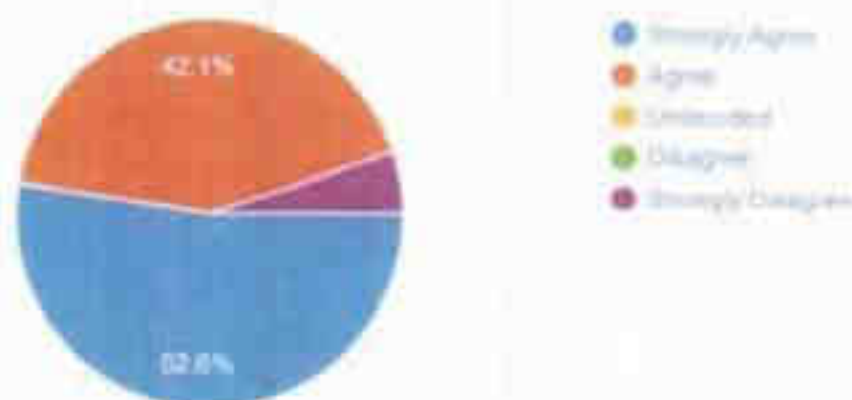
**Action Taken:**

1. Listing each learning objective clearly and concisely.
2. Providing relevant context and background information.

*Sakshi S*  
**Principal**  
Sarda Vasa Teachers College,  
E. 11, Putam, Mysore-570 004

4. The Assessment methods are effective in evaluating your knowledge, understanding, application, attitude and skills related to teaching profession.

78 respondents



#### **Interpretation:**

52.6% of the students strongly agree that the assessment methods are effective in evaluating your knowledge, understanding, application, attitude and skills related to teaching profession.

42.1% of the students agree that the assessment methods are effective in evaluating your knowledge, understanding, application, attitude and skills related to teaching profession.

A few of the students strongly disagree that the assessment methods are effective in evaluating your knowledge, understanding, application, attitude and skills related to teaching profession.

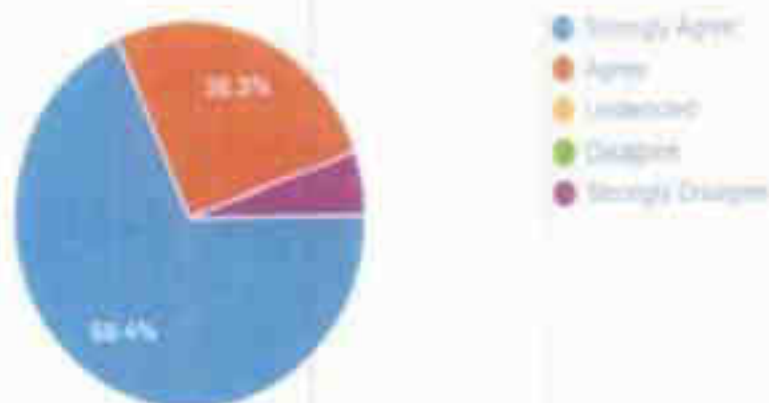
#### **Action Taken:**

Effectively evaluating and communicating the effectiveness of assessment methods in evaluating the knowledge, understanding, application, attitude and skills related to teaching profession.

*K. S. S. S.*  
Principal  
Sri Sri Vilas Teachers College,  
K.M. Puram, Mysore-575 224

5. Curriculum provides sufficient opportunities for practical application of theoretical knowledge through experiential programs like Internships, CLC, Practicum, fieldwork etc.

13 Responses



#### Interpretation:

68.4% of the students strongly agree that the curriculum provides sufficient opportunities for practical application of theoretical knowledge through experiential programs like internships, CLC, practicum, fieldwork etc.

26.3% of the students agree that the curriculum provides sufficient opportunities for practical application of theoretical knowledge through experiential programs like internships, CLC, practicum, fieldwork etc.

A few of the students strongly disagree that the curriculum provides sufficient opportunities for practical application of theoretical knowledge through experiential programs like internships, CLC, practicum, fieldwork etc.

#### Action Taken:

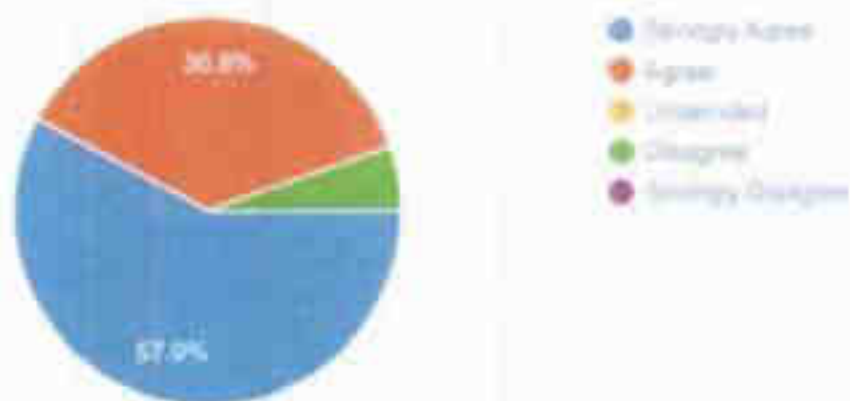
1. Enhancing skill development and improvement in practical skills, problem-solving abilities and professional readiness.
2. Increasing the employability rates due to practical experience gained through internships and fieldwork.

*Keela K. I.*  
Principal  
Sri Sri Vidyapeetham  
K.M. Puram, Mysore-577 002



6. The instructional materials such as textbooks, online resources, Reference materials are updated and useful in your learning.

18 Responses



#### **Interpretation:**

57.9% of the students strongly agree that the instructional materials such as textbooks, online resources, reference materials are updated and useful in your learning.

36.8% of the students agree that the instructional materials such as textbooks, online resources, reference materials are updated and useful in your learning.

A few of the students disagree that the instructional materials such as textbooks, online resources, reference materials are updated and useful in your learning.

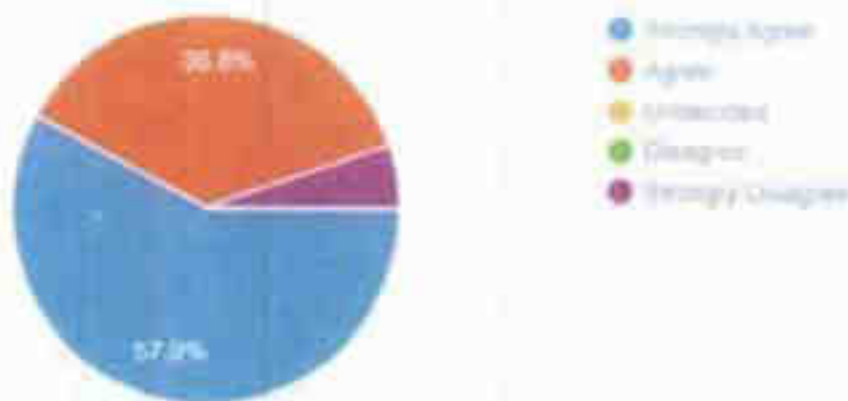
#### **Action Taken:**

1. Continuous efforts are made to ensure that these materials remain current, relevant and beneficial to students.
2. Enhancing learning experience through improved understanding and engagement with updated and diverse instructional materials.

*Deeba S.S.*  
Principal  
Sarda Vile Teachers College,  
K.M. Forum, Mysore-576 104

7. The Curriculum supports the development of essential teaching skills, such as classroom management, lesson planning, and student assessment

Frequency



#### **Interpretation:**

57.9% of the students strongly agree that the curriculum supports the development of essential teaching skills, such as classroom management, lesson planning and student assessment.

36.8% of the students agree that the curriculum supports the development of essential teaching skills, such as classroom management, lesson planning and student assessment.

A few of the students strongly disagree that the curriculum supports the development of essential teaching skills, such as classroom management, lesson planning and student assessment.

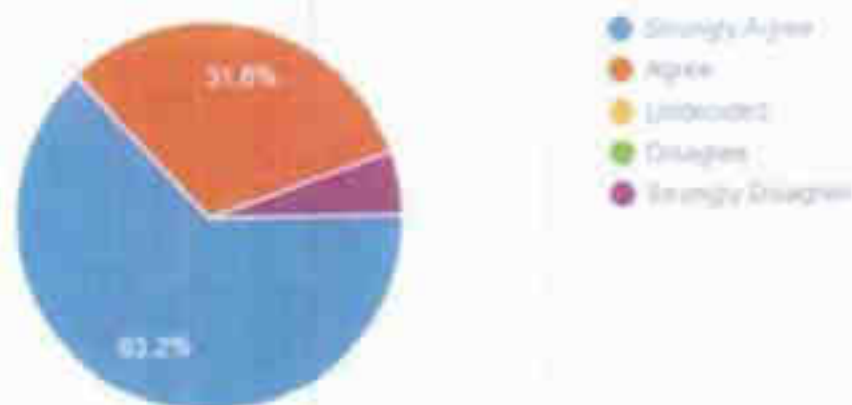
#### **Action Taken Report:**

1. Adopting a well defined curriculum and providing a roadmap for teachers to plan their lessons systematically.
2. It ensures that lessons are aligned with learning objectives, standards and outcomes which help in delivering sequential instruction.

*Sudha K S*  
Principal  
Saraswathi Teachers College,  
K.M. Road, Mysore-575 004

B. The Curriculum addresses inclusivity and diversity effectively and enables you to handle diverse classroom environments in future.

Frequency



#### **Interpretation:**

63.2% of the students strongly agree that the curriculum addresses inclusivity and diversity effectively and enables you to handle diverse classroom environments in future.

31.6% of the students agree that the curriculum addresses inclusivity and diversity effectively and enables you to handle diverse classroom environments in future.

A few of the students agree that the curriculum addresses inclusivity and diversity effectively and enables you to handle diverse classroom environments in future.

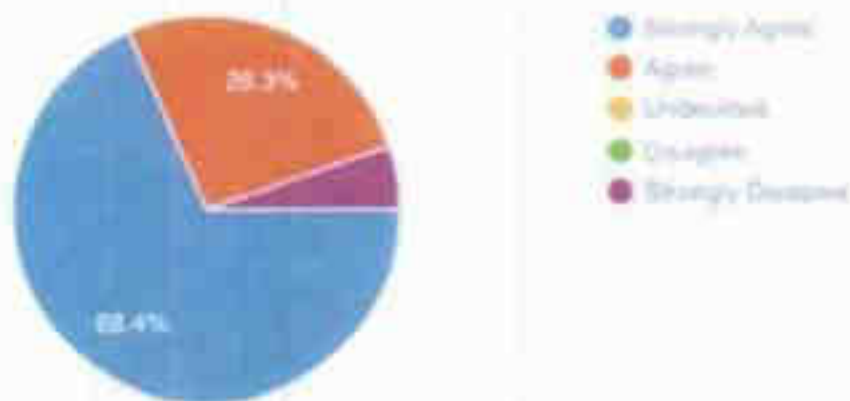
#### **Action Taken Report:**

1. Developing and distributing teaching materials that reflect diverse perspectives.
2. Taking regular feedbacks from students and made adjustments based on their input to ensure that the curriculum remains relevant and inclusive.

*Kuldeep S*  
**Principal**  
Sarda Vilas Teachers College  
K.S. Puram, Mysore-575 004

9. Constructive and timely feedback is given to you on the performance during the course by the teacher educators.

15 responses



#### Interpretation:

68.4% of the students strongly agree that the constructive and timely feedback is given to you on the performance during the course by the teacher educators.

26.3% of the students agree that the constructive and timely feedback is given to you on the performance during the course by the teacher educators.

A few of the students strongly disagree that the constructive and timely feedback is given to you on the performance during the course by the teacher educators.

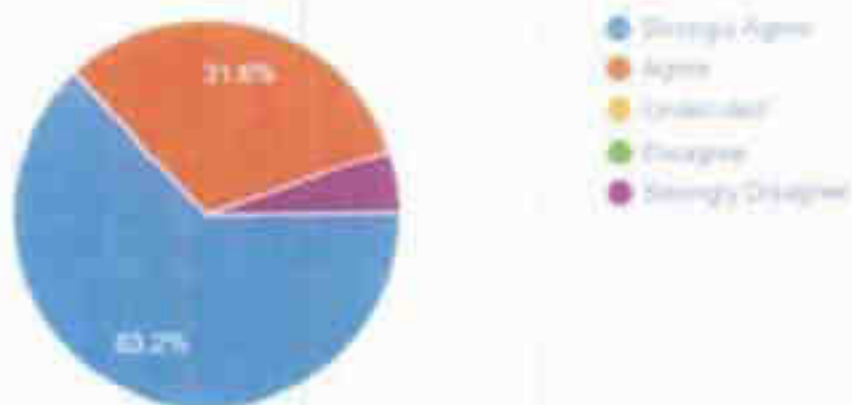
#### Action Taken:

1. Ensuring the constructive and timely feedback that provides students on their performance during the course by the teacher educator.
2. Enhancing the feedback mechanism within the educational framework.

S. S. S. S.  
Principal  
Sri Sri Sri Teachers College,  
677 700, Mysore-575 004

## 10. In total the Curriculum of TE enhances the Teaching Professional Competence

Frequency:



### Interpretation:

63.2% of the students strongly agree that in total the curriculum of TE enhances the teaching professional competence.

31.6% of the students agree that in total the curriculum of TE enhances the teaching professional competence.

A few of the students strongly disagree that in total the curriculum of TE enhances the teaching professional competence.

### Action Taken Report:

1. Providing a comprehensive educational framework that equips future educators with the skills, knowledge and competencies required for successful teaching careers.
2. Enhancing the practicum component to ensure students gain hand-on teaching experience in classroom settings.

*Sarla J. S.*  
**Principal**  
Saraswathi Teachers College,  
K.M. Puram, Mysuru-570 004

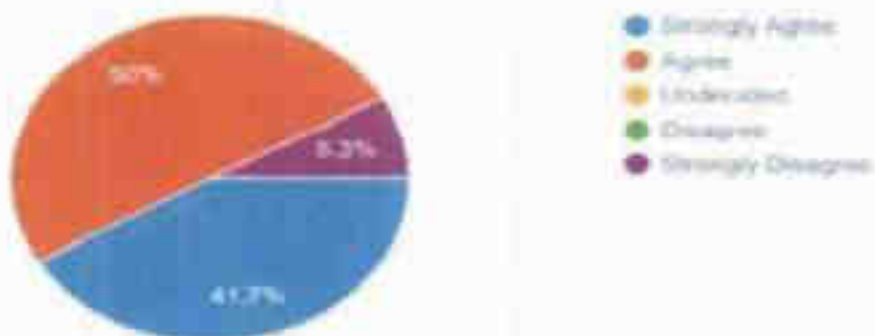
SARADAVILAS TEACHERS COLLEGE, MYSORE-04

IQAC

FEEDBACK ON TEACHER EDUCATION CURRICULUM FROM STUDENTS 2021-2022

1. The Contents in the Curriculum aligns with the current demands and practices of the Teaching Profession.

12 responses.



**Interpretation:**

41.7% of the students strongly agree that the content in the curriculum aligns with the current demands and practices of the teaching profession.

50% of the students agree that the content in the curriculum aligns with the current demands and practices of the teaching profession

8.3% of the students strongly disagree that the content in the curriculum aligns with the current demands and practices of the teaching profession

**Action Taken report:**

1. Identifying the key objectives and the topics covered.
2. Reviewing the existing curriculum content.
3. Gathering the inputs from the students, educators and the school experts and school personal to understand the evolving demands.

*Keela-tes*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

2. The Contents in the Curriculum are well-organized and logically sequenced.

10 Responses



**Interpretation:**

41.7% of the students strongly agree that the content in the curriculum are well-organized and logically sequenced.

50% of the students agree that the content in the curriculum are well-organized and logically sequenced.

8.3% of the students disagree that the content in the curriculum are well-organized and logically sequenced.

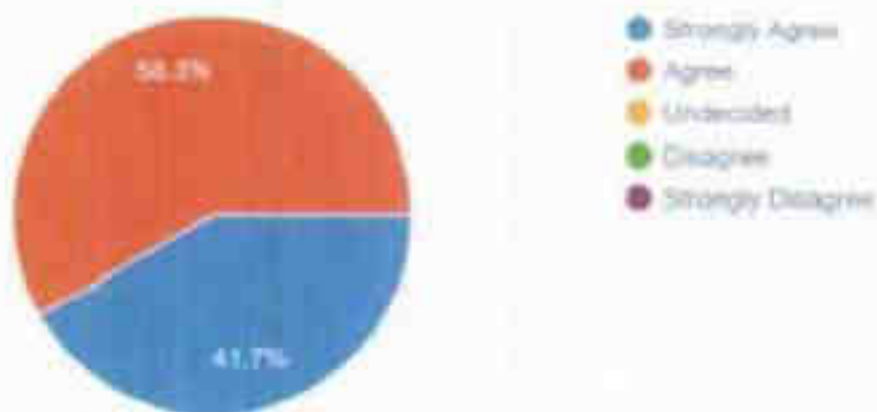
**Action Taken Report:**

1. Ensuring the comprehensive and structured presentation of the actions taken to improve the curriculum.
2. Addressing the issues or recommendation related to the curriculum organization and sequencing.

*Deekshika*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

3. The Learning Objectives of each Course are clearly defined and communicated.

12 responses



**Interpretation:**

41.7% of the students strongly agree that the learning objectives of each course are clearly defined and communicated.

58.3% of the students agree that the learning objectives of each course are clearly defined and communicated.

**Action Taken Report:**

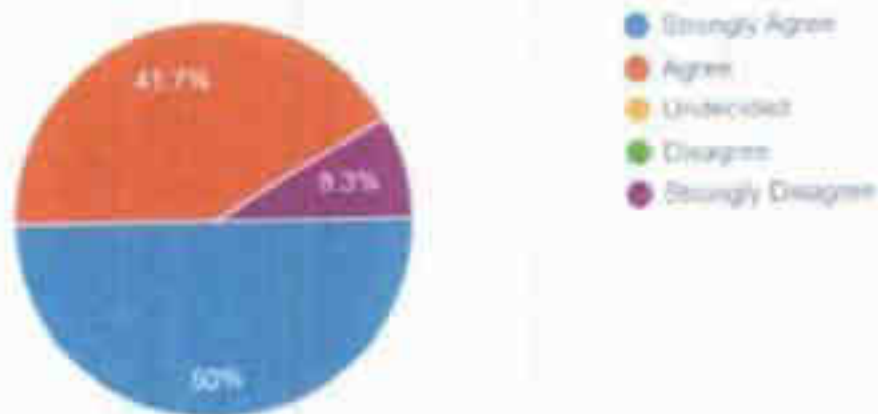
1. Listing out the corresponding learning objectives of each course.
2. Describing how well the objectives align with overall course goals.

*Devi S*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004



4. The Assessment methods are effective in evaluating your knowledge, understanding, application, attitude and skills related to teaching profession.

12 responses



#### Interpretation:

50% of the students strongly agree that the assessment methods are effective in evaluating your knowledge, understanding, application, attitude and skills related to teaching profession.

41,7% of the students agree that the assessment methods are effective in evaluating your knowledge, understanding, application, attitude and skills related to teaching profession.

8,3% of the students strongly disagree that the assessment methods are effective in evaluating your knowledge, understanding, application, attitude and skills related to teaching profession.

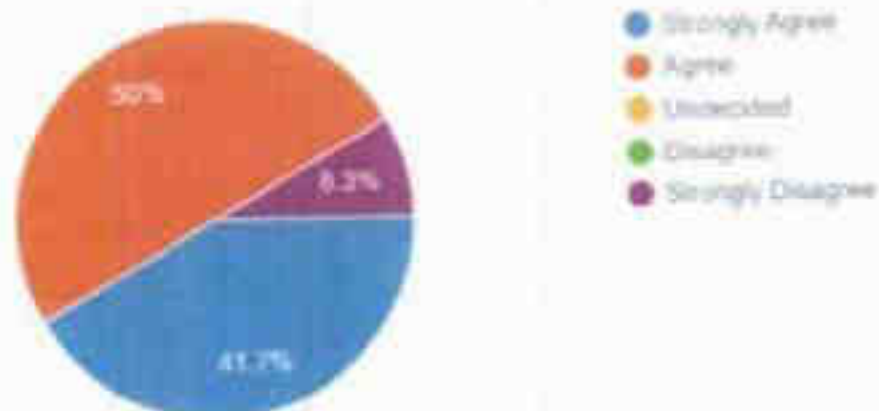
#### Action Taken Report:

1. Evaluating various aspects related to the teaching profession by over viewing the assessment methods used.
2. Adopting the effectiveness of methods in assessing application of knowledge and attitudes towards the teaching profession.

*K. S. Lakshmi*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

5. Curriculum provides sufficient opportunities for practical application of theoretical knowledge through experiential programs like Internships, CLC, Practicum, fieldwork etc.

12 responses



#### Interpretation:

41.7% of the students strongly agree that the curriculum provides sufficient opportunities for practical application of theoretical knowledge through experiential programs like internships, CLC, practicum, fieldwork etc.

50% of the students agree that the curriculum provides sufficient opportunities for practical application of theoretical knowledge through experiential programs like internships, CLC, practicum, fieldwork etc.

8.3% of the students strongly disagree that the curriculum provides sufficient opportunities for practical application of theoretical knowledge through experiential programs like internships, CLC, practicum, fieldwork etc.

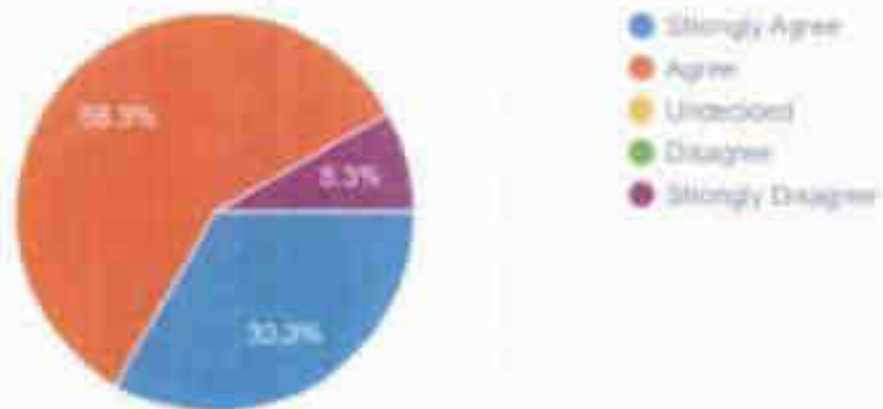
#### Action Taken Report:

1. Assessing how well that the programs integrate theoretical knowledge with practical application.
2. Enhancing the effectiveness of experiential learning through activities, use of TLM's and hands-on experience.

*Selva*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

6. The instructional materials such as textbooks, online resources, Reference materials are updated and useful in your learning.

42 responses



#### Interpretation:

33.3% of the students strongly agree that the instructional materials such as textbooks, online resources, reference materials are updated and useful in your learning.

58.3% of the students agree that the instructional materials such as textbooks, online resources, reference materials are updated and useful in your learning.

8.3% of the students disagree that the instructional materials such as textbooks, online resources, reference materials are updated and useful in your learning.

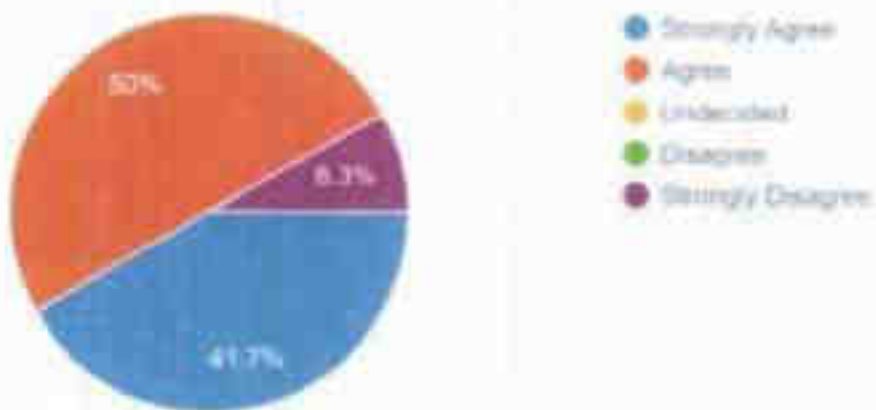
#### Action Taken Report:

1. Providing comprehensive reference materials to support in-depth learning.
2. Enhancing the accessibility and usability of online resources.
3. Updating and improving instructional materials having positively impact on the learning experience by ensuring content is current, accessible and engaging.

*Sarada Vilas*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

7. The Curriculum supports the development of essential teaching skills, such as classroom management, lesson planning, and student assessment.

12 responses



#### Interpretation:

41.7% of the students strongly agree that the curriculum supports the development of essential teaching skills, such as classroom management, lesson planning and student assessment.

50% of the students agree that the curriculum supports the development of essential teaching skills, such as classroom management, lesson planning and student assessment.

8.3% of the students strongly disagree that the curriculum supports the development of essential teaching skills, such as classroom management, lesson planning and student assessment.

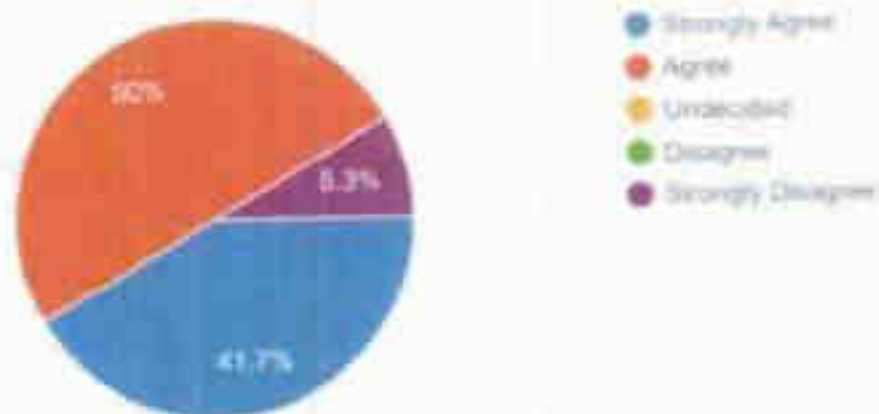
#### Action Taken Report:

1. Ensuring that teachers are well equipped with the necessary skills to provide high- quality education.
2. Improving classroom management skills.
3. Enhancing lesson planning capabilities

*Devi K S*  
Principal  
Sarada Villa Teachers College,  
E.M.Puram, Mysore - 570 004

8. The Curriculum addresses inclusivity and diversity effectively and enables you to handle diverse classroom environments in future.

32 responses



#### Interpretation:

41.7% of the students strongly agree that the curriculum addresses inclusivity and diversity effectively and enables you to handle diverse classroom environments in future.

50% of the students agree that the curriculum addresses inclusivity and diversity effectively and enables you to handle diverse classroom environments in future.

8.3% of the students strongly disagree that the curriculum addresses inclusivity and diversity effectively and enables you to handle diverse classroom environments in future.

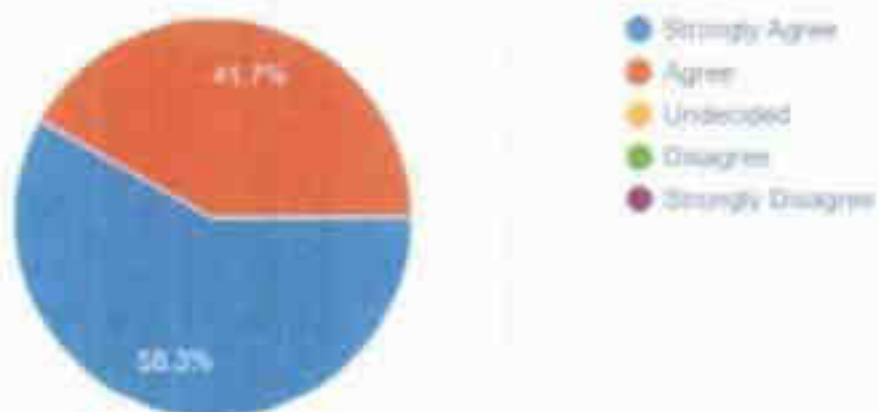
#### Action Taken Report:

1. Promoting inclusive learning environment for all the students.
2. Equipping educators with the skills and knowledge needed to handle diverse classrooms.

*S. Srinivas*  
Principal  
Sarada Vilas Teachers College  
K.M.Puram, Mysore - 570 004

9. Constructive and timely feedback is given to you on the performance during the course by the teacher educators.

12 responses



#### Interpretation:

58.3% of the students strongly agree that the constructive and timely feedback is given to you on the performance during the course by the teacher educators.

41.7% of the students agree that the constructive and timely feedback is given to you on the performance during the course by the teacher educators.

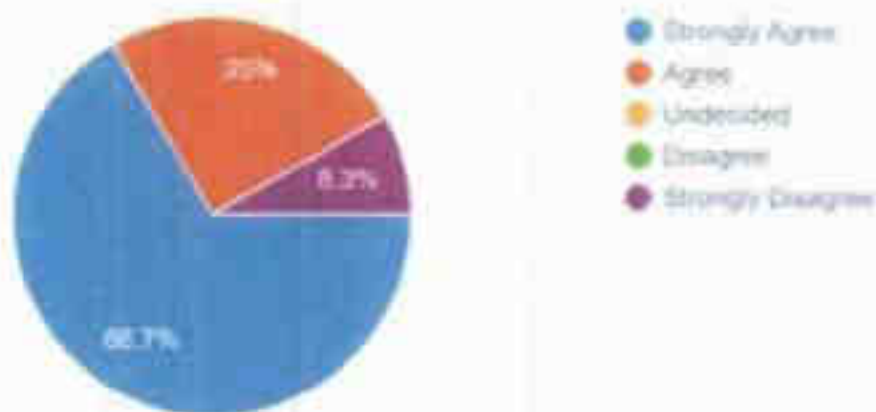
#### Action Taken Report:

1. The feedback aimed at improving student performance, understanding and overall course effectiveness.
2. Continuous monitoring and adjustments will be made to ensure sustained improvement.
3. Regular feedback sessions with educators will be maintained to address any new issues promptly

*Geeta K.S.*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

## 10. In total the Curriculum of TE enhances the Teaching Professional Competence

12 responses



### Interpretation:

66.7% of the students strongly agree that in total the curriculum of TE enhances the teaching professional competence.

25% of the students agree that in total the curriculum of TE enhances the teaching professional competence.

8.3% of the students agree that in total the curriculum of TE enhances the teaching professional competence.

### Action Taken Report:

1. Increasing the number of practicum hours and partnered with more schools to provide diverse teaching experiences.
2. Incorporating a variety of assessment techniques including formative assessments, peer evaluations.
3. Enhancing the teaching professional competency through feedbacks.
4. Continuous evaluation and feedback mechanisms are in place to ensure ongoing improvements and adaptations to emerging educational challenges.

*Keelaitel*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

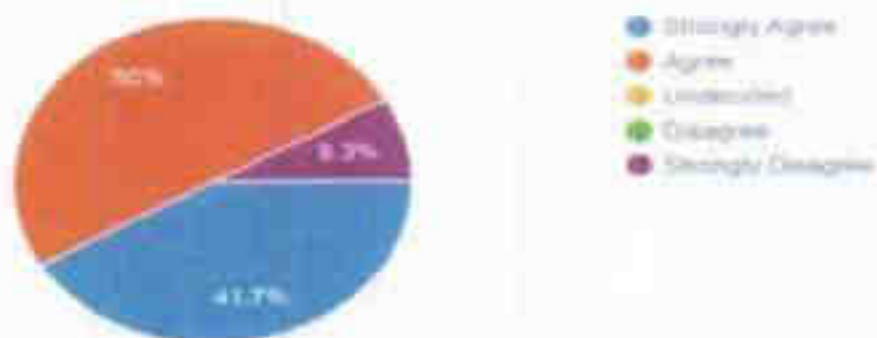
SARADAVILAS TEACHERS COLLEGE, MYSORE-04

IQAC

FEEDBACK ON TEACHER EDUCATION CURRICULUM FROM STUDENTS 2021-2022

T. The Contents in the Curriculum aligns with the current demands and practices of the Teaching Profession.

12 respondents.



**Interpretation:**

41.7% of the students strongly agree that the content in the curriculum aligns with the current demands and practices of the teaching profession.

50% of the students agree that the content in the curriculum aligns with the current demands and practices of the teaching profession

8.3% of the students strongly disagree that the content in the curriculum aligns with the current demands and practices of the teaching profession

**Action Taken report:**

1. Identifying the key objectives and the topics covered.
2. Reviewing the existing curriculum content.
3. Gathering the inputs from the students, educators and the school experts and school personal to understand the evolving demands.

*Sarla KB*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004



2. The Contents in the Curriculum are well-organized and logically sequenced.

17 responses



### Interpretation:

41.7% of the students strongly agree that the content in the curriculum are well-organized and logically sequenced.

50% of the students agree that the content in the curriculum are well-organized and logically sequenced.

8.3% of the students disagree that the content in the curriculum are well-organized and logically sequenced.

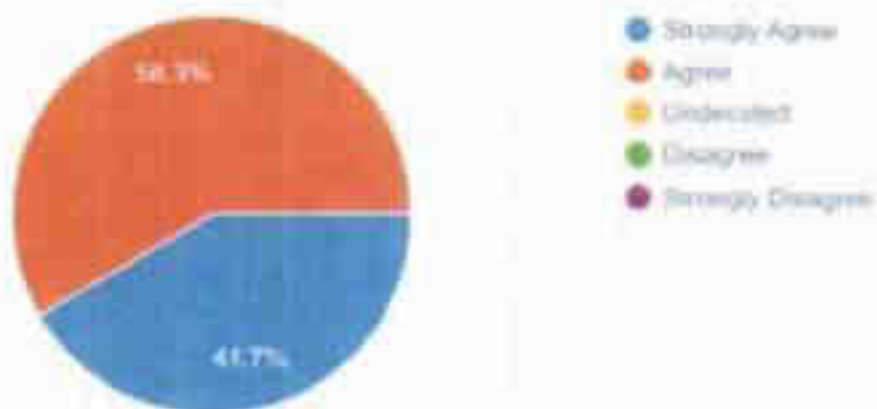
### Action Taken Report:

1. Ensuring the comprehensive and structured presentation of the actions taken to improve the curriculum.
2. Addressing the issues or recommendation related to th curriculum organization and sequencing.

*Lakshmi*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

3. The Learning Objectives of each Course are clearly defined and communicated.

12 responses



**Interpretation:**

41.7% of the students strongly agree that the learning objectives of each course are clearly defined and communicated.

58.3% of the students agree that the learning objectives of each course are clearly defined and communicated.

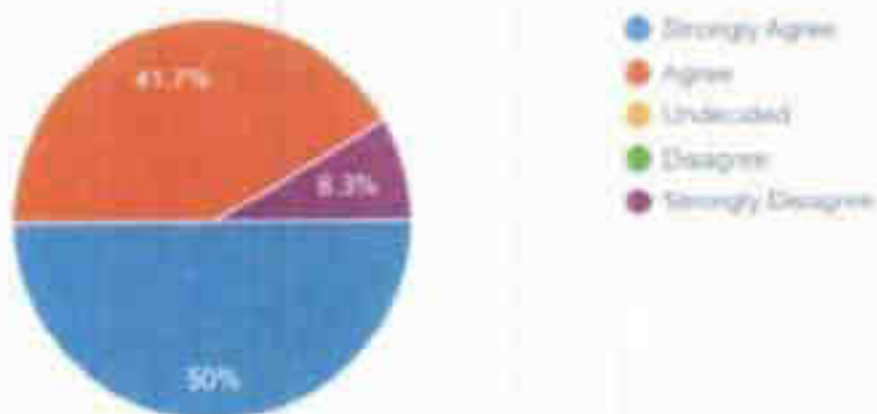
**Action Taken Report:**

1. Listing out the corresponding learning objectives of each course.
2. Describing how well the objectives align with overall course goals.

*K. Lakshmi*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

4. The Assessment methods are effective in evaluating your knowledge, understanding, application, attitude and skills related to teaching profession.

12 responses.



#### Interpretation:

50% of the students strongly agree that the assessment methods are effective in evaluating your knowledge, understanding, application, attitude and skills related to teaching profession.

41.7% of the students agree that the assessment methods are effective in evaluating your knowledge, understanding, application, attitude and skills related to teaching profession.

8.3% of the students strongly disagree that the assessment methods are effective in evaluating your knowledge, understanding, application, attitude and skills related to teaching profession.

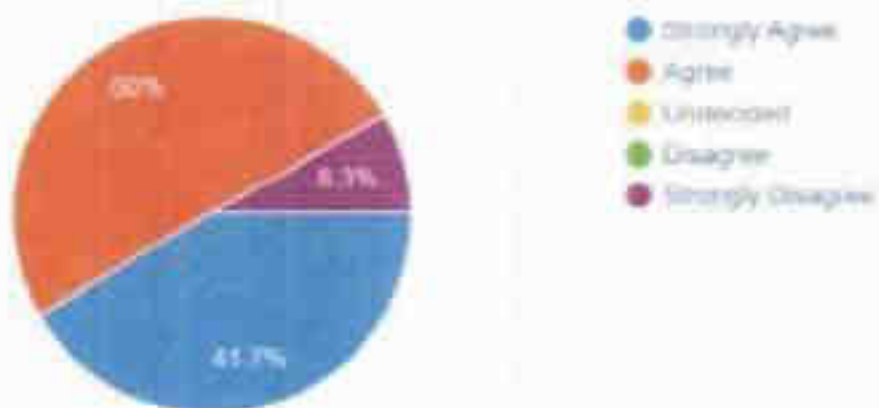
#### Action Taken Report:

1. Evaluating various aspects related to the teaching profession by over viewing the assessment methods used.
2. Adopting the effectiveness of methods in assessing application of knowledge and attitudes towards the teaching profession.

*K. Lakshmi*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

5. Curriculum provides sufficient opportunities for practical application of theoretical knowledge through experiential programs like Internships, CLC, Practicum, fieldwork etc.

12 responses



#### **Interpretation:**

41.7% of the students strongly agree that the curriculum provides sufficient opportunities for practical application of theoretical knowledge through experiential programs like internships, CLC, practicum, fieldwork etc.

50% of the students agree that the curriculum provides sufficient opportunities for practical application of theoretical knowledge through experiential programs like internships, CLC, practicum, fieldwork etc.

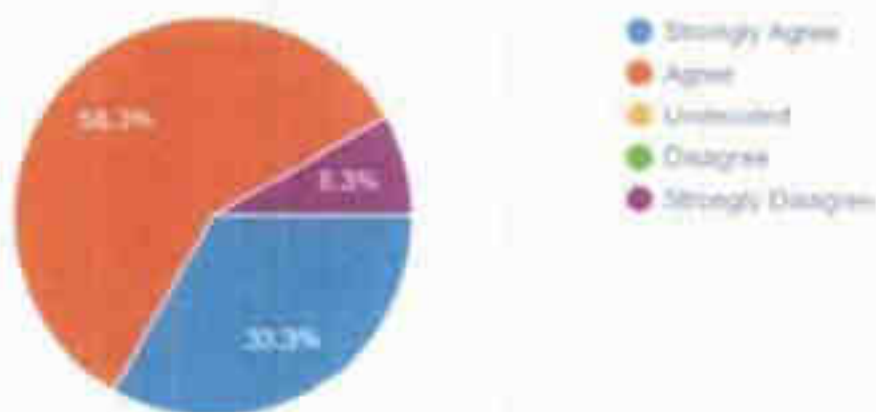
8.3% of the students strongly disagree that the curriculum provides sufficient opportunities for practical application of theoretical knowledge through experiential programs like internships, CLC, practicum, fieldwork etc.

#### **Action Taken Report:**

1. Assessing how well that the programs integrate theoretical knowledge with practical application.
2. Enhancing the effectiveness of experiential learning through activities, use of TLM's and hands-on experience.

6. The instructional materials such as textbooks, online resources, Reference materials are updated and useful in your learning.

13 responses



#### Interpretation:

33.3% of the students strongly agree that the instructional materials such as textbooks, online resources, reference materials are updated and useful in your learning.

58.3% of the students agree that the instructional materials such as textbooks, online resources, reference materials are updated and useful in your learning.

8.3% of the students disagree that the instructional materials such as textbooks, online resources, reference materials are updated and useful in your learning.

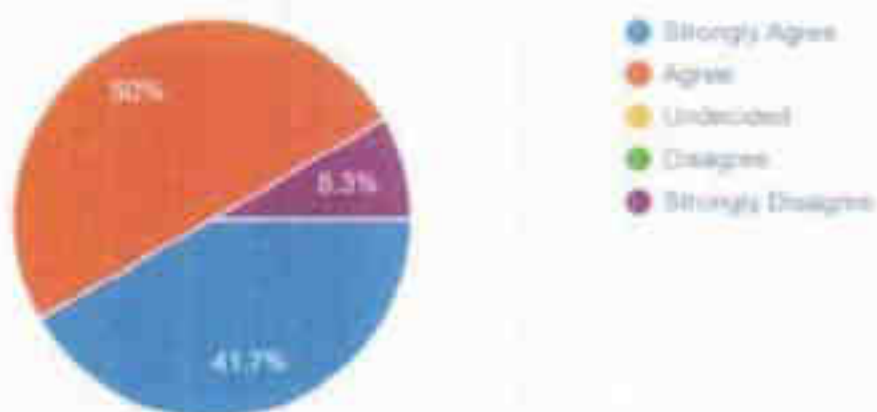
#### Action Taken Report:

1. Providing comprehensive reference materials to support in-depth learning.
2. Enhancing the accessibility and usability of online resources.
3. Updating and improving instructional materials having positively impact on the learning experience by ensuring content is current, accessible and engaging.

*Selva K. L.*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

7. The Curriculum supports the development of essential teaching skills, such as classroom management, lesson planning, and student assessment.

12 responses



#### Interpretation:

41.7% of the students strongly agree that the curriculum supports the development of essential teaching skills, such as classroom management, lesson planning and student assessment.

50% of the students agree that the curriculum supports the development of essential teaching skills, such as classroom management, lesson planning and student assessment.

8.3% of the students strongly disagree that the curriculum supports the development of essential teaching skills, such as classroom management, lesson planning and student assessment.

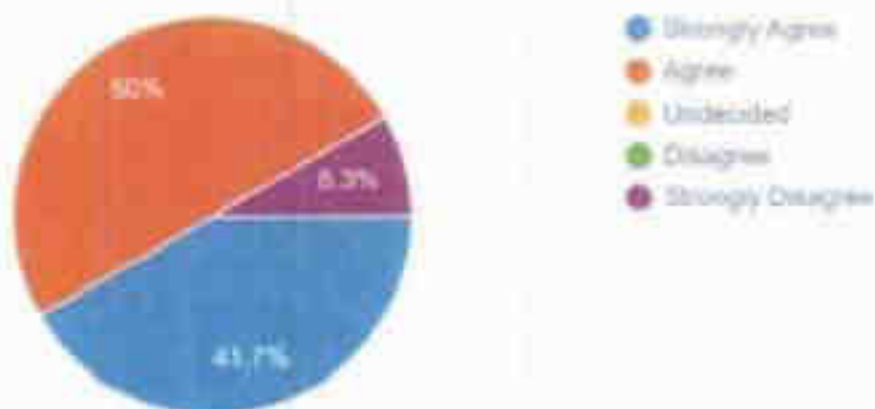
#### Action Taken Report:

1. Ensuring that teachers are well equipped with the necessary skills to provide high- quality education.
2. Improving classroom management skills.
3. Enhancing lesson planning capabilities.

*Karla.K.S*  
Principal  
Sarada Vilas Teachers College  
K.M.Puram, Mysore - 570 004

8. The Curriculum addresses inclusivity and diversity effectively and enables you to handle diverse classroom environments in future

12 responses



#### Interpretation:

41.7% of the students strongly agree that the curriculum addresses inclusivity and diversity effectively and enables you to handle diverse classroom environments in future.

50% of the students agree that the curriculum addresses inclusivity and diversity effectively and enables you to handle diverse classroom environments in future.

8.3% of the students strongly disagree that the curriculum addresses inclusivity and diversity effectively and enables you to handle diverse classroom environments in future.

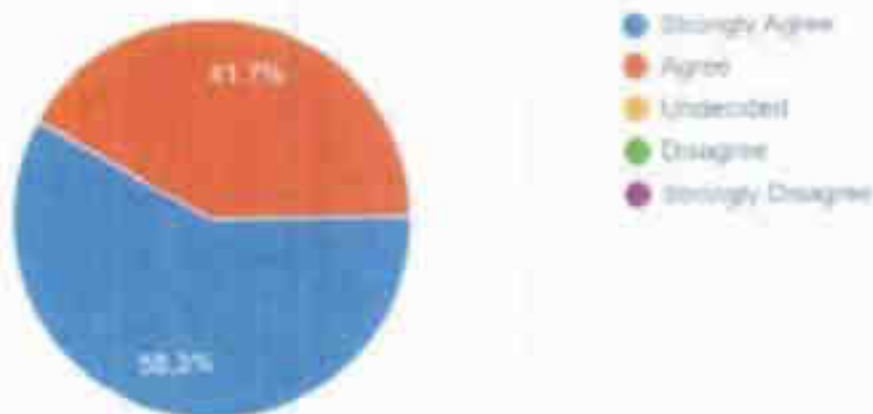
#### Action Taken Report:

1. Promoting inclusive learning environment for all the students.
2. Equipping educators with the skills and knowledge needed to handle diverse classrooms.

*K. S. Srinivas*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

9. Constructive and timely feedback is given to you on the performance during the course by the teacher educators.

12 responses



#### Interpretation:

58.3% of the students strongly agree that the constructive and timely feedback is given to you on the performance during the course by the teacher educators.

41.7% of the students agree that the constructive and timely feedback is given to you on the performance during the course by the teacher educators.

#### Action Taken Report:

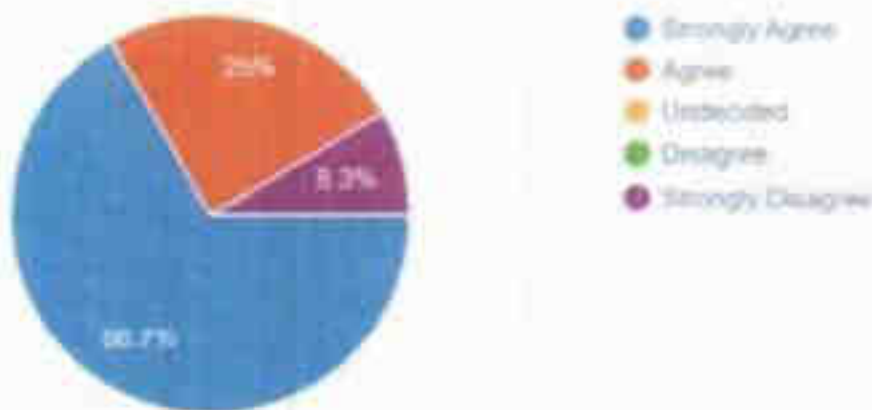
1. The feedback aimed at improving student performance, understanding and overall course effectiveness.
2. Continuous monitoring and adjustments will be made to ensure sustained improvement.
3. Regular feedback sessions with educators will be maintained to address any new issues promptly

  
Principal  
Jyada Vilas Teachers College  
K.M.Puram, Mysore - 570 004



**10. In total the Curriculum of TE enhances the Teaching Professional Competence.**

32 responses



**Interpretation:**

66.7% of the students strongly agree that in total the curriculum of TE enhances the teaching professional competence.

25% of the students agree that in total the curriculum of TE enhances the teaching professional competence.

8.3% of the students disagree that in total the curriculum of TE enhances the teaching professional competence.

**Action Taken Report:**

1. Increasing the number of practicum hours and partnered with more schools to provide diverse teaching experiences.
2. Incorporating a variety of assessment techniques including formative assessments, peer evaluations.
3. Enhancing the teaching professional competency through feedbacks.
4. Continuous evaluation and feedback mechanisms are in place to ensure ongoing improvements and adaptations to emerging educational challenges.

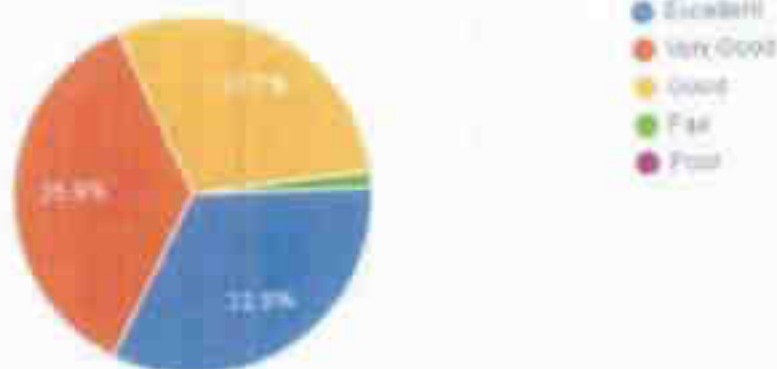
*Sarada Vilas*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

SARADA VILAS TEACHERS COLLEGE, K.M.PURAM, MYSURU-04

FEEDBACK FROM ALUMNI OF OUR INSTITUTION 2018-19

1. The Teacher Education Curriculum is relevant and need-based.

SR.NEED01090



**Interpretation**

32.8% alumni are of the opinion that the Teacher Education is relevant and need-based is Excellent. 35.9% alumni are of the opinion that the Teacher Education is relevant and need-based is Very good. 29.7% alumni are of the opinion that the Teacher Education is relevant and need-based is good. A few of alumni are of the opinion that the Teacher Education is relevant and need-based is fair.

**Action Taken Report**

Teacher education provides a platform to student teachers to acquire the required knowledge, skills and develop positive attitudes, values and beliefs. This can be done with the help of provided curriculum.

  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

## 2. Teacher Education curriculum prepares students for effective classroom management.

14 responses



### Interpretation

29,7% alumni are of the opinion that the Teacher Education Curriculum prepares students for effective classroom management is Very Frequent. 42,2% alumni are of the opinion that the Teacher Education Curriculum prepares students for effective classroom management is Frequent. 23,4% alumni are of the opinion that the Teacher Education Curriculum prepares students for effective classroom management is Occasional. A few of alumni are of the opinion that the Teacher Education Curriculum prepares students for effective classroom management is Rare.

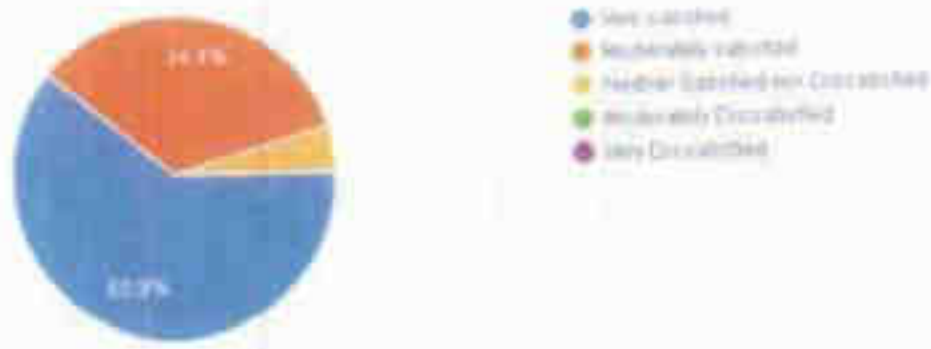
### Action taken report

Teacher education curriculum prepares students for effective classroom management. Student teacher acquire simple techniques like being firm, but friendly, knowing their subjects, setting expectations early, connecting with students having clear consequences and sticking to the rules. Student teachers learn other skills like time management, discipline, observing, communication and being patient.

  
Principal  
Sarada Vihar Teachers College,  
K.M.Puram, Mysore - 570 004

### 3. Teacher Education curriculum promotes both Content and Pedagogic Competencies among students.

3.3 Interpretation



#### Interpretation

60.9% alumni are of the opinion that the Teacher Education Promotes both content and pedagogic competencies among Students is very Satisfied. 34.4% alumni are of the opinion that the Teacher Education Promotes both content and pedagogic competencies among Students is Moderately Satisfied. A few alumni are of the opinion that the Teacher Education Promotes both content and pedagogic competencies among Students is Neither Satisfied nor Dissatisfied.

#### Action taken report

Teacher Education promotes both content and pedagogic competencies among students. Students come to know about maxims of teaching and different methods of teaching. Content based test will be conducted in each pedagogy.

  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

#### 4. Theoretical components are in well balance with the Practical components.

20

04 responses



#### Interpretation

78.1% alumni are of the opinion that the Theoretical components are in well balance with the practical components is very Satisfied. 17.2% alumni are of the opinion that the Theoretical components are in well balance with the practical components is Moderately Satisfied. A few of alumni are of the opinion that the Theoretical components are in well balance with the practical components is Neither satisfied nor Dissatisfied. A few of alumni are of the opinion that the Theoretical components are in well balance with the practical components is Very Dissatisfied.

#### Action taken report

Theoretical components are in well balance with the practical components. Importance of education technology, ICT in education is taught theoretically. It is applied while doing micro-teaching and ICT based lessons. Different methods of teaching is taught in class theoretically which are implemented during practice in teaching.

Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

## 5. Teacher Education curriculum effectively addresses the diverse needs of student-teachers

SR KQPPII2001



### Interpretation

46.9% alumni are of the opinion that the Teacher Education curriculum effectively addresses the diverse needs of the student-teachers is Strongly Agree. 42.2% alumni are of the opinion that the Teacher Education curriculum effectively addresses the diverse needs of the student-teachers is Agree. 10.9% alumni are of the opinion that the Teacher Education curriculum effectively addresses the diverse needs of the student-teachers is Neutral.

### Action taken report

Teacher Education curriculum effectively addresses the diverse needs of the student-teachers by including educational psychology, educational technology, yoga, drama, inclusive education, SUPW, Co-curricular activities, value added course, and action research proposal. Also it addresses community visit, community living camp, conducting workshops, etc.,

Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

## 6. Teacher Education curriculum gives enough scope for Teaching, Research and Extension services:

04 respondents



### Interpretation

50% alumni are of the opinion that the Teacher Education curriculum gives enough scope for Teaching, Research and Extension Services is Strongly Agree. 35.0% alumni are of the opinion that the Teacher Education curriculum gives enough scope for Teaching, Research and Extension Services is Agree. 12.5% alumni are of the opinion that the Teacher Education curriculum gives enough scope for Teaching, Research and Extension Services is Disagree. A few of alumni are of the opinion that the Teacher Education curriculum gives enough scope for Teaching, Research and Extension Services is Very Disagree.

### Action taken report

Teacher Education curriculum gives enough scope for Teaching, Research and Extension Services. It focuses on techniques of teaching. Format of action research proposal is taught. Extension services include knowing working and functions of BRC, BEO, DIET, residential schools, special schools etc.

Principal  
Sarada Vilas Teachers College  
K.M.Puram, Mysore - 570 004

## 7. Teacher Education curriculum provides enough scope for building Professional Skills among students

64 respondents



### Interpretation

60.9% alumni are of the opinion that the Teacher Education curriculum provides enough scope for building Professional Skills among students is Very Satisfied. 37.5% alumni are of the opinion that the Teacher Education curriculum provides enough scope for building Professional Skills among students is Moderately Satisfied. A few of alumni are of the opinion that the Teacher Education curriculum provides enough scope for building Professional Skills among students is Neither Satisfied nor Dissatisfied.

### Action taken report

Teacher Education curriculum provides enough scope for building Professional Skills among student teacher by integrating Code of conduct, discipline, responsibility, time management, national integration and communication. Also student teacher learns to maintain healthy relationship with students, colleagues, administrative officers, parents, society etc.

Principal  
Sarada Vilas Teachers College  
K.M.Puram, Mysore - 570 004



8. The contents are logically sequenced and systematically organised.

(4 responses)



#### Interpretation

67.2% alumni are of the opinion that the contents are logically sequenced and systematically organised is Very Satisfied. 31.3% alumni are of the opinion that the contents are logically sequenced and systematically organized is Moderately Satisfied. A few alumni are of the opinion that the contents are logically sequenced and systematically organised is Neither Satisfied nor Dissatisfied.

#### Action taken report

The contents are logically sequenced and systematically organized. According to the needs of the student teachers curriculum is designed in each semester. So that one can become an efficient in teaching profession. Also they adopt ethics of teaching profession.

**Principal**  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

## 9. Teacher Education curriculum promotes professional attitude and aptitude among students

SA 102201940



### Interpretation

59.4% alumni are of the opinion that the Teacher Education curriculum promotes professional attitude and aptitude among students is Excellent, 28.1% alumni are of the opinion that the Teacher Education curriculum promotes professional attitude and aptitude among students is Very Good, 12.5% alumni are of the opinion that the Teacher Education curriculum promotes professional attitude and aptitude among students is Good.

### Action taken report

Teacher Education curriculum promotes professional attitude and aptitude among students. Teacher Education curriculum is holistic in nature. It builds unity as well as equality. It promotes effective communication skills, professional behavior among student teacher.

  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

SARADA VILAS TEACHERS COLLEGE, MYSORE-04.

IQAC

FEEDBACK ON TEACHER EDUCATION CURRICULUM FROM STUDENTS.

2022-2023

1. The Contents in the Curriculum aligns with the current demands and practices of the Teaching Profession.

ANSWERS:



**Interpretation:**

44.4% of the students strongly agree that the content in the curriculum aligns with the current demands and practices of the teaching profession.

53.3% of the students agree that the content in the curriculum aligns with the current demands and practices of the teaching profession

A few of the students disagree that the content in the curriculum aligns with the current demands and practices of the teaching profession

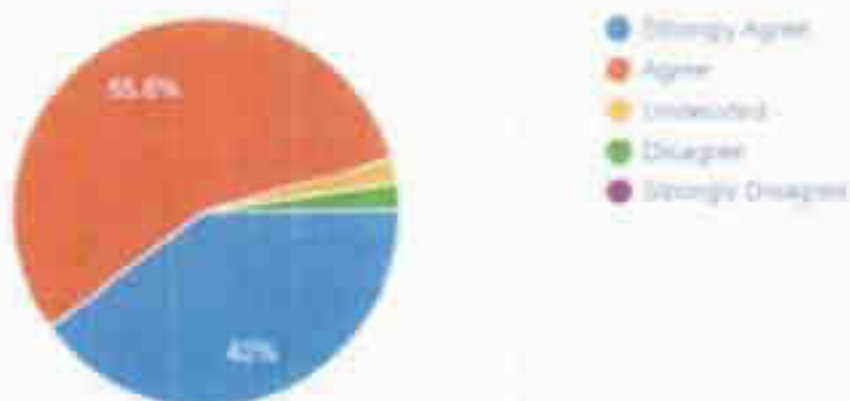
**Action Taken Report:**

1. Teachers equipped with innovative teaching strategies.
2. Evaluating the effectiveness of the changes and getting the feedback from educators, students and other stakeholders

*Sarada Vilas*  
**Principal**  
Sarada Vilas Teachers College,  
K.M. Puram, Mysore-575 004

## 2. The Contents in the Curriculum are well-organized and logically sequenced

45 responses



### Interpretation:

40% of the students strongly agree that the content in the curriculum are well-organized and logically sequenced.

55.6% of the students agree that the content in the curriculum are well-organized and logically sequenced.

A few of the students undecided that the content in the curriculum are well-organized and logically sequenced.

A few of the students disagree that the content in the curriculum are well-organized and logically sequenced.

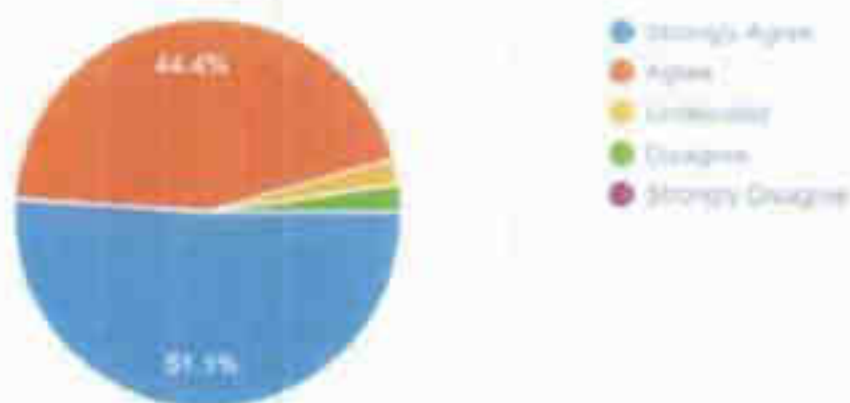
### Action Taken Report:

1. Ensuring that students can build on their knowledge progressively and understand how different topics are connected.
2. Addressing the issues or recommendation related to th curriculum organization and sequencing.

*Sandra T. S.*  
Principal  
Sarda Vihar Teachers College,  
K.M. Road, Kirti Vihar

3. The Learning Objectives of each Course are clearly defined and communicated.

-48 responses



#### Interpretation:

51.1% of the students strongly agree that the learning objectives of each course are clearly defined and communicated.

44.4% of the students agree that the learning objectives of each course are clearly defined and communicated.

A few of the students disagree that the learning objectives of each course are clearly defined and communicated.

A few of the students undecided that the learning objectives of each course are clearly defined and communicated.

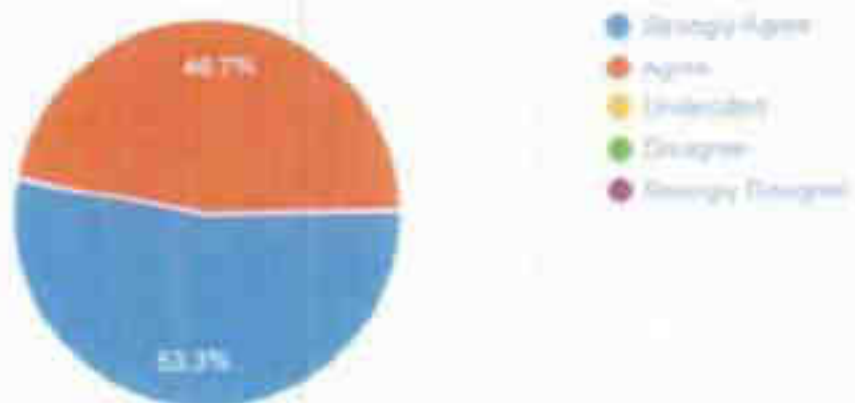
#### Action Taken Report:

1. Refining learning objectives and ensuring they are specific, measurable, achievable, relevant and time bound.
2. Providing relevant context and background information.

*Debra K.S.*  
Principal  
Baroda Vitta Teachers College,  
V. H. Puram, Mysore-575 004

4. The Assessment methods are effective in evaluating your knowledge, understanding, application, attitude and skills related to teaching profession

45 responses



#### Interpretation:

53.3% of the students strongly agree that the assessment methods are effective in evaluating your knowledge, understanding, application, attitude and skills related to teaching profession.

46.7% of the students agree that the assessment methods are effective in evaluating your knowledge, understanding, application, attitude and skills related to teaching profession.

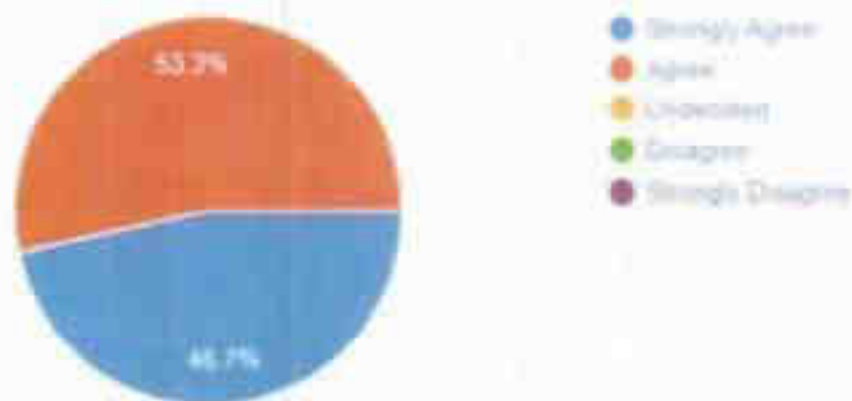
#### Action Taken:

1. Increasing ability to accurately measure and support the development of practical teaching skills and professional attitudes.
2. Effectively evaluating and communicating the effectiveness of assessment methods in evaluating the knowledge, understanding, application, attitude and skills related to teaching profession.

*Sudeesh*  
Principal  
Sarda Vasa Teachers College,  
K.R. Puram, Mysore-570 004

5. Curriculum provides sufficient opportunities for practical application of theoretical knowledge through experiential programs like internships, CLC, Practicum, fieldwork etc.

45 responses



#### Interpretation:

53.3% of the students strongly agree that the curriculum provides sufficient opportunities for practical application of theoretical knowledge through experiential programs like internships, CLC, practicum, fieldwork etc.

46.7% of the students agree that the curriculum provides sufficient opportunities for practical application of theoretical knowledge through experiential programs like internships, CLC, practicum, fieldwork etc.

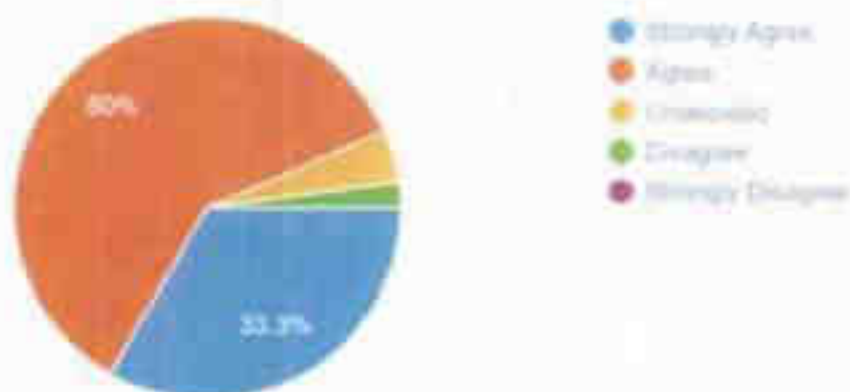
#### Action Taken Report:

1. Enhancing Internship programs partnered with additional industry leaders to increase the number of available internships.
2. Enhancing the effectiveness of experiential learning through activities, use of TLM's and hands-on experience.

*Aravind K S*  
Principal  
Sarda Vilas Teachers College,  
K.M. Puram, Mysore-575 004

6. The instructional materials such as textbooks, online resources, reference materials are updated and useful in your learning.

45 responses



#### **Interpretation:**

33.3% of the students strongly agree that the instructional materials such as textbooks, online resources, reference materials are updated and useful in your learning.

60% of the students agree that the instructional materials such as textbooks, online resources, reference materials are updated and useful in your learning.

A few of the students disagree that the instructional materials such as textbooks, online resources, reference materials are updated and useful in your learning.

A few of the students undecided that the instructional materials such as textbooks, online resources, reference materials are updated and useful in your learning.

#### **Action Taken Report:**

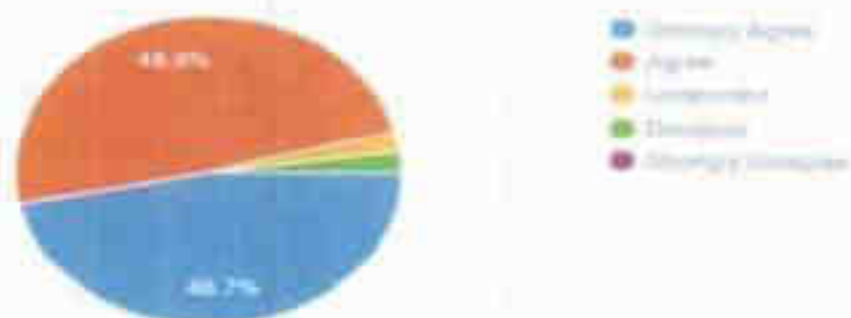
1. Improving the quality and relevance of instructional materials, providing students with the necessary tools to succeed in their academic endeavors.
2. Providing comprehensive reference materials to support in-depth learning.

*Principal*  
Principal  
Sarda Vitha Teachers College,  
K.M. Puram, Mysore-570 004



7. The Curriculum supports the development of essential teaching skills, such as classroom management, lesson planning, and student assessment.

43 responses



### Interpretation:

46.7% of the students strongly agree that the curriculum supports the development of essential teaching skills, such as classroom management, lesson planning and student assessment.

48.9% of the students agree that the curriculum supports the development of essential teaching skills, such as classroom management, lesson planning and student assessment.

A few of the students disagree that the curriculum supports the development of essential teaching skills, such as classroom management, lesson planning and student assessment.

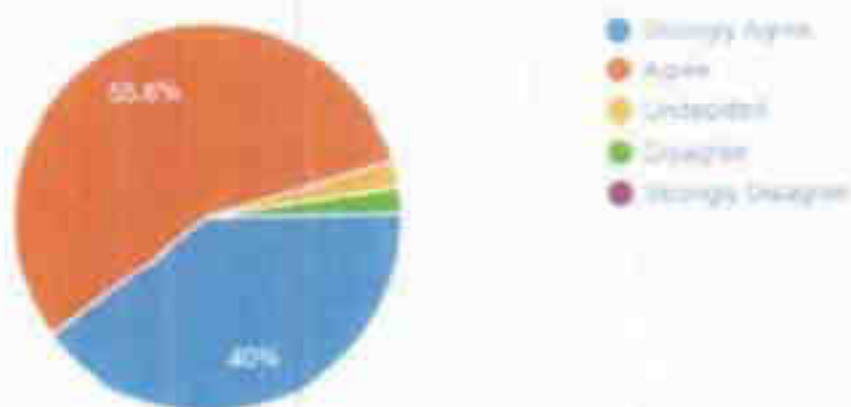
### Action Taken Report:

1. It ensures that lessons are aligned with learning objectives, standards and outcomes which help in delivering sequential instruction.
2. Ensuring that teachers are well equipped with the necessary skills to provide high-quality education.

*Sushila K.S*  
Principal  
Sardar Vilas Teachers College  
K.M. Puram, Mysore-575 004

8. The Curriculum addresses inclusivity and diversity effectively and enables you to handle diverse classroom environments in future.

25 responses



#### Interpretation:

40% of the students strongly agree that the curriculum addresses inclusivity and diversity effectively and enables you to handle diverse classroom environments in future.

55.6% of the students agree that the curriculum addresses inclusivity and diversity effectively and enables you to handle diverse classroom environments in future.

A few of the students disagree that the curriculum addresses inclusivity and diversity effectively and enables you to handle diverse classroom environments in future.

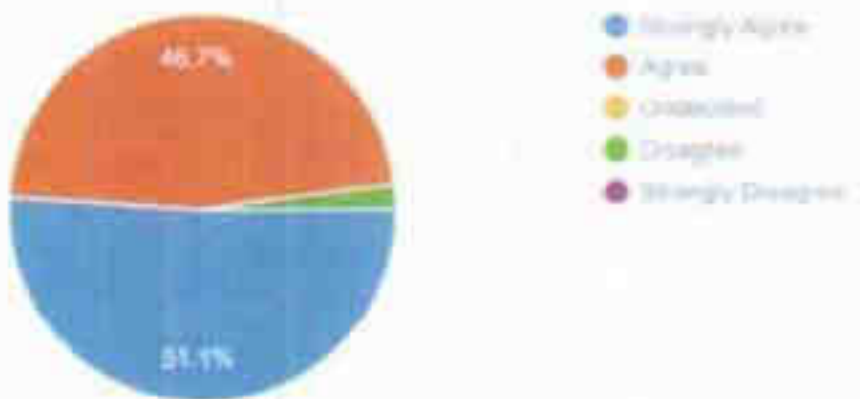
#### Action Taken Report:

1. Enhancing the teacher education curriculum to effectively address inclusivity and diversity.
2. Taking regular feedbacks from students and made adjustments based on their input to ensure that the curriculum remains relevant and inclusive.
3. Promoting inclusive learning environment for all the students.

*Seema K*  
Principal  
Sri Sri Vidya Teachers College  
B.M. Road, Mysore-575 004

9. Constructive and timely feedback is given to you on the performance during the course by the teacher educators.

45 responses



#### Interpretation:

51.1% of the students strongly agree that the constructive and timely feedback is given to you on the performance during the course by the teacher educators.

46.7% of the students agree that the constructive and timely feedback is given to you on the performance during the course by the teacher educators.

A few of the students disagree that the constructive and timely feedback is given to you on the performance during the course by the teacher educators.

#### Action Taken Report:

1. Creating a structured feedback framework outlining the principles of effective feedback framework outlining the principles of effective feedback such as being specific, actionable and focused on improvement.
2. Ensuring the constructive and timely feedback that provides students on their performance during the course by the teacher educator.

*Sudha*  
Principal  
Sarada Vilas Teachers College,  
K.M. Puram, Mysore-570 004

### 10. In total the Curriculum of TE enhances the Teaching Professional Competence

45 respondents



#### Interpretation:

53.3% of the students strongly agree that in total the curriculum of Teacher Education enhances the teaching professional competence.

44.4% of the students agree that in total the curriculum of Teacher Education enhances the teaching professional competence.

Few students undecided that in total the curriculum of Teacher Education enhances the teaching professional competence.

#### Action Taken Report:

1. Introducing Continuous Professional Development (CDP) and focusing on various aspects of teaching competence such as instructional strategies, technology integration and student engagement techniques.
2. Incorporating a variety of assessment techniques including formative assessments, peer evaluations.
3. Enhancing the teaching professional competency through feedbacks.

*Leela S*  
**Principal**  
Sri Sri Yash Teachers College,  
K.J. Somayya, Mysore-577 004

**SARADA VILAS TEACHERS COLLEGE, K.SLPURAM, MYSURU-54**

**FEEDBACK FROM ALUMNI OF OUR INSTITUTION 2019-20**

**1. The Teacher Education Curriculum is relevant and need-based.**

12/14/2020/2020



**Interpretation**

59.4% alumni are of the opinion that the Teacher Education is relevant and need-based is Excellent. 21.0% alumni are of the opinion that the Teacher Education is relevant and need-based is Very good. 18.8% alumni are of the opinion that the Teacher Education is relevant and need-based is Good.

**Action Taken Report**

Teacher education provides a platform to student teachers to acquire the required knowledge, skills and develop positive attitudes, values and beliefs. This can be done with the help of provided curriculum.

**Principal**  
Sarada Vilas Teachers College,  
K.S.Puram, Mysore - 570 004

## 2. Teacher Education curriculum prepares students for effective classroom management.

22 Responses



### Interpretation

53.1% alumni are of the opinion that the Teacher Education Curriculum prepares students for effective classroom management is Very Frequent. 34.4% alumni are of the opinion that the Teacher Education Curriculum prepares students for effective classroom management is Frequent. 9.4% alumni are of the opinion that the Teacher Education Curriculum prepares students for effective classroom management is Occasional. A few of alumni are of the opinion that the Teacher Education Curriculum prepares students for effective classroom management is Rare.

### Action taken report

Teacher education curriculum prepares students for effective classroom management. Student teacher acquire simple techniques like being firm, but friendly, knowing their subjects, setting expectations early, connecting with students having clear consequences and sticking to the rules. Student teachers learn other skills like time management, discipline, observing, communication and being patient.

Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

### 3. Teacher Education curriculum promotes both Content and Pedagogic Competencies among students.

72 responses



#### Interpretation

84.4% alumni are of the opinion that the Teacher Education Promotes both content and pedagogic competencies among Students is very Satisfied. 15.6% alumni are of the opinion that the Teacher Education Promotes both content and pedagogic competencies among Students is Moderately Satisfied.

#### Action taken report

Teacher Education promotes both content and pedagogic competencies among students. Students come to know about maximum of teaching and different methods of teaching. Content based test will be conducted in each pedagogy.

**Principal**  
Sarada Vilas Teachers College,  
K.M Puram, Mysore - 570 004

#### 4. Theoretical components are in well balance with the Practical components.

52 responses



#### Interpretation

84.4% alumni are of the opinion that the Theoretical components are in well balance with the practical components is very Satisfied. 12.5% alumni are of the opinion that the Theoretical components are in well balance with the practical components is Moderately Satisfied. A few of alumni are of the opinion that the Theoretical components are in well balance with the practical components is Very Dissatisfied.

#### Action taken report

Theoretical components are in well balance with the practical components. Importance of education technology, ICT in education is taught theoretically. It is applied while doing micro-teaching and ICT based lessons. Different methods of teaching is taught in class theoretically which are implemented during practice in teaching.

Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004



## 5. Teacher Education curriculum effectively addresses the diverse needs of student-teachers.

37 Responses



### Interpretation

68.8% alumni are of the opinion that the Teacher Education curriculum effectively addresses the diverse needs of the student-teachers is Strongly Agree. 25% alumni are of the opinion that the Teacher Education curriculum effectively addresses the diverse needs of the student-teachers is Agree. A few of alumni are of the opinion that the Teacher Education curriculum effectively addresses the diverse needs of the student-teachers is neutral. A few of alumni are of the opinion that the Teacher Education curriculum effectively addresses the diverse needs of the student-teachers is Strongly Disagree.

### Action taken report

Teacher Education curriculum effectively addresses the diverse needs of the student-teachers by including educational psychology, educational technology, yoga, drama, inclusive education, SUPW, Co-curricular activities, value added course, and action research proposal. Also it addresses community visit, community living camp, conducting workshops etc..

**Principal**  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

## 6. Teacher Education curriculum gives enough scope for Teaching, Research and Extension services.

72\_kapm266



### Interpretation

62.5% alumni are of the opinion that the Teacher Education curriculum gives enough scope for Teaching, Research and Extension Services is Strongly Agree. 31.3% alumni are of the opinion that the Teacher Education curriculum gives enough scope for Teaching, Research and Extension Services is Agree. A few alumni are of the opinion that the Teacher Education curriculum gives enough scope for Teaching, Research and Extension Services is Strongly Disagree.

### Action taken report

Teacher Education curriculum gives enough scope for Teaching, Research and Extension Services. It focuses on techniques of teaching. Format of action research proposal is taught. Extension services include knowing working and functions of BRC, BEO, DIET, residential schools, special schools etc.

**Principal**  
Sarada Vilas Teachers College  
K.M.Puram, Mysore - 570 004

## 7. Teacher Education curriculum provides enough scope for building Professional Skills among students.

22 responses



### Interpretation

81.3% alumni are of the opinion that the Teacher Education curriculum provides enough scope for building Professional Skills among students is Very Satisfied, 18.7% alumni are of the opinion that the Teacher Education curriculum provides enough scope for building Professional Skills among students is Moderately Satisfied.

### Action taken report

Teacher Education curriculum provides enough scope for building Professional Skills among student teacher by integrating Code of conduct, discipline, responsibility, time management, national integration and communication. Also student teacher learns to maintain healthy relationship with students, colleagues, administrative officers, parents, society etc.

Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

### 3. The contents are logically sequenced and systematically organised.

10 respondents



#### Interpretation

87.5% alumni are of the opinion that the contents are logically sequenced and systematically organized is Very Satisfied. 9.4% alumni are of the opinion that the contents are logically sequenced and systematically organized is Moderately Satisfied. A few alumni are of the opinion that the contents are logically sequenced and systematically organized is Very Dissatisfied.

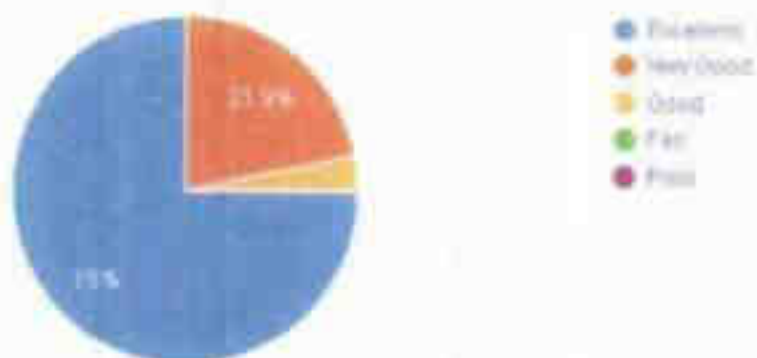
#### Action taken report

The contents are logically sequenced and systematically organized. According to the needs of the student teachers curriculum is designed in each semester. So that one can become an efficient in teaching profession. Also they adopt ethics of teaching profession.

Principal  
Sarada Vilas Teachers College  
K.M.Puram, Mysore - 570 004

### 9. Teacher Education curriculum promotes professional attitude and aptitude among students.

IC responses



#### Interpretation

75% alumni are of the opinion that the Teacher Education curriculum promotes professional attitude and aptitude among students is Excellent. 21.9% alumni are of the opinion that the Teacher Education curriculum promotes professional attitude and aptitude among students is Very Good. A few of alumni are of the opinion that the Teacher Education curriculum promotes professional attitude and aptitude among students is Good.

#### Action taken report

Teacher Education curriculum promotes professional attitude and aptitude among students. Teacher Education curriculum is holistic in nature. It holds unity as well as equality. It promotes effective communication skills, professional behavior among student teacher.

Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

SARADA VILAS TEACHERS COLLEGE, K.M.PURAM, MYSURU-04

FEEDBACK FROM ALUMNI OF OUR INSTITUTION 2020-21

1. The Teacher Education Curriculum is relevant and need-based,

3 Responses



**Interpretation**

22.2% alumni are of the opinion that the Teacher Education is relevant and need-based is Excellent. 33.3% alumni are of the opinion that the Teacher Education is relevant and need-based is Very good. 22.2% alumni are of the opinion that the Teacher Education is relevant and need-based is Good. 11.1% alumni are of the opinion that the Teacher Education is relevant and need-based is fair. 11.1% alumni are of the opinion that the Teacher Education is relevant and need-based is Poor.

**Action Taken Report**

Teacher education provides a platform to student teachers to acquire the required knowledge, skills and develop positive attitudes, values and beliefs. This can be done with the help of provided curriculum.

*Leela K S*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

## 2. Teacher Education curriculum prepares students for effective classroom management.

11/20/2024



### Interpretation

11.1% alumni are of the opinion that the Teacher Education Curriculum prepares students for effective classroom management is Very Frequent. 44.4% alumni are of the opinion that the Teacher Education Curriculum prepares students for effective classroom management is Frequent. 22.2% alumni are of the opinion that the Teacher Education Curriculum prepares students for effective classroom management is Occasional. 11.1% alumni are of the opinion that the Teacher Education Curriculum prepares students for effective classroom management is Rare. 11.1% alumni are of the opinion that the Teacher Education Curriculum prepares students for effective classroom management is Very Rare.

### Action taken report

Teacher education curriculum prepares students for effective classroom management. Student teacher acquire simple techniques like being firm, but friendly, knowing their subjects, setting expectations early, connecting with students having clear consequences and sticking to the rules. Student teachers learn other skills like time management, discipline, observing, communication and being patient.

*K. M. P. S.*  
Principal  
Sarada Vilas Teachers College,  
K. M. Forum, Mysore - 570 004

### 3. Teacher Education curriculum promotes both Content and Pedagogic Competencies among students.

3 responses



#### Interpretation

44.4% alumni are of the opinion that the Teacher Education Promotes both content and pedagogic competencies among Students is very Satisfied. 44.4% alumni are of the opinion that the Teacher Education Promotes both content and pedagogic competencies among Students is Moderately Satisfied. 11.1% alumni are of the opinion that the Teacher Education Promotes both content and pedagogic competencies among Students is Neither Satisfied nor Dissatisfied.

#### Action taken report

Teacher Education promotes both content and pedagogic competencies among students. Students come to know about maxims of teaching and different methods of teaching. Content based test will be conducted in each pedagogy.

*Devi*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004



#### 4. Theoretical components are in well balance with the Practical components.

7/14/2022



#### Interpretation:

66.7% alumni are of the opinion that the Theoretical components are in well balance with the practical components is very Satisfied. 22.2% alumni are of the opinion that the Theoretical components are in well balance with the practical components is Moderately Satisfied. 11.1% alumni are of the opinion that the Theoretical components are in well balance with the practical components is Moderately Dissatisfied.

#### Action taken report:

Theoretical components are in well balance with the practical components. Importance of education technology, ICT in education is taught theoretically. It is applied while doing micro-teaching and ICT based lessons. Different methods of teaching is taught in class theoretically which are implemented during practice in teaching.

*A. S. K. S.*  
Principal  
Sarada Vilas Teachers College,  
E.M.Puram, Mysore - 570 004

**5. Teacher Education curriculum effectively addresses the diverse needs of student-teachers.**

Frequency



**Interpretation**

22.2% alumni are of the opinion that the Teacher Education curriculum effectively addresses the diverse needs of the student-teachers is Strongly Agree. 33.3% alumni are of the opinion that the Teacher Education curriculum effectively addresses the diverse needs of the student-teachers is Agree. 33.3% alumni are of the opinion that the Teacher Education curriculum effectively addresses the diverse needs of the student-teachers is neutral. 11.1% alumni are of the opinion that the Teacher Education curriculum effectively addresses the diverse needs of the student-teachers is Strongly Disagree.

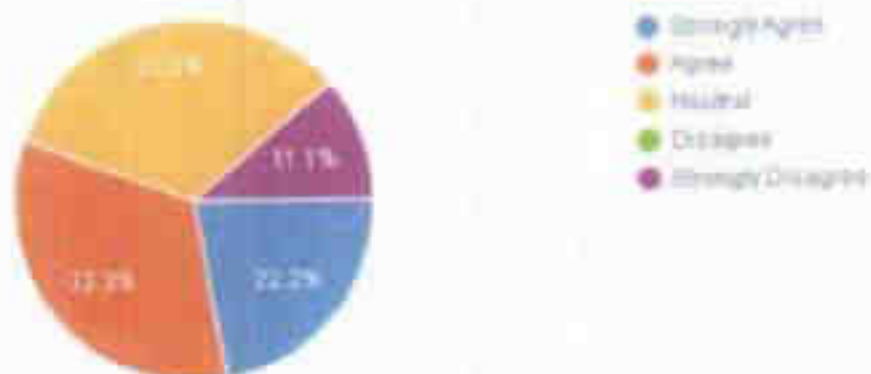
**Action taken report**

Teacher Education curriculum effectively addresses the diverse needs of the student-teachers by including educational psychology, educational technology, yoga, drama, inclusive education, SUPW, Co-curricular activities, value added course, and action research proposal. Also it addresses community visit, community living camp, conducting workshops etc..

*Leela K S*  
**Principal**  
Saraswathi Teachers College,  
S.M.Puram, Mysore - 570 008

## 6. Teacher Education curriculum gives enough scope for Teaching, Research and Extension services.

8 responses



### Interpretation

22.2% alumni are of the opinion that the Teacher Education curriculum gives enough scope for Teaching, Research and Extension Services is Strongly Agree. 33.3% alumni are of the opinion that the Teacher Education curriculum gives enough scope for Teaching, Research and Extension Services is Agree. 33.3% alumni are of the opinion that the Teacher Education curriculum gives enough scope for Teaching, Research and Extension Services is Neutral. 11.1% alumni are of the opinion that the Teacher Education curriculum gives enough scope for Teaching, Research and Extension Services is Strongly Disagree.

### Action taken report

Teacher Education curriculum gives enough scope for Teaching, Research and Extension Services. It focuses on techniques of teaching. Format of action research proposal is taught. Extension services include knowing working and functions of BRC, HEO, DIET, residential schools, special schools etc.

*Devi K S*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

## 7. Teacher Education curriculum provides enough scope for building Professional Skills among students.

7 responses



### Interpretation

44.4% alumni are of the opinion that the Teacher Education curriculum provides enough scope for building Professional Skills among students is Very Satisfied. 33.3% alumni are of the opinion that the Teacher Education curriculum provides enough scope for building Professional Skills among students is Moderately Satisfied. 11.1% alumni are of the opinion that the Teacher Education curriculum provides enough scope for building Professional Skills among students is Moderately Dissatisfied.

### Action taken report

Teacher Education curriculum provides enough scope for building Professional Skills among student teacher by integrating Code of conduct, discipline, responsibility, time management, national integration and communication. Also student teacher learns to maintain healthy relationship with students, colleagues, administrative officers, parents, society etc.

*Srinivas*  
Principal  
Sarada Vilas Teachers College  
K.M.Puram, Mysore - 570 004

8. The contents are logically sequenced and systematically organised.



7 Responses



**Interpretation**

66.7% alumni are of the opinion that the contents are logically sequenced and systematically organised is Very Satisfied. 33.3% alumni are of the opinion that the contents are logically sequenced and systematically organized is Moderately Satisfied.

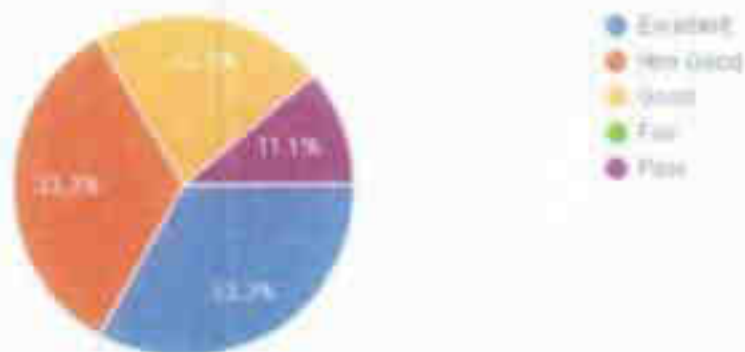
**Action taken report**

The contents are logically sequenced and systematically organized. According to the needs of the student teachers curriculum is designed in each semester. So that one can become an efficient in teaching profession. Also they adopt ethics of teaching profession.

*Laxmi K. S.*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

### 9. Teacher Education curriculum promotes professional attitude and aptitude among students.

Response:



#### Interpretation

33.3% alumni are of the opinion that the Teacher Education curriculum promotes professional attitude and aptitude among students is Excellent. 33.3% alumni are of the opinion that the Teacher Education curriculum promotes professional attitude and aptitude among students is Very Good. 22.2% alumni are of the opinion that the Teacher Education curriculum promotes professional attitude and aptitude among students is Good. 11.1% alumni are of the opinion that the Teacher Education curriculum promotes professional attitude and aptitude among students is Poor.

#### Action taken report

Teacher Education curriculum promotes professional attitude and aptitude among students. Teacher Education curriculum is holistic in nature. It builds unity as well as equality. It promotes effective communication skills, professional behavior among student teacher.

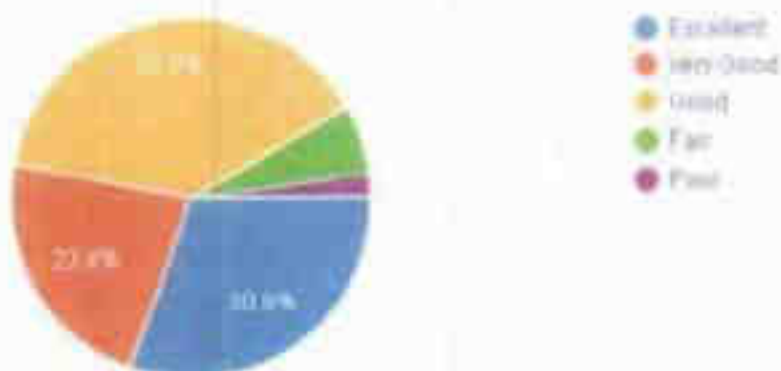
*Sarla K S*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

SARADA VILAS TEACHERS COLLEGE, K.M.PURAM, MYSURU-04

FEEDBACK FROM ALUMNI OF OUR INSTITUTION 2021-22

1. The Teacher Education Curriculum is relevant and need-based.

63 responses



**Interpretation**

30.6% alumni are of the opinion that the Teacher Education is relevant and need-based is Excellent. 22.4% alumni are of the opinion that the Teacher Education is relevant and need-based is Very good. 38.8% alumni are of the opinion that the Teacher Education is relevant and need-based is Good. A very few alumni are of the opinion that the Teacher Education is relevant and need-based is fair and negligible number say that its poor.

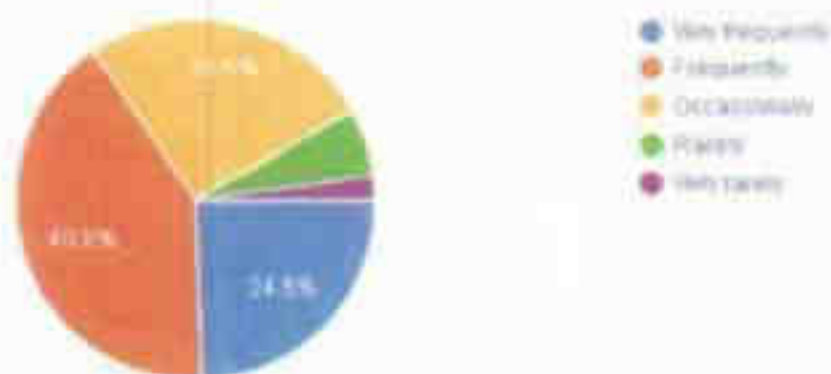
**Action Taken Report**

Teacher education provides a platform to student teachers to acquire the required knowledge, skills and develop positive attitudes, values and beliefs. This can be done with the help of provided curriculum.

*S. Geetha*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

## 2. Teacher Education curriculum prepares students for effective classroom management.

43 responses



### Interpretation

24.5% alumni are of the opinion that the Teacher Education Curriculum prepares students for effective classroom management is Very Frequent. 40.8% alumni are of the opinion that the Teacher Education Curriculum prepares students for effective classroom management is Frequent. 26.5% alumni are of the opinion that the Teacher Education Curriculum prepares students for effective classroom management is Occasional. A very few alumni are of the opinion that the Teacher Education Curriculum prepares students for effective classroom management is Rare. A Negligible alumnus are of the opinion that the Teacher Education Curriculum prepares students for effective classroom management is Very Rare.

### Action taken report

Teacher education curriculum prepares students for effective classroom management. Student teacher acquire simple techniques like being firm, but friendly, knowing their subjects, setting expectations early, connecting with students having clear consequences and sticking to the rules. Student teachers learns other skills like time management, discipline, observing, communication and being patient.

*Kavita S*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004



### 3. Teacher Education curriculum promotes both Content and Pedagogic Competencies among students.

49 responses



#### Interpretation

59.2% alumni are of the opinion that the Teacher Education Promotes both content and pedagogic competencies among Students is very Satisfied. 28.6% alumni are of the opinion that the Teacher Education Promotes both content and pedagogic competencies among Students is Moderately Satisfied. A very few alumni are of the opinion that the Teacher Education Promotes both content and pedagogic competencies among Students is Neither Satisfied nor Dissatisfied. A very few alumni are of the opinion that the Teacher Education Promotes both content and pedagogic competencies among Students is Very Dissatisfied.

#### Action taken report

Teacher Education promotes both content and pedagogic competencies among students. Students come to know about maxims of teaching and different methods of teaching. Content based test will be conducted in each pedagogy.

*Keela S*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

#### 4. Theoretical components are in well balance with the Practical components.

44 respondents



#### Interpretation

73.5% alumni are of the opinion that the Theoretical components are in well balance with the practical components is very Satisfied. 26.5% alumni are of the opinion that the Theoretical components are in well balance with the practical components is Moderately Satisfied.

#### Action taken report

Theoretical components are in well balance with the practical components. Importance of education technology, ICT in education is taught theoretically. It is applied while doing micro-teaching and ICT based lessons. Different methods of teaching is taught in class theoretically which are implemented during practice in teaching.

*Kavita K S*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

5. Teacher Education curriculum effectively addresses the diverse needs of student-teachers.

45 respondents



**Interpretation**

34.7% alumni are of the opinion that the Teacher Education curriculum effectively addresses the diverse needs of the student-teachers is Strongly Agree, 49% alumni are of the opinion that the Teacher Education curriculum effectively addresses the diverse needs of the student-teachers is Agree, 16.3% alumni are of the opinion that the Teacher Education curriculum effectively addresses the diverse needs of the student-teachers is neutral.

**Action taken report**

Teacher Education curriculum effectively addresses the diverse needs of the student-teachers by including educational psychology, educational technology, yoga, drama, inclusive education, SUPW, Co-curricular activities, value added course, and action research proposal. Also it addresses community visit, community living camp, conducting workshops etc..

*Sarada V. S.*  
Principal  
Sarada Vikas Teachers College,  
K.M.Puram, Mysore - 570 004

## 6. Teacher Education curriculum gives enough scope for Teaching, Research and Extension services.

49 responses



### Interpretation

28.6% alumni are of the opinion that the Teacher Education curriculum gives enough scope for Teaching, Research and Extension Services is Strongly Agree. 51% alumni are of the opinion that the Teacher Education curriculum gives enough scope for Teaching, Research and Extension Services is Agree. 18.4% alumni are of the opinion that the Teacher Education curriculum gives enough scope for Teaching, Research and Extension Services is Neutral.

### Action taken report

Teacher Education curriculum gives enough scope for Teaching, Research and Extension Services. It focuses on techniques of teaching. Format of action research proposal is taught. Extension services include knowing working and functions of BRC, BEO, DIET, residential schools, special schools etc.

*Reela S*  
**Principal**  
Sarada Vilas Teachers College,  
K.A.Puram, Mysore - 570 004

## 7. Teacher Education curriculum provides enough scope for building Professional Skills among students.

47 responses



### Interpretation

61.2% alumni are of the opinion that the Teacher Education curriculum provides enough scope for building Professional Skills among students is Very Satisfied. 32.7% alumni are of the opinion that the Teacher Education curriculum provides enough scope for building Professional Skills among students is Moderately Satisfied. A Few alumni are of the opinion that the Teacher Education curriculum provides enough scope for building Professional Skills among students is Neither Satisfied or Dissatisfied. A negligible number of alumni are of the opinion that the Teacher Education curriculum provides enough scope for building professional skills among students, and they are moderately dissatisfied.\* A Negligible amount of alumni are of the opinion that the Teacher Education curriculum provides enough scope for building Professional Skills among students is Very Dissatisfied.

### Action taken report

Teacher Education curriculum provides enough scope for building Professional Skills among student teacher by integrating Code of conduct, discipline, responsibility, time management, national integration and communication.

*Sarada V. S.*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

Also student teacher learns to maintain healthy relationship with students, colleagues, administrative officers, parents, society etc.

### B. The contents are logically sequenced and systematically organised.

47 responses



#### Interpretation

75.5% alumni are of the opinion that the contents are logically sequenced and systematically organised is Very Satisfied. 18.4% alumni are of the opinion that the contents are logically sequenced and systematically organized is Moderately Satisfied. A few alumni are of the opinion that the contents are logically sequenced and systematically organised is Neither Satisfied nor Dissatisfied. A few alumni are of the opinion that the contents are logically sequenced and systematically organised is Moderately Dissatisfied.

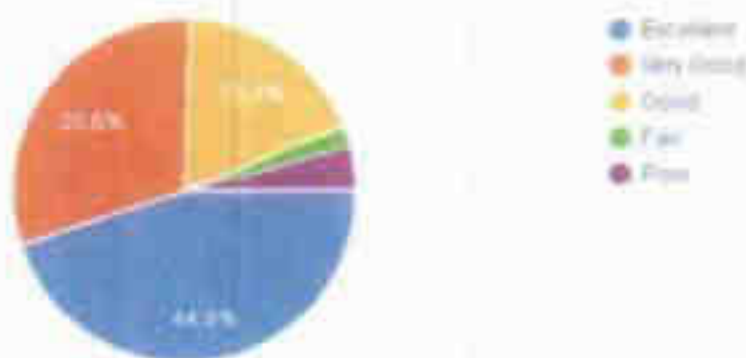
#### Action taken report

The contents are logically sequenced and systematically organized. According to the needs of the student teachers curriculum is designed in each semester. So that one can become an efficient in teaching profession. Also they adopt ethics of teaching profession.

*Sentha S.K.*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

## 9. Teacher Education curriculum promotes professional attitude and aptitude among students.

47 responses



### Interpretation

44.9% alumni are of the opinion that the Teacher Education curriculum promotes professional attitude and aptitude among students is Excellent. 30.6% alumni are of the opinion that the Teacher Education curriculum promotes professional attitude and aptitude among students is Very Good. 18.4% alumni are of the opinion that the Teacher Education curriculum promotes professional attitude and aptitude among students is Good. A few of alumni are of the opinion that the Teacher Education curriculum promotes professional attitude and aptitude among students is fair. A few of alumni are of the opinion that the Teacher Education curriculum promotes professional attitude and aptitude among students is Poor.

### Action taken report

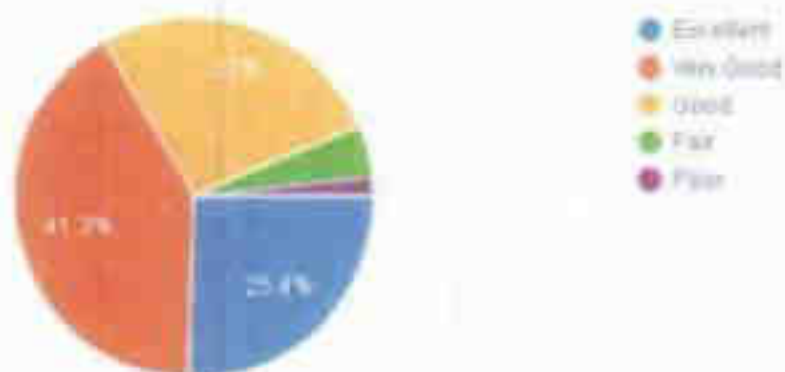
Teacher Education curriculum promotes professional attitude and aptitude among students. Teacher Education curriculum is holistic in nature. It builds unity as well as equality. It promotes effective communication skills, professional behavior among student teacher.

*Keele.kil*  
Principal  
Sarada Vilas Teachers College  
K.M.Puram, Mysore - 570 004

**FEEDBACK FROM ALUMNI OF OUR INSTITUTION 2022-23**

**1. The Teacher Education Curriculum is relevant and need-based.**

63 responses



**Interpretation**

25.4% alumni are of the opinion that the Teacher Education is relevant and need-based is Excellent. 41.3% alumni are of the opinion that the Teacher Education is relevant and need-based is Very good. 27% alumni are of the opinion that the Teacher Education is relevant and need-based is Good. A very few alumni are of the opinion that the Teacher Education is relevant and need-based is fair and negligible number say that its poor.

**Action Taken Report**

Teacher education provides a platform to student teachers to acquire the required knowledge, skills and develop positive attitudes, values and beliefs. This can be done with the help of provided curriculum.

*Keela K.S*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004



## 2. Teacher Education curriculum prepares students for effective classroom management

SL: HQ2200340



### Interpretation

15.9% alumni are of the opinion that the Teacher Education Curriculum prepares students for effective classroom management is Very Frequent. 54% alumni are of the opinion that the Teacher Education Curriculum prepares students for effective classroom management is Frequent. 27% alumni are of the opinion that the Teacher Education Curriculum prepares students for effective classroom management is Occasional. A very few alumni are of the opinion that the Teacher Education Curriculum prepares students for effective classroom management is Rare.

### Action taken report

Teacher education curriculum prepares students for effective classroom management. Student teacher acquire simple techniques like being firm, but friendly, knowing their subjects, setting expectations early, connecting with students having clear consequences and sticking to the rules. Student teachers learn other skills like time management, discipline, observing, communication and being patient.

*Leela K S*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

### 3. Teacher Education curriculum promotes both Content and Pedagogic Competencies among students



67 responses



#### Interpretation

50.8% alumni are of the opinion that the Teacher Education Promotes both content and pedagogic competencies among Students is very Satisfied. 39.7% alumni are of the opinion that the Teacher Education Promotes both content and pedagogic competencies among Students is Moderately Satisfied. A very few alumni are of the opinion that the Teacher Education Promotes both content and pedagogic competencies among Students is Neither Satisfied nor Dissatisfied. A very few alumni are of the opinion that the Teacher Education Promotes both content and pedagogic competencies among Students is Very dissatisfied. A negligible number of alumni are of the opinion that the teacher-education program promotes both content and pedagogic competencies among students, and they are moderately dissatisfied.

#### Action taken report

Teacher Education promotes both content and pedagogic competencies among students. Students come to know about maxims of teaching and different methods of teaching. Content based test will be conducted in each pedagogy.

*Sarada K.S.*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

#### 4. Theoretical components are in well balance with the Practical components.



11/20/2022



- Very Satisfied
- Moderately Satisfied
- Neither Satisfied nor Dissatisfied
- Moderately Dissatisfied
- Very Dissatisfied

#### Interpretation

63.5% alumni are of the opinion that the Theoretical components are in well balance with the practical components is very Satisfied, 28.6% alumni are of the opinion that the Theoretical components are in well balance with the practical components is Moderately Satisfied, 7.9% of alumni are of the opinion that the theoretical components are well balanced with the practical components, and they are neither satisfied nor dissatisfied.

#### Action taken report

Theoretical components are in well balance with the practical components. Importance of education technology, ICT in education is taught theoretically. It is applied while doing micro-teaching and ICT based lessons. Different methods of teaching is taught in class theoretically which are implemented during practice in teaching.

*Deena K S*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

### E. Teacher Education curriculum effectively addresses the diverse needs of student-teachers

57 respondents



#### Interpretation

41.3% alumni are of the opinion that the Teacher Education curriculum effectively addresses the diverse needs of the student-teachers is Strongly Agree. 47.6% alumni are of the opinion that the Teacher Education curriculum effectively addresses the diverse needs of the student-teachers is Agree. 9.5% alumni are of the opinion that the Teacher Education curriculum effectively addresses the diverse needs of the student-teachers is neutral. Negligible amount of alumni are of the opinion that the Teacher Education curriculum effectively addresses the diverse needs of the student-teachers is disagree.

#### Action taken report

Teacher Education curriculum effectively addresses the diverse needs of the student-teachers by including educational psychology, educational technology, yoga, drama, inclusive education, SUPW, Co-curricular activities, value added course, and action research proposal. Also it addresses community visit, community living camp, conducting workshops etc..

*K. S. S. S.*  
Principal  
C. V. R. College  
K. M. Puram, Mysore - 570 004

## 6. Teacher Education curriculum gives enough scope for Teaching, Research and Extension services

57 respondents



### Interpretation

36.5% alumni are of the opinion that the Teacher Education curriculum gives enough scope for Teaching, Research and Extension Services is Strongly Agree. 49.2% alumni are of the opinion that the Teacher Education curriculum gives enough scope for Teaching, Research and Extension Services is Agree. 11.1% alumni are of the opinion that the Teacher Education curriculum gives enough scope for Teaching, Research and Extension Services is Neutral. A few alumni are of the opinion that the Teacher Education curriculum gives enough scope for Teaching, Research and Extension Services is Strongly Disagree.

### Action taken report

Teacher Education curriculum gives enough scope for Teaching, Research and Extension Services. It focuses on techniques of teaching. Format of action research proposal is taught. Extension services include knowing working and functions of BRC, BEO, DIET, residential schools, special schools etc.

*Kesha K. S.*  
Principal  
Sarada Vilas Teachers College,  
K.M. Puram, Mysore - 570 004

## 7. Teacher Education curriculum provides enough scope for building Professional Skills among students.

38 responses



### Interpretation

60.3% of alumni are very satisfied with the opinion that the teacher education curriculum provides enough scope for building professional skills among students. 33.3% of alumni are moderately satisfied with the opinion that the teacher education curriculum provides enough scope for building professional skills among students. A few alumni are neither satisfied nor dissatisfied with the opinion that the teacher education curriculum provides enough scope for building professional skills among students. A negligible number of alumni are very dissatisfied with the opinion that the teacher education curriculum provides enough scope for building professional skills among students.

### Action taken report

Teacher Education curriculum provides enough scope for building Professional Skills among student teacher by Integrating Code of conduct, discipline, responsibility, time management, national integration and communication. Also student teacher learns to maintain healthy relationship with students, colleagues, administrative officers, parents, society etc.

*K. S. S.*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

### 5. The contents are logically sequenced and systematically organised.

33 responses



#### Interpretation

61.9% alumni are of the opinion that the contents are logically sequenced and systematically organised is Very Satisfied, 33.3% alumni are of the opinion that the contents are logically sequenced and systematically organized is Moderately Satisfied. A few alumni are of the opinion that the contents are logically sequenced and systematically organised is Neither Satisfied nor Dissatisfied.

#### Action taken report

The contents are logically sequenced and systematically organized. According to the needs of the student teachers curriculum is designed in each semester. So that one can become an efficient in teaching profession. Also they adopt ethics of teaching profession.

*S. S. S.*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

## 9. Teacher Education curriculum promotes professional attitude and aptitude among students

13 responses



### Interpretation

38.1% alumni are of the opinion that the Teacher Education curriculum promotes professional attitude and aptitude among students is Excellent. 39.7% alumni are of the opinion that the Teacher Education curriculum promotes professional attitude and aptitude among students is Very Good. 22.2% alumni are of the opinion that the Teacher Education curriculum promotes professional attitude and aptitude among students is Good.

### Action taken report

Teacher Education curriculum promotes professional attitude and aptitude among students. Teacher Education curriculum is holistic in nature. It builds unity as well as equality. It promotes effective communication skills, professional behavior among student teacher.

*Keethi*  
Principal  
Sarada Vilas Teachers College  
K.M.Puram, Mysore - 570 004



1. Curriculum effectively prepares teacher candidates for real classroom environments.

Frequency



**Interpretation:**

75% of the teachers strongly agree that the Curriculum Effectively prepares teacher candidates for real classroom environment. 25% of the teachers agree that the Curriculum Effectively prepares teacher candidates for real classroom environment.

**Action taken report**

Curriculum effectively prepares student teacher for real classroom environment. Microteaching workshop includes skill of introduction, explanation skill, illustration with examples, probing question, skill of stimulus variation, reinforcement skill, blackboard skill. Other workshops like simulated lesson, ICT based lesson and tutorials. Microteaching cycle bring confidence among student teachers and also to gain competencies in content and teaching.

Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

## 2. Curriculum content is relevant to the current educational landscape.

Frequency



### Interpretation:

37.5% of the teachers strongly agree that the Curriculum content is relevant to the current educational landscape. 50% of the teachers agree that the Curriculum content is relevant to the current educational landscape. 12.5% of the teachers are Undecided whether Curriculum content is relevant to the current educational landscape.

### Action taken report

Curriculum content is relevant to the current educational landscape. It molds student teacher to be a responsible citizen. Also it helps student teacher to mold his/her children which in turn bring positive changes in the society. Curriculum content helps the student teacher to survive in the technology based world.

Principal  
Sarata Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

3. Curriculum includes a comprehensive coverage of teaching methods, methods and strategies.

3. Respondent



**Interpretation:**

25% of the teachers strongly agree that the TE Curriculum includes a comprehensive coverage of teaching methods and strategies. 62.5% of the teachers agree that the TE Curriculum includes a comprehensive coverage of teaching method and strategies. 12.5 of the teachers are Undecided whether the Curriculum includes a comprehensive coverage of teaching method and strategies.

**Action taken report**

Curriculum includes a comprehensive coverage of teaching method and strategies. Students come to know about maxims of teaching and different methods of teaching according to the understanding level of students. According to the perception of each student strategies are built and respective methods of teaching is adopted.

**Principal**  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

4. Theoretical components of the curriculum are well-balanced with Practical teaching experiences.

4 responses



**Interpretation:**

50% of the sample of teachers strongly agree that the theoretical components of the curriculum are well balanced with practical teaching experience. 37.5% of the sample of teachers agree that the theoretical components of the curriculum are well balanced with practical teaching experience. 12.5% of the sample of teachers are Undecided whether Theoretical components of the curriculum are well balanced with practical teaching experience.

**Action taken report**

Theoretical components are in well balance with the practical components. Importance of education technology, ICT in education is taught theoretically. It is applied while doing micro-teaching and ICT based lessons. Different methods of teaching is taught in class theoretically which are implemented during practice in teaching.

**Principal**  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

## 5. Curriculum addresses the diverse learning needs of students.

3-462011040



### Interpretation:

25% of the sample of teachers Strongly agree that the Curriculum addresses the diverse learning needs of the students. 75% of the teachers Agree that the Curriculum addresses the diverse learning needs of the students.

### Action taken report

Teacher Education curriculum effectively addresses the diverse needs of the student-teachers by including educational psychology, educational technology, yoga, drama, inclusive education, SUPW, Co-curricular activities, value added course, and action research proposal. Also it addresses community visit, community living camps, conducting workshops etc.,

Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

## 6. Curriculum includes up-to-date research and best practices in education.

9 Responses



### Interpretation:

37.5% of the sample of teachers Strongly agree that the Curriculum includes up to date research and best practices in Education. 50% of the sample of teachers Agree that the Curriculum includes up to date research and best practices in Education. 12.5% of the sample of teachers are undecided whether the Curriculum includes up to date research and best practices in Education.

### Action taken report

Curriculum includes up to date research and best practices in Education. Curriculum is modified according to the trends of the society. Educational research provides a vast landscape of knowledge on topics related to teaching and learning, curriculum and assessment, students cognitive and affective needs, cultural and socio-economic factors of schools.

Principal  
Sarada Vilas Teachers College  
K.M.Puram, Mysore - 570 004

## 7. Sequence of courses in the curriculum is logical and progressive.

3 responses



### Interpretation:

37.5% of the sample of teachers Strongly agree that the sequence of courses in the Curriculum is logical and progressive. 50% of the sample of teachers Agree that the sequence of courses in the Curriculum is logical and progressive. 12.5% of the sample of teachers are undecided whether the sequence of courses in the Curriculum is logical and progressive.

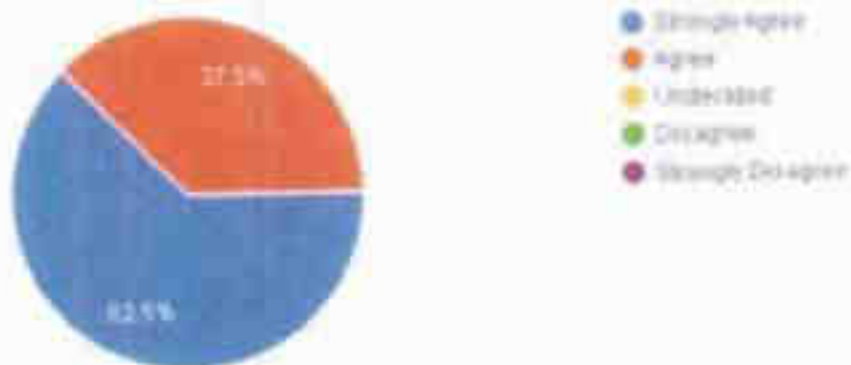
### Action taken report

The contents are logically sequenced and progressive. According to the needs of the student teachers curriculum is designed in each semester. So that one can become an efficient in teaching profession. Also they adopt ethics of teaching profession.

Principal  
Sarda Vilas Teachers College,  
A.M.Puram, Mysore - 570 004

**8. Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills.**

9 responses



**Interpretation:**

62.5% of the sample of teachers Strongly agree that the Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills. 37.5% of the sample of teachers Agree that the Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills.

**Action taken report**

Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills. Microteaching workshop includes skill of introduction, explanation skill, illustration with examples, probing question, skill of stimulus variation, reinforcement skill, blackboard skill. Other workshops like simulated lesson, ICT based lesson and tutorials. Microteaching cycle bring confidence among student teachers and also to gain competencies in content and teaching.

Principal  
Sarda Vilas Teachers College  
K.M.Puram, Mysore - 570 004



## 9. Curriculum fosters the development of critical thinking and problem-solving abilities in teacher candidates

4 responses



### Interpretation:

37.5% of the sample of teachers Strongly agree that the Curriculum fosters the development of critical thinking and problem solving abilities in teacher candidates. 62.5% of the sample of teachers Agree that the Curriculum fosters the development of critical thinking and problem solving abilities in teacher candidates.

### Action taken report

Curriculum fosters the development of critical thinking and problem solving abilities in teacher candidates. It includes open-ended questioning, facilitating discussions, providing opportunities for collaborative problem solving and offering constructive feedback are some effective approaches to cultivating critical thinking among student teachers. Curriculum fosters the ability to navigate ambiguity, solve problem creatively and adapt to rapidly changing environments.

Principal  
Sarada Vilas Teachers College  
K.M.Puram, Mysore - 570 004

10. Curriculum includes effective training on the integration of technology in the classroom.

T responses



**Interpretation:**

25% of the sample of teachers Strongly agree that the Curriculum includes effective training on the integration of technology in the classroom. 75% of the sample of teachers Agree that the Curriculum includes effective training on the integration of technology in the classroom.

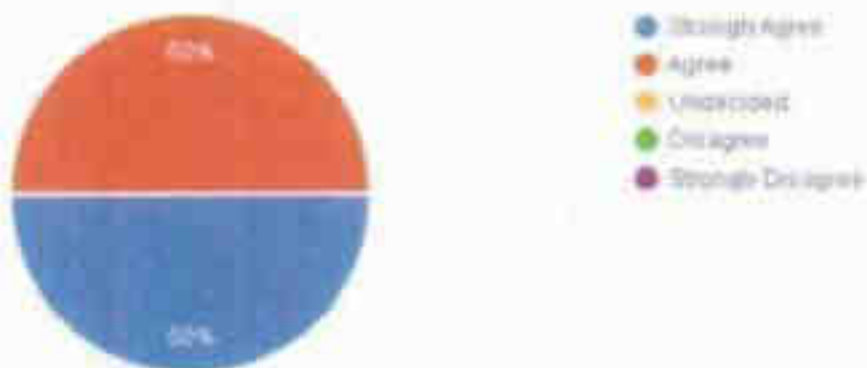
**Action taken report**

Curriculum includes effective training on the integration of technology in the classroom. ICT lab is provided for practice. Importance of education technology, ICT in education is taught theoretically. It is applied while doing micro-teaching and ICT based lessons. Various workshops are conducted regarding the integration of technology in the classroom.

  
Principal  
Sarada Vilas Teachers College  
K.M.Puram, Mysore - 570 004

## 11. Curriculum covers essential topics in Psychological, Philosophical and Sociological foundations

Response



### Interpretation:

50% of the sample of teachers Strongly agree that the Curriculum covers essential topics in Psychological, Philosophical and Sociological foundations. 50% of the sample of teachers Agree that the Curriculum covers essential topics in Psychological, Philosophical and Sociological foundations.

### Action taken report

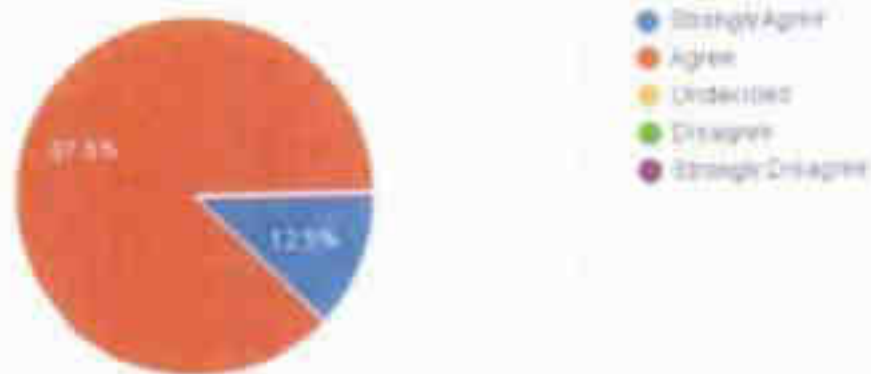
Curriculum covers essential topics in Psychological, Philosophical and Sociological foundations. The psychological foundation in curriculum development focuses on understanding individual nature, behavior, development and learning. Curriculum should be based upon fundamental principles of Educational philosophy, National objectives and school of educational thought.

Sociological foundations of curriculum include analyzing community needs, culture, strengths, national integration, international understanding and individual needs within community interests to develop an effective educational curriculum.

Principal  
Sarada Vilas Teachers College  
K.M.Puram, Mysore - 570 004

## 12. Curriculum includes strategies for effective classroom management.

if response



### Interpretation:

12.5% of the sample of teachers Strongly agree that the Curriculum includes strategies for effective classroom management, 87.5% of the sample of teachers Agree that the Curriculum includes strategies for effective classroom management.

### Action taken report

Curriculum includes strategies for effective classroom management. Curriculum includes a comprehensive coverage of teaching method and strategies. Students come to know about various methods of teaching and different methods of teaching according to the understanding level of students. According to the perception of each student strategies are built and respective methods of teaching is adopted.

Principal  
Sarada Vilas Teachers Colleg.  
K.M.Puram, Mysore - 570 004

1. Curriculum effectively prepares teacher candidates for real classroom environments,

8 responses



**Interpretation:**

33.3% of the teachers strongly agree that the Curriculum Effectively prepares teacher candidates for real classroom environment, 55.6% of the teachers agree that the Curriculum Effectively prepares teacher candidates for real classroom environment, 11.1% of the teachers disagree that the Curriculum Effectively prepares teacher candidates for real classroom environment.

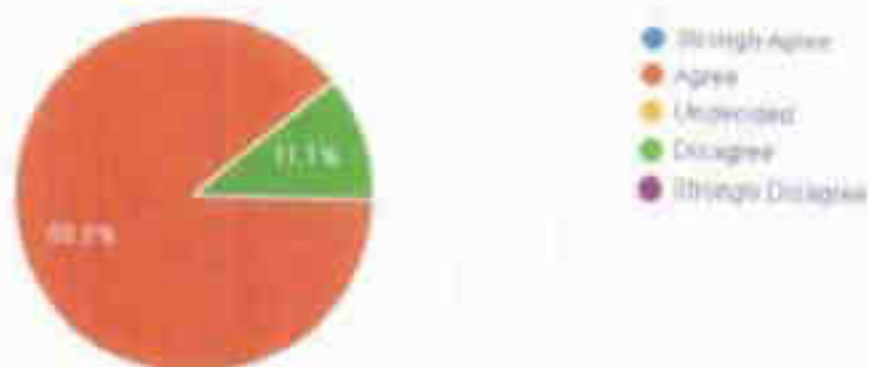
**Action taken report**

Curriculum effectively prepares student teacher for real classroom environment. Microteaching workshop includes skill of introduction, explanation skill, illustration with examples, probing question, skill of stimulus variation, reinforcement skill, blackboard skill. Other workshops like simulated lesson, ICT based lesson and tutorials. Microteaching cycle bring confidence among student teachers and also to gain competencies in content and teaching.

Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

## 2. Curriculum content is relevant to the current educational landscape.

F-2020-2022



### Interpretation:

88.9% of the teachers agree that the Curriculum content is relevant to the current educational landscape. 11.1% of the teachers disagree that the Curriculum content is relevant to the current educational landscape.

### Action taken report

Curriculum content is relevant to the current educational landscape. It molds student teacher to be a responsible citizen. Also it helps student teacher to mold his/her children which in turn bring positive changes in the society. Curriculum content helps the student teacher to survive in the technology based world.

Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

### 3. Curriculum includes a comprehensive coverage of teaching methods, methods and strategies.

8 responses



#### Interpretation:

11.1% of the teachers strongly agree that the TE Curriculum includes a comprehensive coverage of teaching methods and strategies. 66.7% of the teachers agree that the TE Curriculum includes a comprehensive coverage of teaching method and strategies. 11.1% of the teachers are undecided whether the Curriculum includes a comprehensive coverage of teaching method and strategies. 11.1% of the teachers strongly disagree that the TE Curriculum includes a comprehensive coverage of teaching method and strategies.

#### Action taken report

Curriculum includes a comprehensive coverage of teaching method and strategies. Students come to know about maxims of teaching and different methods of teaching according to the understanding level of students. According to the perception of each student strategies are built and respective methods of teaching is adopted.

Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

#### 4. Theoretical components of the curriculum are well-balanced with Practical teaching experiences.

57 RESPONSES



#### Interpretation:

22.2% of the sample of teachers strongly agree that the theoretical components of the curriculum are well balanced with practical teaching experience. 55.6% of the sample of teachers agree that the theoretical components of the curriculum are well balanced with practical teaching experience. 11.1% of the sample of teachers are Undecided whether Theoretical components of the curriculum are well balanced with practical teaching experience. 11.1% of the sample of teachers disagree that the theoretical components of the curriculum are well balanced with practical teaching experience.

#### Action taken report

Theoretical components are in well balance with the practical components. Importance of education technology, ICT in education is taught theoretically. It is applied while doing micro-teaching and ICT based lessons. Different methods of teaching is taught in class theoretically which are implemented during practice in teaching.

Jarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004



## 5. Curriculum addresses the diverse learning needs of students.

7 responses



### Interpretation:

22.2% of the sample of teachers Strongly agree that the Curriculum addresses the diverse learning needs of the students. 66.7% of the teachers Agree that the Curriculum addresses the diverse learning needs of the students. 11.1% of the teachers are undecided whether the Curriculum addresses the diverse learning needs of the students.

### Action taken report

Teacher Education curriculum effectively addresses the diverse needs of the student-teachers by including educational psychology, educational technology, yoga, drama, inclusive education, SUPW, Co-curricular activities, value added course, and action research proposal. Also it addresses community visit, community living camp, conducting workshops etc..

Principal  
Sri Sri Vilas Teachers College  
K. M. Puram, Mysore - 570 004

## 6. Curriculum includes up-to-date research and best practices in education.

9 responses



### Interpretation:

22.2% of the sample of teachers Strongly agree that the Curriculum includes up to date research and best practices in Education. 55.6% of the sample of teachers Agree that the Curriculum includes up to date research and best practices in Education. 11.1% of the sample of teachers are undecided whether the Curriculum includes up to date research and best practices in Education. 11.1% of the sample of teachers strongly disagree that the Curriculum includes up to date research and best practices in Education.

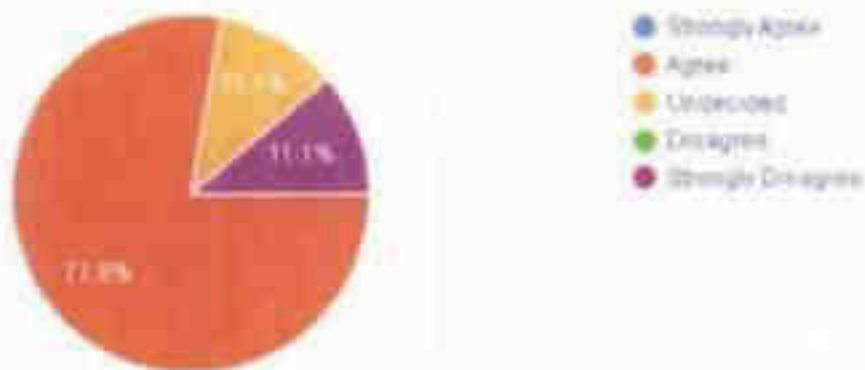
### Action taken report

Curriculum includes up to date research and best practices in Education. Curriculum is modified according to the trends of the society. Educational research provides a vast landscape of knowledge on topics related to teaching and learning, curriculum and assessment, students cognitive and affective needs, cultural and socio-economic factors of schools.

  
Principal  
Sarada Vilas Teachers College  
K.M.Puram, Mysore - 570 004

## 7. Sequence of courses in the curriculum is logical and progressive.

9 responses



### Interpretation:

77.8 % of the sample of teachers agree that the sequence of courses in the Curriculum is logical and progressive. 11.1% of the sample of teachers strongly disagree that the sequence of courses in the Curriculum is logical and progressive. 11.1% of the sample of teachers are undecided whether the sequence of courses in the Curriculum is logical and progressive.

### Action taken report

The contents are logically sequenced and progressive. According to the needs of the student teachers curriculum is designed in each semester. So that one can become an efficient in teaching profession. Also they adopt ethics of teaching profession.

Principal  
Sarada Vilas Teachers College  
K.M.Puram, Mysore - 570 004

ii. Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills.

9 responses



**Interpretation:**

33.3% of the sample of teachers Strongly agree that the Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills. 55.6% of the sample of teachers Agree that the Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills. 11.1% of the sample of teachers disagree that the Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills.

**Action taken report**

Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills. Microteaching workshop includes skill of introduction, explanation skill, illustration with examples, probing question, skill of stimulus variation, reinforcement skill, blackboard skill. Other workshops like simulated lesson, ICT based lesson and tutorials. Microteaching cycle bring confidence among student teachers and also to gain competencies in content and teaching.

Principal  
Sarada Vilas Teachers College  
K.M.Puram, Mysore - 570 004

### 9. Curriculum fosters the development of critical thinking and problem-solving abilities in teacher candidates

9 responses



#### Interpretation:

22.2% of the sample of teachers Strongly agree that the Curriculum fosters the development of critical thinking and problem solving abilities in teacher candidates, 55.6% of the sample of teachers Agree that the Curriculum fosters the development of critical thinking and problem solving abilities in teacher candidates, 22.2% of the sample of teachers are undecided whether the Curriculum fosters the development of critical thinking and problem solving abilities in teacher candidates.

#### Action taken report

Curriculum fosters the development of critical thinking and problem solving abilities in teacher candidates. It includes open-ended questioning, facilitating discussions, providing opportunities for collaborative problem solving and offering constructive feedback are some effective approaches to cultivating critical thinking among student teachers. Curriculum fosters the ability to navigate ambiguity, solve problem creatively and adapt to rapidly changing environments.

Principal  
Sarda Vitas Teachers College  
K.M.Puram, Mysore - 570 004

**10. Curriculum includes effective training on the integration of technology in the classroom.**

T. HANUMANTH



**Interpretation:**

33.3% of the sample of teachers Strongly agree that the Curriculum includes effective training on the integration of technology in the classroom. 44.4% of the sample of teachers Agree that the Curriculum includes effective training on the integration of technology in the classroom. 11.1% of the sample of teachers are undecided whether the Curriculum includes effective training on the integration of technology in the classroom. 11.1% of the sample of teachers disagree that the Curriculum includes effective training on the integration of technology in the classroom.

**Action taken report**

Curriculum includes effective training on the integration of technology in the classroom. ICT lab is provided for practice. Importance of education technology, ICT in education is taught theoretically. It is applied while doing micro-teaching and ICT based lessons. Various workshops are conducted regarding the integration of technology in the classroom.

Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

## 11. Curriculum covers essential topics in Psychological, Philosophical and Sociological foundations

Responses



### Interpretation:

33.3% of the sample of teachers Strongly agree that the Curriculum covers essential topics in Psychological, Philosophical and Sociological foundations. 55.6% of the sample of teachers Agree that the Curriculum covers essential topics in Psychological, Philosophical and Sociological foundations. 11.1% of the sample of teachers disagree that the Curriculum covers essential topics in Psychological, Philosophical and Sociological foundations.

### Action taken report

Curriculum covers essential topics in Psychological, Philosophical and Sociological foundations. The psychological foundation in curriculum development focuses on understanding individual nature, behavior, development and learning. Curriculum should be based upon fundamental principles of Educational philosophy, National objectives and school of educational thought.

Sociological foundations of curriculum include analyzing community needs, culture, strengths, national integration, international understanding and individual needs within community interests to develop an effective educational curriculum.

  
Principal  
Sarda Vilas Teachers College  
K.M.Puram, Mysore - 570 004

## 12. Curriculum includes strategies for effective classroom management.

9 responses



### Interpretation:

22.2% of the sample of teachers Strongly agree that the Curriculum includes strategies for effective classroom management. 55.6% of the sample of teachers Agree that the Curriculum includes strategies for effective classroom management. 11.1% of the sample of teachers are undecided whether the Curriculum includes strategies for effective classroom management. 11.1% of the sample of teachers disagree that the Curriculum includes strategies for effective classroom management.

### Action taken report

Curriculum includes strategies for effective classroom management. Curriculum includes a comprehensive coverage of teaching method and strategies. Students come to know about maxims of teaching and different methods of teaching according to the understanding level of students. According to the perception of each student strategies are built and respective methods of teaching is adopted.

**Principal**  
Sarada Vilas Teachers College  
K.M.Puram, Mysore - 570 004



**1 Curriculum effectively prepares teacher candidates for real classroom environments.**

Feedback



**Interpretation:**

42.9% of the teachers strongly agree that the Curriculum effectively prepares teacher candidates for real classroom environment. 32.3% of the teachers agree that the Curriculum effectively prepares teacher candidates for real classroom environment. 14.3% of the teachers strongly agree that the Curriculum effectively prepares teacher candidates for real classroom environment.

**Action taken report**

Curriculum effectively prepares student teacher for real classroom environment. Microteaching workshop includes skill of introduction, explanation skill, illustration with examples, probing question, skill of stimulus variation, reinforcement skill, blackboard skill. Other workshops like simulated lesson, ICT based lesson and tutorials. Microteaching cycle being confidence among student teachers and also to gain competencies in content and teaching.

*Deelant*  
Principal  
Sarada Vilas Teachers College,  
K.M. Puram, Mysuru-575 004

## 2. Curriculum content is relevant to the current educational landscape.

7 responses



### Interpretation:

71.4% of the teachers agree that the Curriculum content is relevant to the current educational landscape. 14.3% of the teachers strongly agree that the Curriculum content is relevant to the current educational landscape. 14.3% of the teachers strongly disagree that Curriculum content is relevant to the current educational landscape.

### Action taken report

Curriculum content is relevant to the current educational landscape. It molds student teacher to be a responsible citizen. Also it helps student teacher to mold his/her children which in turn bring positive changes in the society. Curriculum content helps the student teacher to survive in the technology based world.

*Sudha S*  
Principal  
Sarda Vilas Teachers College,  
S.M. Puram, Mysore-576 004

### 3. Curriculum includes a comprehensive coverage of teaching methods, methods and strategies.

7 responses



#### Interpretation:

28.6% of the teachers strongly agree that the TE Curriculum includes a comprehensive coverage of teaching methods and strategies. 57.1% of the teachers agree that the TE Curriculum includes a comprehensive coverage of teaching method and strategies. 14.3% of the teachers are Undecided whether the Curriculum includes a comprehensive coverage of teaching method and strategies.

#### **Action taken report**

Curriculum includes a comprehensive coverage of teaching method and strategies. Students come to know about maxims of teaching and different methods of teaching according to the understanding level of students. According to the perception of each student strategies are built and respective methods of teaching is adopted.

*Sarada K*  
**Principal**  
Sarada Vilas Teachers College,  
K.M. Puram, Mysore-576 004

#### 4. Theoretical components of the curriculum are well-balanced with Practical teaching experiences.

7 responses



#### Interpretation:

71.4% of Shown Agree Theoretical components of the curriculum are well balanced with practical teaching experience. 28.6% Shown Undecided Theoretical components of the curriculum are well balanced with practical teaching experience.

#### Action taken report

Theoretical components are in well balance with the practical components. Importance of education technology, ICT in education is taught theoretically. It is applied while doing micro-teaching and ICT based lessons. Different methods of teaching is taught in class theoretically which are implemented during practice in teaching.

*Susha K S*  
Principal  
Sarada Vilas Teachers College,  
K.R. Puram, Mysore-575 004

## 5. Curriculum addresses the diverse learning needs of students.

7 responses



### Interpretation:

14.3% of the sample of teachers Strongly agree that the Curriculum includes up to date research and best practices in Education. 71.4% of the sample of teachers Agree that the Curriculum includes up to date research and best practices in Education. 14.3% of the sample of teachers are undecided whether the Curriculum includes up to date research and best practices in Education.

### **Action taken report**

Teacher Education curriculum effectively addresses the diverse needs of the student-teachers by including educational psychology, educational technology, yoga, drama, inclusive education, SUPW, Co-curricular activities, value added course, and action research proposal. Also it addresses community visit, community living camp, conducting workshops etc..

*Sedath*  
Principal  
Sri Sri Vidya Teachers College,  
H.S. Forum, Mysore-575 004

## 6. Curriculum includes up-to-date research and best practices in education.

7 responses



### Interpretation:

28.6% of the sample of teachers Strongly agree that the sequence of courses in the Curriculum is logical and progressive. 42.9% of the sample of teachers Agree that the sequence of courses in the Curriculum is logical and progressive. 14.3% of the sample of teachers are undecided whether the sequence of courses in the Curriculum is logical and progressive. 14.3% of the sample of teachers strongly disagree that the sequence of courses in the Curriculum is logical and progressive.

### Action taken report

Curriculum includes up to date research and best practices in Education. Curriculum is modified according to the trends of the society. Educational research provides a vast landscape of knowledge on topics related to teaching and learning, curriculum and assessment, students cognitive and affective needs, cultural and socio-economic factors of schools.

*Susha K S*  
Principal  
Sarda Vilas Teachers College,  
K.M. Poram, Mysuru-576 004

## 7. Sequence of courses in the curriculum is logical and progressive.

7 responses



### Interpretation:

28.6% of the sample of teachers Strongly agree that the Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills. 57.1% of the sample of teachers agree that the Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills. 14.3% of the sample of teachers strongly disagree that the Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills.

### **Action taken report**

The contents are logically sequenced and progressive. According to the needs of the student teachers curriculum is designed in each semester. So that one can become an efficient in teaching profession. Also they adopt ethics of teaching profession.

*Sudha K.S.*  
Principal  
Sarda Vilas Teachers College,  
K.M. Param, Mysore-570 004

**8. Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills.**

7 responses



**Interpretation:**

14.3% of the sample of teachers Strongly agree that the Curriculum fosters the development of critical thinking and problem solving abilities in teacher candidates. 71.4% of the sample of teachers Agree that the Curriculum fosters the development of critical thinking and problem solving abilities in teacher candidates. 14.3% of the sample of teachers strongly disagree that the Curriculum fosters the development of critical thinking and problem solving abilities in teacher candidates.

**Action taken report**

Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills. Microteaching workshop includes skill of introduction, explanation skill, illustration with examples, probing question, skill of stimulus variation, reinforcement skill, blackboard skill. Other workshops like simulated lesson, ICT based lesson and tutorials. Microteaching cycle bring confidence among student teachers and also to gain competencies in content and teaching.

*Sudeep*  
Principal  
Esraha Vilas Teachers College,  
K.M. Puram, Mysuru-576 004



## 9. Curriculum fosters the development of critical thinking and problem-solving abilities in teacher candidates

7 responses



### Interpretation:

14.3% of the sample of teachers Strongly agree that the Curriculum fosters the development of critical thinking and problem solving abilities in teacher candidates. 71.4% of the sample of teachers Agree that the Curriculum fosters the development of critical thinking and problem solving abilities in teacher candidates. 14.3% Shown Strongly disagree that the Curriculum fosters the development of critical thinking and problem solving abilities in teacher candidates.

### Action taken report

Curriculum fosters the development of critical thinking and problem solving abilities in teacher candidates. It includes open-ended questioning, facilitating discussions, providing opportunities for collaborative problem solving and offering constructive feedback are some effective approaches to cultivating critical thinking among student teachers. Curriculum fosters the ability to navigate ambiguity, solve problem creatively and adapt to rapidly changing environments.

*Deekhi*  
Principal  
Sarda Vihar Teachers College  
K.M. Puram, Mysuru-570 004

**10. Curriculum includes effective training on the integration of technology in the classroom.**

7 responses



**Interpretation:**

14.3% Showed Strongly agree Curriculum includes effective training on the integration of technology in the classroom, 71.4% Showed Agree Curriculum includes effective training on the integration of technology in the classroom, 14.3% Showed Strongly disagree Curriculum includes effective training on the integration of technology in the classroom.

**Action taken report**

Curriculum includes effective training on the integration of technology in the classroom. ICT lab is provided for practice. Importance of education technology, ICT in education is taught theoretically. It is applied while doing micro-teaching and ICT based lessons. Various workshops are conducted regarding the integration of technology in the classroom.

*Leela K S*  
Principal  
Sarda Vilas Teachers College,  
K.M. Puram, Mysore-575 204

## 11. Curriculum covers essential topics in Psychological, Philosophical and Sociological foundations

3 responses



### Interpretation:

57.1% of the sample of teachers Strongly agree that the Curriculum covers essential topics in Psychological, Philosophical and Sociological foundations. 28.6% of the sample of teachers Agree that the Curriculum covers essential topics in Psychological, Philosophical and Sociological foundations. 14.3% of the sample of teachers are undecided whether the Curriculum covers essential topics in Psychological, Philosophical and Sociological foundations.

### **Action taken report**

Curriculum covers essential topics in Psychological, Philosophical and Sociological foundations. The psychological foundation in curriculum development focuses on understanding individual nature, behavior, development and learning. Curriculum should be based upon fundamental principles of Educational philosophy, National objectives and school of educational thought Sociological foundations of curriculum include analyzing community needs, culture, strengths, national integration, international understanding and individual needs within community interests to develop an effective educational curriculum.

*Sarla K*  
Principal  
Sarda Vihar Teachers College,  
K.A. Puram, Mysore-570 004

## 12. Curriculum includes strategies for effective classroom management.

7 responses



### Interpretation:

28.6% of the sample of teachers Strongly agree that the Curriculum includes strategies for effective classroom management. 57.1% of the sample of teachers Agree that the Curriculum includes strategies for effective classroom management. 14.3% of the sample of teachers stringly disagree that the Curriculum includes strategies for effective classroom management.

### Action taken report

Curriculum includes strategies for effective classroom management. Curriculum includes a comprehensive coverage of teaching method and strategies. Students come to know about maxims of teaching and different methods of teaching according to the understanding level of students. According to the perception of each student strategies are built and respective methods of teaching is adopted.

*Sharda K*  
Principal  
Sarada Vilas Teachers College,  
K.M. Puram, Mysore-570 004

**1 Curriculum effectively prepares teacher candidates for real classroom environments.**

8 responses



**Interpretation.**

44.4% of the teachers strongly agree that the Curriculum Effectively prepares teacher candidates for real classroom environment. 44.4% of the teachers agree that the Curriculum Effectively prepares teacher candidates for real classroom environment, 11.1% of the sample of teachers disagree that the Curriculum Effectively prepares teacher candidates for real classroom environment.

**Action taken report**

Curriculum effectively prepares student teacher for real classroom environment. Microteaching workshop includes skill of introduction, explanation skill, illustration with examples, probing question, skill of stimulus variation, reinforcement skill, blackboard skill. Other workshops like simulated lesson, ICT based lesson and tutorials. Microteaching cycle bring confidence among student teachers and also to gain competencies in content and teaching.

## 2. Curriculum content is relevant to the current educational landscape.

9 responses



### Interpretation

66.7% of the teachers agree that the Curriculum content is relevant to the current educational landscape. 22.2% of the teachers strongly agree that the Curriculum content is relevant to the current educational landscape. 11.1% of the teachers disagree that the Curriculum content is relevant to the current educational landscape.

### Action taken report

Curriculum content is relevant to the current educational landscape. It molds student teacher to be a responsible citizen. Also it helps student teacher to mold his/her children which in turn bring positive changes in the society. Curriculum content helps the student teacher to survive in the technology based world.

*Deena K S*  
Principal  
Sarada Vihar Teachers College,  
K.M. Puram, Mysore-575 004

### 3. Curriculum includes a comprehensive coverage of teaching methods, methods and strategies.

9 responses



#### Interpretation.

44.4% of the teachers strongly agree that the TE Curriculum includes a comprehensive coverage of teaching methods and strategies. 33.3% of the teachers agree that the TE Curriculum includes a comprehensive coverage of teaching method and strategies. 22.2% of the teachers are Undecided whether the Curriculum includes a comprehensive coverage of teaching method and strategies.

#### **Action taken report**

Curriculum includes a comprehensive coverage of teaching method and strategies. Students come to know about maxims of teaching and different methods of teaching according to the understanding level of students. According to the perception of each student strategies are built and respective methods of teaching is adopted.

*Leela K.S*  
Principal  
Sarada Vilas Teachers College,  
K.M. Puram, Mysore-576 004

#### 4. Theoretical components of the curriculum are well-balanced with Practical teaching experiences.

9 responses



#### Interpretation:

55.6% of the sample of teachers agree that the theoretical components of the curriculum are well balanced with practical teaching experience. 22.2% of the sample of teachers strongly agree that the theoretical components of the curriculum are well balanced with practical teaching experience. 11.1% of the sample of teachers are Undecided whether Theoretical components of the curriculum are well balanced with practical teaching experience. 11.1% of the sample of teachers disagree that the theoretical components of the curriculum are well balanced with practical teaching experience.

#### **Action taken report**

Theoretical components are in well balance with the practical components. Importance of education technology, ICT in education is taught theoretically. It is applied while doing micro-teaching and ICT based lessons. Different methods of teaching is taught in class theoretically which are implemented during practice in teaching.

*Koela KS*  
Principal  
Sarada Vilas Teachers College,  
K.M. Puram, Mysore-570 004



## 5. Curriculum addresses the diverse learning needs of students.

Response:



### Interpretation:

55.6% of the sample of teachers agree that the Curriculum addresses the diverse learning needs of the students. 33.3% of the teachers Strongly Agree that the Curriculum addresses the diverse learning needs of the students. 11.1% of the teachers are undecided whether the Curriculum addresses the diverse learning needs of the students.

### **Action taken report**

Teacher Education curriculum effectively addresses the diverse needs of the student-teachers by including educational psychology, educational technology, yoga, drama, inclusive education, SUPW, Co-curricular activities, value added course, and action research proposal. Also it addresses community visit, community living camp, conducting workshops etc.,

*Sedak's*  
Principal  
Sarda Vile Teachers College,  
K.M. Puram, Mysore-575 204

6. Curriculum includes up-to-date research and best practices in education.

9 responses



**Interpretation:**

11.1 % of the sample of teachers Strongly Agree that the Curriculum includes up to date research and best practices in Education. 55.6% of the sample of teachers agree that the Curriculum includes up to date research and best practices in Education. 33.3% of the sample of teachers are undecided whether the Curriculum includes up to date research and best practices in Education.

**Action taken report**

Curriculum includes up to date research and best practices in Education. Curriculum is modified according to the trends of the society. Educational research provides a vast landscape of knowledge on topics related to teaching and learning, curriculum and assessment, students cognitive and affective needs, cultural and socio-economic factors of schools.

*Leela K S*  
Principal  
Sarda Vilas Teachers College,  
K.M. Puram, Mysore-570 014

## 7. Sequence of courses in the curriculum is logical and progressive.

8 responses



### Interpretation:

66.7 % of the sample of teachers agree that the sequence of courses in the Curriculum is logical and progressive. 22.2% of the sample of teachers strongly agree that the sequence of courses in the Curriculum is logical and progressive. 11.1% of the sample of teachers are undecided whether the sequence of courses in the Curriculum is logical and progressive.

### **Action taken report**

The contents are logically sequenced and progressive. According to the needs of the student teachers curriculum is designed in each semester. So that one can become an efficient in teaching profession. Also they adopt ethics of teaching profession.

*Sanku*  
**Principal**  
Sarda Vilas Teachers College,  
K.M. Puram, Mysore-570 004

**B. Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills.**

9/02/2019/42



**Interpretation:**

55.6% of the sample of teachers agree that the Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills. 33.3% of the sample of teachers strongly agree that the Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills. 11.1 % of the sample of teachers strongly disagree that the Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills.

**Action taken report**

The contents are logically sequenced and progressive. According to the needs of the student teachers curriculum is designed in each semester. So that one can become an efficient in teaching profession. Also they adopt ethics of teaching profession.

*Leela*  
**Principal**  
Sarada Vilas Teachers College,  
K.M. Puram, Mysore-575 001

## 9. Curriculum fosters the development of critical thinking and problem-solving abilities in teacher candidates

7 responses



### Interpretation:

55.6% % of the sample of teachers agree that the Curriculum fosters the development of critical thinking and problem solving abilities in teacher candidates. 33.3% of the sample of teachers strongly agree that the Curriculum fosters the development of critical thinking and problem solving abilities in teacher candidates. 11.1% of the sample of teachers disagree that the Curriculum fosters the development of critical thinking and problem solving abilities in teacher candidates.

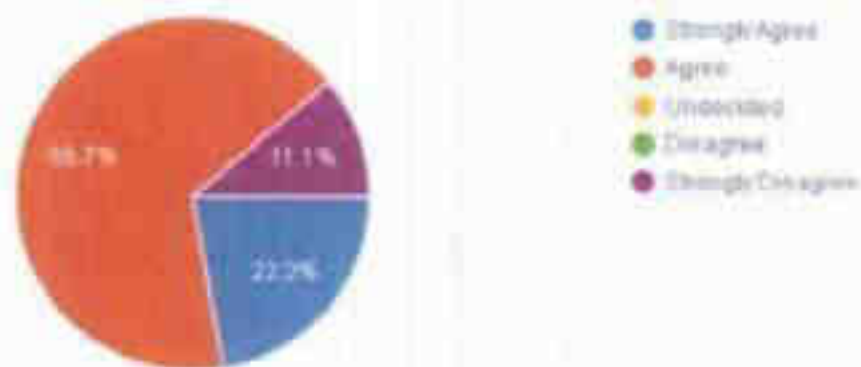
### **Action taken report**

Curriculum fosters the development of critical thinking and problem solving abilities in teacher candidates. It includes open-ended questioning, facilitating discussions, providing opportunities for collaborative problem solving and offering constructive feedback are some effective approaches to cultivating critical thinking among student teachers. Curriculum fosters the ability to navigate ambiguity, solve problem creatively and adapt to rapidly changing environments.

*Sudee J.S*  
Principal  
Sarada Vilas Teachers College  
K.M. Puzam, Mysore-570 011

10. Curriculum includes effective training on the integration of technology in the classroom.

9 responses



**Interpretation:**

66.7% of the sample of teachers agree that the Curriculum includes effective training on the integration of technology in the classroom. 22.2% of the sample of teachers strongly agree that the Curriculum includes effective training on the integration of technology in the classroom. 11.1% of the sample of teachers strongly disagree that the Curriculum includes effective training on the integration of technology in the classroom.

**Action taken report**

Curriculum includes effective training on the integration of technology in the classroom. ICT lab is provided for practice. Importance of education technology, ICT in education is taught theoretically. It is applied while doing micro-teaching and ICT based lessons. Various workshops are conducted regarding the integration of technology in the classroom.

*Sarada Vilas*  
**Principal**  
Sarada Vilas Teachers College,  
K.M. Puzem, Mysore-570 004

## 11. Curriculum covers essential topics in Psychological, Philosophical and Sociological foundations

9 responses



### Interpretation:

77.8% of the sample of teachers Agree that the Curriculum covers essential topics in Psychological, Philosophical and Sociological foundations. 11.1% of the sample of teachers Strongly agree that the Curriculum covers essential topics in Psychological, Philosophical and Sociological foundations. 11.1% of the sample of teachers Strongly disagree that the Curriculum covers essential topics in Psychological, Philosophical and Sociological foundations.

### **Action taken report**

Curriculum covers essential topics in Psychological, Philosophical and Sociological foundations. The psychological foundation in curriculum development focuses on understanding individual nature, behavior, development and learning. Curriculum should be based upon fundamental principles of Educational philosophy, National objectives and school of educational thought. Sociological foundations of curriculum include analyzing community needs, culture, strengths, national integration, international understanding and individual needs within community interests to develop an effective educational curriculum.

## 12. Curriculum includes strategies for effective classroom management.

7 responses



### Interpretation:

66.7% of the sample of teachers agree that the Curriculum includes strategies for effective classroom management. 22.2% of the sample of teachers strongly agree that the Curriculum includes strategies for effective classroom management. 11.1% of the sample of teachers strongly disagree that the Curriculum includes strategies for effective classroom management.

### Action taken report

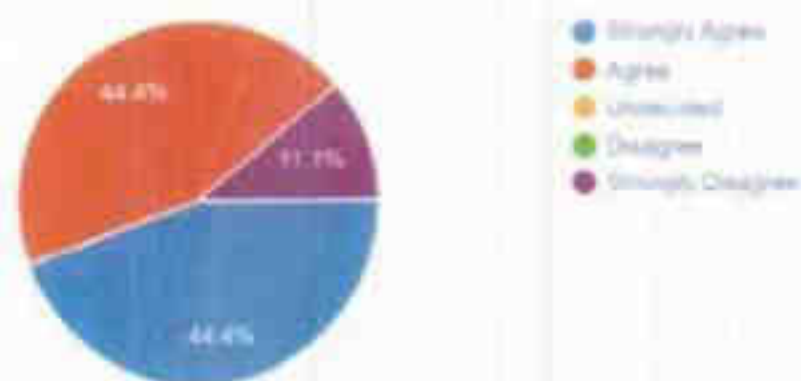
Curriculum includes strategies for effective classroom management. Curriculum includes a comprehensive coverage of teaching method and strategies. Students come to know about maxims of teaching and different methods of teaching according to the understanding level of students. According to the perception of each student strategies are built and respective methods of teaching is adopted.

*Devi K S*  
Principal  
Sarada Vilas Teachers College  
K.M. Puram, Mysore-570 004



1. Curriculum effectively prepares teacher candidates for real classroom environments.

9 responses



Interpretation:

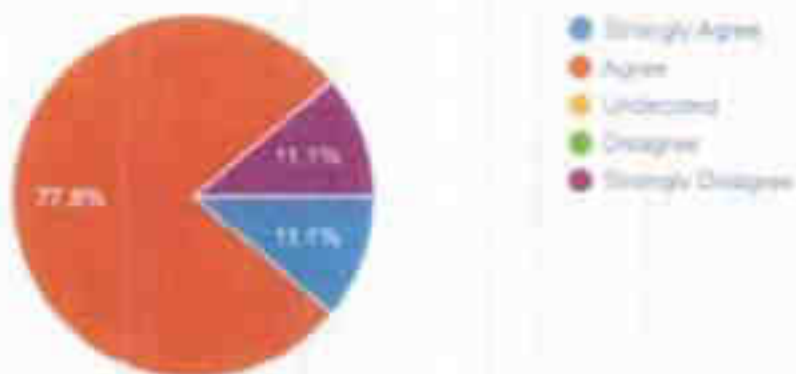
44.4% of the teachers strongly agree that the Curriculum Effectively prepares teacher candidates for real classroom environment. 44.4% of the teachers agree that the Curriculum Effectively prepares teacher candidates for real classroom environment. 11.1% of the teachers strongly disagree that the Curriculum Effectively prepares teacher candidates for real classroom environment.

Action taken report

Curriculum effectively prepares student teacher for real classroom environment. Microteaching workshop includes skill of introduction, explanation skill, illustration with examples, probing question, skill of stimulus variation, reinforcement skill, blackboard skill. Other workshops like simulated lesson, ICT based lesson and tutorials. Microteaching cycle bring confidence among student teachers and also to gain competencies in content and teaching.

## 2. Curriculum content is relevant to the current educational landscape:

3 responses



### Interpretation:

11.1% of the teachers strongly agree that the Curriculum content is relevant to the current educational landscape. 11.1% of the teachers strongly disagree that the Curriculum content is relevant to the current educational landscape. 77.8% of the teachers agree that the Curriculum content is relevant to the current educational landscape.

### **Action taken report**

Curriculum content is relevant to the current educational landscape. It molds student teacher to be a responsible citizen. Also it helps student teacher to mold his/her children which in turn bring positive changes in the society. Curriculum content helps the student teacher to survive in the technology based world.

*Saikat*  
**Principal**  
Sarada Vilas Teachers College,  
K.M. Puri, Mysore-575 014

### 3. Curriculum includes a comprehensive coverage of teaching methods, methods and strategies.

8 responses



#### Interpretation:

44.4% of the teachers strongly agree that the TE Curriculum includes a comprehensive coverage of teaching methods and strategies. 44.4% of the teachers agree that the TE Curriculum includes a comprehensive coverage of teaching method and strategies. 11.1% of the teachers disagree that the TE Curriculum includes a comprehensive coverage of teaching method and strategies.

#### **Action taken report**

Curriculum includes a comprehensive coverage of teaching method and strategies. Students come to know about maxims of teaching and different methods of teaching according to the understanding level of students. According to the perception of each student strategies are built and respective methods of teaching is adopted.

Koelakal  
Principal  
Sriada Vilas Teachers College,  
K.M. Puram, Mysuru-575 004

#### 4. Theoretical components of the curriculum are well-balanced with Practical teaching experiences.

44.44%



#### Interpretation:

44.4% of the sample of teachers strongly agree that the theoretical components of the curriculum are well balanced with practical teaching experience. 44.4% of the sample of teachers agree that the theoretical components of the curriculum are well balanced with practical teaching experience. 11.1% of the sample of teachers disagree that the theoretical components of the curriculum are well balanced with practical teaching experience.

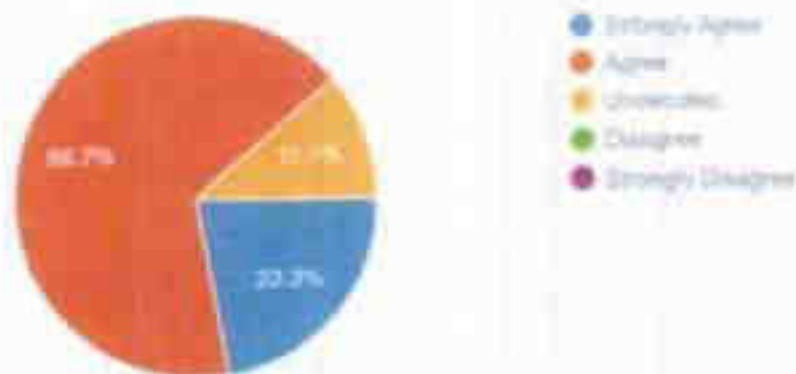
#### **Action taken report**

Theoretical components are in well balance with the practical components. Importance of education technology, ICT in education is taught theoretically. It is applied while doing micro-teaching and ICT based lessons. Different methods of teaching is taught in class theoretically which are implemented during practice in teaching.

*Keshav's*  
Principal  
Sarada Vihar Teachers College  
K.M. Puram, Mysore-570 011

## 5. Curriculum addresses the diverse learning needs of students.

8 responses



### Interpretation:

22.2% of the sample of teachers Strongly agree that the Curriculum addresses the diverse learning needs of the students. 66.7% of the teachers agree that the Curriculum addresses the diverse learning needs of the students. 11.1% teachers are undecided whether the Curriculum addresses the diverse learning needs of the students.

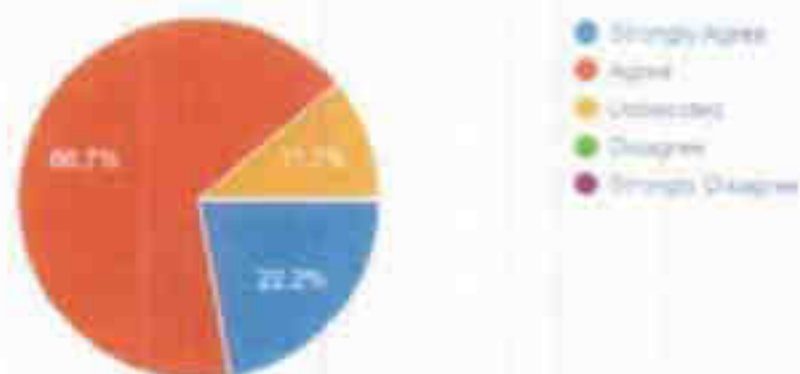
### **Action taken report**

Teacher Education curriculum effectively addresses the diverse needs of the student-teachers by including educational psychology, educational technology, yoga, drama, inclusive education, SUPW, Co-curricular activities, value added course, and action research proposal. Also it addresses community visit, community living camp, conducting workshops etc..

*K. Geeta K.S*  
Principal  
Sardula Vilas Teachers College,  
K.M. Puram, Mysore-576 304

## 6. Curriculum includes up-to-date research and best practices in education.

5 respondents



### Interpretation:

22.2% of the sample of teachers Strongly agree that the Curriculum includes up to date research and best practices in Education, 66.7% of the sample of teachers Agree that the Curriculum includes up to date research and best practices in Education, 11.1% of the sample of teachers are undecided whether the Curriculum includes up to date research and best practices in Education.

### **Action taken report**

Curriculum includes up to date research and best practices in Education. Curriculum is modified according to the trends of the society. Educational research provides a vast landscape of knowledge on topics related to teaching and learning, curriculum and assessment, students cognitive and affective needs, cultural and socio-economic factors of schools.

*S. S. S. S.*  
Principal  
Sarada Vilas Teachers College,  
K.M. Puram, Mysore-570 001

## 7. Sequence of courses in the curriculum is logical and progressive.

3 respondents



### Interpretation:

44.4% of the sample of teachers Strongly agree that the sequence of courses in the Curriculum is logical and progressive. 33.3% of the sample of teachers Agree that the sequence of courses in the Curriculum is logical and progressive. 11.1% of the sample of teachers are undecided whether the sequence of courses in the Curriculum is logical and progressive. 11.1% of the sample of teachers strongly disagree that the sequence of courses in the Curriculum is logical and progressive.

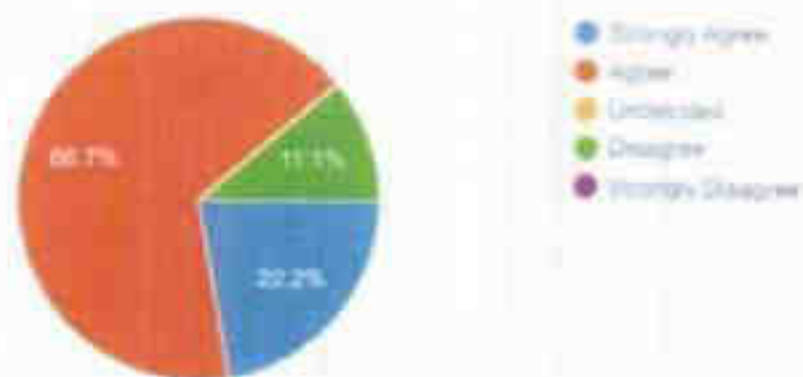
### **Action taken report**

The contents are logically sequenced and progressive. According to the needs of the student teachers curriculum is designed in each semester, So that one can become an efficient in teaching profession. Also they adopt ethics of teaching profession.

*Seelanki*  
Principal  
Sarada Vilas Teachers Colony,  
K.M. Puram, Mysuru-576 004

## 8. Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills.

5 responses



### Interpretation:

66.7% of the sample of teachers agree that the Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills. 22.2% of the sample of teachers strongly agree that the Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills. 11.1% of the sample of teachers disagree that the Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills.

### **Action taken report**

Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills. Microteaching workshop includes skill of introduction, explanation skill, illustration with examples, probing question, skill of stimulus variation, reinforcement skill, blackboard skill. Other workshops like simulated lesson, ICT based lesson and tutorials. Microteaching cycle bring confidence among student teachers and also to gain competencies in content and teaching.

*Keelan*  
Principal  
Sarada Vilas Teachers College,  
K.M. Farm, Mysore-570 064



## 9. Curriculum fosters the development of critical thinking and problem-solving abilities in teacher candidates

5 respondents



### Interpretation:

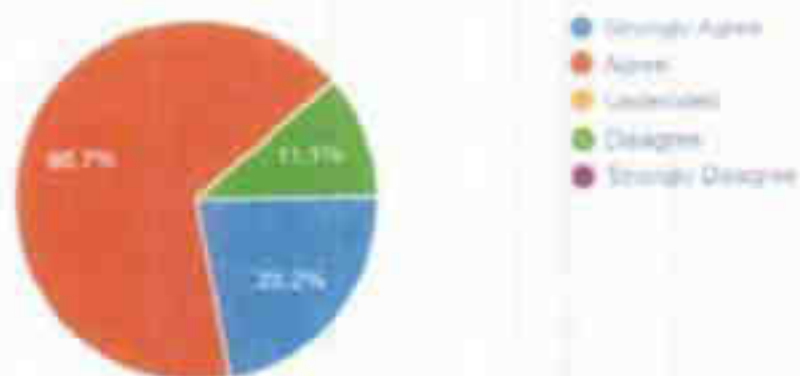
44.4% of the sample of teachers Strongly agree that the Curriculum fosters the development of critical thinking and problem solving abilities in teacher candidates. 44.4% of the sample of teachers agree that the Curriculum fosters the development of critical thinking and problem solving abilities in teacher candidates. 11.1% of the sample of teachers disagree that the Curriculum fosters the development of critical thinking and problem solving abilities in teacher candidates.

### **Action taken report**

Curriculum fosters the development of critical thinking and problem solving abilities in teacher candidates. It includes open-ended questioning, facilitating discussions, providing opportunities for collaborative problem solving and offering constructive feedback are some effective approaches to cultivating critical thinking among student teachers. Curriculum fosters the ability to navigate ambiguity, solve problem creatively and adapt to rapidly changing environments.

## 10. Curriculum includes effective training on the integration of technology in the classroom.

3 responses



### Interpretation:

22.2% of the sample of teachers Strongly agree that the Curriculum includes effective training on the integration of technology in the classroom. 66.7% of the sample of teachers agree that the Curriculum includes effective training on the integration of technology in the classroom. 11.1% of the sample of teachers disagree that the Curriculum includes effective training on the integration of technology in the classroom.

### **Action taken report**

Curriculum includes effective training on the integration of technology in the classroom. ICT lab is provided for practice. Importance of education technology, ICT in education is taught theoretically. It is applied while doing micro-teaching and ICT based lessons. Various workshops are conducted regarding the integration of technology in the classroom.

*Keela KS*  
Principal  
Sarada Vilas Teachers College,  
K.M. Puram, Mysore-576 254

## 11. Curriculum covers essential topics in Psychological, Philosophical and Sociological foundations

N=100000000



### Interpretation:

11.1% of the sample of teachers Strongly agree that the Curriculum covers essential topics in Psychological, Philosophical and Sociological foundations. 66.7 % of the sample of teachers Agree that the Curriculum covers essential topics in Psychological, Philosophical and Sociological foundations. 11.1% of the sample of teachers are undecided whether the Curriculum covers essential topics in Psychological, Philosophical and Sociological foundations. 11.1% of the sample of teachers disagree that the Curriculum covers essential topics in Psychological, Philosophical and Sociological foundations.

### **Action taken report**

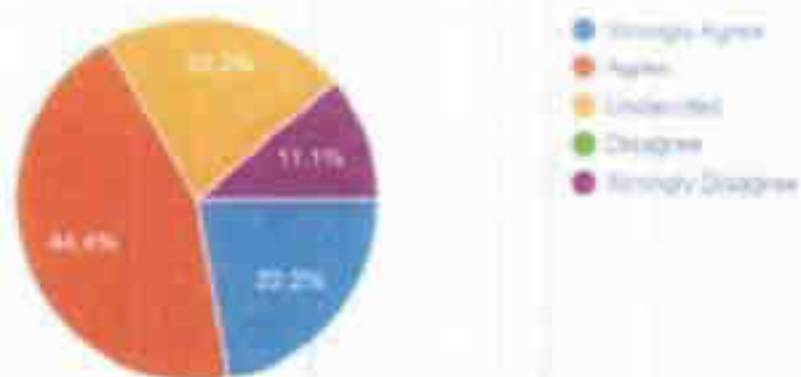
Curriculum covers essential topics in Psychological, Philosophical and Sociological foundations. The psychological foundation in curriculum development focuses on understanding individual nature, behavior, development and learning. Curriculum should be based upon fundamental principles of Educational philosophy, National objectives and school of educational thought

Sociological foundations of curriculum include analyzing community needs, culture, strengths, national integration, international understanding and individual needs within community interests to develop an effective educational curriculum.

*K. Srinivas*  
Principal  
Sarda Vilas Teachers College,  
K.M. Puram, Mysuru-575 004

## 12. Curriculum includes strategies for effective classroom management.

9 respondents



### Interpretation:

22.2% of the sample of teachers Strongly agree that the Curriculum includes strategies for effective classroom management. 44.4% of the sample of teachers Agree that the Curriculum includes strategies for effective classroom management. 22.2% of the sample of teachers are undecided whether the Curriculum includes strategies for effective classroom management. 11.1% of the sample of teachers strongly disagree that the Curriculum includes strategies for effective classroom management.

### **Action taken report**

Curriculum includes strategies for effective classroom management. Curriculum includes a comprehensive coverage of teaching method and strategies. Students come to know about maxims of teaching and different methods of teaching according to the understanding level of students. According to the perception of each student strategies are built and respective methods of teaching is adopted.

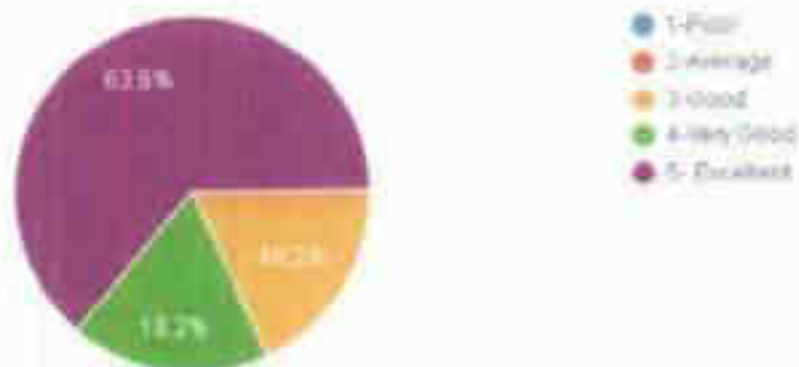
*Sudha K*  
Principal  
Sarada Vilas Teachers College  
K.M. Puram, Mysore-576 004

**SARADA VILAS TEACHERS COLLEGE, K.M.PURAM, MYSURU-04**

**FEEDBACK FROM PRACTICE TEACHING SCHOOLS 2018-19**

1. Teacher Education curriculum covers all essential theoretical foundations of education.

11 responses



**Interpretation:**

63.6% of the sample shows that teacher education curriculum covers all essential theoretical foundations of education is excellent. 18.2% of the sample shows that teacher education curriculum covers all essential theoretical foundations of education is very good. 18.2% of the sample shows that teacher education curriculum covers all essential theoretical foundations of education is good.

**Action taken report:**

The teacher education curriculum covers all essential theoretical foundations of education are excellent. It covers essential topics in Psychological, Philosophical and Sociological foundations. The psychological foundation in curriculum development focuses on understanding individual nature, behavior, development and learning. Curriculum should be based upon fundamental principles of Educational philosophy, National objectives and school of educational thought. Sociological foundations of curriculum include analyzing community needs, culture, strengths, national integration, international understanding and individual needs within community interests to develop an effective educational curriculum.

Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

2. Teacher Education curriculum has a blending of theoretical knowledge and practical application.

11. 982001001



#### Interpretation:

27.3% of the sample shows that teacher education curriculum has a blending of theoretical knowledge and practical application is excellent. 45.5% of the sample shows that teacher education curriculum has a blending of theoretical knowledge and practical application is very good. 27.3% of the sample shows that teacher education curriculum has a blending of theoretical knowledge and practical application is good.

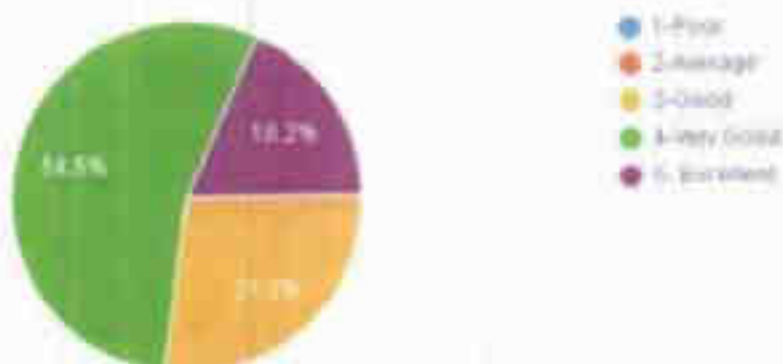
#### Action taken report

Theoretical components are in blended with the practical components. Importance of education technology, ICT in education is taught theoretically. It is applied while doing micro-teaching and ICT based lessons. Different methods of teaching is taught in class theoretically which are implemented during practice in teaching.

  
Principal  
Sarada Vilas Teachers College  
K.M.Puram, Mysore - 570 004

3. The courses offered in the curriculum are relevant to current educational practices.

11 responses



#### Interpretation:

18.2% of the sample shows that the course offered in the curriculum are relevant to current educational practices is excellent, 54.5% of the sample shows that the course offered in the curriculum are relevant to current educational practices is very good, 27.3% of the sample shows that the course offered in the curriculum are relevant to current educational practices is good.

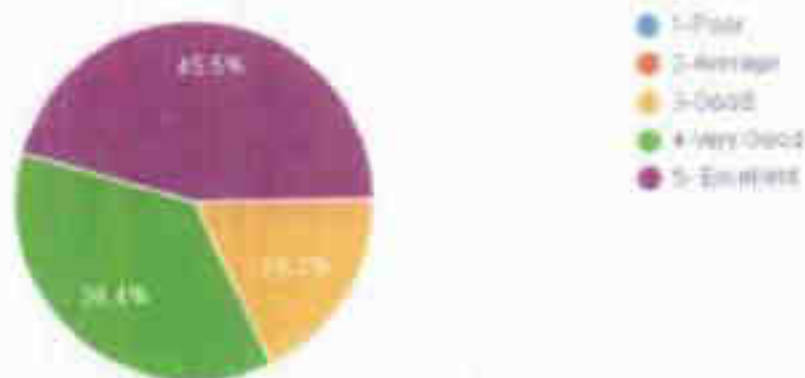
#### Action taken report

Courses in the curriculum relevant to the current educational landscape. It molds student teacher to be a responsible citizen. Also it helps student teacher to mold his/her children which in turn bring positive changes in the society. Curriculum content helps the student teacher to survive in the technology based world. Curriculum is modified according to the trends of the society. Educational research provides a vast landscape of knowledge on topics related to teaching and learning, curriculum and assessment, students cognitive and affective needs, cultural and socio-economic factors of schools.

  
Principal  
Sarada Vilas Teachers College,  
Mysore - 570 004

4. The curriculum incorporates the latest research and developments in education.

11 responses



#### Interpretation:

45.5% of the sample shows that the curriculum incorporates the latest research and developments in education is excellent. 36.4% of the sample shows that the curriculum incorporates the latest research and developments in education is very good. 18.2% of the sample shows that the curriculum incorporates the latest research and developments in education is good.

#### Action taken report

Curriculum includes up to date research and best practices in Education. Curriculum is modified according to the trends of the society. Educational research provides a vast landscape of knowledge on topics related to teaching and learning, curriculum and assessment, students cognitive and affective needs, cultural and socio-economic factors of schools.

Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004



## 5. The content of the curriculum is well-organized and logically sequenced

TS responses



### Interpretation:

45.5% of the sample shows that the content of the curriculum is well-organised and logically sequenced is excellent. 36.4% of the sample shows that the content of the curriculum is well-organised and logically sequenced is very good. 18.2% of the sample shows that the content of the curriculum is well-organised and logically sequenced is good.

### Action taken report

The contents are logically sequenced and progressive. According to the needs of the student teachers curriculum is designed in each semester. So that one can become an efficient in teaching profession. Also they adopt ethics of teaching profession.

  
Principal  
Sarada Vilas Teachers College  
K.M.Puram, Mysore - 570 004

6. The curriculum provides maximum opportunities for hands-on teaching practice.

11 responses



#### Interpretation:

36.4% of the sample shows that the curriculum provides maximum opportunities for hands-on teaching practice is excellent. 27.3% of the sample shows that the curriculum provides maximum opportunities for hands-on teaching practice is very good. 36.4% of the sample shows that the curriculum provides maximum opportunities for hands-on teaching practice is good.

#### Action taken report

Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills. Microteaching workshop includes skill of introduction, explanation skill, illustration with examples, probing question, skill of stimulus variation, reinforcement skill, blackboard skill. Other workshops like simulated lesson, ICT based lesson and tutorials. Microteaching cycle bring confidence among student teachers and also to gain competencies in content and teaching.

Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

## 7. The learning outcomes of the teacher education curriculum are clearly defined.

11 Responses



### Interpretation:

36.4% of the sample shows that the learning outcomes of the teacher education curriculum are clearly defined is excellent, 45.5% of the sample shows that the learning outcomes of the teacher education curriculum are clearly defined is very good, 18.2% of the sample shows that the learning outcomes of the teacher education curriculum are clearly defined is good.

### Action taken report

The learning outcome provide a benchmark or target so that it can determine when the target has been reached, by how much it has been exceeded or by how much it has fallen short. The pupil-teacher will be able to: Identify various aspects of the curriculum in school education and their relationship with the teacher education curriculum. Describe the meaning, nature, sources of knowledge and the process of construction of knowledge.

**Principal**  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

3. The curriculum addresses the diverse needs of students in different educational contexts.

11 responses



#### Interpretation:

36.4% of the sample shows that the curriculum addresses the diverse needs of students in different educational contexts is excellent. 45.5% of the sample shows that the curriculum addresses the diverse needs of students in different educational contexts is very good. 18.2% of the sample shows that the curriculum addresses the diverse needs of students in different educational contexts is good.

#### Action Taken Report

Teacher education provides a platform to student teachers to acquire the required knowledge, skills and develop positive attitudes, values and beliefs. This can be done with the help of provided curriculum.

  
Principal  
Sarada Vilas Teachers College  
K.M.Puram, Mysore - 570 004

### 9. The curriculum includes training on the use of ICT in education.

TT Response



#### Interpretation:

45.5% of the sample shows that the curriculum includes training on the use of ICT in education is excellent. 45.5% of the sample shows that the curriculum includes training on the use of ICT in education is Very good 9.1% of the sample shows that the curriculum includes training on the use of ICT in education is good.

#### Action taken report

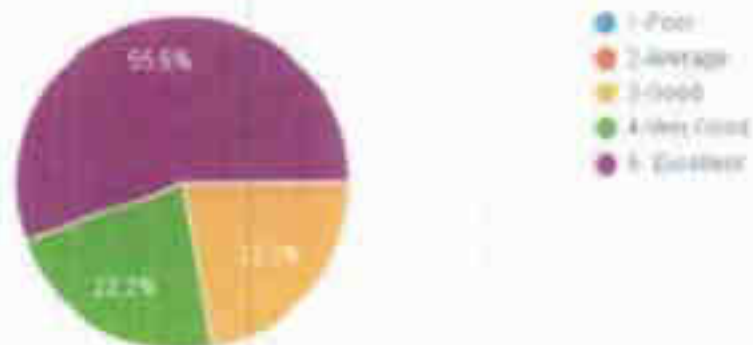
Curriculum includes effective training on the integration of technology in the classroom. ICT lab is provided for practice. Importance of education technology, ICT in education is taught theoretically. It is applied while doing micro-teaching and ICT based lessons. Various workshops are conducted regarding the integration of technology in the classroom.

Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

FEEDBACK FROM PRACTICE TEACHING SCHOOLS 2019-20

1. Teacher Education curriculum covers all essential theoretical foundations of education.

9 responses



**Interpretation:**

55.6% of the sample shows that teacher education curriculum covers all essential theoretical foundations of education is excellent. 22.2% of the sample shows that teacher education curriculum covers all essential theoretical foundations of education is very good. 22.2% of the sample shows that teacher education curriculum has a blending of theoretical knowledge and practical application is good.

**Action taken report:**

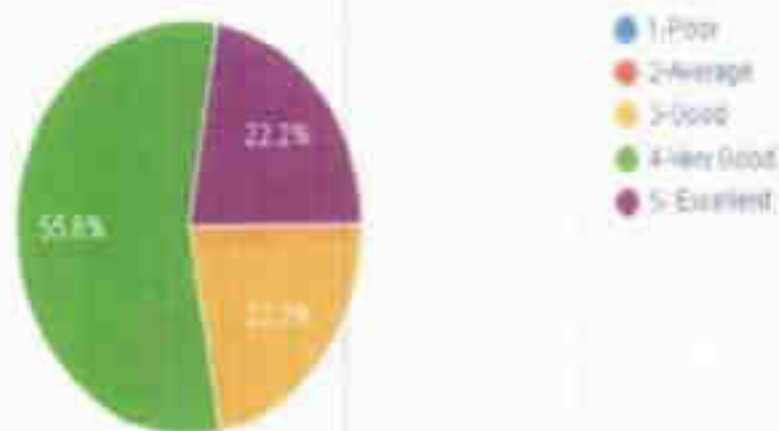
The teacher education curriculum covers all essential theoretical foundations of education is excellent. It covers essential topics in Psychological, Philosophical and Sociological foundations. The psychological foundation in curriculum development focuses on understanding individual nature, behavior, development and learning. Curriculum should be based upon fundamental principles of Educational philosophy, National objectives and school of educational thought.

Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

Sociological foundation of curriculum include studying community needs, culture, strengths, national integration, international understanding and individual needs within community interests to develop an effective educational curriculum

## 2. Teacher Education curriculum has a blending of theoretical knowledge and practical application.

9 responses



### Interpretation:

22.2% of the sample shows that teacher education curriculum has a blending of theoretical knowledge and practical application is excellent. 55.6% of the sample shows that teacher education curriculum has a blending of theoretical knowledge and practical application is very good. 22.2% of the sample shows that teacher education curriculum has a blending of theoretical knowledge and practical application is good.

### Action taken report

Theoretical components are in blended with the practical components. Importance of education technology, ICT in education is taught theoretically. It is applied while doing micro-teaching and ICT based lessons. Different methods of teaching is taught in class theoretically which are implemented during practice in teaching.

**Principal**  
Tarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

### 3. The courses offered in the curriculum are relevant to current educational practices.

Frequency



#### Interpretation:

44.4% of the sample shows that the course offered in the curriculum are relevant to current educational practices is excellent. 33.3% of the sample shows that the course offered in the curriculum are relevant to current educational practices is very good. 22.2% of the sample shows that the course offered in the curriculum are relevant to current educational practices is good.

#### Action taken report

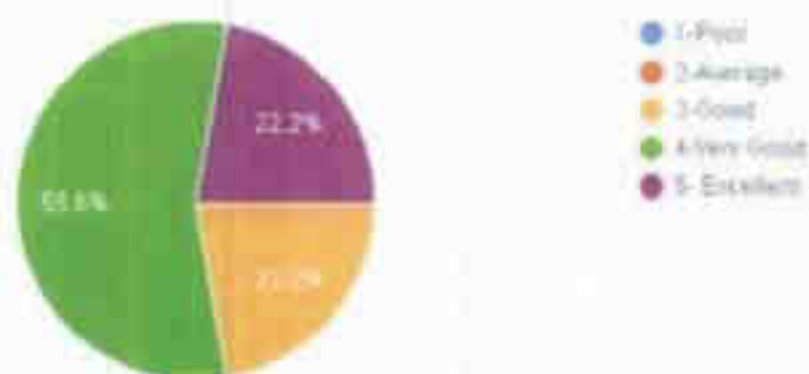
Courses in the curriculum relevant to the current educational landscape. It molds student teacher to be a responsible citizen. Also it helps student teacher to mold his/her children which in turn bring positive changes in the society. Curriculum content helps the student teacher to survive in the technology based world. Curriculum is modified according to the trends of the society. Educational research provides a vast landscape of knowledge on topics related to teaching and learning, curriculum and assessment, students cognitive and affective needs, cultural and socio-economic factors of schools.

Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004



4. The curriculum incorporates the latest research and developments in education.

Response



#### Interpretation:

22.2% of the sample shows that the curriculum incorporates the latest research and developments in education is excellent. 55.6% of the sample shows that the curriculum incorporates the latest research and developments in education is very good. 22.2% of the sample shows that the curriculum incorporates the latest research and developments in education is good.

#### Action taken report

Curriculum includes up to date research and best practices in Education. Curriculum is modified according to the trends of the society. Educational research provides a vast landscape of knowledge on topics related to teaching and learning, curriculum and assessment, students' cognitive and affective needs, cultural and socio-economic factors of schools.

**Principal**  
Sarada Vilas Teachers College  
K.M.Puram, Mysore - 570 004

5. The content of the curriculum is well-organized and logically sequenced.

8 responses.



#### Interpretation:

11.1% of the sample shows that the content of the curriculum is well-organised and logically sequenced is excellent. 66.7% of the sample shows that the content of the curriculum is well-organised and logically sequenced is very good. 22.2% of the sample shows that the content of the curriculum is well-organised and logically sequenced is good.

#### Action taken report

The contents are logically sequenced and progressive. According to the needs of the student teachers curriculum is designed in each semester. So that one can become an efficient in teaching profession. Also they adopts ethics of teaching profession.

  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

6. The curriculum provides maximum opportunities for hands-on teaching practice.

7 responses



**Interpretation:**

11.1% of the sample shows that the curriculum provides maximum opportunities for hands-on teaching practice is excellent. 55.6% of the sample shows that the curriculum provides maximum opportunities for hands-on teaching practice is very good. 33.3% of the sample shows that the curriculum provides maximum opportunities for hands-on teaching practice is good.

**Action taken report**

Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills. Microteaching workshop includes skill of introduction, explanation skill, illustration with examples, probing question, skill of stimulus variation, reinforcement skill, blackboard skill. Other workshops like simulated lesson, ICT based lesson and tutorials. Microteaching cycle bring confidence among student teachers and also to gain competencies in content and teaching.

Principal  
Torada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

## 7. The learning outcomes of the teacher education curriculum are clearly defined.

9 responses



### Interpretation:

44.4% of the sample shows that the learning outcomes of the teacher education curriculum are clearly defined is excellent, 22.2% of the sample shows that the learning outcomes of the teacher education curriculum are clearly defined is very good, 33.3% of the sample shows that the learning outcomes of the teacher education curriculum are clearly defined is good.

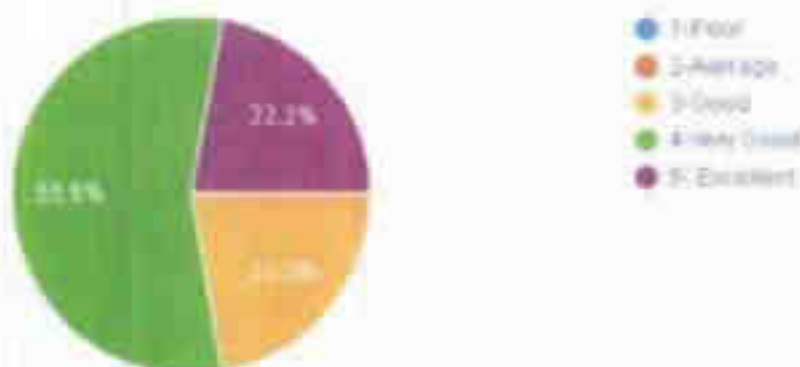
### Action taken report

The learning outcome provide a benchmark or target so that it can determine when the target has been reached, by how much it has been exceeded or by how much it has fallen short. The pupil-teacher will be able to identify various aspects of the curriculum in school education and their relationship with the teacher education curriculum. Describe the meaning, source, sources of knowledge and the process of construction of knowledge.

Principal  
Sarda Vilas Teachers College,  
J.M.Puram, Mysore - 570 004

8. The curriculum addresses the diverse needs of students in different educational contexts.

8 responses



#### Interpretation:

22.2% of the sample shows that the curriculum addresses the diverse needs of students in different educational contexts is excellent. 55.6% of the sample shows that the curriculum addresses the diverse needs of students in different educational contexts is very good. 22.2% of the sample shows that the curriculum addresses the diverse needs of students in different educational contexts is good.

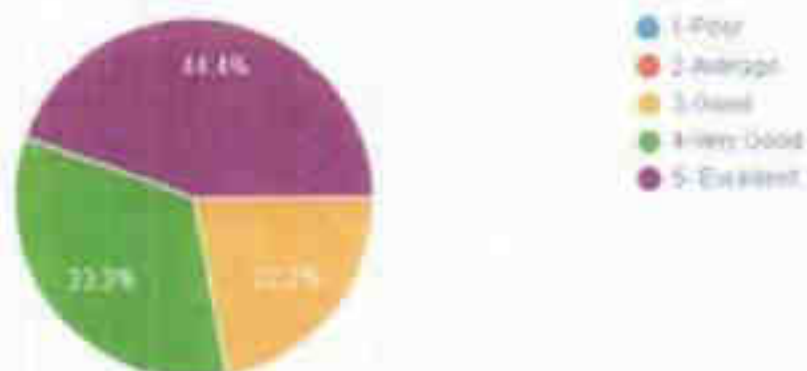
#### Action Taken Report

Teacher education provides a platform to student teachers to acquire the required knowledge, skills and develop positive attitudes, values and beliefs. This can be done with the help of provided curriculum.

Principal  
Sarda Vilas Teachers College  
K.M.Puram, Mysore - 570 004

### 9. The curriculum includes training on the use of ICT in education.

3 responses



#### Interpretation:

44.4% of the sample shows that the curriculum includes training on the use of ICT in education is excellent. 33.3% of the sample shows that the curriculum includes training on the use of ICT in education is Very good 22.2% of the sample shows that the curriculum includes training on the use of ICT in education is good.

#### Action taken report

Curriculum includes effective training on the integration of technology in the classroom. ICT lab is provided for practice. Importance of education technology, ICT in education is taught theoretically. It is applied while doing micro-teaching and ICT based lessons. Various workshops are conducted regarding the integration of technology in the classroom.

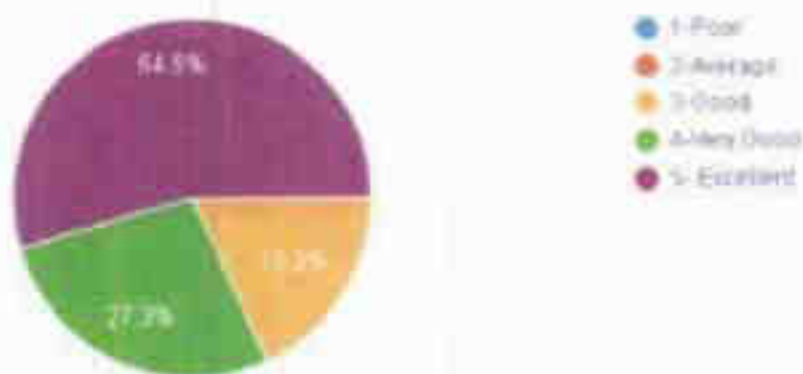
  
Principal  
Sarda Vilas Teachers College,  
I.M.Puram, Mysore - 570 004

SARADA VILAS TEACHERS COLLEGE, KALPURAM, MYSURU -64

FEEDBACK FROM PRACTICE TEACHING SCHOOLS 2020-21

1. Teacher Education curriculum covers all essential theoretical foundations of education.

11 responses



**Interpretation:**

54.5% of the sample shows that teacher education curriculum covers all essential theoretical foundations of education is excellent. 27.3% of the sample shows that teacher education curriculum covers all essential theoretical foundations of education is very good. 18.2% of the sample shows that teacher education curriculum covers all essential theoretical foundations of education is good.

**Action taken report:**

The teacher education curriculum covers all essential theoretical foundations of education is excellent. It covers essential topics in Psychological, Philosophical and Sociological foundations. The psychological foundation in curriculum development focuses on understanding individual nature, behavior, development and learning. Curriculum should be based upon fundamental principles of Educational philosophy. National objectives and school of educational thought Sociological foundations of curriculum include analyzing community needs, culture, strengths, national integration, international understanding and individual needs within community interests to develop an effective educational curriculum.

*Karla S.S.*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

## 2. Teacher Education curriculum has a blending of theoretical knowledge and practical application.

11 responses



### Interpretation:

45.5% of the sample shows that teacher education curriculum has a blending of theoretical knowledge and practical application is excellent. 27.3% of the sample shows that teacher education curriculum has a blending of theoretical knowledge and practical application is very good. 27.3% of the sample shows that teacher education curriculum has a blending of theoretical knowledge and practical application is good.

### Action taken report

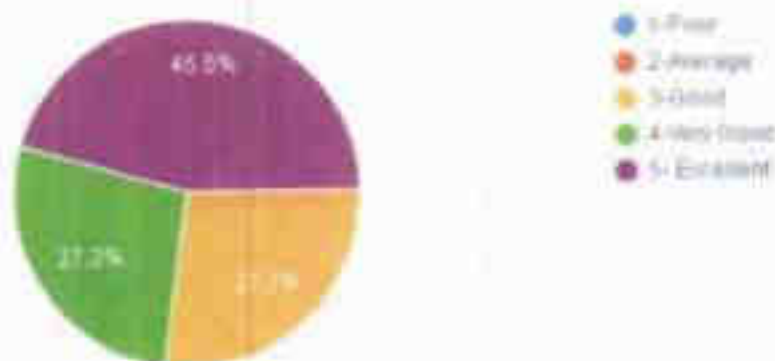
Theoretical components are in blended with the practical components. Importance of education technology, ICT in education is taught theoretically. It is applied while doing micro-teaching and ICT based lessons. Different methods of teaching is taught in class theoretically which are implemented during practice in teaching.

*Kheela R.S*  
Principal  
Sarda Vilas Teachers College,  
K.M.Puram, Mysore - 570 004



### 3. The courses offered in the curriculum are relevant to current educational practices.

11 responses



#### Interpretation:

45.5% of the sample shows that the course offered in the curriculum are relevant to current educational practices is excellent. 27.3% of the sample shows that the course offered in the curriculum are relevant to current educational practices is very good. 27.3% of the sample shows that the course offered in the curriculum are relevant to current educational practices is good.

#### Action taken report

Courses in the curriculum relevant to the current educational landscape. It molds student teacher to be a responsible citizen. Also it helps student teacher to mold his/her children which in turn bring positive changes in the society. Curriculum content helps the student teacher to survive in the technology based world. Curriculum is modified according to the trends of the society. Educational research provides a vast landscape of knowledge on topics related to teaching and learning, curriculum and assessment, students cognitive and affective needs, cultural and socio-economic factors of schools.

*Kodakki*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

#### 4. The curriculum incorporates the latest research and developments in education.

11 respondents



#### Interpretation:

36.4% of the sample shows that the curriculum incorporates the latest research and developments in education is excellent. 36.4% of the sample shows that the curriculum incorporates the latest research and developments in education is very good. 27.3% of the sample shows that the curriculum incorporates the latest research and developments in education is good.

#### Action taken report

Curriculum includes up to date research and best practices in Education. Curriculum is modified according to the trends of the society. Educational research provides a vast landscape of knowledge on topics related to teaching and learning, curriculum and assessment, students cognitive and affective needs, cultural and socio-economic factors of schools.

*Sarada K. S.*  
Principal  
Sarada Vilas Teachers College  
K.M.Puram, Mysore - 570 004

## 5. The content of the curriculum is well-organized and logically sequenced.

11 respondents



### Interpretation:

36.4% of the sample shows that the content of the curriculum is well-organised and logically sequenced is excellent. 36.4% of the sample shows that the content of the curriculum is well-organised and logically sequenced is very good. 27.3% of the sample shows that the content of the curriculum is well-organised and logically sequenced is good.

### Action taken report

The contents are logically sequenced and progressive . According to the needs of the student teachers curriculum is designed in each semester. So that one can become an efficient in teaching profession. Also they adopts ethics of teaching profession.

*Devi S*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

## 6. The curriculum provides maximum opportunities for hands-on teaching practice.

11 responses



### Interpretation:

36.4% of the sample shows that the curriculum provides maximum opportunities for hands-on teaching practice is excellent. 27.3% of the sample shows that the curriculum provides maximum opportunities for hands-on teaching practice is very good. 36.4% of the sample shows that the curriculum provides maximum opportunities for hands-on teaching practice is good.

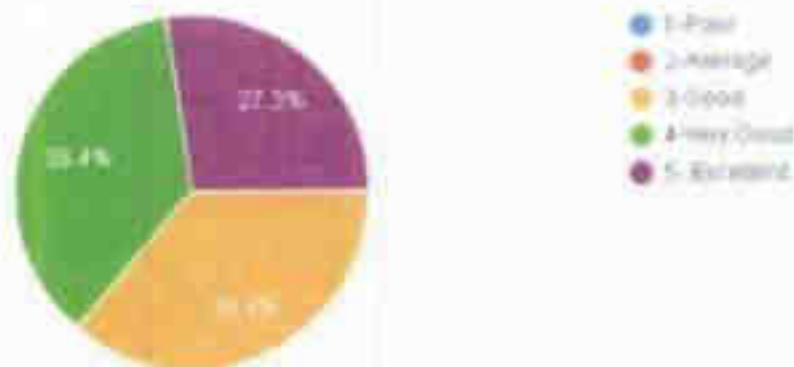
### Action taken report

Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills. Microteaching workshop includes skill of introduction, explanation skill, illustration with examples, probing question, skill of stimulus variation, reinforcement skill, blackboard skill. Other workshops like simulated lesson, ICT based lesson and tutorials. Microteaching cycle bring confidence among student teachers and also to gain competencies in content and teaching.

Kesavitha  
Principal  
Sarada Vign Teachers College  
K.M.Puram, Mysore - 570 004

7. The learning outcomes of the teacher education curriculum are clearly defined.

11 responses



**Interpretation:**

27.3% of the sample shows that the learning outcomes of the teacher education curriculum are clearly defined is excellent, 36.4% of the sample shows that the learning outcomes of the teacher education curriculum are clearly defined is very good, 36.4% of the sample shows that the learning outcomes of the teacher education curriculum are clearly defined is good.

**Action taken report**

The learning outcome provide a benchmark or target so that it can determine when the target has been reached, by how much it has been exceeded or by how much it has fallen short. The pupil-teacher will be able to: Identify various aspects of the curriculum in school education and their relationship with the teacher education curriculum. Describe the meaning, nature, sources of knowledge and the process of construction of knowledge.

*Kalyani S*  
**Principal**  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

8. The curriculum addresses the diverse needs of students in different educational contexts.

TI 102201242



#### Interpretation:

27.3% of the sample shows that the curriculum addresses the diverse needs of students in different educational contexts is excellent. 45.5% of the sample shows that the curriculum addresses the diverse needs of students in different educational contexts is very good. 27.3% of the sample shows that the curriculum addresses the diverse needs of students in different educational contexts is good.

#### Action Taken Report

Teacher education provides a platform to student teachers to acquire the required knowledge, skills and develop positive attitudes, values and beliefs. This can be done with the help of provided curriculum.

*Kesha K.S*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

### 9. The curriculum includes training on the use of ICT in education.

11. Respondent



#### Interpretation:

54.5% of the sample shows that the curriculum includes training on the use of ICT in education is excellent. 18.2% of the sample shows that the curriculum includes training on the use of ICT in education is Very good 27.3% of the sample shows that the curriculum includes training on the use of ICT in education is good.

#### Action taken report

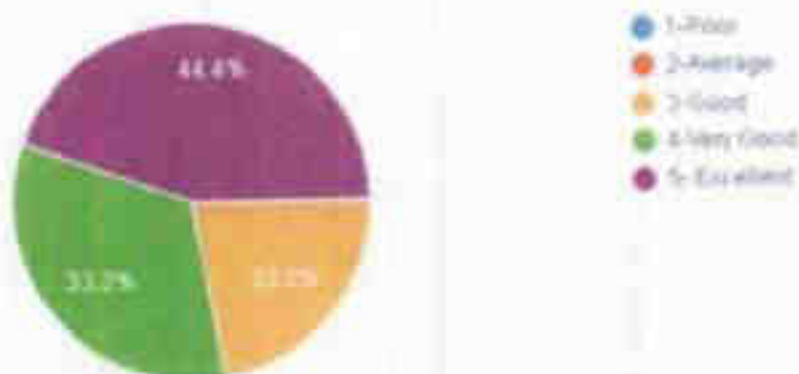
Curriculum includes effective training on the integration of technology in the classroom. ICT lab is provided for practice. Importance of education technology, ICT in education is taught theoretically. It is applied while doing micro-teaching and ICT based lessons. Various workshops are conducted regarding the integration of technology in the classroom.

*K. Lakshmi*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

FEEDBACK FROM PRACTICE TEACHING SCHOOLS 2021-22

1. Teacher Education curriculum covers all essential theoretical foundations of education.

9 responses



**Interpretation:**

44.4% of the sample shows that the teacher education curriculum covers all essential theoretical foundations of education is excellent. 33.3% of the sample shows that the teacher education curriculum covers all essential theoretical foundations of education is very good. 22.2% of the sample shows that the teacher education curriculum covers all essential theoretical foundations of education is good.

**Action taken report:**

The teacher education curriculum covers all essential theoretical foundations of education is excellent. It covers essential topics in Psychological, Philosophical and Sociological foundations. The psychological foundation in curriculum development focuses on understanding individual nature, behavior, development and learning. Curriculum should be based upon fundamental principles of Educational philosophy, National objectives and school of educational thought. Sociological foundations of curriculum include analyzing community needs, culture, strengths, national integration, international understanding and individual needs within community interests to develop an effective educational curriculum.

*Sreevals*  
Principal  
Sarada Vilas Teachers College  
K.M. Forum, Mysuru-570 004



## 2. Teacher Education curriculum has a blending of theoretical knowledge and practical application.

Figure 2.1



### Interpretation:

33.3% of the sample shows that the teacher education curriculum has a blending of theoretical knowledge and practical application is excellent. 44.4% of the sample shows that the teacher education curriculum has a blending of theoretical knowledge and practical application is very good. 22.2% of the sample shows that the teacher education curriculum has a blending of theoretical knowledge and practical application is good.

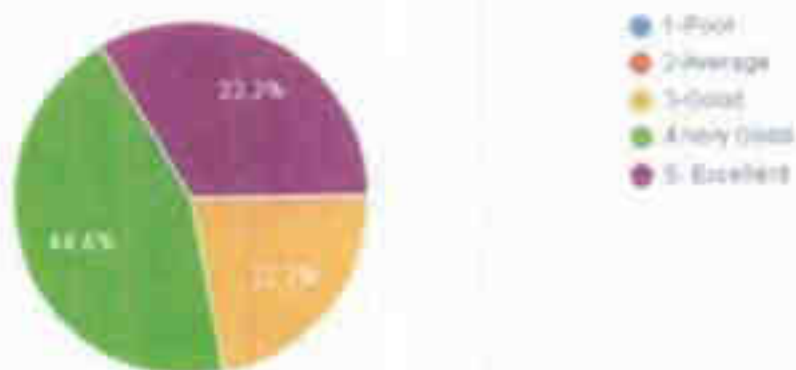
### Action taken report

Theoretical components are in blended with the practical components. Importance of education technology, ICT in education is taught theoretically. It is applied while doing micro-teaching and ICT based lessons. Different methods of teaching is taught in class theoretically which are implemented during practice in teaching.

  
Principal  
Sarda Vilas Teachers College,  
K.M. Puram, Mysore-570 004

### 3. The courses offered in the curriculum are relevant to current educational practices.

8 responses



#### Interpretation:

33.3% of the sample shows that the courses offered in the curriculum are relevant to current educational practices is excellent. 44.4% of the sample shows that the courses offered in the curriculum are relevant to current educational practices is very good. 22.2% of the sample shows that the courses offered in the curriculum are relevant to current educational practices is good.

#### Action taken report

Courses in the curriculum relevant to the current educational landscape. It molds student teacher to be a responsible citizen. Also it helps student teacher to mold his/her children which in turn bring positive changes in the society. Curriculum content helps the student teacher to survive in the technology based world. Curriculum is modified according to the trends of the society. Educational research provides a vast landscape of knowledge on topics related to teaching and learning, curriculum and assessment, students cognitive and affective needs, cultural and socio-economic factors of schools.

*K. S. S.*  
Principal  
Sarda Vilas Teachers College,  
K.M. Puram, Mysore-575 024

#### 4. The curriculum incorporates the latest research and developments in education.

9 Responses



#### Interpretation:

33.3% of the sample shows that the curriculum incorporates the latest research and developments in education is excellent. 33.3% of the sample shows that the curriculum incorporates the latest research and developments in education is very good. 33.3% of the sample shows that the curriculum incorporates the latest research and developments in education is good.

#### Action taken report

Curriculum includes up to date research and best practices in Education. Curriculum is modified according to the trends of the society. Educational research provides a vast landscape of knowledge on topics related to teaching and learning, curriculum and assessment, students cognitive and affective needs, cultural and socio-economic factors of schools.

  
Principal  
Sarada Vilas Teachers College  
K.M. Puram, Mysuru-576 004

5. The content of the curriculum is well-organized and logically sequenced.

Response:



#### Interpretation:

33.3% of the sample shows that the content of the curriculum is well-organized and logically sequenced is excellent. 44.4% of the sample shows that the content of the curriculum is well-organized and logically sequenced is very good. 22.2% of the sample shows that the content of the curriculum is well-organized and logically sequenced is good.

#### Action taken report

The contents are logically sequenced and progressive. According to the needs of the student teachers curriculum is designed in each semester. So that one can become an efficient in teaching profession. Also they adopt ethics of teaching profession.

*Srinivas*  
Principal  
Sarada Vilas Teachers College  
K.M. Puzan, Mysore-570 004

## 6. The curriculum provides maximum opportunities for hands-on teaching practice.

Responses



### Interpretation:

33.3% of the sample shows that the curriculum provides maximum opportunities for hands-on teaching practice is excellent. 33.3% of the sample shows that the curriculum provides maximum opportunities for hands-on teaching practice is very good. 33.3% of the sample shows that the curriculum provides maximum opportunities for hands-on teaching practice is good.

### Action taken report

Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills. Microteaching workshop includes skill of introduction, explanation skill, illustration with examples, probing question, skill of stimulus variation, reinforcement skill, blackboard skill. Other workshops like simulated lesson, ICT based lesson and tutorials.

Microteaching cycle being confidence among student teachers and also to gain competencies in content and teaching.

*Coorlat S*  
Principal  
Sarada Vilas Teachers College  
K.M. Puram, Mysore-578 004

## 7. The learning outcomes of the teacher education curriculum are clearly defined.

4 responses



### Interpretation:

33.3% of the sample shows that the learning outcomes of the teacher education curriculum are clearly defined is excellent, 33.3% of the sample shows that the learning outcomes of the teacher education curriculum are clearly defined is very good, 33.3% of the sample shows that the learning outcomes of the teacher education curriculum are clearly defined is good.

### Action taken report

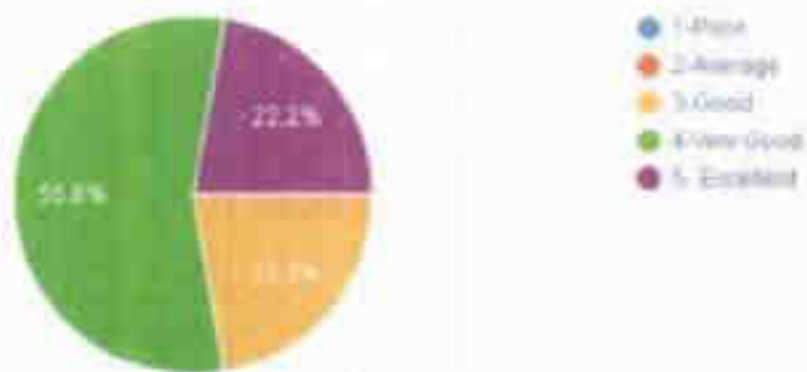
The learning outcome provide a benchmark or target so that it can determine when the target has been reached, by how much it has been exceeded or by how much it has fallen short.

The pupil-teacher will be able to identify various aspects of the curriculum in school education and their relationship with the teacher education curriculum. Describe the meaning, nature, sources of knowledge and the process of construction of knowledge.

*Sudha K C*  
Principal  
Sarada Vilas Teachers College  
K.M. Puram, Mysore-570 004

5. The curriculum addresses the diverse needs of students in different educational contexts.

Figure 5.10



#### Interpretation:

22.2% of the sample shows that the curriculum addresses the diverse needs of students in different educational contexts is excellent. 55.6% of the sample shows that the curriculum addresses the diverse needs of students in different educational contexts is very good. 22.2% of the sample shows that the curriculum addresses the diverse needs of students in different educational contexts is good.

#### Action Taken Report

Teacher education provides a platform to student teachers to acquire the required knowledge, skills and develop positive attitudes, values and beliefs. This can be done with the help of provided curriculum.

*Chela*  
Principal  
Sarada Vilas Teachers College,  
K.M. Poram, Mysuru-575 002

## 9. The curriculum includes training on the use of ICT in education

7 Responses



### Interpretation:

44.4% of the sample shows that the curriculum includes training on the use of ICT in education is excellent. 33.3% of the sample shows that the curriculum includes training on the use of ICT in education is Very good 22.2% of the sample shows that the curriculum includes training on the use of ICT in education is good.

### Action taken report

Curriculum includes effective training on the integration of technology in the classroom. ICT lab is provided for practice. Importance of education technology, ICT in education is taught theoretically. It is applied while doing micro-teaching and ICT based lessons. Various workshops are conducted regarding the integration of technology in the classroom.

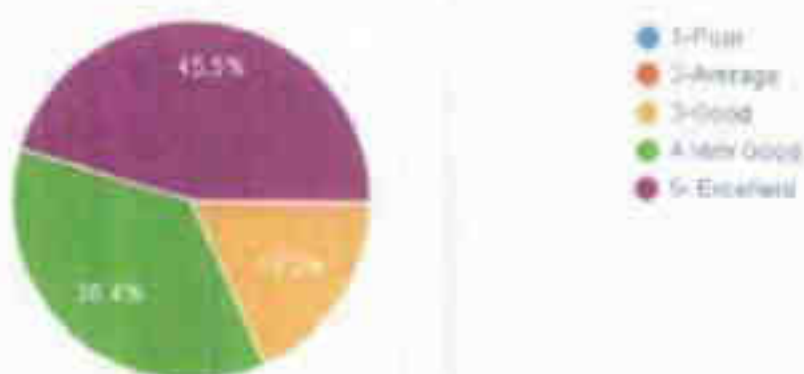
*Coalakis*  
Principal  
Sarda Vihar Teachers College,  
K.M. Park, Mysore-570 011



**SARADA VILAS TEACHERS COLLEGE, K.M.PURAM, MYSURU-04**  
**FEEDBACK FROM PRACTICE TEACHING SCHOOLS 2022-23**

1. Teacher Education curriculum covers all essential theoretical foundations of education.

11 responses



**Interpretation:**

45.5% of the sample shows that teacher education curriculum covers all essential theoretical foundations of education is excellent. 36.4% of the sample shows that teacher education curriculum covers all essential theoretical foundations of education is very good. 18.2% of the sample shows that teacher education curriculum covers all essential theoretical foundations of education is good.

**Action taken report:**

The teacher education curriculum covers all essential theoretical foundations of education is excellent. It covers essential topics in Psychological, Philosophical and Sociological foundations. The psychological foundation in curriculum development focuses on understanding individual nature, behavior, development and learning. Curriculum should be based upon fundamental principles of Educational philosophy, National objectives and school of educational thought. Sociological foundations of curriculum include analyzing community needs, culture, strengths, national integration, international understanding and individual needs within community interests to develop an effective educational curriculum.

*Sreedevi S*  
**Principal**  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

## 2. Teacher Education curriculum has a blending of theoretical knowledge and practical application.

11 responses



### Interpretation:

36.4% of the sample shows that teacher education curriculum has a blending of theoretical knowledge and practical application is excellent. 36.4% of the sample shows that teacher education curriculum has a blending of theoretical knowledge and practical application is very good. 27.3% of the sample shows that teacher education curriculum has a blending of theoretical knowledge and practical application is good.

### Action taken report

Theoretical components are in blended with the practical components. Importance of education technology, ICT in education is taught theoretically. It is applied while doing micro-teaching and ICT based lessons. Different methods of teaching is taught in class theoretically which are implemented during practice in teaching.

*Leela K L*  
**Principal**  
Sarda Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

### 3. The courses offered in the curriculum are relevant to current educational practices.

11 responses



#### Interpretation:

27.3% of the sample shows that the course offered in the curriculum are relevant to current educational practices is excellent. 36.4% of the sample shows that the course offered in the curriculum are relevant to current educational practices is very good. 36.4% of the sample shows that the course offered in the curriculum are relevant to current educational practices is good.

#### Action taken report

Courses in the curriculum relevant to the current educational landscape. It molds student teacher to be a responsible citizen. Also it helps student teacher to mold his/her children which in turn bring positive changes in the society. Curriculum content helps the student teacher to survive in the technology based world. Curriculum is modified according to the trends of the society. Educational research provides a vast landscape of knowledge on topics related to teaching and learning, curriculum and assessment, students cognitive and affective needs, cultural and socio-economic factors of schools.

*Sarada Vilas*  
**Principal**  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

#### 4. The curriculum incorporates the latest research and developments in education.

11 responses



#### Interpretation:

27.3% of the sample shows that the curriculum incorporates the latest research and developments in education is excellent, 45.5% of the sample shows that the curriculum incorporates the latest research and developments in education is very good, 27.3% of the sample shows that the curriculum incorporates the latest research and developments in education is good,

#### Action taken report

Curriculum includes up to date research and best practices in Education. Curriculum is modified according to the trends of the society. Educational research provides a vast landscape of knowledge on topics related to teaching and learning, curriculum and assessment, students cognitive and affective needs, cultural and socio-economic factors of schools.

*Deekshika*  
**Principal**  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

### The content of the curriculum is well-organized and logically sequenced.

11 responses



#### **Interpretation:**

27.3% of the sample shows that the content of the curriculum is well-organised and logically sequenced is excellent,45.5% of the sample shows that the content of the curriculum is well-organised and logically sequenced is very good.27.3% of the sample shows that the content of the curriculum is well-organised and logically sequenced is good.

#### **Action taken report**

The contents are logically sequenced and progressive. According to the needs of the student teachers curriculum is designed in each semester. So that one can become an efficient in teaching profession. Also they adopts ethics of teaching profession.

*Chela K S*  
**Principal**  
Sarda Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

## 6. The curriculum provides maximum opportunities for hands-on teaching practice.

17 Responses



### Interpretation:

36.4% of the sample shows that the curriculum provides maximum opportunities for hands-on teaching practice is excellent. 27.3% of the sample shows that the curriculum provides maximum opportunities for hands-on teaching practice is very good. 36.4% of the sample shows that the curriculum provides maximum opportunities for hands-on teaching practice is good.

### Action taken report

Curriculum provides sufficient opportunities for student teachers to practice and refine their teaching skills. Microteaching workshop includes skill of introduction, explanation skill, illustration with examples, probing question, skill of stimulus variation, reinforcement skill, and blackboard skill. Other workshops like simulated lesson, ICT based lesson and tutorials. Microteaching cycle bring confidence among student teachers and also to gain competencies in content and teaching.

  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

## 7. The learning outcomes of the teacher education curriculum are clearly defined.

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### Interpretation:

45.5% of the sample shows that the learning outcomes of the teacher education curriculum are clearly defined is excellent. 18.2% of the sample shows that the learning outcomes of the teacher education curriculum are clearly defined is very good. 36.4% of the sample shows that the learning outcomes of the teacher education curriculum are clearly defined is good.

### Action taken report

The learning outcome provide a benchmark or target so that it can determine when the target has been reached, by how much it has been exceeded or by how much it has fallen short. The pupil-teacher will be able to identify various aspects of the curriculum or school education and their relationship with the teacher education curriculum. Describe the meaning, nature, sources of knowledge and the process of construction of knowledge.

*Abalika*  
Principal  
Saras Vilas Teachers College,  
K.M.Puram, Mysore - 570 004

5. The curriculum addresses the diverse needs of students in different educational contexts.

11 responses



#### Interpretation:

45.5% of the sample shows that the curriculum addresses the diverse needs of students in different educational contexts is excellent. 27.3% of the sample shows that the curriculum addresses the diverse needs of students in different educational contexts is very good. 27.3% of the sample shows that the curriculum addresses the diverse needs of students in different educational contexts is good.

#### Action Taken Report

Teacher education provides a platform to student teachers to acquire the required knowledge, skills and develop positive attitudes, values and beliefs. This can be done with the help of provided curriculum.

*Srinivas*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004



### 9. The curriculum includes training on the use of ICT in education.

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#### Interpretation:

45.5% of the sample shows that the curriculum includes training on the use of ICT in education is excellent. 27.3% of the sample shows that the curriculum includes training on the use of ICT in education is Very good 27.3% of the sample shows that the curriculum includes training on the use of ICT in education is good.

#### Action taken report

Curriculum includes effective training on the integration of technology in the classroom. ICT lab is provided for practice. Importance of education technology. ICT in education is taught theoretically. It is applied while doing micro-teaching and ICT based lessons. Various workshops are conducted regarding the integration of technology in the classroom.

*Geeta K S*  
Principal  
Sarada Vilas Teachers College,  
K.M.Puram, Mysore - 570 004