

# Sarada Vilas Teachers College, Mysore-04

(Affiliated to University of Mysore )

(Reaccredited by NAAC with B grade, CGPA 2.72 on 4 point scale)

## Members of the Internal Quality Assurance Cell (IQAC)

Constituted at the beginning of the Academic Year 2016– 2017

Sl.No.	Name and Address	Address	Designation	Type of Membership
1.	Dr P S Suresh	Principal, Sarada Vilas Teachers College K M Puram, Mysore-04	Head of the Institution	Chairperson
2.	Dr Leela K S	Assistant Professor, Sarada Vilas Teachers College K M Puram, Mysore-04	Faculty	Co-ordinator
3.	Dr S Suresh	Assistant Professor, Sarada Vilas Teachers College K M Puram, Mysore-04	- do -	Member
4.	Dr H N Vishwanath	Assistant Professor, Sarada Vilas Teachers College K M Puram, Mysore-04	- do -	- do -
5.	Ramesh	Office Superintendent, Sarada Vilas Teachers College K M Puram, Mysore-04		Senior Administrative Officer:
6.	Sri. Narasimha	Advisor Sarada Vilas Educational Institutions, K M Puram, Mysore-04	Government Council Member	Member from Management:
7.	Prof. Shivakumar M	Senior Faculty Vidya Vikas B.Ed College Bannur Road, Mysore	Member	Nominee from local society
8.	Mallesha Ranjitha Roja	Students Sarada Vilas Teachers College K M Puram, Mysore-04	Students	Students
9.	Mahesh Dalapathi	Principal Nataraja Vatsalya B.Ed College, Mysore	Alumni	Alumni

## Report on IQAC

The meeting of IQAC was held four times during the year 2017 to enhance the quality of education in the institution. The experts and members of the cell discussed about quality enhancement of the college as per NAAC criteria. Detailed discussions were held on enhancing professional competency of teacher educators and student teachers. Various activities were discussed and suggested.

Dates	Minutes of Meeting	Compliance
25 July 2017 to 29 July 2017	Orientation programme to be planned for fresher's after considering the feedback from the previous orientation programme.	A three days orientation programme was organised by the second year students and the staff members in small groups, introduced them to the college culture.
	The system of mentoring was discussed. It was suggested to make it flexible and to maintain the decorum of mentoring.	The staff members regularly met the students and they were helped through counselling.
	B. Ed syllabus was discussed and necessary changes were prescribed by the IQAC members.	Necessary changes were made in the syllabus after consulting the experts.
30 <sup>th</sup> July 2017	To focus on enhancement of Pedagogy and planning of remediation programme.	Students who were weak in core teaching skills were identified and pedagogy teachers took the responsibility to prepare an action plan and implemented the same to improve the teaching skills of those students as remediation programme.
5 <sup>th</sup> August 2017	The practicum activities of Advanced Pedagogy were discussed. Writing and dissemination of innovative lessons to pre-service are to be planned. It was also suggested to demonstrate the lessons by pedagogy teachers.	lessons were given by student teachers on various methods of teaching. Orientation on 5E teaching models was given to the students and the same was evaluated by the pedagogy teachers. Students were trained to plan and execute these lessons as simulation lessons.

8 <sup>th</sup> August 2017 to 14 <sup>th</sup> August 2017	Student teachers were given instructions about practice of simulation lessons.	Student teachers practiced simulation lessons as per the instructions of teacher educators.
5 <sup>th</sup> September 2017	To evaluate the procedure of conducting the practical exams and to plan for the improvement of the same.	Students were given instructions about visit to deaf and dumb school on 6 <sup>th</sup> September
8 <sup>th</sup> September 2017 To 16 <sup>th</sup> September 2017	Students were practiced Yogasana and teacher educator Miss Sumithamma was made incharge of this program	Students practiced Yogasana under able leadership of Yoga teacher.
11 <sup>th</sup> October 2017	Meeting was held for efficient conduct of CLC Camp for student teachers as a part of the academic program	12 <sup>th</sup> October 2017 To 14 <sup>th</sup> October

### **IQAC External Peer Team Report on the performance of Sarada Vilas Teachers College, K M Puram, Mysore-04**

The IQAC cell is established in the College for regular monitoring of the performance and achievements of the College. The external Peer Team comprising of a representative members from the management, Senior Administrative officer, Alumni and Local Society have visited the College and assessed the accomplishments that the college has made and here are the details of the tangible results achieved in the key areas specifically identified by IQAC for the academic year 2016-2017.

The curriculum design and development has included the programmes for which the syllabus revision of B.Ed (semester wise) was carried out for the academic year. It also included the value added courses, programmes in which Choice Based Credit System was implemented as a part of academic flexibility and curriculum enrichment. The curriculum feedback obtained from stakeholders is analysed by the Principal, validated curriculum is analysed and finalised by the faculty and suitable measures were taken to implement the necessary changes.

As a part of Teaching, Learning and Evaluation, the teaching learning process has well equipped ICT tools and resources for effective teaching. A good practice of the institution observed is the student mentoring system where a

mentor teacher assists an allotted group of students to cope up with the training programme with appropriate academic guidance and moral support on a regular basis. A reflective diary is written by final year students expressing their personal and academic learning. A positive step includes student evaluation where positive suggestions expressed are implemented and feedback is considered for modifications in the teaching process.

The College has a well established and well equipped campus. The infrastructure is well maintained by utilizing financial resources for major and minor repairs. Student teachers along with support staff actively involved in cleaning the campus. A refined computer laboratory, science laboratory, psychology laboratory are utilized to the fullest by the staff and B.Ed students. These facilities are also utilized by sister institutions and the Alumnae. The College library is well equipped with a 22000 collection of reference books, educational and research journals, encyclopaedias, audio visual equipment, educational CDs and magazines. A large playground adds beauty to the campus which is used for all the physical and health education activities and organising sports day activities.

The institution has a number of capability enhancement and development schemes that are enrolled by many students such as soft skill development, remedial coaching to improve communication, bridge courses, yoga, meditation, personal counselling and mentoring. A good number of job placements (on campus and off campus) are done during the year. Student teachers have represented university and district level sports and Cultural competitions and have made outstanding performances winning a couple of awards and medals.

A vibrant student council consisting of a student president, student vice-president, student representatives and Student Treasurer to demonstrate their leadership abilities in every aspects of the college. The Alumnae Association and the college is proud of the outstanding achievements of its past students. The institutional vision and leadership is well practiced as the staff members serve as resource persons for various seminars and workshops organised by the college. Four seminars were conducted in which four staff members served as resource persons. The first and second year B.Ed students accompanied by staff were taken for field Visits . Every year the college interacts with 15 coopting schools.

The institution gives a lot of importance for inclusiveness in education. Teaching aids were prepared this year Special School and interactive classes were also taken up for the special children. The activities which the college conducted for promotion of universal values and ethics were: Peace day, International Yoga day, World Environmental day, International Women's day, Electoral Literacy campaign, Dr.Ambedkar Jayanthi Programme, Teacher's Day.

**The college has reported two best practices. A brief summary is as follows:  
First Best Practice – Empowerment of Women**

The college caters for the needs and education of women teachers and has been and continues to be the leading institution of Women's Higher Education with its constant progress and excellence. More than 75% of the total student strength constitutes women teacher educators both in the B.Ed. Most of the student teachers come from very remote areas either are first generation learners or suffer conditions of illiteracy or any other economic disparities. The College has undertaken several responsibilities and programmes for the upliftment of women and thus focusing on the education of women. To highlight them are:

- Each staff is a mentor having ten students under them. Discussions on personal problems or specific issues are brought to the notice of the mentor
- Awareness programmes on various gender roles, family life education, value education and many more are conducted to enable the students to be confident and autonomous learners
- Different cells such as IQAC (Internal Quality Assessment Cell), Anti Ragging Cell, Prevention of Sexual Harassment Cell and Grievance Cell. All these work for monitoring the progress in the individual or any other related problems or activities.
- Involving social activists and Government and non Government officials to enlighten the students on human rights and fundamental freedom for equal rights and opportunities.
- Organizing debates and discussions on gender equality especially during club activities to enable the students to realize gender sensitization roles in family and society..
- Special Training provided for the development of vocational and technical skills among the women students by providing special training through SUPW and EPC activities.

The practical aspect of this area was concerned as the college undertook a number of programmes during the academic year. The various cells and committees work for the progress of the women teachers. Each cell and committee is headed by a coordinator (staff member) followed by three B.Ed students as representatives and few students. The Coordinator and the members of each committee meet twice a month and discuss about any issues brought to light or decide the conduct of awareness sessions during leisure hours in sensitizing the girls to know more about different issues associated with their male counterparts.

**Second Best Practice – Guruvandana**

Guruvandana is a practice which is in vogue since many years in our college student teachers remember their teachers who impressed them most either in their school days or in their college days so that the values which they had is a point of fond remembrance future teachers need to remember and record the noble values which make good teachers. This is a daily activity practiced before

the college prayer. This makes their day fresh and rich with happy memories which paves the way for better learning and listening in the class room this is accompanied by college prayer which makes them mentally ready for the class room situation and further learning and activities in the college.

**Staff Coordinator**

**Dr Leela K S**