

Best Practice

Best Practice : Unitization of syllabus Context: · The curriculum of B. Ed course is multi-disciplinary in approach-various Hard Core and Soft Core subjects are introduced. Pupil teachers who have joined B.Ed course both graduates and postgraduates are not able to clearly understand the nature of B.Ed course. · The National Policy on Education 1986 and Programme of Action 1992 emphasise bringing quality improvement in the institutions. · Hence, there is need to maintain quality in the institution. A variety of activities are the indicators of quality in an institution.

Each member of faculty analyzed the entire syllabus as a whole and converted it into meaningful, simple easy to understand concepts or units. The single unit was explained very briefly such that the pupil teacher finds it easy to understand. · The essence or crux of the entire syllabus thus is analysed into meaningful, point blank units. A systematic, meaningful order of these concepts framed by teacher educators make the pupil teacher understand quickly and also effectively. Obstacles: Time constraint. The programme made effort to enhance to fund of information in student trainees. It encouraged student trainees develop better understanding of concepts as a meaningful whole.

Best Practice : Team teaching: Two or more teacher educators combine some chosen topics & teach pupil teachers. They teach their peers in the presence of a teacher educator. The questions, doubts, queries of pupil teachers are answered, clarified either by the paper presenter or by the teacher educator who presides there. Pupil teachers are allotted to batches and are made to attend the practical classes and participate. In Psychology Practicals experiments in Psychology are conducted, theoretical orientation is also provided to them. They write the details of the experiment in a record and submit it to the teacher educator concerned.