Sarada Vilas Teachers College K.M. Puram, Mysore-04

1.2.4 QNM DE 1. List of Facility and its Documents





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Students are encouraged and facilitated to undergo self-study courses online/offline in several ways as follows:

S/L	Facilities					
1.	Provision in the Time Table during Mentor Hours					
2.	Facilities Provided in the Library:					
	E-Resources Web Portal					
	 Digital Information Resource Centre (DIRC) 					
	 QR-Code Based Access of UGC Digital Initiatives: 					
	Reference Services					
	Reprography Services					
	Integration and Promotion					
3.	Computer Lab Facility					
4.	Mentorship and Guidance					

1. Provision in the Time Table during Mentor Hours:

To encourage and facilitate students to undergo self-study courses online and offline, schools can integrate dedicated time slots into the timetable during mentor hours. This structured approach ensures that students have the opportunity to focus on their personal learning interests and academic goals within the school environment. Here's how this can be effectively implemented:

Structured Time Allocation

Designating specific mentor hours for self-study within the timetable ensures that students have regular, uninterrupted periods dedicated to their self-directed learning. This not only reinforces the importance of self-study but also helps students develop time management skills. These sessions can be scheduled weekly allowing students to progress consistently through their chosen courses.

2. Facilities Provided in the Library:

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E-Resources Web Portal:

Development of an E-Resources Web Portal: A dedicated web portal can be developed to provide centralized access to various digital resources. This portal can include e-books, journals, research papers, databases, and other academic materials. It serves as a one-stop platform for students and faculty to easily search, access, and download relevant content.

Digital Information Resource Centre (DIRC):

Establishment of a Digital Information Resource Centre (DIRC): DIRC can be established to manage and curate digital content, providing users with a vast repository of eresources. The centre can facilitate digital literacy programs, helping users navigate and utilize digital tools and resources effectively.

QR-Code Based Access of UGC Digital Initiatives:

QR-Code Based UGC Digital Initiatives: By implementing QR codes for accessing UGC digital initiatives such as Swayam, e-PG Patashala, Vidyamitra, and Swayamprabha, users can quickly access educational content. QR codes can be placed strategically around the campus and within the library, allowing students and faculty to scan and access resources on their mobile devices instantly.

Reference Services:

Comprehensive Reference Services: Reference services can be enhanced by offering personalized assistance to users in locating information and using library resources. This includes help with research queries, guidance on using databases, and support for academic projects. Librarians can provide virtual consultations, enabling remote access to reference services.

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Reprography Services:

Provision of Reprography Services: Reprography services, including photocopying, scanning, and printing, can be offered to meet the diverse needs of library users. These services support academic and research activities by enabling users to reproduce necessary documents and materials efficiently.

Integration and Promotion:

To promote these services, regular workshops, training sessions, and orientation programs can be conducted. These initiatives can familiarize users with the available resources and services, ensuring they can make the most of what the library offers. Feedback mechanisms can be implemented to continuously improve the services based on user needs and preferences.

3. Computer Lab Facility:

Provision of 33 Computers:

Setting up 33 high-performance computers within the library can greatly enhance access to digital resources. These computers should be equipped with the latest software necessary for academic research, word processing, data analysis, and other educational activities. They can be arranged in a dedicated computer lab or distributed across the library to ensure accessibility.

Regular Maintenance and Upgradedion.

Ensuring that these computers are regularly maintained and upgraded to keep pace with technological advancements and prevent downtime.

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· High-Speed Internet Connectivity:

Providing a robust 250 Mbps internet connection ensures that all digital services, including online databases, e-resources, and educational platforms, are accessible without interruptions. This high-speed internet can support multiple users simultaneously, enabling smooth streaming, fast downloads, and efficient browsing.

· Wi-Fi Accessibility:

Offering comprehensive Wi-Fi coverage throughout the library ensures that students and faculty can connect their personal devices to the internet seamlessly. This can be achieved by strategically placing multiple Wi-Fi access points to eliminate dead zones and provide consistent connectivity.

4. Mentorship and Guidance

During these mentor hours, teachers can take on the role of facilitators, providing guidance and support to students as they navigate their self-study courses. Mentors can help students set realistic goals, choose appropriate courses, and track their progress. This personalized attention ensures that students remain motivated and are able to overcome any challenges they encounter.

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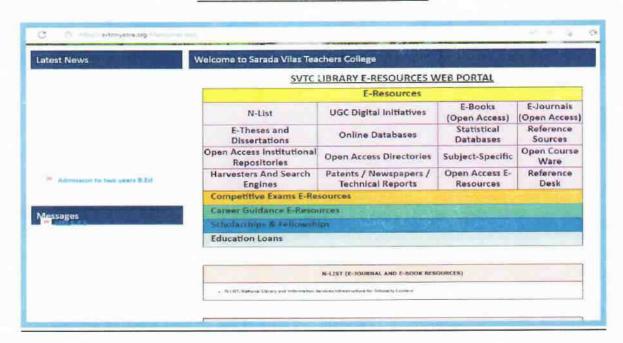
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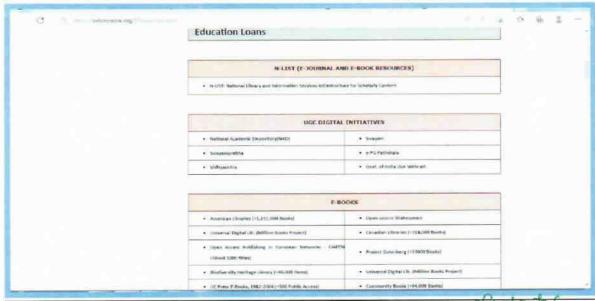
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E-Resources Web Portal



UGC Digital Initiatives



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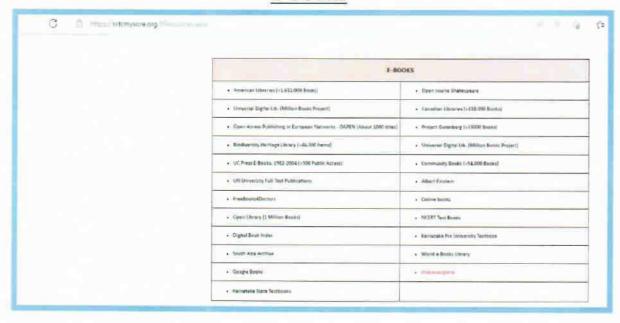
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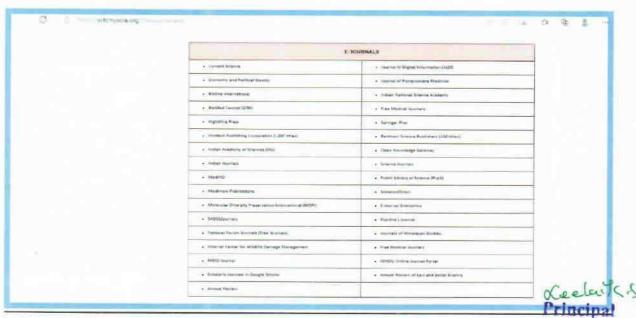
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E-Books



E-Journals





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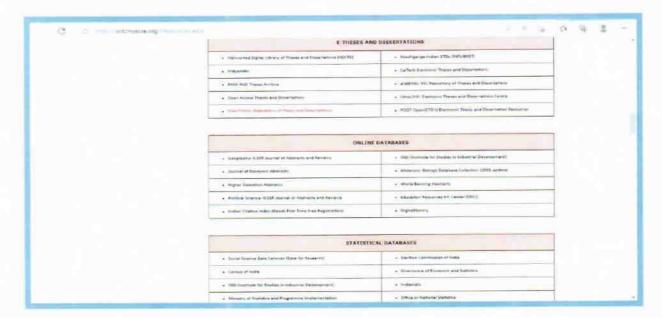
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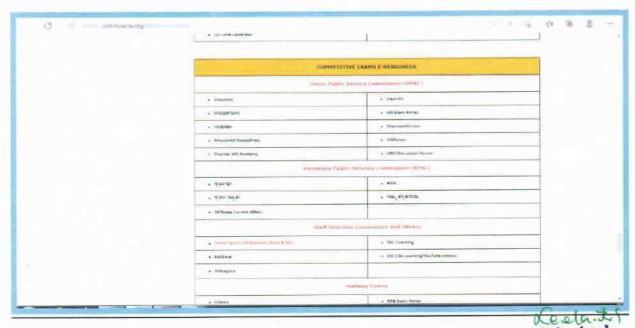
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E-Databases and E-Theses



Competitive Exams E-Resources



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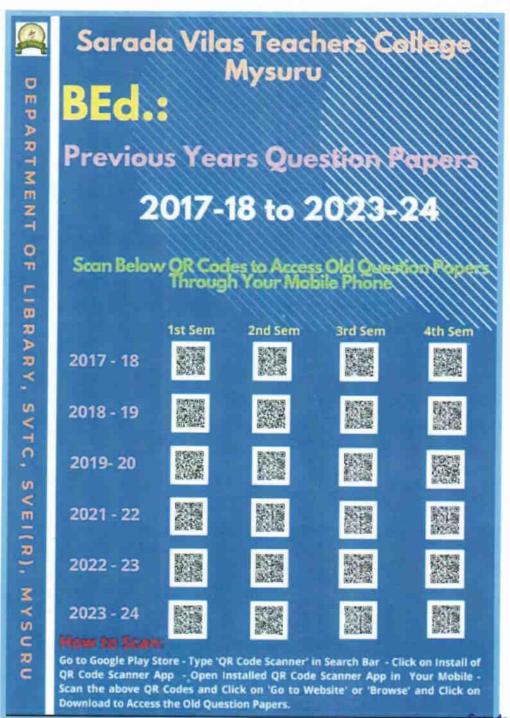
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E-Question Papers



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Computer Lab Facility





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1.2.4 QNM DE 3. Time Table of Mentor Session

Sarada Vitas Teachers College, MMPhach, Mylord-of JJJJJJ

Timetable - I and III- Semester 2023

TIME	1	10.00-11.00	11.00-12.00	12.00-1.00	2.00	2.00-3.00	3.00-4.00	4.00-5.00
DAY	ii		PSBE- KPS(E)	ICT THEORY U-1HMM		ET-KPS(E) ET-HMM(K)	UDP SS/SCI AKM/HNV	COMM/Library VC
MONDAY	1	C&A-HNV(E) C&A-AKM(K)	PSBE CKS (K) HIS/CHEM/PHY/COM	U-2 KCG IE-ZA(E)		TUTORIAL	GEO-CSS SPORTS/SD	RES. PRO ALL STAFF
	Ш	EE-BS(E) EE-CSS(K)	AKM/SU/ZA/VC	IE-HMM (K)		TUTORIAL	MAT/KAN/ENG	COMM/SPORTS
TUESDAY	I	PSBE-ZA(E) PSBE CKS(K)	ET-KPS(E) ET-HMM(K)	UDP-SS/SCI AKM/HNV		C&A, PSBE, ET	HMM/KCG/BS	VC/SD RES. PRO
	Ш	GC/VE/HPE/WE KPS/SU/SD/KCG	EE-BS(E) EE-CSS(K)	TP &CET - ZA		GEO-CSS LIBRARY	PSTT PRAC	PSTT PRAC
WEDNESDAY	1	C&A - HNV(E) C&A - KSL(K)	ICT PRAC- U1 KCG	MATH/KAN/ENG HMM/KCG/BS	X	PSBE-KPS(E) PSBE CKS(K)	U-1 HNV. U-2 SU	U-1 HNV U-2 SU RRW-BICSS
	111	EE-BS (E)	U2 LIB ART & DRAMA AKM	TUTORIALS	BREAK	IE-BS(E) IE-ZA(K)	VALUE ADDED COURSE	B2-CKS B3-KCG
		EE-CSS(K)	PSBE- KPS(E)	ICT PRAC U-2 KCG	1	MENTOR ALL STAFF	TUTORIAL C&A, PSBE, ET	ICT PRAC U-1 HMM. U-2 LIB
		C&A-SU(K)	PSBE ZA(K)	LIBRARY U-1 KA/EN/BI/MA	Z	SPORTS-SD	TP &CET - ZA	RRW-B1CSS B2CKS B3KCC
	III	IE-ZA(E) IE-AKM(K)	GC/VE/HPE/WE HNV /SU/CKS/KCG	CKS/KSL/HNV/HMM	I N	SPORTS- SD		CCA
FRIDAY		ET-KPS(E)	LAC B1+,B-2 - BS	ICT - PRAC U-1 LIB		C&A-SU(E) C&A-AKM(K)	CCA CKS/KCG/BS	CKS/KCG/BS
	-	EE-BS(E)	B3-CSS B4- CKS GC/VE/HPE/WE	U-2 HMM ART & DRAMA		KAN/ENG/BI/MATH CKS/KSL/HNV/HMM	CCA CKS/KCG/BS	CCA CKS/KCG/B
	III	EE-CSS(K) KPS /SU/SD/KCG	AKM	-				
SATURDAY	I	ET-KPS(E) ET-HMM(K)	B1+B-2 -BS B3-CSS B4- CKS	SPORTS SD				
	III	IE-ZA(E) IE- AKM(K)	GC/VE/HPE/WE HNV/SU/SD/KCG	MENTOR ALL STAFF			Viela. K	

Coordinator

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